

FY 2004-2005 SUPPLEMENTAL BUDGET TESTIMONY
UNIVERSITY OF HAWAII - WEST OAHU

Program ID: UOH 700

Program Title: University of Hawaii - West Oahu

I. Introduction

A. Summary of Program Objectives

To assist eligible individuals in the development of higher levels of intellectual, personal, social, and vocational competency by providing academic as well as professional and occupational instruction. The institution offers an enriching environment through a wide variety of support services, activities, and resources that supplement the academic programs.

B. Description of Program Objectives

1. Provide access to quality higher education opportunities and services primarily to residents of the West Oahu region and the neighbor islands.
2. Build on partnerships with other UH campuses and community organizations to provide relevant and efficient programs and operations.
3. Focus on innovative approaches to improving the quality and cohesiveness of learning, teaching, and curriculum; support research and scholarship; facilitate student growth and development; and promote a diverse educational environment.

Summary of Program Objectives and Program Activities

In the area of Instruction, the University of Hawaii B West Oahu offers four, Board of Regents approved degrees with 13 specializations as listed below in parentheses.

- Bachelor of Arts in Business Administration (Accounting and Business Administration)
- Bachelor of Arts in Humanities (Hawaiian/Pacific Studies, History, Literature, and Philosophy)
- Bachelor of Arts in Social Sciences (Anthropology, Economics, Political Science, Psychology, Sociology)
- Bachelor of Arts in Public Administration (Justice Administration and Public Administration)
- There are also a certificate programs in Health Care Administration, Disaster Preparedness and Emergency Management, Environmental Studies and in Substance Abuse and

Addiction Studies.

UH - West Oahu also provides Instructional services through tutorials, practicums, and academic advising as required by students enrolled in the University=s program. Non-credit Instruction is also provided by UH - West Oahu=s Center for Labor Education and Research (CLEAR).

Graduates are required to write and research a senior project or perform a practicum. Each graduate must also take three writing intensive courses.

The institution, each academic division and each academic specialization have adopted learning objectives. The purpose of these objectives is to insure educational quality and curriculum coherence. The institutional objectives address written and oral communications, qualitative and quantitative reasoning, research skills, cultural awareness and creativity. Each objective contains skills that students are expected to master.

In support of the instructional programs, other major activities include long-range planning and curriculum development; increased access to information and computing resources; media services; admissions; registration and maintenance of student records; financial aid; student orientation, testing, advising, and counseling; placement and career counseling; student government activities; and budget, accounting, treasury, personnel, facilities maintenance, purchasing, and auxiliary services.

- C. Explain how your Program intends to meet its objectives within the upcoming fiscal year.

Provide quality higher education opportunities through innovative and traditional educational options. Instruction will be offered in person, over the world-wide web and via interactive television. Meet the needs of adult learners, especially those who are not adequately served by traditional higher education institutions or have problems in accessing such institutions.

Minimize barriers to transfer by qualified students within the UH system, making it simpler and easier for students to transfer between campuses.

Implement a resource development and management initiative for greater efficiency and effectiveness in utilizing the institutions limited human and financial resources.

Work closely with other UH campus particularly community colleges to resolve issues of course and program articulation, transfer, and to build career ladders.

II. Program Performance Results

A. Discuss the performance results achieved by each Program in FY 2003 and FY 2004.

A WASC Team visited the UH West O'ahu campus in March, 2003, for the Preparatory Visit (the first stage of the re-accreditation process), and subsequently the Commission acted to: (1) continue UH West O'ahu's accreditation, (2) issue a formal Notice of Concern to UH West O'ahu, and (3) schedule a Special Visit for Fall 2003. The purpose of the special visit was to ensure that UH West O'ahu had: initiated work on an academic plan, instituted a process for academic program review, and clarified budgetary processes. Progress on these matters determines whether the campus can move forward and prepare for the Educational Effectiveness Visit (the second stage of re-accreditation).

The UHWO administration and faculty acted promptly in response to the issues raised by the WASC Commission. Even prior to receiving the final report, I created two new ad hoc committees to deal with academic planning and program reviews. The faculty has made academic program reviews a priority: divisional and specialization objectives have been developed, a process and time table for academic program reviews have been instituted, and the first program review in the cycle is being conducted on schedule. Careful attention was given to ensure that budgeting processes could be presented in a clear and understandable manner.

The UH system administration also acted quickly to address the concerns raised. The System committed \$325,000 in general funds in order for UHWO to acquire at least five additional full-time personnel in specific areas suggested by the WASC report. A search for an interim Vice Chancellor for Academic Affairs has been conducted and an appointment will be made early in 2004. Two additional staff positions, an Institutional Researcher and a Registrar, will be added to provide the necessary infrastructure support to sustain the academic programs. The monies will also be used to hire two new tenure track faculty members, one in accounting and one in marketing, to meet the growth in demand in these programs.

In December, 2003, the WASC team returned for a special visit to UHWO to focus on the three areas of concern. The tone of the exit interview was very positive, and UHWO faculty and staff are confident that they have demonstrated their capacity for the Educational Effectiveness visit tentatively

scheduled for fall 2004. The final report on the visit will be received from WASC in February or March.

The University of Hawaii - West Oahu has taken significant steps to promote access to its academic programming for residents of leeward and central Oahu and the neighbor islands. The number of distributed learning courses continues to increase. In this current Spring semester, we are offering twelve courses via the world wide web, four through interactive television and two in-person classes on neighbor islands. Preference for registration in web based courses is given to neighbor island residents who do not have ready access to a baccalaureate degree granting institution. It is possible for neighbor island residents to earn the following education credentials at a distance: a Bachelor of Arts degree in Business Administration with a specialization in General Business Administration or Accounting, a Bachelor of Arts degree in Social Sciences emphasizing the applied social sciences track, or a certificate in Substance Abuse and Addiction Studies. A new academic subject certificate was recently initiated in Environmental Studies. Student admission and registration processes have been made more efficient through the currently available student information system, Banner. Student billing and other financial transactions have also been made more efficient as a result of Banner.

- B. Explain how these results relate to the Program's Objective and Department's mission.

The University of Hawaii - West Oahu utilizes several measures to ensure access and quality of programs. These are the priorities of our mission. These measures include the acceptance rate of applicants; number of neighbor island students enrolled through distance learning initiatives; graduating seniors satisfaction rate of their educational experience; student evaluations of courses; program reviews; and accreditation self-studies and progress reports. For the past three years the campus has participated in the National Survey of Student Engagement. Also, a group of outside evaluators are brought in annually to read student's senior projects and determine how they evidence mastery of the institutions learning objectiveness. In several courses, e.g. writing, statistics and critical thinking, students are given pre and post tests.

The University of Hawaii - West Oahu recognizes the differentiated missions of UH Units, and utilizes the following measures to assess its effectiveness in functioning as a system: percent of students who satisfy general education requirements through completion of a University of Hawaii Community College Associate in Arts degree; and percent of courses submitted for articulation which are accepted for articulation.

The University of Hawaii - West Oahu measures its effectiveness in creating an ethnically diverse educational environment through a monitoring of

enrollment by ethnicity as compared to the general population of the west Oahu region; and enrollment by geographic origin within Hawaii. The campus has a high ratio of Hawaiian, part-Hawaiian and Filipino students. It helps to strengthen the University as the premier resource in Hawaiian, Asian, and Pacific Affairs and advance its International Leadership Role by initiating programs and services in this area. Recently West O‘ahu held a joint research symposium with the University of Western Sydney from Australia. Twenty-three Western Sydney faculty members participated. Since West Oahu is in the early stages of initiating these programs and services, the benchmarks for assessment of this area are still under development, but will probably include number of enrollments in Hawaiian and Pacific Studies courses.

- C. Explain how the effectiveness of the Program is measured and discuss the performance results achieved during the past two years.

Refer to Section B. above.

- D. Discuss actions taken by each Program to improve its performance results.

Refer to Section II, sub-sections A, B, and C above.

III. Problems and Issues.

- A. Discussion of Problems and Issues Encountered, If Any

Population growth in the Leeward and Central areas of Oahu and on the neighbor islands will exceed population growth in other geographic areas of the State. Given that these are UH West Oahu=s service areas, increasing program and service needs will need to be accommodated.

Currently we are having difficulty meeting student demand for admission to neighbor island programs. Part of this is due to the fact that the number of seats in the interactive television studios at Educational Centers on those islands is limited and part of it is that classes are full since students on those islands attend classes part-time and are clogging the “pipeline”.

The increasing demand for distance delivery must be carefully balanced with the demand for on-campus delivery. Faculty members are currently discussing the workload balance that can be sustained given the current resources.

UH West Oahu=s limited number of instructional positions and funds will continue to constrain the richness of institutional programs and curricula. The academic plan currently being up-dated by the faculty gives careful consideration to opportunities which increase diversity and breadth of offerings within the resource constraints. Increased attention will be given to

partnerships and entrepreneurial activities.

Limited physical space at UH West Oahu=s temporary site on the Leeward Community College campus will continue to limit program growth. All existing classrooms are currently fully utilized in the evenings. Establishment of priorities and implementation of alternative credit granting options must continue to be considered.

B. Program Change Recommendations to Remedy Problems

Program change recommendations that are needed to remedy UH West Oahu=s problems require additional budget resources both in positions and general funds. Although the System=s allocation of additional general funds was an enormous help to UHWO, additional personnel and funds are needed to increase the number of faculty needed to meet the demand for additional academic programs, for a student services and administrative services personnel and support the institution=s commitments to delivering baccalaureate programs via distance learning (computer specialist position). This commitment is especially important to meet the baccalaureate needs of neighbor island students. Funds are needed to fill vacant or new faculty positions in the high demand areas. Position counts are also needed to secure school custodian positions to service our building and grounds.