

MINUTES

STATE BOARD FOR CAREER AND TECHNICAL EDUCATION MEETING

May 19, 2022

I. CALL TO ORDER

Vice-Chair Nahale-a called the meeting to order at 9:02 a.m. on Thursday, May 19, 2022, with regents participating from various locations.

Quorum (10): Chair Randy Moore; Vice-Chair Alapaki Nahale-a; Vice-Chair Benjamin Kudo; Regent Simeon Acoba; Regent Kelli Acopan; Regent Eugene Bal; Regent William Haning; Regent Wayne Higaki; Regent Diane Paloma; and Regent Ernest Wilson.

Excused (1): Regent Robert Westerman.

Others in attendance: President David Lassner; Vice President (VP) for Administration Jan Gouveia; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Academic Strategy Debora Halbert; VP for Research and Innovation Vassilis Syrmos; VP for Information Technology/Chief Information Officer Garret Yoshimi; Vice President for Advancement/UH Foundation Chief Executive Officer Tim Dolan; UH Mānoa Provost Michael Bruno; UH Hilo Chancellor Bonnie Irwin; UH West O'ahu Chancellor Maenette Benham; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Kendra Oishi; and others as noted.

II. APPROVAL OF THE MINUTES

Vice-Chair Nahale-a inquired if there were any corrections to the minutes of the November 18, 2021, committee meeting which had been distributed. Hearing none, the minutes were approved.

III. PUBLIC COMMENT PERIOD

Board Secretary Oishi announced that the Board Office did not receive written testimony and that no individuals signed up to provide oral testimony.

IV. AGENDA ITEMS

A. Review and Approval of the Career and Technical Education (CTE) Annual Report for the 2020-2021 Fiscal Year (Annual Report)

Stephen Schatz, Executive Director of the Hawai'i P-20 Partnerships for Education (Hawaii P-20) and State Director for CTE, explained that the Annual Report is a report on the management of federal CTE funds that is required to be submitted to the United States Department of Education under the Perkins V Act (Perkins V), as well as to the Governor, under the Hawai'i Revised Statutes. He stated that, prior to submission to the Governor, the Annual Report requires formal approval by the board.

Executive Director Schatz discussed several changes to the end-of-year reporting requirements under Perkins V that were made over the past year; provided a snapshot of CTE funding provided to the state as well as student participation and concentrator data; and reviewed Perkins V core indicators of performance for both the Hawai'i State Department of Education (HiDOE) and the University of Hawai'i Community College System (UHCC) noting that some HiDOE performance indicator data was unavailable due to circumstances attributed to the COVID-19 pandemic. He also highlighted that HiDOE and UHCC exceeded all core performance indicator goals and noted his intentions to work with the CTE Advisory Council to determine whether the established metrics and goals were sufficiently rigorous to adequately measure CTE successes.

Regent Wilson questioned whether the established CTE performance goals were longstanding or contemporary. Executive Director Schatz replied that, although the assessment of CTE metrics to gauge program success has occurred in the past, this is the first year that performance is being measured against officially established goals and targets.

Regent Acoba asked if there was an explanation for the decrease in CTE participants and concentrators in the 2021 academic year as compared to 2020. Executive Director Schatz stated that he would have to conduct an analysis of the data to determine the rationale for this decrease because the percentage of students who are participants or concentrators in CTE programs is increasing. He noted that the number of students in this year's graduating class is smaller which could be a factor in the lower figures.

Vice-Chair Nahale-a inquired about impacts felt due to the lack of conducting language arts and math testing for K-12 students this past academic year. Executive Director Schatz replied that the focus on test scores as a gauge of student success has waned over the past few years and that there is greater appreciation for the variety of metrics needed to accurately assess student achievement. However, he did express his concerns with the decline in high school American College Testing scores which serves as an indicator of college readiness.

Regent Wilson moved to approve the Annual Report, seconded by Regent Acoba, and noting the excused absences of Chair Moore and Regent Westerman, the motion carried with all members present voting in the affirmative.

B. CTE Highlights and New Directions

Executive Director Schatz reported on some of the new directions being taken by Hawai'i P-20 with respect to CTE. He spoke about efforts to promote an early college CTE door-opener program that will not only pique a high school student's interest in obtaining a post-secondary education but provide them with guidance on post-secondary courses and career pathways that will lead to living-wage, high-demand careers. The door-opener program also aims to provide high schools and high school counselors with clear guidance on high-leverage, early college CTE courses that align with post-secondary programs which will assist students in achieving their career

objectives. Hawai'i P-20 is hopeful that these actions will not only encourage more students to pursue CTE careers but also create an enrollment pipeline for UHCC.

Hawai'i P-20 also continues to work with HiDOE and UHCC to develop and expand the use of shared online early college classes. Executive Director Schatz noted the benefits of this endeavor, stressed its importance in providing access to early college courses for student and schools in rural or remote areas of the state, and discussed ongoing and future work on this matter.

Executive Director Schatz highlighted the Automotive Mechanic Technology Early College (AMTEC) Pilot Program at Kealakehe High School on Hawai'i Island stating that this was a first-of-a-kind innovative program involving partnerships between Hawai'i P-20, Hawai'i Community College (HawCC), Kealakehe High School, and automotive businesses. Through AMTEC, Kealakehe High School students were afforded the ability to earn college credits toward an Associate of Applied Science (AAS) degree in Automotive Mechanics Technology at HawCC, with majority of students in the program's first cohort finishing approximately half the degree requirements by the time they graduated from high school in 2021. AMTEC students then completed their AAS degrees through a combination of work-based learning at Kona automotive shops as well as classes at HawCC, essentially earning a post-secondary degree in one year. Although the offering of early college courses in high school has become more prevalent, AMTEC is unique in that it is CTE focused providing students with valuable training in a specific skilled trade while also supporting local workforce and business needs.

Regent Haning asked about the depth of the availability of career counseling resources for high school students, particularly those enrolled in early college courses. Executive Director Schatz replied that Hawai'i P-20 has been engaging with HiDOE on counseling and career advising through a partnership with its curriculum office. Hawai'i P-20 has also assisted with professional development for high school counselors and is working to educate students and counselors about the types of programs that are available across the various campuses of the university.

Chair Moore arrived at 9:29 a.m.

Regent Wilson stressed the importance of general education (Gen Ed) requirements and inquired as to their incorporation in curriculum design for programs such as AMTEC. Executive Director Schatz agreed on the importance of high school students successfully completing their Gen Ed coursework. He stated that ensuring completion of Gen Ed courses can occur at the high school level through the offering of early college courses in these subjects as well as through programs such as AMTEC. He also noted efforts that have already been undertaken by the university to develop Gen Ed co-requisite classes which are embedded with academic support such as tutoring.

Vice-Chair Nahale-a questioned the role of industry with respect to the early college and CTE programs. Executive Director Schatz stated that a number of industries appear to be more willing to collaboratively engage with the university and K-12 educational system on establishing educational pipelines to meet current, as well as

future workforce development and community needs. Vice-Chair Nahale-a asked if there was anything that the university or SBCTE could do to encourage industries to continue this engagement. Executive Director Schatz opined that educational systems need to be cognizant of the business aspects of this engagement and understand that industry has a bottom-line that must be met. Concomitantly, businesses have to think less about the immediate impacts of the educational system on workforce needs and more about its long-term impacts which requires patience.

Regent Acoba asked if there was coordination occurring between HiDOE and UHCC in terms of industry certification programs. Executive Director Schatz replied in the affirmative stating that a more focused effort on gathering and analyzing data with respect to the conferring of industry-recognized credentials represents a new area of data collection and analysis for Hawai'i P-20 that was brought about by a recently enacted law. He also noted the Promising Credentials project which was developed in collaboration with the university and community partners to identify high-value industry-recognized credentials in the State and the educational pathways necessary to attain these credentials.

V. ADJOURNMENT

There being no further business, Vice-Chair Nahale-a adjourned the meeting at 9:36 a.m.

Respectfully Submitted,

/S/

Kendra Oishi
Executive Administrator and Secretary
of the Board of Regents