

MINUTES

STATE BOARD FOR CAREER AND TECHNICAL EDUCATION MEETING

FEBRUARY 16, 2023

I. CALL TO ORDER

Chair Moore called the meeting to order at 9:15 a.m. on Thursday, February 16, 2023, at the University of Hawai'i (UH) Maui College, Ka'a'ike Building Room 105BCD, 310 W. Ka'ahumanu Avenue, Kahului, HI 96732.

Quorum (10): Chair Randy Moore; Vice-Chair Alapaki Nahale-a; Vice-Chair Ernest Wilson; Regent Eugene Bal; Regent William Haning; Regent Gabriel Lee; Regent Laurel Loo; Regent Diane Paloma; Regent Abigail Mawae; and Regent Laurie Tochiki.

Excused (1): Regent Wayne Higaki.

Others in attendance: President David Lassner; Vice President (VP) for Administration Jan Gouveia; VP for Academic Strategy Debora Halbert; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Research and Innovation Vassilis Syrmos; VP for Information Technology/Chief Information Officer Garret Yoshimi; VP for Budget and Finance/Chief Financial Officer Kalbert Young; VP for Advancement/University of Hawai'i Foundation Chief Executive Officer Tim Dolan; UH Mānoa Provost Michael Bruno; UH Hilo Chancellor Bonnie Irwin; UH West O'ahu Chancellor Maenette Benham; UH-Maui College Chancellor Lui Hokoana; Interim Vice President for Academic Affairs for the UH Community College System Della Teraoka; Interim Executive Administrator and Secretary of the Board of Regents (Interim Board Secretary) Jamie Go; and others as noted.

II. APPROVAL OF THE MINUTES

Chair Moore inquired if there were any corrections to the minutes of the September 15, 2022, committee meeting which had been distributed. Hearing none, the minutes were approved.

III. PUBLIC COMMENT PERIOD

Interim Board Secretary Go announced that the Board Office did not receive written testimony and that no individuals signed up to provide oral testimony.

IV. AGENDA ITEMS

A. Update on Career Pathway Mapping

Stephen Schatz, Executive Director of the Hawai'i P-20 Partnerships for Education (Hawai'i P-20) and State Director for Career and Technical Education, introduced Warren Kawano, Career Pathways Strategy Director for Hawai'i P-20, who would be providing an update on Hawai'i P-20's career pathway mapping efforts.

Mr. Kawano explained that career pathway alignment maps (pathway maps) are aimed at assisting students, educators, and educational leaders with navigating the complex array of post-secondary educational and training options that are available in Hawai'i. Additionally, pathway maps serve to clearly illustrate the interrelations between educational programming and various career paths thereby allowing students to visualize the steps that must be taken in order to achieve their future career goals. He provided an overview of work that has taken place on developing the pathway maps highlighting that pathway maps related to information technology and health services are in their final stages of completion with an anticipated launch date later this summer. He also spoke about Hawai'i P-20's efforts to enhance its Hawai'i Career Pathways website to provide easier access to information about a particular career, including educational requirements and future workforce needs; noted that Hawai'i P-20 will be developing pathway maps for each of the 13 career pathways that the Hawai'i State Department of Education (DOE) is establishing; stated that each career pathway includes between two and five programs of study; and went over a sample pathway map, discussing its various components.

Referencing increasing desires among high school students to enter careers that are societally beneficial, Regent Nahale-a asked if Hawai'i P-20 has considered adding elements to pathway maps that address this matter. Mr. Kawano replied that pathway maps serve as a tool to help students achieve their career and life goals and encompass numerous facets involved in making a career choice. Based upon these factors, school counselors and career counseling services can use the maps to guide students towards meaningful and fulfilling careers that align with their principles.

Regent Nahale-a asked whether the pathway maps were designed to be proactively responsive to changes in workforce needs or shifts in career opportunities. Mr. Kawano stated that the employment portion of the pathway maps is tied to currently available labor market data and Hawai'i P-20 plans on reviewing and updating this component annually to ensure it remains relevant.

Regents expressed their appreciation for the work that has gone into developing the pathway maps expressing their beliefs that this will open up horizons for students with respect to their educational opportunities and career options. However, they also opined that efforts also need to be taken to address the needs of individuals who have not yet made a career choice despite having graduated from high school, as well as those seeking to improve their career options via a less conventional manner.

B. Update on Healthcare Association of Hawai'i's (HAH) High School Workforce Program (HAH Workforce Program)

In an effort to address the nearly 50 percent of high school students choosing not to pursue a traditional post-secondary education, Hawai'i P-20 has been working on forming partnerships with industry leaders to develop targeted career pathways that will not only meet Hawai'i's workforce needs, but also lead to living-wage, high-demand careers. Mr. Kawano introduced Janna Hoshide, Senior Director of Workforce Development for HAH, and Colleen Leopoldino, Workforce Development Manager for HAH, who would be presenting a report on the HAH Workforce Program.

Ms. Hoshide provided an overview of the HAH Workforce Program stating that it is designed to address the high demand in entry-level health care jobs across the state via a unique partnership between HAH, the university's community college system, Hawai'i P-20, the DOE, and employers, and focuses heavily on meeting the needs of students that desire to enter the workforce directly upon graduation from high school. She explained that the HAH Workforce Program used funds received from Kamehameha Schools, as well as Congressionally Directed Spending from the Health Resources and Services Administration, to provide certificate training courses to over 100 high school seniors on O'ahu, Maui, Kaua'i, and Hawai'i Island in healthcare professions experiencing the greatest need based upon employer demand. Although the HAH Workforce Program is a one-year pilot project, it is eligible to receive future funding from the Good Jobs Hawai'i Program which will allow it to continue to operate for an additional two years. She also discussed three important aspects of the HAH Workforce Program including employment process integration, earn and learn career progression programs, and healthcare career awareness, education, and advising.

Ms. Leopoldino presented further details on the HAH Workforce Program noting that it currently consists of nine programs being offered at eight high schools across four islands; highlighted that training for all of the programs, with the exception of those on Hawai'i Island, is conducted through the university's community college system; offered a glimpse of the process students in the Program go through from orientation to employment transition; and shared an example of the Program's success that exemplified the synergy and collaboration that is occurring among all of the parties involved in this effort.

Referencing the demographics and regional distribution of the high schools participating in the HAH Workforce Program, Regent Wilson inquired about the Program's efforts to capture particular segments of the student populations in those geographic areas, as well as the degree of parental involvement in the Program. Ms. Hoshide replied that HAH works closely with district CTE coordinators and high school teachers to ensure that students and parents are well informed about the Program's requirements and expectations prior to enrollment. Moreover, she noted that efforts are made to ensure the presence of a support system for students in the Program and preliminary data has indicated higher than expected levels of parental participation. Ms. Leopoldino added that HAH has reviewed demographic data of the high schools participating in the Program and continues to work with teachers at those educational institutions to understand familial environments and other barriers facing students from particular ethnic backgrounds. HAH will also evaluate the Program upon completion of its inaugural year to determine areas in which it can be enhanced or improved.

Regent Haning asked about guidance provided to students with respect to the availability of career and training options upon completion of their tenure in the Program. Ms. Leopoldino replied that the types of training programs being offered at a particular high school were determined through a survey that was performed to identify employer demand and community need. Once a student makes the choice to engage in a specific program, they are provided with information on the existence of educational and career advancement opportunities external to the Program, as well as the various

educational institutions at which these opportunities can be pursued, in a manner that is akin to the career pathway maps discussed earlier in the meeting. Ms. Hoshide added that while employers partnering with the Program do assist participants in transitioning directly to employment and noted the benefits this can afford, students have the option of engaging with other employers or pursuing educational development at a post-secondary institution of their choice.

Although she supported the HAH Workforce Program and commended the work being done in this arena, Regent Paloma expressed her belief that the Program should broaden the scope of its efforts beyond the realm of high school in the future. Ms. Hoshide stated that beginning career exploration earlier in high school or even at the elementary school level would be ideal but that the HAH Workforce Program is starting with cohorts of high school seniors due to funding. She also spoke about increasing the Program's focus on developing earn and learn progression opportunities post high school that will allow for individuals to achieve living-wage careers in Hawai'i.

V. ADJOURNMENT

There being no further business, Chair Moore-a adjourned the meeting at 10:04 a.m.

Respectfully Submitted,

/S/

Jamie Go
Interim Executive Administrator and
Secretary of the Board of Regents