

MINUTES

STATE BOARD FOR CAREER AND TECHNICAL EDUCATION MEETING

MAY 18, 2023

I. CALL TO ORDER

Chair Moore called the meeting to order at 9:30 a.m. on Thursday, May 18, 2023, at Honolulu Community College, Norman W.H. Loui Conference Center, Building 2, Room 201, 874 Dillingham Boulevard, Honolulu, Hawai'i 96817

Quorum (11): Chair Randy Moore; Vice-Chair Alapaki Nahale-a; Vice-Chair Ernest Wilson; Regent Eugene Bal; Regent William Haning; Regent Wayne Higaki; Regent Gabriel Lee; Regent Laurel Loo; Regent Diane Paloma; Regent Abigail Mawae; and Regent Laurie Tochiki.

Others in attendance: President David Lassner; Vice President (VP) for Academic Strategy Debora Halbert; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Advancement/University of Hawai'i Foundation Chief Executive Officer Tim Dolan; UH Mānoa Provost Michael Bruno; UH Hilo Chancellor Bonnie Irwin; UH West O'ahu Chancellor Maenette Benham; Honolulu Community College Chancellor Karen Lee; Interim Associate Vice President for Academic Affairs for the UH Community College System (UHCC) Della Teraoka; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Yvonne Lau; and others as noted.

II. APPROVAL OF THE MINUTES

Chair Moore inquired if there were any corrections to the minutes of the February 16, 2023, committee meeting which had been distributed. Hearing none, the minutes were approved.

III. PUBLIC COMMENT PERIOD

Board Secretary Lau announced that the Board Office did not receive written testimony and that no individuals signed up to provide oral testimony.

IV. AGENDA ITEMS

A. Review and Approval of the Career and Technical Education (CTE) Annual Report for the 2021-2022 Fiscal Year (Annual Report)

Stephen Schatz, Executive Director of the Hawai'i P-20 Partnerships for Education (Hawai'i P-20) and State Director for CTE, introduced Warren Kawano, Career Pathways Strategy Director for Hawai'i P-20, who would be presenting the Annual Report.

Mr. Kawano explained that the Annual Report is a report on the management of federal CTE funds that is required to be submitted to the United States Department of Education (USDOE) under the Perkins V Act (Perkins V), as well as to the Governor, under the Hawai'i Revised Statutes, noting that board approval of the Report is required

prior to it being submitted to the Governor. He discussed various Perkins V definitions that are used in the Annual Report; provided a snapshot of CTE funding given to the state as well as student participation and concentrator data; and reviewed Perkins V core indicators of performance for both the Hawai'i State Department of Education (HiDOE) and the University of Hawai'i Community College System (UHCC) noting that some HiDOE performance indicator data was unavailable due to circumstances attributed to the COVID-19 pandemic. He also highlighted that HiDOE and UHCC exceeded all core performance indicator goals.

Referencing the large percentages by which State-determined core performance indicator goals were exceeded, Regent Bal questioned whether the established targets should be elevated. Mr. Kawano replied that the current metrics and goals to measure CTE successes were established as part of the Perkins V State Plan submitted to the USDOE four years ago. He stated that Hawai'i P-20 has begun working on a new Perkins V State Plan and is in discussions with the CTE Coordinating Advisory Council to determine if the established core performance indicator metrics are sufficiently rigorous to accurately measure CTE successes and whether any changes should be made to these goals.

Chair Moore asked if a comparative analysis has been made between the decline in the number of students participating in post-secondary CTE programs in Hawai'i since 2020 relative to the overall decrease in enrollment at the community colleges that has been experienced over the same time period. Mr. Kawano replied that Hawai'i P-20 has not performed a comparison of this data but could do so and provide this information in a future report.

Regent Wilson moved to approve the Annual Report, seconded by Regent Nahale-a, and noting the excused absences of Regent Higaki and Regent Paloma, the motion carried with all members present voting in the affirmative.

B. Work Based Learning Intermediaries Expansion

Executive Director Schatz provided details about Hawai'i P-20's Work Based Learning Initiative (WBL) stating that its purpose is to bridge the gap between school and in-demand, high-skill careers in Hawai'i through structured employer engagement. As such, students are able to build upon their classroom-based instruction and develop technical and employability skills in preparation for future careers. He expounded upon the role of WBL intermediaries noting that they are external organizations that connect students and schools to structured, industry-specific work-based learning opportunities with partner employers; named some of Hawai'i P-20's WBL intermediary partners; spoke about efforts to expand WBL to underserved areas of the state, particularly in Maui and Hawai'i counties; and reviewed data on the growth of WBL intermediary services at HiDOE high schools.

Regent Wilson inquired about WBL programs being initiated by industry leaders and the impact this has had on community college programs in Hawai'i. Executive Director Schatz replied that there has been an increase in collaborative engagement between educational institutions and industry sectors, as well as individual businesses, to develop targeted career pathways that will not only meet Hawai'i's workforce needs, but

also lead to living-wage, high-demand careers. He pointed out and briefly discussed the Healthcare Association of Hawai'i's High School Workforce Program that was talked about at the SBCTE meeting on February 16, 2023.

Regent Mawae asked if data was available on the number of students completing WBL programs in particular fields that have gone on to gain employment in that field. She also inquired about barriers to establishing WBL programs on Hawai'i Island. Executive Director Schatz replied that Hawai'i P-20 did not have readily available data on the gainful employment of students who have completed a WBL program in a particular field. He also stated that, in general, WBL programs are difficult to establish in locations with reduced economic activity such as the more rural and remote areas of the state. However, Hawai'i P-20 is working on finding solutions to this problem.

Regent Haning questioned how students are being made aware of the opportunities that WBL programs have to offer. Executive Director Schatz replied that this is exactly what the role of the WBL intermediary entails. While individual businesses can and have made connections with educational institutions that provide workforce development opportunities for students, having a WBL intermediary whose sole purpose is to establish these types of connections and promoting these opportunities offers greater long-term sustainability or scalability.

Regent Paloma arrived at 9:56 a.m.

C. Update on the Good Jobs Hawai'i Initiative

Dan Doerger, Director of Workforce Innovation for UHCC, gave some insight into, and background information on, the Good Jobs Hawai'i Initiative stating that this program offers free skills training in Hawai'i's high demand sectors that can lead to a pathway for a better-paying job and accelerate an individual's career. He stressed that Good Jobs Hawai'i is a collaborative partnership among UHCC, employers, and organizations; noted some of the key industry sectors that are engaged in the Good Jobs Hawai'i initiative as well as some of its key supporters; talked about program eligibility requirements; and reviewed a timeline for some of the work that Good Jobs Hawai'i is seeking to accomplish in 2023.

Regent Higaki arrived at 9:59 a.m.

V. ADJOURNMENT

There being no further business, Chair Moore-a adjourned the meeting at 10:00 a.m.

Respectfully Submitted,

/S/

Yvonne Lau
Executive Administrator and Secretary
of the Board of Regents