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# OFFICE OF INTERNATIONAL AND EXCHANGE PROGRAMS

Report to the Legislature  
House Committee on International Affairs  
January 4, 2008

# Chancellor's Priorities

Chancellor Virginia Hinshaw wants UH Mānoa to be:

- A **destination of choice** for students, faculty and staff, the citizens of Hawai'i and beyond;
- A leading, **global research university** performing at the highest levels and solving society's problems;
- A respectful, inclusive **community** that welcomes and nurtures **diversity**



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# Mānoa's International Strengths Assist Priorities

- Viewed as a natural **bridge between East and West** early on
- Brought in **Japanese and Chinese faculty** as early as 1920s
- Amassed one of the early **Asian language collections** in the 1930s
- Established the **East-West Center** in the 1960s
- Has federally funded **National Resource Centers** for East Asia (China, Japan, Korea), Southeast Asia, and Pacific Islands Studies
- Current mission is to improve and better capitalize on these international strengths



# What's Happening in Education?

- **India and China** are hotspots: more students are coming to the US from those destinations, and more of our students are studying abroad there
- Universities are **internationalizing** their campuses
- Federal government has called on increasing students **studying abroad**
- US higher education is a “commodity” ranked 5<sup>th</sup> as an export; **foreign students contribute positively** to the development of US education, economy and security
- A **global economy** has created more opportunities worldwide for our graduates, but they must graduate with the skills necessary to compete in that market



# What's Happening at UHM, 2006-07?

- International degree-seeking students: 1984
  - **16% increase** since 2002
- International students from Exchange & Short-Term Programs: (83+13) (428) (4300) \*FINAL NUMBERS NOT YET AVAILABLE
- International Faculty/Staff/Scholars (F/S/S): 528
  - **34% increase** since 2002
- UHM Students on Study Abroad and Exchange Programs: 522
  - **30% increase** since 2002



# Data Snapshots: Students

- **Business and Tourism/Travel Services Management** rank as the top two majors for international undergraduates
- **Second Language Studies and Linguistics** rank as the top two majors for international graduate students



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# Data Snapshots: Students

- Top 5 countries sending **students**: Japan, South Korea, China, Taiwan, Canada
- Top 5 countries sending **undergraduate** students: Japan, South Korea, China, Canada, Taiwan
- Top 5 countries sending **graduate** students: Japan, China, South Korea, Taiwan, India



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# Data Snapshots: Faculty/Staff/Scholars

- International F/S/S in the **Biological and Biomedical Sciences** increased an average **15.5%** each year since 2002 (82 to 142)
- **Business and Management/Marketing** increased an average of **17%** each year since 2002 (15 to 28)
- **Education** increased an average **57%** each year since 2002 (6 to 30)
- **UH Manoa** international F/S/S generally make up **90%** of the UH System pool



# Data Snapshots: Faculty/Staff/Scholars

- F/S/S from **China** increased **16.7%** (84 to 98) from 2005-06
- **South Korea** increased **27%** (48 to 61) from 2005-06
- **Taiwan** averaged 5 per year since 2002-03, but nearly **tripled in 2006-07** (5 to 14)
- **Vietnam** was at 0/1 for a number of years until it jumped to **15** in 2005 and then **17** in 2006
- Top 5 countries sending **faculty/staff/scholars**: China, Japan, South Korea, Canada, Germany



# Present and Future Challenges

- Guaranteed housing for international students
- Space and personnel; federal visa compliance takes up more personnel hours better used to advise and assist students appropriately
- Funding for studying abroad
- Cap on number of international students that can enroll at UHM
- Lack of awareness at all levels of education that one needs to be more internationally engaged and prepared at all levels of education



# Objectives

- Define or redefine what it means to be a UH Mānoa student
- End cap on international student enrollment
- At least double the number of students studying abroad in the next 5 years, and provide more scholarships and other incentives
- Weave study abroad into the curriculum
- Guarantee quality housing for international students or provide better assistance for housing searches
- Increase funding for personnel and office space



# Summary

- UHM is well-positioned to take advantage of global trends
- Lacks strong infrastructure for greater expansion in the global arena
- UHM loses out when international students, faculty, scholars, alumni and visitors feel unwelcome due to the inability to service them properly
- Federal government has made it a priority to increase the number of students studying abroad and the number of international students coming in
- Where do we need to be in the next 100 years?





# END REPORT

## OFFICE OF INTERNATIONAL AND EXCHANGE PROGRAMS

University of Hawai'i at Mānoa

[manoa.hawaii.edu/international](http://manoa.hawaii.edu/international)

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