OFFICE OF INTERNATIONAL AND EXCHANGE PROGRAMS

Report to the Legislature
House Committee on International Affairs
January 4, 2008
Chancellor’s Priorities

Chancellor Virginia Hinshaw wants UH Mānoa to be:

• A destination of choice for students, faculty and staff, the citizens of Hawai‘i and beyond;

• A leading, global research university performing at the highest levels and solving society’s problems;

• A respectful, inclusive community that welcomes and nurtures diversity
Mānoa’s International Strengths Assist Priorities

• Viewed as a natural bridge between East and West early on
• Brought in Japanese and Chinese faculty as early as 1920s
• Amassed one of the early Asian language collections in the 1930s
• Established the East-West Center in the 1960s
• Has federally funded National Resource Centers for East Asia (China, Japan, Korea), Southeast Asia, and Pacific Islands Studies
• Current mission is to improve and better capitalize on these international strengths
What’s Happening in Education?

• **India and China** are hotspots: more students are coming to the US from those destinations, and more of our students are studying abroad there

• Universities are **internationalizing** their campuses

• Federal government has called on increasing students **studying abroad**

• **US higher education** is a “commodity” ranked 5th as an export; **foreign students contribute positively** to the development of US education, economy and security

• A **global economy** has created more opportunities worldwide for our graduates, but they must graduate with the skills necessary to compete in that market
What’s Happening at UHM, 2006-07?

• International degree-seeking students: 1984
  – 16% increase since 2002

• International students from Exchange & Short-Term Programs:
  (83+13) (428) (4300) *FINAL NUMBERS NOT YET AVAILABLE

• International Faculty/Staff/Scholars (F/S/S): 528
  – 34% increase since 2002

• UHM Students on Study Abroad and Exchange Programs: 522
  – 30% increase since 2002
Data Snapshots: Students

- **Business and Tourism/Travel Services Management** rank as the top two majors for international undergraduates.

- **Second Language Studies and Linguistics** rank as the top two majors for international graduate students.
Data Snapshots: Students

- Top 5 countries sending students: Japan, South Korea, China, Taiwan, Canada

- Top 5 countries sending undergraduate students: Japan, South Korea, China, Canada, Taiwan

- Top 5 countries sending graduate students: Japan, China, South Korea, Taiwan, India
Data Snapshots: Faculty/Staff/Scholars

- International F/S/S in the Biological and Biomedical Sciences increased an average 15.5% each year since 2002 (82 to 142)
- Business and Management/Marketing increased an average of 17% each year since 2002 (15 to 28)
- Education increased an average 57% each year since 2002 (6 to 30)
- UH Manoa international F/S/S generally make up 90% of the UH System pool
Data Snapshots:
Faculty/Staff/Scholars

- F/S/S from China increased 16.7% (84 to 98) from 2005-06
- South Korea increased 27% (48 to 61) from 2005-06
- Taiwan averaged 5 per year since 2002-03, but nearly tripled in 2006-07 (5 to 14)
- Vietnam was at 0/1 for a number of years until it jumped to 15 in 2005 and then 17 in 2006
- Top 5 countries sending faculty/staff/scholars: China, Japan, South Korea, Canada, Germany
Present and Future Challenges

• Guaranteed housing for international students

• Space and personnel; federal visa compliance takes up more personnel hours better used to advise and assist students appropriately

• Funding for studying abroad

• Cap on number of international students that can enroll at UHM

• Lack of awareness at all levels of education that one needs to be more internationally engaged and prepared at all levels of education
Objectives

• Define or redefine what it means to be a UH Mānoa student

• End cap on international student enrollment

• At least double the number of students studying abroad in the next 5 years, and provide more scholarships and other incentives

• Weave study abroad into the curriculum

• Guarantee quality housing for international students or provide better assistance for housing searches

• Increase funding for personnel and office space
Summary

• UHM is well-positioned to take advantage of global trends

• Lacks strong infrastructure for greater expansion in the global arena

• UHM loses out when international students, faculty, scholars, alumni and visitors feel unwelcome due to the inability to service them properly

• Federal government has made it a priority to increase the number of students studying abroad and the number of international students coming in

• Where do we need to be in the next 100 years?