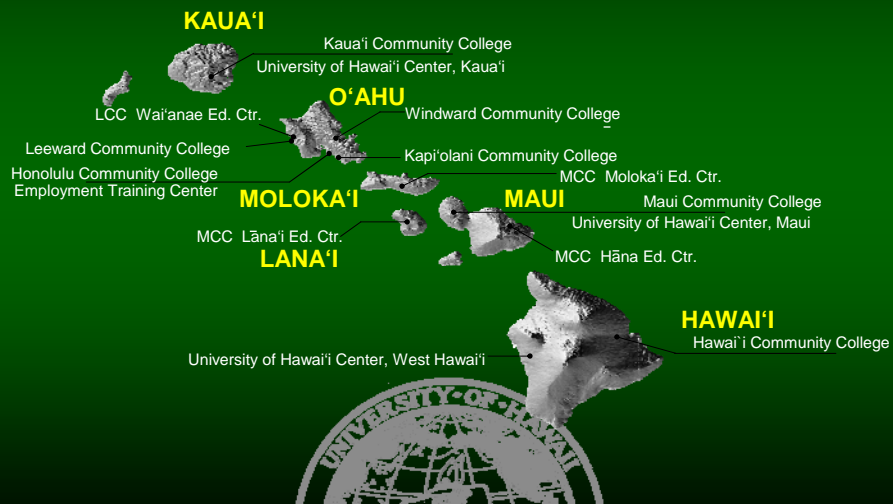


THE UH COMMUNITY COLLEGES: A PROFILE

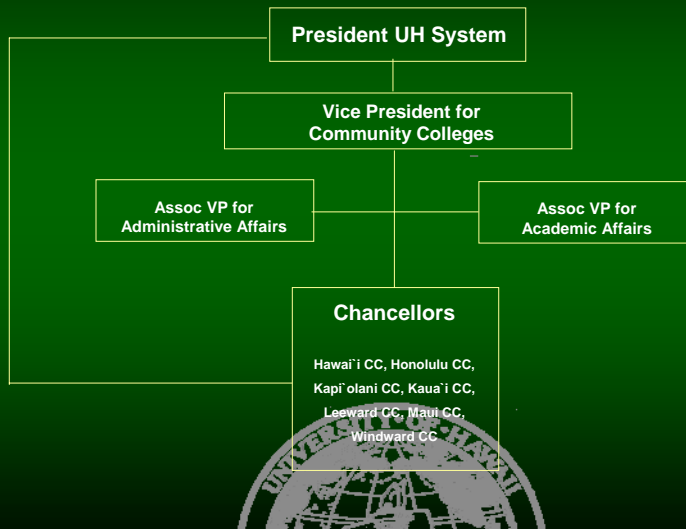


WHO WE ARE...

The UH Community College System



HOW WE ARE ORGANIZED



VPCC: 11/04/05

3

ACCREDITATION

- All seven colleges of the UHCC System are fully accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC).
- The next reaccreditation visit for all colleges is scheduled for fall 2006.
- Separate professional accreditation of 22 Community College programs.



VPCC: 11/04/05

4

OUR MISSION

- **Focus on Access** –

We are the “Open Door” to higher education for all members of the community who can benefit from such opportunities. To provide that access, we must be affordable, adaptable and flexible.



VPCC: 11/04/05

5

OUR MISSION (cont.)

- **Focus on Learning and Teaching** –

We are student-centered, building communities one life at a time. We meet the students where they are. We are innovative in delivery method, innovative in supporting non-traditional students, and accountable for student outcomes.



VPCC: 11/04/05

6

OUR MISSION (cont.)

- **Focus on Community –**

We are responsive to the needs of our unique communities, and we are partners in defining and answering those needs. We are of our Communities, not just in them.



VPCC: 11/04/05

7

OUR MISSION (cont.)

- **Focus on Workforce and Economic Development –**

We are active partners with industry, secondary and elementary education, and community agencies in developing a well-trained, effective workforce for the state and promoting economic development.



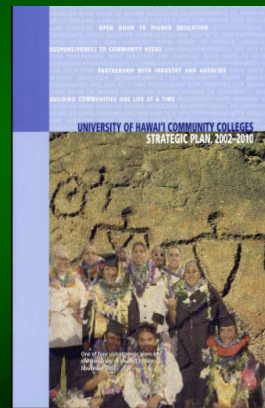
VPCC: 11/04/05

8

OUR STRATEGIC PLAN

“The UH Community Colleges System Strategic Plan, 2002-2010”

...sets goals, assumptions, planning principles, and strategies that direct the development of the Community Colleges into the 21st century.



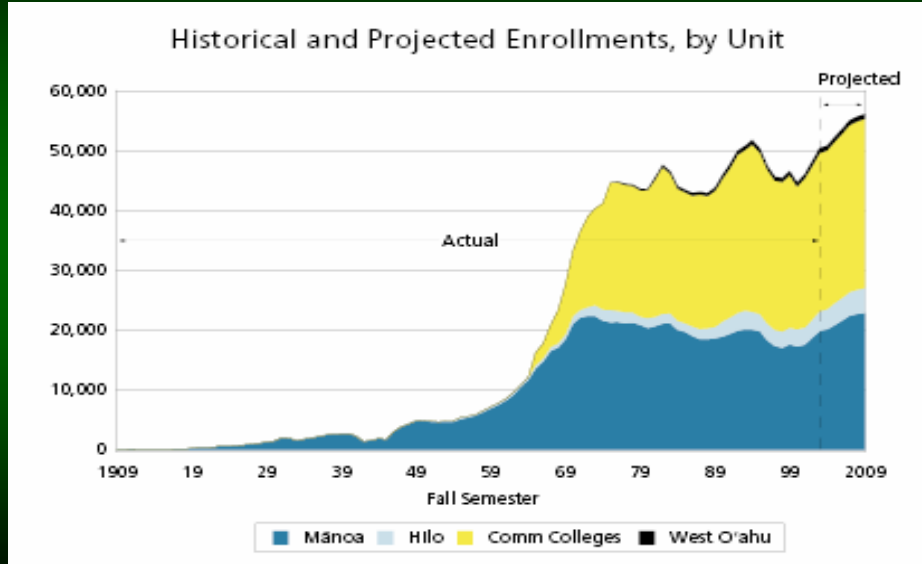
(Adopted by the Board of Regents in November 2002.)

OUR STRATEGIC GOALS

- I. Promote Learning and Teaching for Student Success
- II. Function as a Seamless State System
- III. Promote Workforce and Economic Development
- IV. Develop Our Human Resources: Recruitment, Retention, and Renewal
- V. Develop an Effective, Efficient, and Sustainable Infrastructure to Support Student Learning



HISTORICAL ENROLLMENT—FALL SEMESTERS



VPCC: 11/04/05

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ENROLLMENT - FALL 2005

Total Credit	50,309
Mānoa	20,619
Hilo	3,431
West O'ahu	869
Community Colleges	26,127
Total Non-credit (Fall '04)	32,079



VPCC: 11/04/05

Source: University of Hawaii's OVPAPP

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STUDENT PROFILE - FALL 2004

- 59% are female
- Mean age is 26 years
- 40% are enrolled full-time
- 91% have resident tuition status
- 22% are from neighbor islands (non-O'ahu permanent address)

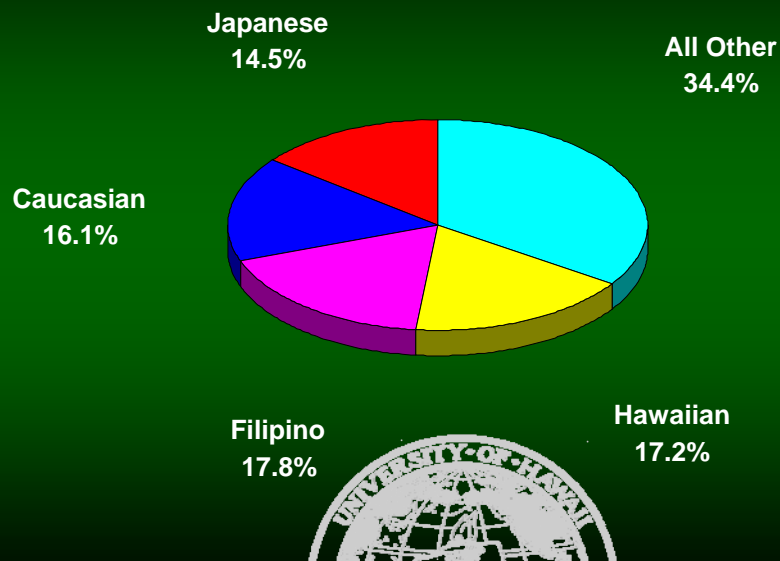


VPCC: 11/04/05

Source: University of Hawai'i Management and Planning Support Reports

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ENROLLMENT BY ETHNICITY - 2004



VPCC: 11/04/05

Source: University of Hawai'i Management and Planning Support Reports

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CREDENTIALS OFFERED

	Mānoa	Hilo	WO	CC ^{1/}	Total
Cert of Achievement				83	83
Associate				105	105
Bachelor's	87	29	4		120
Master's	89	2			91
Doctorate	57				57
1st Professional	5				5
Subt Deg	238	31	4	188	461
Other Certificates	50	16	1	66	133
Grand Total	288	47	5	254	594

1/ Sum across CC campuses

VPCC: 11/04/05

Source: University of Hawai'i Management and Planning Support Reports

15

ANNUAL FULL-TIME TUITION & FEES

AY 2005-2006

	Resident (\$)	Non-Resident (\$)
UH Mānoa		
Undergraduate	3,504	9,988
Graduate	4,800	11,088
UH Hilo		
Undergraduate	2,472	8,040
Graduate	4,320	9,984
UH West O'ahu	2,256	7,392
UH Community Colleges	1,176	5,808

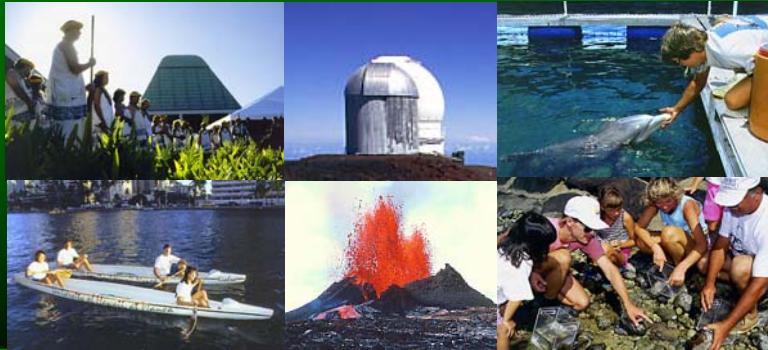
VPCC: 11/04/05

Source: University of Hawai'i OVPAPP

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HAWAI'I'S UNIQUE ENVIRONMENT

The UHCC's program offerings and services to the community strive to take advantage of Hawai'i's unique location, physical and biological environment, and rich cultural setting.



VPCC: 11/04/05

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HAWAI'I'S UNIQUE ENVIRONMENT (cont.)

But the communities we serve have significant differences in a number of important areas, including:

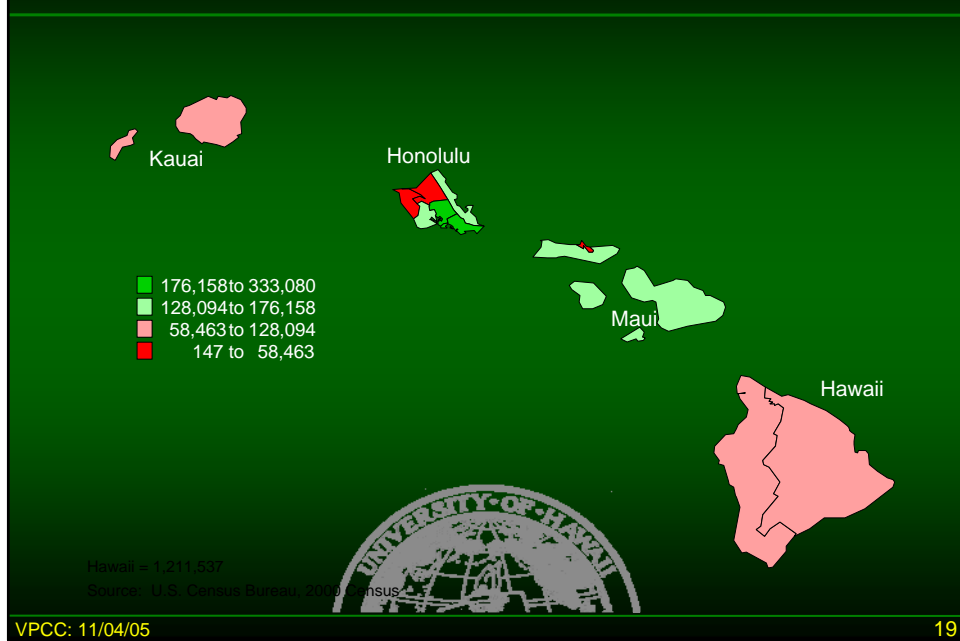
- Population
- Level of Education
- Personal Income
- Rate of Poverty
- Participation in the Workforce



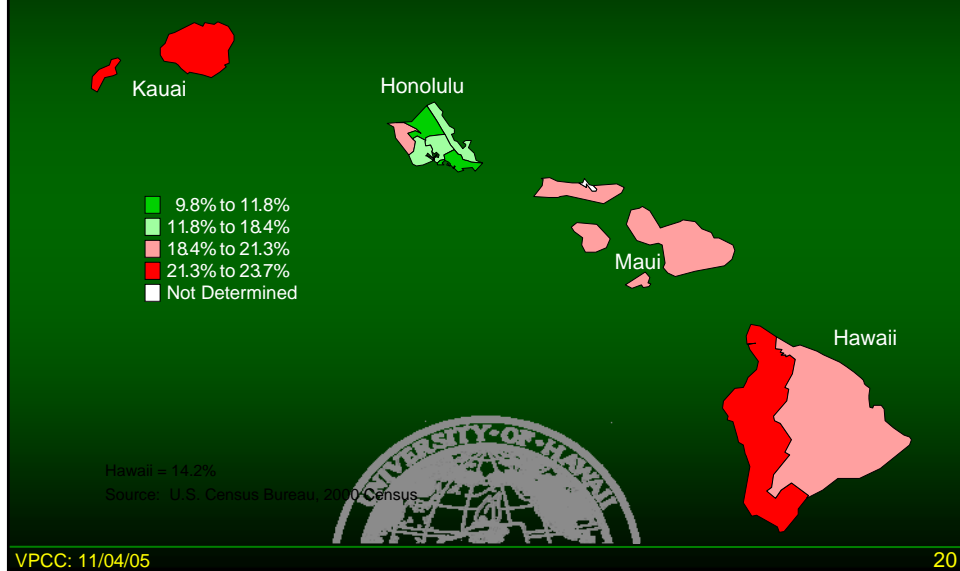
VPCC: 11/04/05

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TOTAL POPULATION - 2000

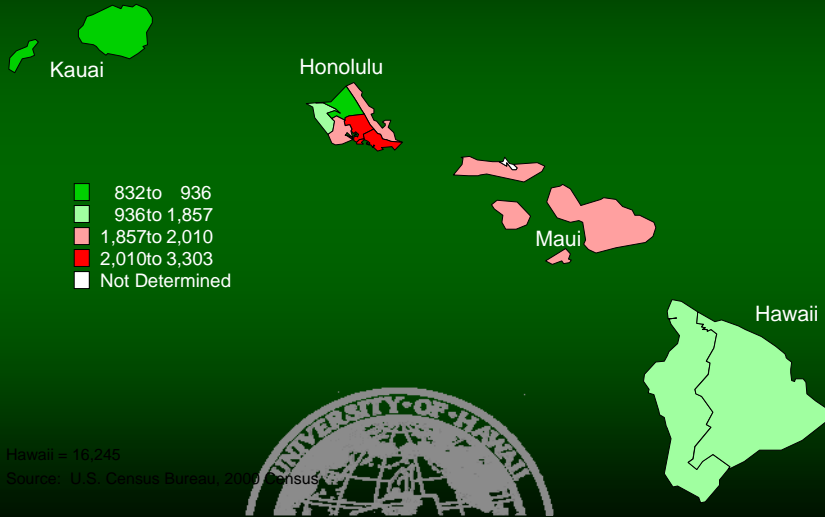


PERCENT OF POPULATION AGE 18-24 Less than a HS Diploma, 2000



NUMBER OF RESIDENTS AGE 18-24

Less than a HS Diploma, 2000

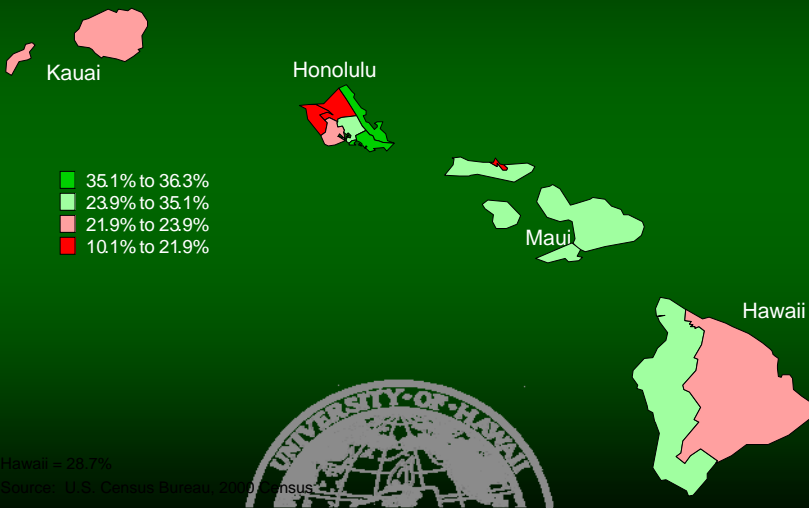


VPCC: 11/04/05

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PERCENT OF POPULATION AGE 25-64

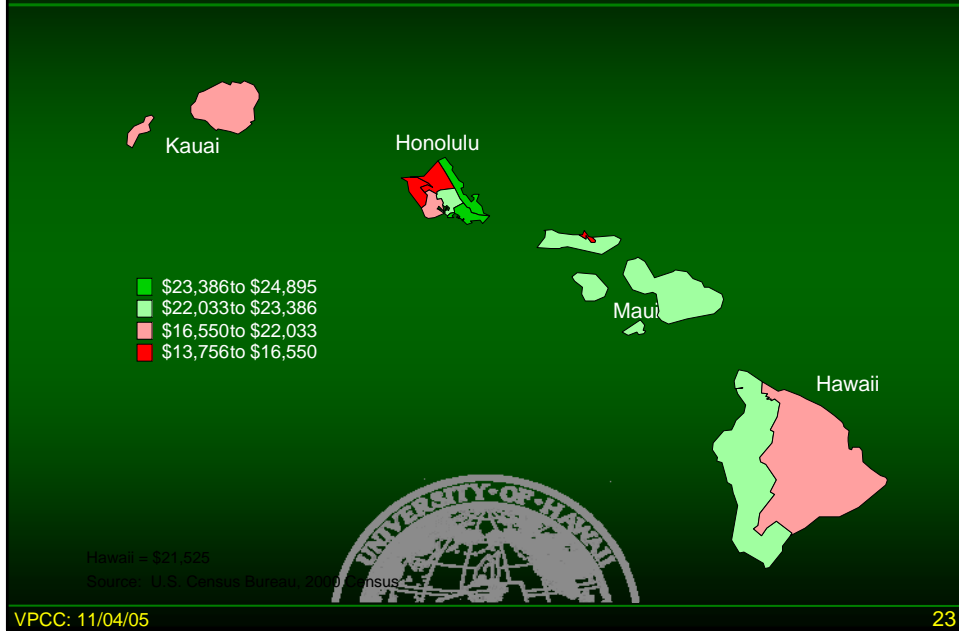
with at Least a Bachelor's Degree, 2000



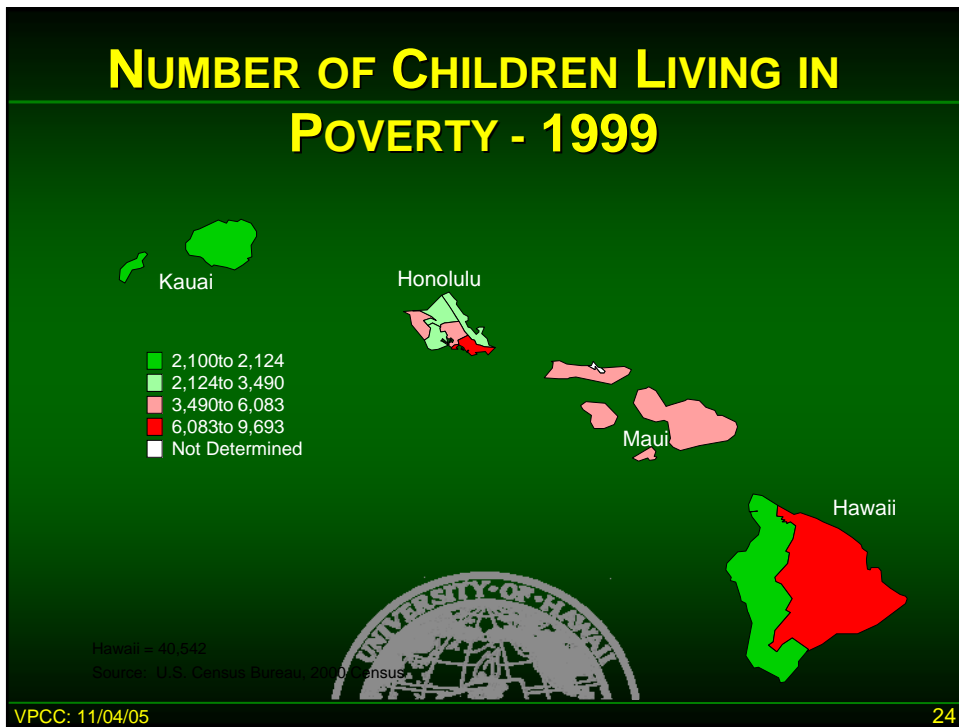
VPCC: 11/04/05

22

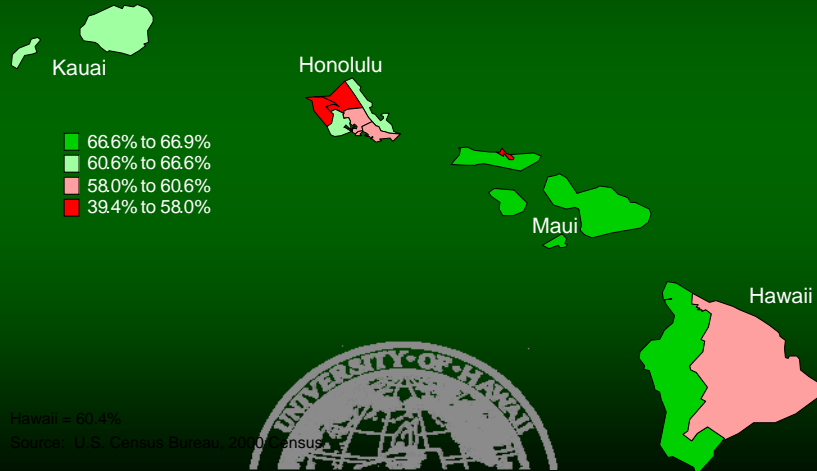
PER CAPITA PERSONAL INCOME - 1999



NUMBER OF CHILDREN LIVING IN POVERTY - 1999



PERCENT OF CIVILIAN POPULATION Age 16 and Older Participating in the Workforce, 2000



THE COMMUNITY COLLEGES

HAWAI'I



Liberal arts transfer

- > arts & humanities
- > natural sciences
- > social sciences

AAS Hawaiian Lifestyles

AS Forest TEAM

Digital Media Arts



THE COMMUNITY COLLEGES (cont.)

HAWAII

Career & Technical Education

- > construction
- > hospitality
- > business technology
- > transportation
- > nursing



VPCC: 11/04/05

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THE COMMUNITY COLLEGES (cont.)

HONOLULU



Liberal Arts

- > communication
- > critical thinking
- > problem solving
- > collaboration
- > quantitative skills

PCATT: Advanced Training

Community Partnerships



VPCC: 11/04/05

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THE COMMUNITY COLLEGES (cont.)

HONOLULU

Career & Technical Education

- > construction
- > transportation
- > public safety
- > child care
- > apprenticeship
- > computer & networking technologies



VPCC: 11/04/05

29

THE COMMUNITY COLLEGES (cont.)

KAPĪOLANI



Liberal arts transfer

- > pre-transfer pathways
- > across the curriculum
- > ESL & second languages

Service Learning

International Education

Malama Hawai'i



VPCC: 11/04/05

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THE COMMUNITY COLLEGES (cont.)

KAPI`OLANI Career & Technical Education



- > health sciences & nursing
- > business
- > new media arts
- > culinary arts/CIP
- > interpretation
- > biotech
- > exercise and sport science
- > education paraprofessional



VPCC: 11/04/05

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THE COMMUNITY COLLEGES (cont.)

KAUA`I



Liberal arts transfer

- > natural sciences
- > social sciences
- > arts & humanities
- > Hawaiian studies

Continuing Education

University Center

Performing arts

- > KCC theatre



VPCC: 11/04/05

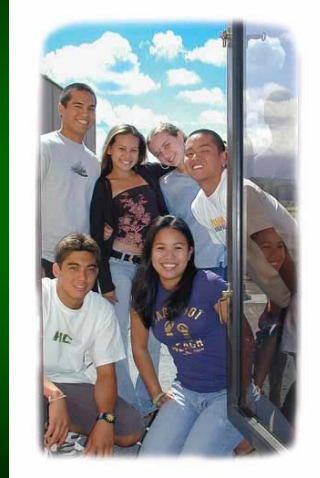
32

THE COMMUNITY COLLEGES (cont.)

KAUA'I

Career & Technical Education

- > transportation
- > nursing
- > culinary arts
- > business
- > hospitality
- > early childhood



VPCC: 11/04/05

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THE COMMUNITY COLLEGES (cont.)

LEEWARD

Math and sciences

- > biotech lab
- > observatories
- > pre-engineering

Liberal arts transfer

AAT: Teaching

Performing arts

- > LCC Theatre



VPCC: 11/04/05

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THE COMMUNITY COLLEGES (cont.)

LEEWARD

Career & Technical Education

- > television production
- > digital media
- > culinary arts
- > accounting
- > automotive tech
- > computer sciences



VPCC: 11/04/05

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THE COMMUNITY COLLEGES (cont.)

MAUI

Liberal arts transfer

- > language institute
- > distance education
- > marine options



Ed Centers – Moloka`i,
Lana`i, Hana

Bachelors: Applied
Business & Information
Technology

University Center



VPCC: 11/04/05

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THE COMMUNITY COLLEGES (cont.)

MAUI

Career & Technical Education

- > transportation
- > culinary arts
- > business
- > construction
- > electronics & computers



VPCC: 11/04/05

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THE COMMUNITY COLLEGES (cont.)

WINDWARD



Math and sciences

- > aerospace lab
- > imaginarium
- > bio-resource development

Liberal arts transfer

Matsuda Center

Performing arts

Hawaiian Studies



VPCC: 11/04/05

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THE COMMUNITY COLLEGES (cont.)

WINDWARD



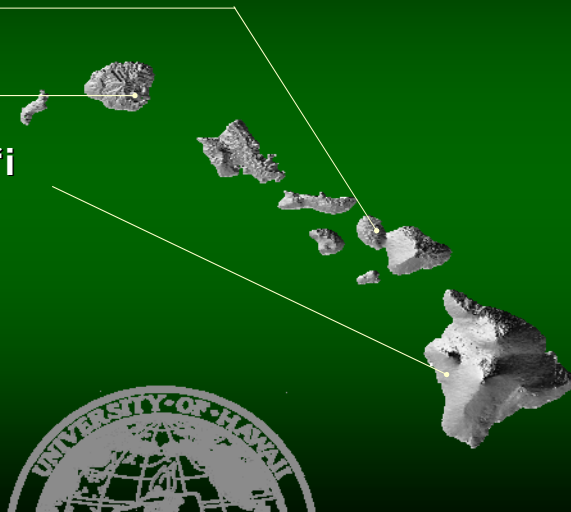
Career & Technical Education

- > Employment Training Ctr.
- > agriculture
- > bio-resources & tech
- > business
- > psycho-social development



UNIVERSITY CENTERS

- Maui
- Kaua'i
- West Hawai'i



UNIVERSITY CENTERS (cont.)

- Assess the higher education needs of their communities.
- Broker programs and services offered by accredited UH campuses.
- Facilitate intercampus cooperation and deliver programs to under-served populations throughout the state.



VPCC: 11/04/05

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TRANSFER AND ARTICULATION

University's transfer and articulation policy ...

making it *simple* and *predictable*.

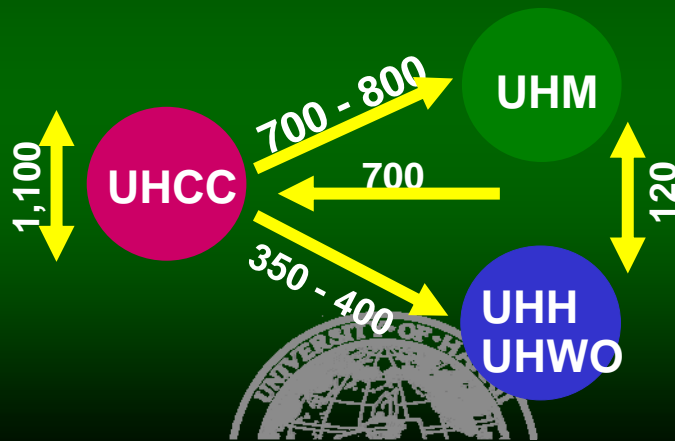


VPCC: 11/04/05

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TRANSFER AND ARTICULATION (cont.)

- Each fall, approximately 3,000 students transfer within UH

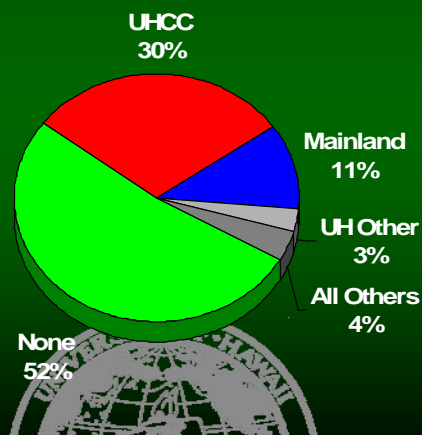


VPCC: 11/04/05

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TRANSFER AND ARTICULATION (cont.)

UH Manoa Upper Division by Previous College Attended; Fall 1999



VPCC: 11/04/05

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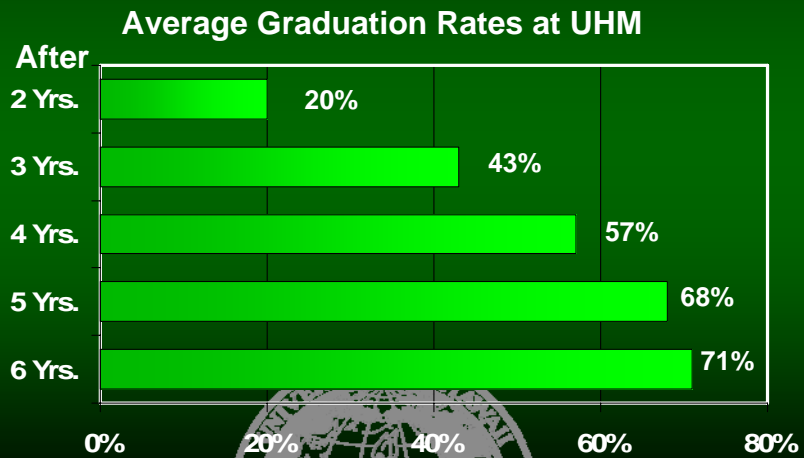
AA TRANSFER AND COMPLETION

to UH Manoa

Campus	Transfer Rates (Sp 1997 and 1998)	Completion Rates (6 year)
Kapi'olani	70%	77%
Honolulu	63%	76%
Leeward	35%	62%
Windward	42%	58%
Kaua'i	42%	48%
Maui	42%	81%
Hawai'i	8%	42%

TRANSFER AND COMPLETION (cont.)

UHCC Transfers to UHM With 60+ Credits



PERFORMANCE OF AA TRANSFERS at UH Manoa

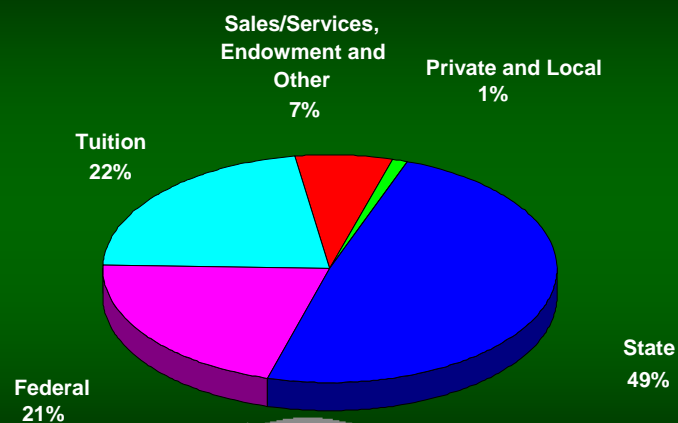
- Compared to first-time freshman at UHM, AA transfers perform as well or better (GPA, credit earned ratio, average credit load/semester and academic standing)
- Compared to first-time freshmen who persist to the end of their third year of enrollment, AA transfers were comparable.



VPCC: 11/04/05

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UHCC FUNDING SOURCES - FY 2004

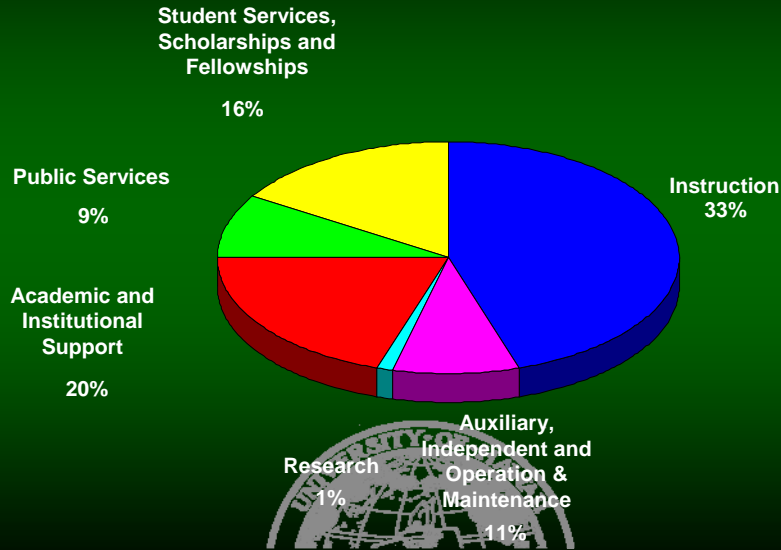


VPCC: 11/04/05

Source: University of Hawaii Management and Planning Support Reports

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UHCC FUNDING USES - FY 2004



VPCC: 11/04/05

Source: University of Hawai'i Management and Planning Support Reports

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DEGREES EARNED - FY 2003-04

Mānoa	4,168	
Hilo	375	
West O'ahu	161	
Community Colleges	2,386	
Total	7,090	

On average, over 7,000 degrees were awarded per year over the past 10 years.

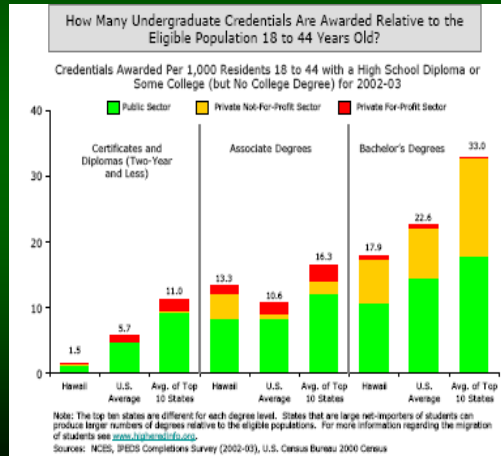
VPCC: 11/04/05

Source: University of Hawai'i Management and Planning Support Reports

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DEGREES EARNED

Relative to the same population, Hawaii's postsecondary education system awards more associate degrees than the U.S. average but fewer than the average of the top ten states.



ECONOMIC IMPACT

After attaining their degrees, the increase in earnings (over a high school diploma) for associate degree-earners is above the U.S. average but less than the average of the top ten states.

