

MINUTES

STATE BOARD FOR CAREER AND TECHNICAL EDUCATION MEETING

SEPTEMBER 15, 2022

I. CALL TO ORDER

Chair Moore called the meeting to order at 9:15 a.m. on Thursday, September 15, 2022, with regents participating from various locations.

Quorum (9): Chair Randy Moore; Vice-Chair Ernest Wilson; Regent Kelli Acopan; Regent Eugene Bal; Regent Wayne Higaki; Regent Gabriel Lee; Regent Diane Paloma; Regent Laurie Tochiki; and Regent Robert Westerman.

Excused (2): Vice-Chair Alapaki Nahale-a and Regent William Haning.

Others in attendance: President David Lassner; Vice President (VP) for Community Colleges Erika Lacro; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Budget and Finance/Chief Financial Officer Kalbert Young; UH Mānoa Provost Michael Bruno; UH Hilo Chancellor Bonnie Irwin; Windward Community College Chancellor Ardis Eschenberg; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Kendra Oishi; and others as noted.

II. APPROVAL OF THE MINUTES

It was noted that the agenda contained a typographical error and the minutes being approved were from the May 19, 2022 meeting, as reflected in the meeting materials. Chair Moore inquired if there were any corrections to the minutes of the May 19, 2022, committee meeting which had been distributed. Hearing none, the minutes were approved.

III. PUBLIC COMMENT PERIOD

Board Secretary Oishi announced that the Board Office did not receive written testimony and that no individuals signed up to provide oral testimony.

IV. AGENDA ITEMS

For the edification of new regents, Chair Moore provided background information on the State Board for Career and Technical Education (SBCTE), stated that the Board of Regents has been statutorily designated as the SBCTE, and noted the purposes of the Perkins V Act (Perkins V).

A. Review of Perkins V State-Determined Performance Levels

Stephen Schatz, Executive Director of the Hawai'i P-20 Partnerships for Education (Hawaii P-20) and State Director for Career and Technical Education (CTE), discussed some of the changes made in 2021 with respect to the end-of-year reporting requirements under Perkins V highlighting that this was the first time that states reported on performance in relation to the new Perkins V core performance indicators.

Although the Hawai'i Department of Education (HiDOE) and the University of Hawai'i Community Colleges (UHCC) exceeded all State-Determined Performance Levels (SDPL) set forth in the Hawai'i Perkins V State Plan, discussions that occurred at the SBCTE meeting on May 19, 2022, led the CTE Coordinating Advisory Council (CTECAC) to analyze the rigor of these SDPLs. The CTECAC has determined that the current SDPLs are sufficiently rigorous to adequately measure CTE successes but recommended that future annual CTE reports include performance measures and trend analyses as these metrics would be more useful in evaluating overall CTE program performance.

B. Perkins Comprehensive Local Needs Assessment (CLNA) 2023

It was noted that one of the requirements of Perkins V is for a CLNA to be completed every two years and that Hawai'i's last CLNA was carried out in 2021. Executive Director Schatz explained that, historically, the CLNAs conducted in Hawai'i have been extremely comprehensive to the point that they often provided an overwhelming amount of information which hindered the data's usefulness. As such, the next CLNA to be performed, which is scheduled to begin this fall and continue through Spring 2023, will use more of a strategic planning and focused approach to better identify top priority areas in the State with respect to CTE.

C. Update on Industry-Recognized Credentials, Pursuant to Section 304A-304, Hawai'i Revised Statutes (HRS)

Warren Kawano, Career Pathways Strategy Director for Hawai'i P-20, provided an overview of the provisions contained within Section 304A-304, HRS, which requires the SBCTE to review and report on student attainment of industry-recognized credentials throughout Hawai'i beginning in summer 2022 and include this information in the statewide longitudinal data system. He talked about the Promising Credentials project stating that Hawai'i P-20 intends to use the list of 137 credentials contained in the Promising Credentials in Hawai'i Report to meet the statutory reporting requirements. He also noted some of the challenges that will be faced in collecting and validating this information. Nevertheless, Hawai'i P-20 continues to work with HiDOE and UHCC to set up data collection systems and processes to be able to gather and analyze this information.

D. University of Hawai'i and Hawai'i State Department of Education Collaboration

- 1. Memorandum of Understanding (MOU)**
- 2. Career and Technical Education Collaboration Committee**

Mr. Kawano discussed ongoing collaborative efforts between the university and HiDOE with respect to CTE noting that an MOU signed in March 2022 affirmed the shared goal of preparing students for lifelong success in post-secondary education and training, the workforce, and in their communities, as well as to support the successful transition of HiDOE students to their next steps after graduation. He stated that Hawai'i P-20 has assembled a group of senior HiDOE and university officials to identify priority

CTE collaborative initiatives to focus on and ensure that progress is made on advancing these initiatives.

E. Career Pathways Alignment Mapping

Mr. Kawano described work taking place on developing career pathway alignment maps that will illustrate a clear alignment between secondary and post-secondary educational programming and career pathways that will not only meet Hawai'i's workforce needs, but also lead to living-wage, high-demand careers. He also noted that Hawai'i P-20's early college CTE door opener program, which was designed to provide high school students and counselors with clear guidance on high-leverage, early college CTE courses that align with post-secondary programs to assist students in achieving their career objectives, will be rolled into the career pathway alignment mapping project. Work on a career pathway alignment map for information technology as well as one for healthcare has begun with a tentative completion date of December 2022.

Executive Director Schatz shared information on some of the other career pathway work being conducted by Hawai'i P-20 including working directly with high schools to develop targeted career pathways through regional partnerships with UHCC campuses and industry leaders, facilitating collaboration among, and providing grant funding for, work-based learning intermediaries, and providing professional development for the main components of career pathways programming in Hawai'i.

Vice-Chair Wilson asked whether career pathways have been developed to allow for a seamless transition from secondary to post-secondary education. Executive Director Schatz replied that the Early College Program works diligently to ensure that high-school students are taking early college courses in the context of a chosen pathway. While improvements have been made to the alignment between pathways and educational programming, work to address some of the finer details involved in this matter is ongoing.

Regent Bal inquired about efforts to address the needs of specific subgroups and special populations that did not meet all of the SDPLs. Mr. Kawano explained that Perkins V requires that direct funding be provided to initiatives that address equity gaps in meeting established performance levels. He spoke about some of the specific populations in Hawai'i that did not meet all of the performance requirements and stated that Hawai'i P-20 is currently in discussions with HiDOE, UHCC, and other educational institutions on the development of targeted programs that will address these disparities. He also noted that this was the first year in which Hawai'i P-20 was required to report disaggregated performance data which brought some of the difficulties faced by individual populations of students to the fore.

Chair Moore inquired about the overall percentage of early college program students that enroll in CTE courses. Mr. Kawano replied that this figure was not readily available but could be obtained and provided to regents. However, he stated that available data indicates that students enrolled in the Early College Program matriculate to the university at a higher rate.

Chair Moore asked about HiDOE's efforts to recruit qualified CTE teachers. Executive Director Schatz replied that HiDOE is working on this issue and has developed an alternative teacher certification route to address its need for larger numbers of qualified CTE instructors.

Citing a collaborative effort between North Hawai'i Community Hospital and area high schools to fulfill the hospital's employment needs for positions that did not require a traditional college degree but did require a certain level of education beyond high school, Regent Higaki asked if work was being done to identify and assist the segment of the population that had no interest in attending college but could attain meaningful careers with additional training. Executive Director Schatz spoke about the difficulties in acquiring living-wage employment without some post-high school training. However, he emphasized that there are other pathways to achieving this training that do not involve the traditional post-secondary education route and that these options need to be clearly presented to high school students.

Regent Higaki expressed his belief that individual industries need to be collaboratively engaged with the university and K-12 educational system on establishing educational pipelines to meet current, as well as future, workforce development and community needs. Executive Director Schatz concurred with Regent Higaki and noted collaborations between the university, HiDOE, and certain industries that have already taken place.

Regents commended the collaborative work being done by Hawai'i P-20, particularly with regard to the establishment of career pathways that are geared toward living-wage careers that are available in Hawaii; lauded its endeavors to engage high school students in contemplating their future and clearly presenting information on available opportunities and options; and praised the efforts undertaken to create a seamless transition between secondary and post-secondary education.

V. ADJOURNMENT

There being no further business, Chair Moore-a adjourned the meeting at 9:51 a.m.

Respectfully Submitted,

/S/

Kendra Oishi
Executive Administrator and Secretary
of the Board of Regents