### 2012 ANNUAL REPORTS OF PROGRAM DATA
**REMEDIAL / DEVELOPMENTAL PROGRAMS SCORING RUBRICS**

Numbers in parentheses refer to the data elements of the UHCC Annual Reports of Program Data.

<table>
<thead>
<tr>
<th>Area</th>
<th>Benchmark</th>
<th>Scoring</th>
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</thead>
</table>
| **1) Demand**         | Strategic Plan goal is an increase of 3% percent over previous year.       | 2 = Healthy  
                        |                                                      | 1 = Cautionary                          
                        |                                                      | 0 = Unhealthy                            |
| Increase Percent AtD Cohort enrolled in Remedial Developmental Level who placed into Remedial Developmental. | Healthy: 3% or higher  
                                                      | Cautionary: 1 – 2.9%                     
                                                      | Unhealthy: < 1%                          |
| **2) Efficiency**     | Healthy: 75 – 100%  
                        | Cautionary: 60 – 74%  
                        | Unhealthy: less than 60%                 | 2 = Healthy  
                                                      | 1 = Cautionary                          
                                                      | 0 = Unhealthy                            |
| Class fill rate       | Average the two scores together and use the scoring rubric to determine the final “Efficiency” Health call score:  
                        | 1.5 – 2.0 Healthy  
                                                      | 0.5 --1.0 Cautionary                     
                                                      | 0.0 – 0.4 Unhealthy                      |
| **3) Efficiency**     | Pre Calculated:  
                        | Healthy: 15-35  
                        | Cautionary: 36-60; 7-14  
                        | Unhealthy: 61+; 6 or fewer               | 2 = Healthy  
                                                      | 1 = Cautionary                          
                                                      | 0 = Unhealthy                            |
| Student/Faculty ratio | Student Semester Hours Taught to calculate student FTE and FTE used to calculate student faculty ratio (students to regular faculty).  
<pre><code>                                                  | Updated 5/21/2012 |
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| 4) **Effectiveness**        | Persistence (Fall to Spring) from 1 level below college level to College Level (%) | Each element is assigned a score:  
2 = Healthy  
1 = Cautionary  
0 = Unhealthy  
and then, average the two scores for the overall health call:  
1.5 - 2 Healthy  
0.5 - 1 Cautionary  
0.0 - .4 Unhealthy |
| 5) **Effectiveness**        | Success in College Level Course from 1 level below. | Healthy: 80% or higher  
Cautionary: 70% – 79%  
Unhealthy: < 70%  
and then, use the scoring rubric to determine “Effectiveness” Health call score:  
2 = Healthy  
1 = Cautionary  
0 = Unhealthy |
| 7) **Overall Health**       | Average the health call scores from Demand, Efficiency, and Effectiveness. | 1.5 – 2.0 Healthy  
0.5 – 1.0 Cautionary  
0.0 – 0.4 Unhealthy |