

# Overview of International Education in the University of Hawai'i Community College System

presented to the

## Committee on International Affairs, State House of Representatives

Leon Richards,  
Chancellor and Executive Director for  
International Education  
University of Hawai'i,  
Kapi'olani Community College

January 4, 2008



# Objectives & Outcomes

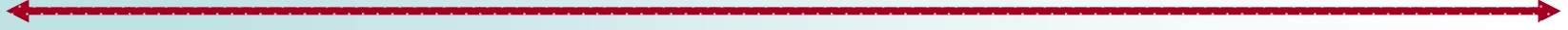
- Objectives:

- To convey the *underlying principles and concepts* of integrated international education at the University of Hawai'i Community Colleges.
- To initiate discussion with the Legislature on the importance of further developing international education to improve local and global opportunities for Hawai'i's workforce and businesses.

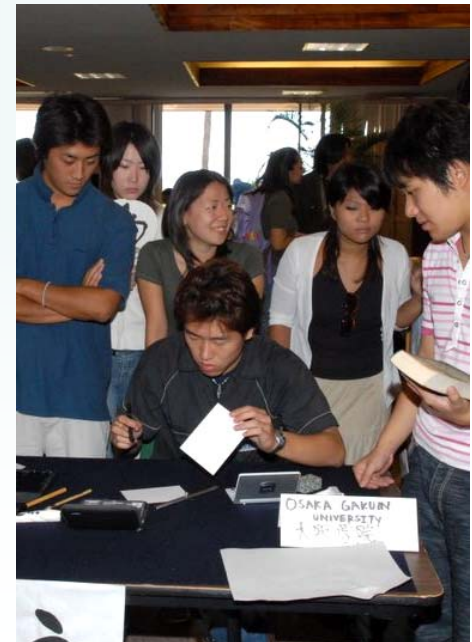




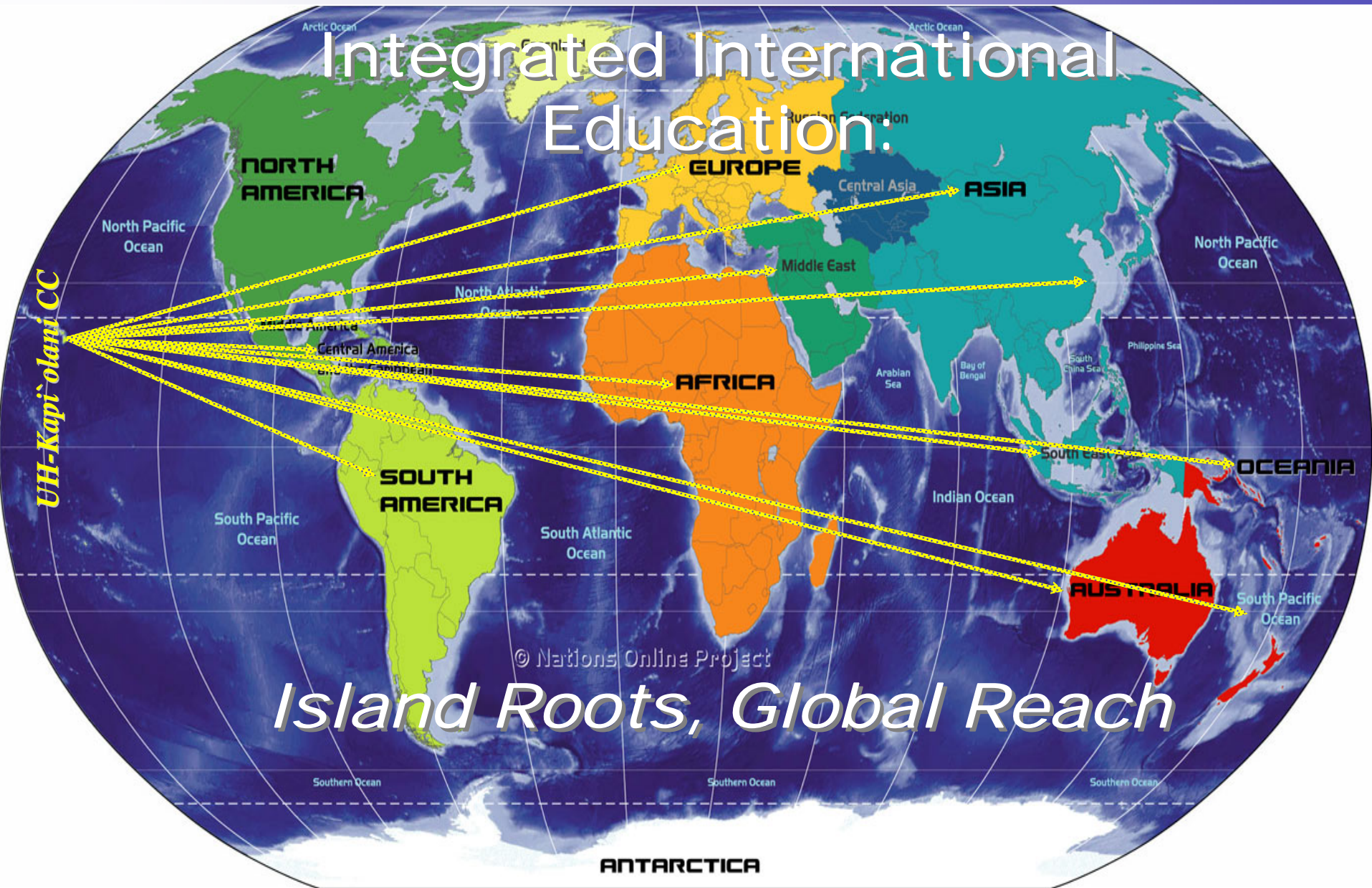
# Objectives & Outcomes



- Learning Outcomes:
  - Upon completion of this presentation you will have a *fundamental understanding* of the development and outcomes of integrated international education in Hawai'i's Community Colleges system.
  - Suggestions for more opportunities to enhance international education opportunities at the UHCCs.



# Integrated International Education:



UH-Kapi'olani CC

**NORTH AMERICA**

**EUROPE**

**ASIA**

**AFRICA**

**OCEANIA**

**AUSTRALIA**

**ANTARCTICA**

*Island Roots, Global Reach*

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# Integrated International Education

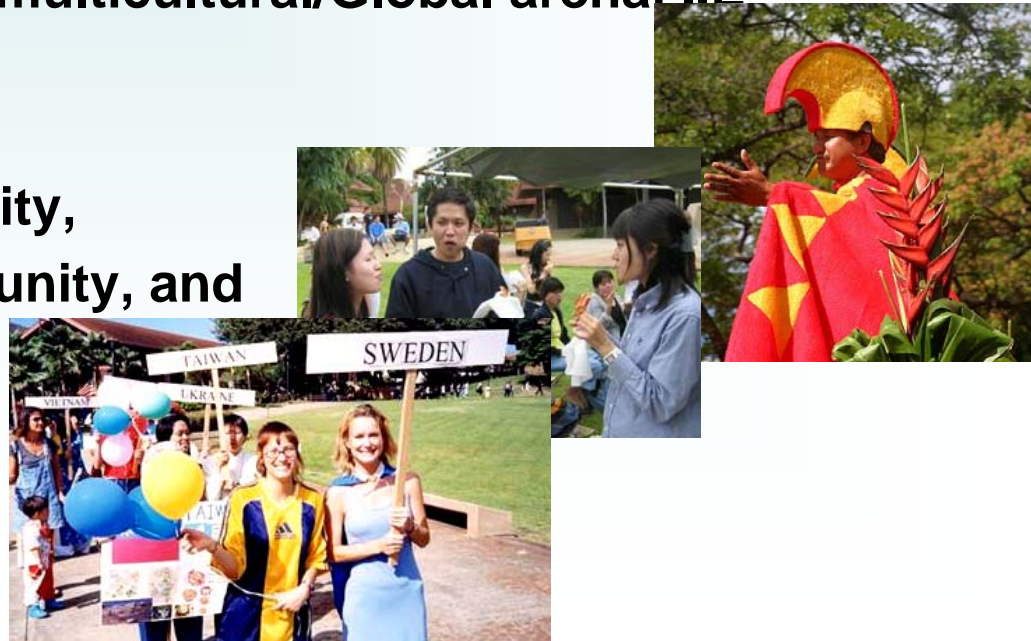
## • I. Introduction

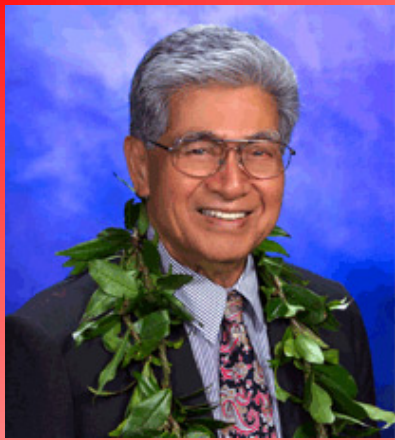
### – Why Integrated International Education (IIE)?

- Working and learning environments increasingly assume *multicultural dimensions*.
- In order to prepare our students to meet the challenges and opportunities in the multicultural/Global arena, IIE established its *roots* on:

*Hawai'i* as a(n)

- Indigenous Community,
- Multi-Cultural Community, and
- Global Community.





## ***UHCC Proactive - Workforce and Economic Development & Security Needs Partnerships***

- Speaking to his colleagues on the Senate floor on March 16, 2006, for the enactment of the Homeland Security Education Act Senator Daniel Akaka stated:

- “It is clear that our national security relies on having a ***workforce skilled in the areas of science, technology, engineering, math, and foreign languages***. We need to take action to strengthen education in these areas so that the United States can compete, prosper, and be secure in the 21st Century.
- A major investment in America's education system is necessary to ensure that we can ***communicate with and understand the cultures*** of our world partners and competitors. In the words of the Committee for Economic Development, ***“we must redefine, as each generation has done, what it means to be an educated American in a changing world.”***

# Integrated International Education

– The Strategic Goal of Integrated International Education:

To Champion  
*Diversity* in  
Local,  
Regional, and  
Global Learning.





# Integrated International Education

## • II. IIE Infrastructure:

- The Honda International Center (HIC) at KapCC provides the *infrastructure* for the IIE activities of the University of Hawai'i Community College System.



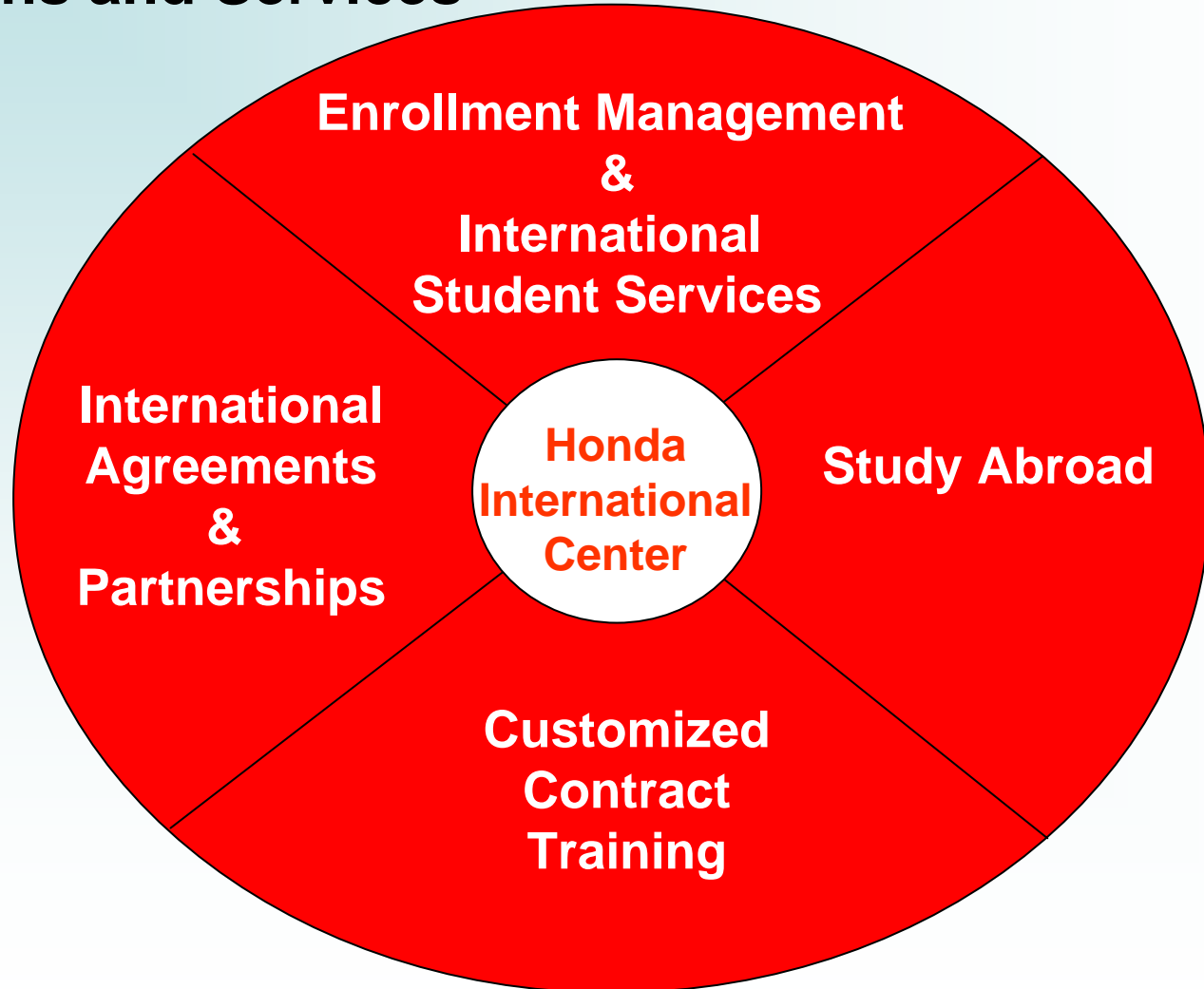
- HIC's mission is to promote, develop, and implement programs, activities and services that provide a better understanding of *multiculturalism, internationalism and the interconnectedness of the global community.*





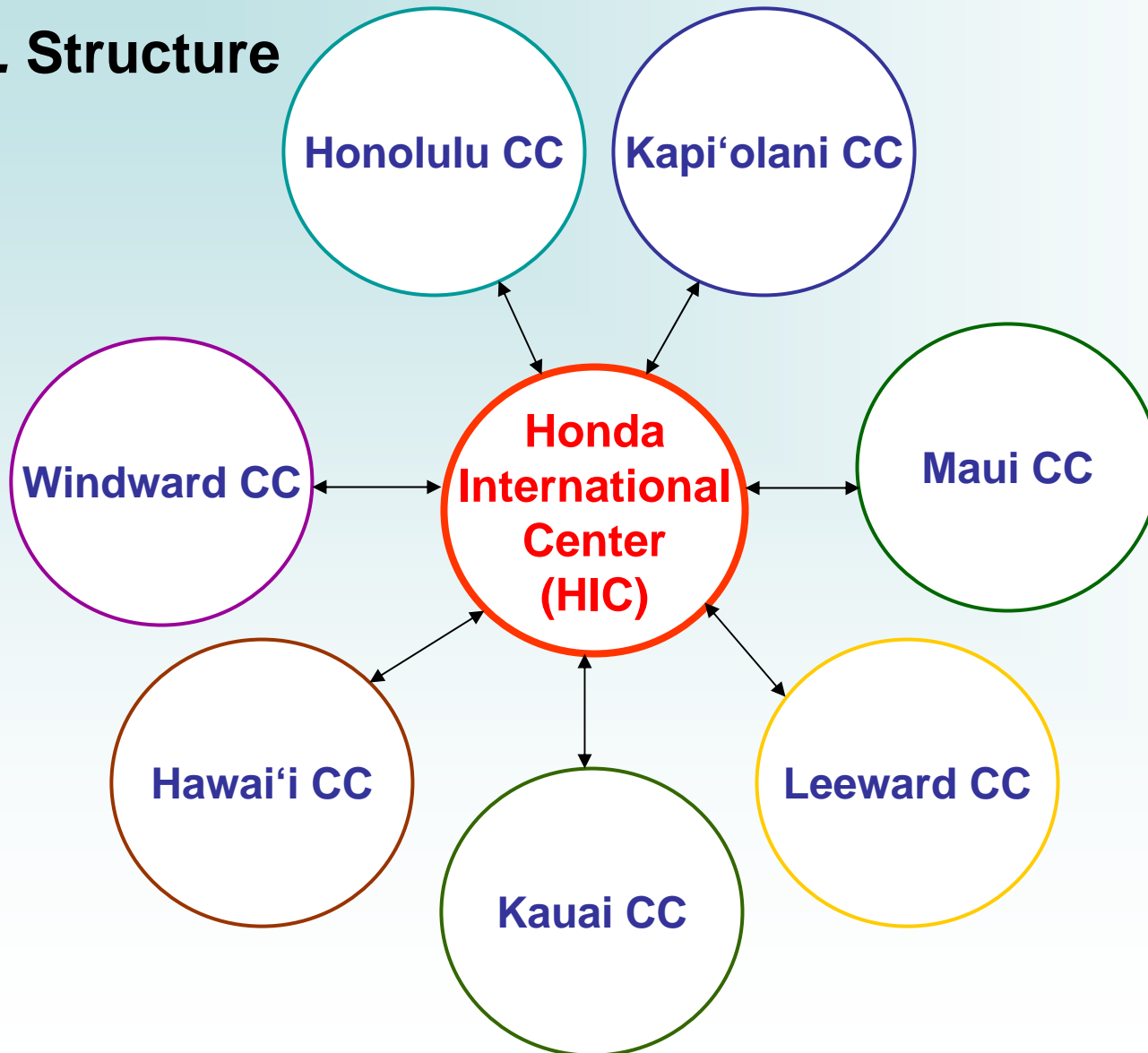
# Integrated International Education: Infrastructure

## a. Functions and Services



# Integrated International Education: Infrastructure

## b. Structure



- HIC, located on the KapCC campus, serves as the *hub for activities* related to international education for the University of Hawai'i community colleges (UHCC).



# Integrated International Education

## • III. The Operating Principles of IIE:

- Build on and support the languages, cultures, and history of *Hawai'i*;
- Develop our students' capacity to *understand and respect* diverse cultures;
- Build strong and viable educational and economic *partnerships*;
- Strengthen the UHCC's role as a *bridge* between Asia, the Pacific, the Americas, and the world.



# Integrated International Education

- IV. Operating Principles in Action





# Integrated International Education: Operating Principles

## – a. Build on and *support the languages, cultures, and history of Hawai‘i*:

- Intensive and content-based **English as a Second Language**;
- Intensive and content-based **second languages and culture studies** in Chinese, Japanese, Korean & Spanish;
- Applied 1<sup>st</sup> languages and cultures via **Service Learning**;
- **Second languages** for special purposes for Tourism/Hospitality, Business, leisure activities, e.g., Japanese for the business industry; and
- **Academic curricular infusion**, e.g., language, and global and multicultural **Foundation** requirements for the AA degrees.



# Integrated International Education: Operating Principles

– **b.** Develop our students' capacity to *understand & respect diverse cultures:*

- **Academic Subject Certificate** in Hawai'i/Pacific Island Studies;
- **Academic Subject Certificates** in Asian Studies and International/Global Studies;
- **Cultural Extracurricular Infusion:**
  - International Education Week
  - International Festival
- **Intercultural programs:**
  - International Café
  - International Service Learning
  - International Student Club





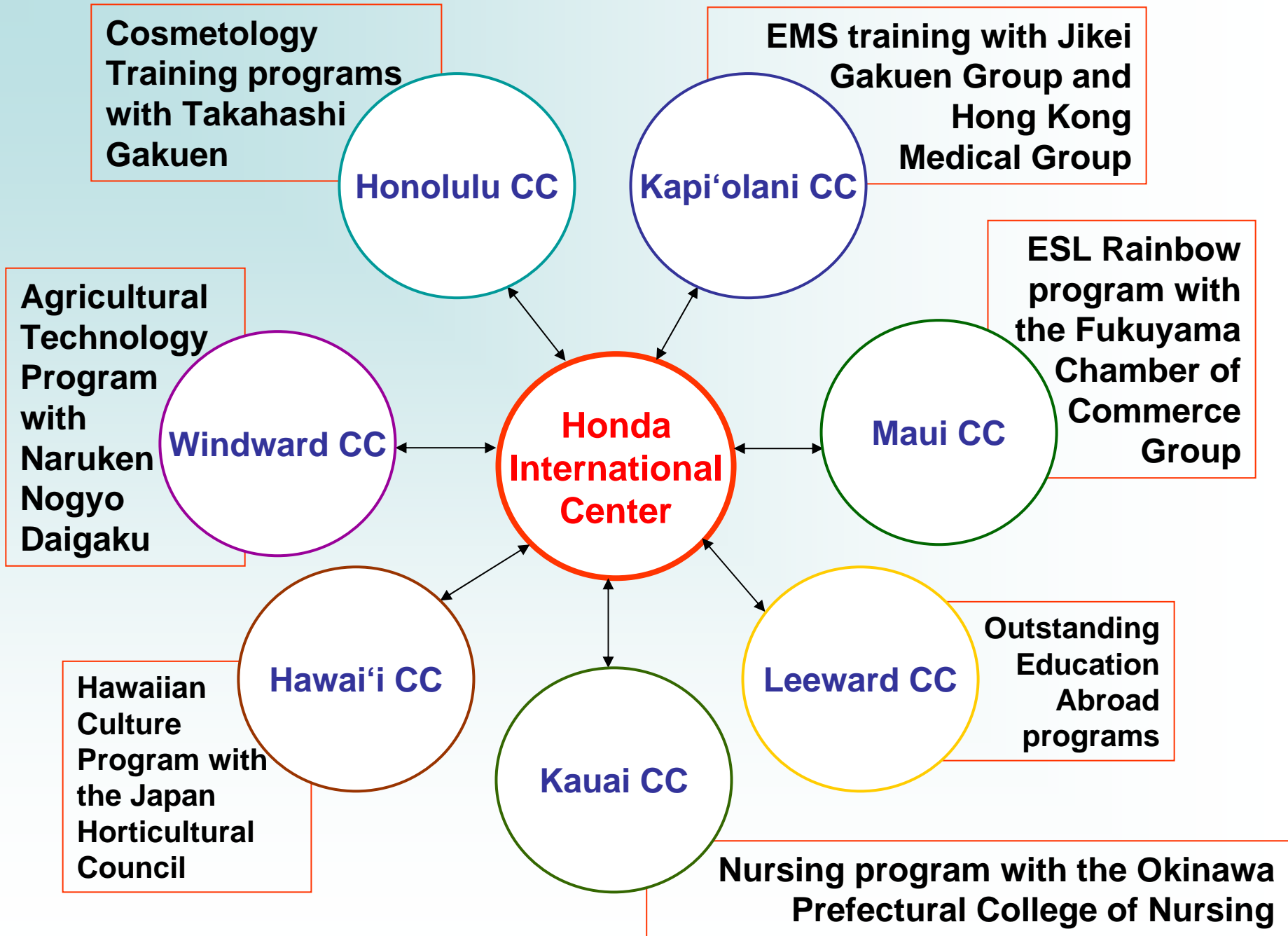
# Integrated International Education: Operating Principles

- **c.** Build strong and viable educational and economic *partnerships* -



Examples of these active partnerships include:



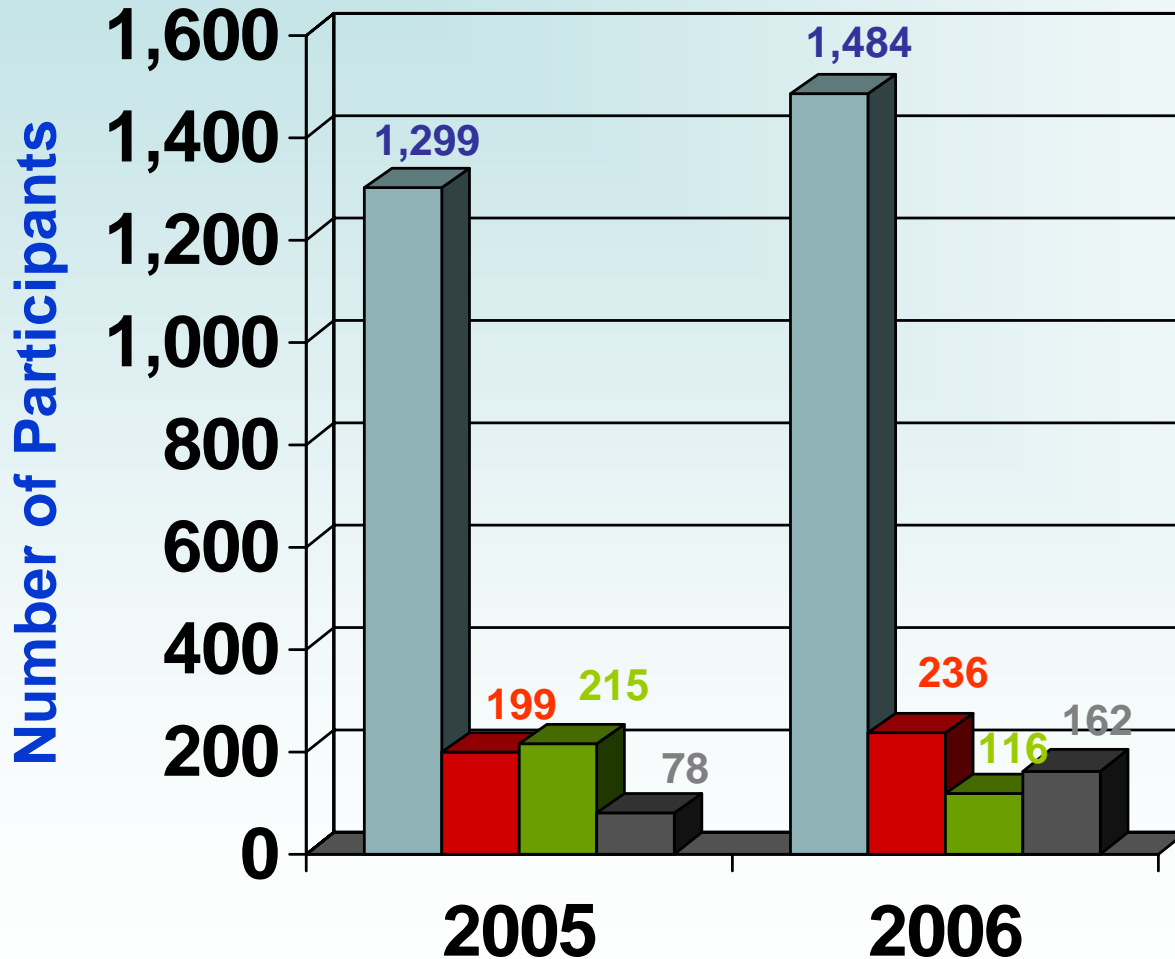




# *Integrated International Education*



## *Type of Partnership*



■ Customized Contract Training  
(40 Contracts)

■ Students Study Abroad

■ Faculty/Staff Exchanges  
(29 Exchanges)

■ Teacher/Staff Training  
(9 Training Events)

## Integrated International Education: *Partnerships*

- **d.** Strengthen the UHCC's role as a *bridge* between Asia, the Pacific, the Americas, and the world.
- The UHCCs, with *Honolulu CC* as the lead campus, are working with other CCs and governmental organizations to **create, develop and sustain** 10 new CCs in the rural areas of Thailand.
- The flavor, taste and skills of Hawai'i's Regional Cuisine via **Culinary Arts programs** at *Hawai'i CC, Maui CC, Kauai'i CC, Leeward CC, and Kapi'olani CC* are being experienced on 6 of the 7 continents.
- Hawai'i's **nursing, Health Science and EMS protocols** are now being practiced in Okinawa/Japan, the Philippines, Korea, Hong Kong/ China, Northern Marianas, & Am. Samoa. Due to IE programs at *Hawai'i CC, Kaua'i CC, Maui CC, and Kapi'olani CC*.



# Integrated International Education

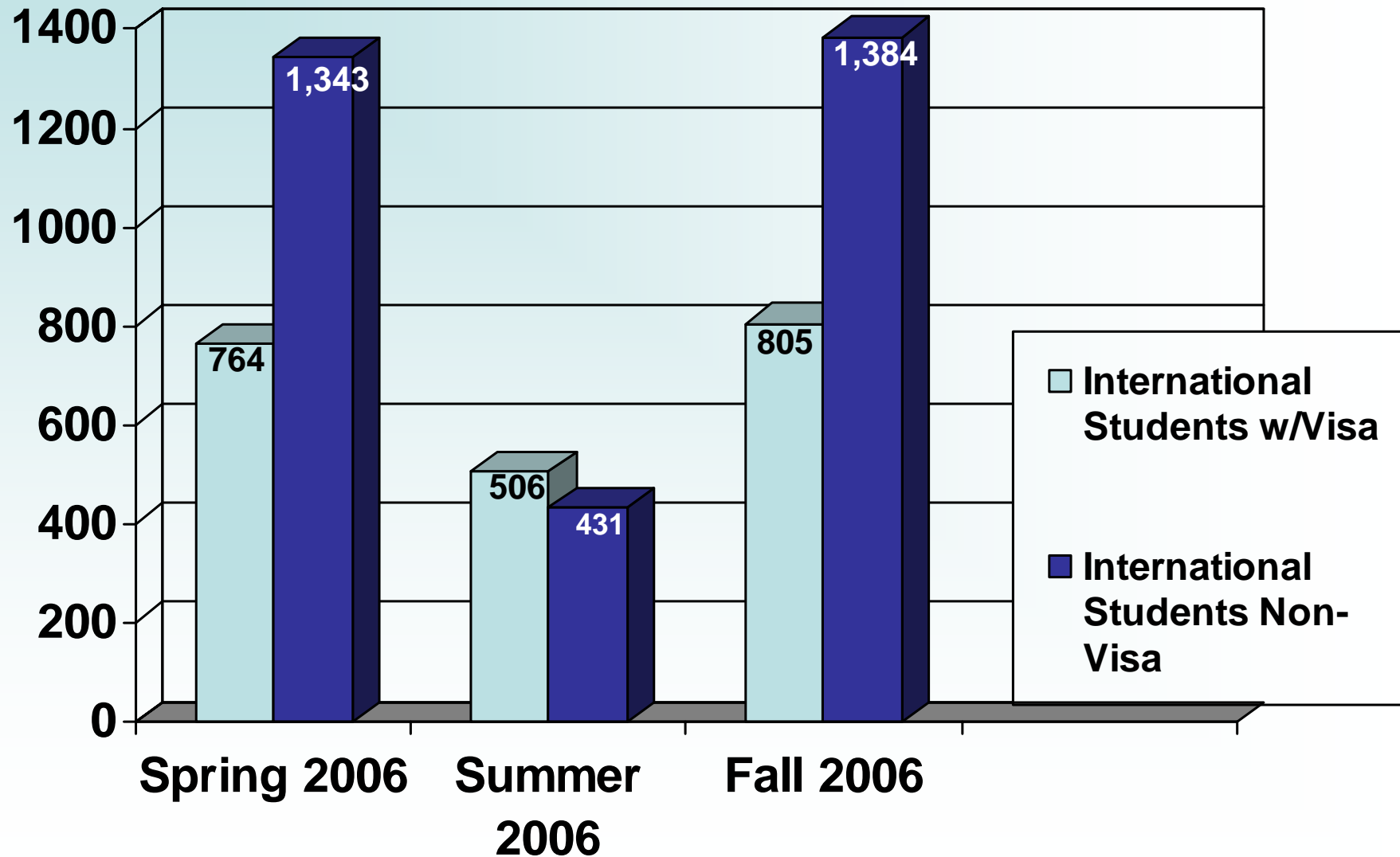
- V. Financial/ Economic Impact

Aside from the multicultural benefits to our local community, international students also present a *financial benefit* to our colleges.





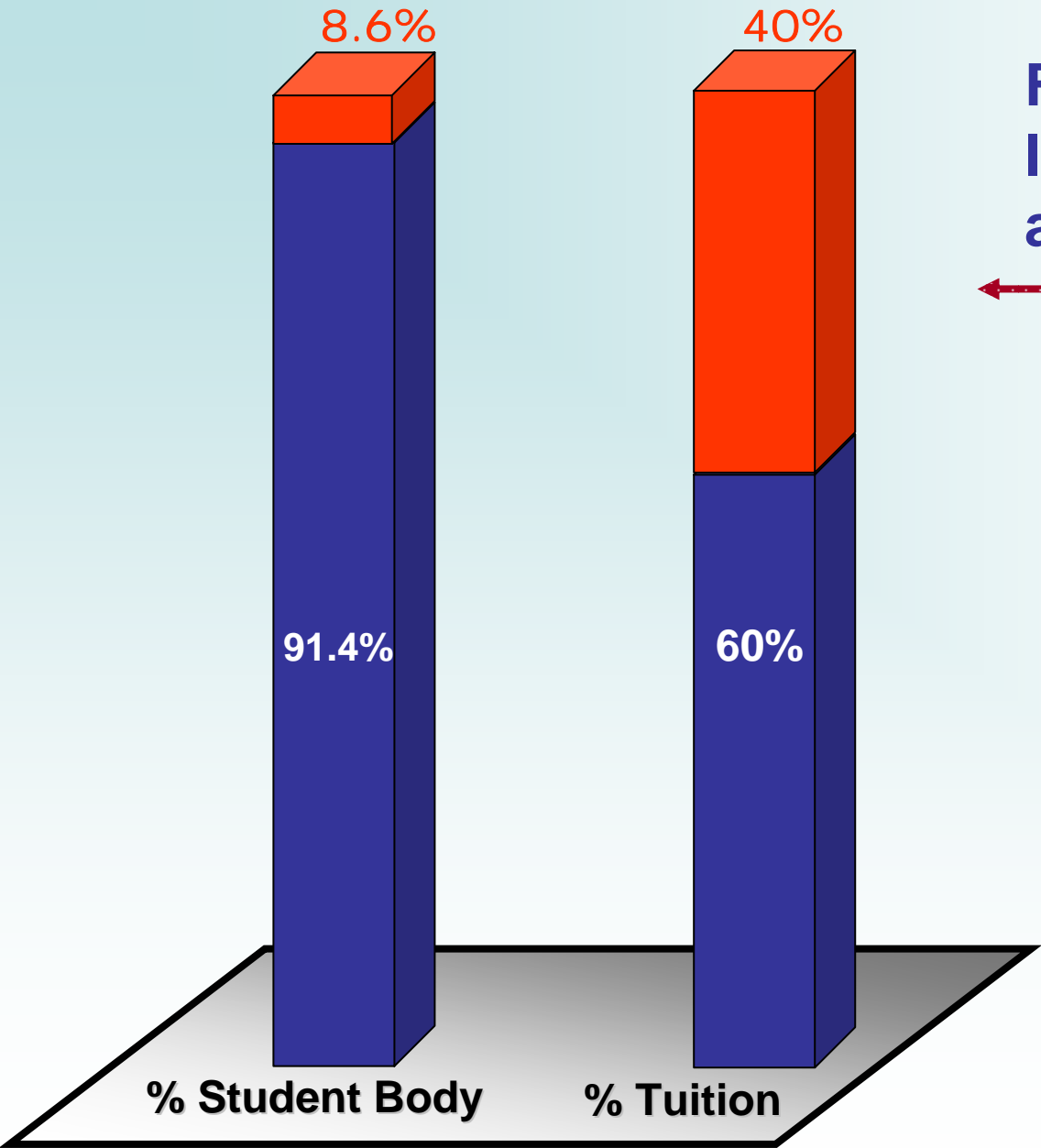
# 2006 Distribution of International Students by *Semester and Visa Type*



# Financial Impact of International Students at Kapi'olani CC



-  International Students
-  Hawai'i Students and Other Non-Resident Students



# Integrated International Education

## • VI. Accolades and Honors

– Integrated International Education Program, “*Island Roots, Global Reach,*” has received various awards & recognitions.

### • *a. Funding:*

– \$2.4 million from the *Freeman Foundation* for Scholarships for Community College Students Intensive Language Training, Study Abroad and Service Learning.

– \$1.0 million from *Paul S. Honda* to provide international opportunities for University of Hawaii Community College students who show promise in and commitment to study and work in fields that contribute to international awareness and promotes cross-cultural understanding.

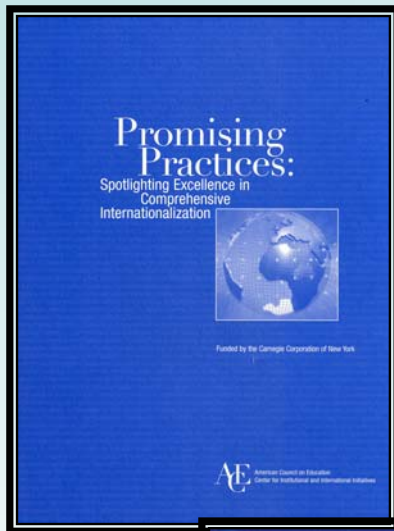




# Integrated International Education

## • *b. Awards and Recognition from National Organizations:*

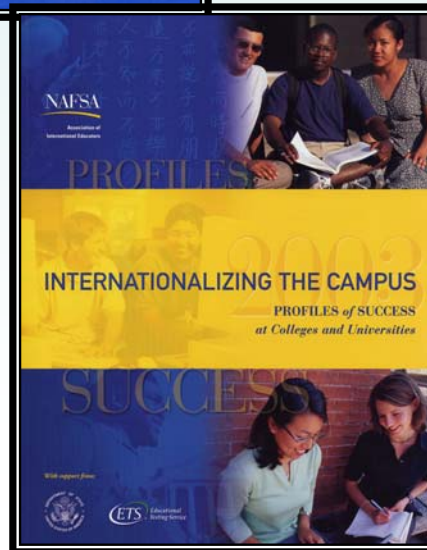
2000 ACE's initiative, *Promising Practices in Institutionalizing International Education.*



2003 ACIIE International Intercultural Achievement Award for its comprehensive International Café Program.



2002-03 NAFSA award profiled in *Internationalizing the Campus: A NAFSA Report on International Education Today.*



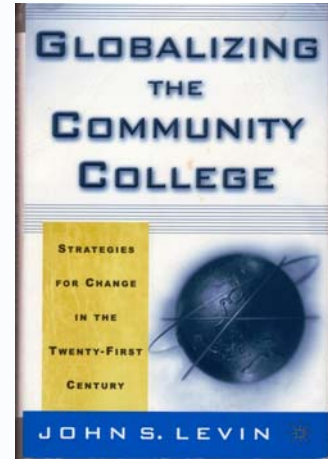
2004 ACIIE Award for comprehensive Internationalization and Globalization of the campus.



# Integrated International Education

- ***c. National Recognition through publications – research and studies:***

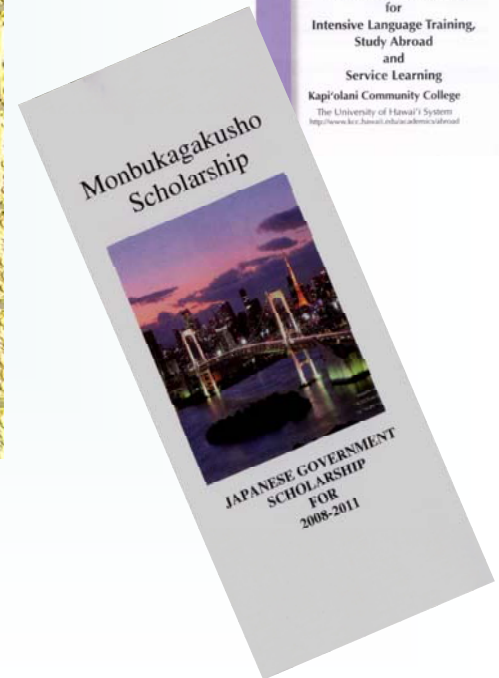
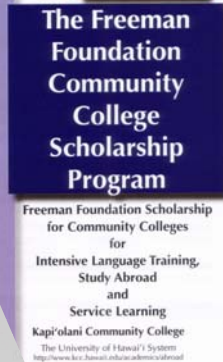
- Profiled (2001) in John Levin's, *Globalizing the Community Colleges: Strategies for Change in the Twenty-First Century* - how U.S. and Canadian community colleges are using international education to re-invent themselves in the global age.
- *Island Roots, Global Reach: A Case Study in Internationalizing Kapi'olani Community College*, published (7/1/07) in *New Directions in Community Colleges: International Reform Efforts and Challenges in Community Colleges*.
- *Internationalizing a community college: A journey of organizational change*. Dissertation, University of Hawai'i Dec. 2005 by Janette Sadek Samaan, PhD.



# Integrated International Education

- **VII. Challenges**

- Marketing and Recruitment Strategies
- Housing
- Infrastructure Development
- Rising Competition & the use of agents





# Integrated International Education: *Conclusion*

## • VIII. What we have/need to accomplish through IIE:

– In internationalizing our campuses and curricula, the UHCCs have:

- Honored their *multicultural roots, cultivated and sustained strategic partnerships*, and
- Implemented an *Integrated International Education Emphasis* that has extended faculty and student *learning beyond the classroom - creating connections* within and between campuses, to local communities, and through education abroad, to the world.

– As institutions serving an island people, we recognize that we must develop a special sense of *internationalism, built on multiculturalism*, as well as the *skills necessary to thrive in a rapidly evolving global economy*.





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**January 4, 2008**