Strategic Planning Working Group Goal A Part 2 Native Hawaiian Educational Attainment

Meeting: August 14, 2013 Time: 10:00am – 12:00 pm

Place: Dole Street Conference Room

Members Present: Dasha D'Acosta, Ann Emmsley, Ben Guerrero, Lui Hokoana, David

Sing, Taupouri Tangaro, Noreen Yamane

Minutes

A. Power Point Presentation – Noreen

- identified the membership of this working group.
- Identified the charge to the committee and posed questions related to our work
- Explained timeline
- Reviewed Strategic Goals for Goal A for UH and UHCC System
- Identified Strategic Outcome and Performance Measures
- Identified data collected for each performance measures

B. Discussion

- Non Degree Seeking Student
 - ➤ Under 1.1 Increase Native Hawaiian Enrollment, should we capture data for non-degree seeking NH students who enroll in College to take a series of courses such as Hawaiian Language Courses HAW 101, HAW 102, HAW 201, HAW 202
 - At UH Maui College, there is a recommendation to create a General Studies major for students below College level
 - ➤ From the point of entry, can we measure students success by scaffolding certificate and/or degrees earned. A major is a requirement to receive financial aid
 - ➤ Include on the application a question like, "Are you seeking a degree?" Yes or NO
- Shall we collect the same kind of data to increase NH enrollment for other ethnicities?
- Defining Success
 - Success is defined as completing at a 150% rate or less (impact on financial aid)
 - ➤ NH generally take longer. Recommendation: extend completion rate. Impact on financial aid?
 - Recommendation: Capture data on
 - o No of students completing at 150% 200%
 - o No of students completing at 200%+

Note: this kind of data is difficult to capture at System

- Other Data elements
 - ➤ NH success in STEM classes/programs
 - ➤ AA HWST, transfer number, graduation no, retention, persistence of these students
 - ➤ ASNS, transfer number, graduation no, retention, persistence of these students
 - > Enrollment and success in HWST
 - > HS going rate to campus
 - ➤ Hawaiian Culture Schools & Language Schools track "going rate" of students to include students from Charter or Immergent Schools) Na Pua No'eau tracks these students. Recommendation use the same set of data that Na Pua No'eau uses. How are they doing?
 - > NH enrollment by Program and Majors. How well are they doing?
 - > NH success in gatekeeper classes
 - > Extract NH in the CCSSE data
- Pull "formative" data for campuses
 - ➤ What contributes to NH student success? Piko? Support centers?
 - ➤ What campus conditions contribute to NH success in College
 - ➤ Do NH interventions improve success?

Recommendation: For our next meeting, Noreen will invite Cheryl Chappel-long.

Next Meeting: September 11, 2013

10:00-12:00

UH West O'ahu, if possible