### 2012 Annual Reports of Program Data
#### General Pre Professional Programs Scoring Rubrics

Numbers in parentheses refer to the data elements of the UHCC Annual Reports of Program Data.

<table>
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<tr>
<th>Area</th>
<th>Benchmark</th>
<th>Scoring</th>
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<tbody>
<tr>
<td><strong>1) Demand</strong></td>
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| Increasing the number of Liberal Arts Majors by 3% | Healthy: 3% or higher  
  Cautionary: 0 – 2.9% 
  Unhealthy: negative growth | 2 = Healthy  
  1 = Cautionary  
  0 = Unhealthy |
| **Source:** Percent Change Majors from Prior Year (#2) |                     |                       |

| **2) Efficiency**             |                    |                       |
| Class fill rate               | Healthy: 75 – 100%  
  Cautionary: 60 – 74% 
  Unhealthy: less than 60% | Six possible outcomes:  
  (only five different scores) |
| **Source:** Fill Rate (#9)    |                     |                       |

| **3) Efficiency**             |                    |                       |
| Student/Faculty ratio         | Pre Calculated:    
  Healthy: 15 – 35  
  Cautionary: 36 – 60; 7 – 14  
  Unhealthy: 61+; 6 or fewer | Use the scoring rubric to determine “Efficiency” Health call score:  
  2 = Healthy  
  1 = Cautionary  
  0 = Unhealthy |
| **Source:** Majors to FTE BOR Appointed Faculty (#11) | Alternate (College provided):  
  Healthy: 75% of program capacity  
  Cautionary: 60 – 74%  
  Unhealthy: less than 60% |                     |
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| 4) **Effectiveness**     | Increasing the number of Associate Degrees awarded by 3% per year | Each element is assigned a score:  
2 = Healthy  
1 = Cautionary  
0 = Unhealthy  
and then,  
add the three scores, use the same rubric as for the overall health call to determine category health call range:  
5 – 6 = Healthy  
2 – 4 = Cautionary  
0 – 1 = Unhealthy |
| **Source:** Difference Between Unduplicated Awarded and Goal (#19d) | Healthy: 3% or higher  
Cautionary: 0 – 2.9%  
Unhealthy: negative growth |                                                                         |
| 5) **Effectiveness**     | Increase the number of Transfers to UH 4-yr institutions by 3% per year | and then,  
use the scoring rubric to determine “Effectiveness” Health call score:  
2 = Healthy  
1 = Cautionary  
0 = Unhealthy |
| **Source:** Difference Between Transfers and Goal (#20d) | Healthy: 3% or higher  
Cautionary: 0 – 2.9%  
Unhealthy: negative growth |                                                                         |
| 6) **Effectiveness**     | Persistence Fall to Spring                            |                                                                         |
| **Source:** Persistence (Fall to Spring) (#18) | Healthy: 75 – 100%  
Cautionary: 60 – 74%  
Unhealthy: less than 60% | Add health call scores from Demand, Efficiency, and Effectiveness.       |
| 7) **Overall Health**    | Scoring Range for Overall Health:  
5 – 6 = Healthy  
2 – 4 = Cautionary  
0 – 1 = Unhealthy |                                                                         |
|                           | Note: These values preclude an overall “Healthy” call on a program with an unhealthy call in one category or “Cautionary” in two of the three categories. |                                                                         |