

International Education Overview

House Briefing

January 4, 2008

Outline

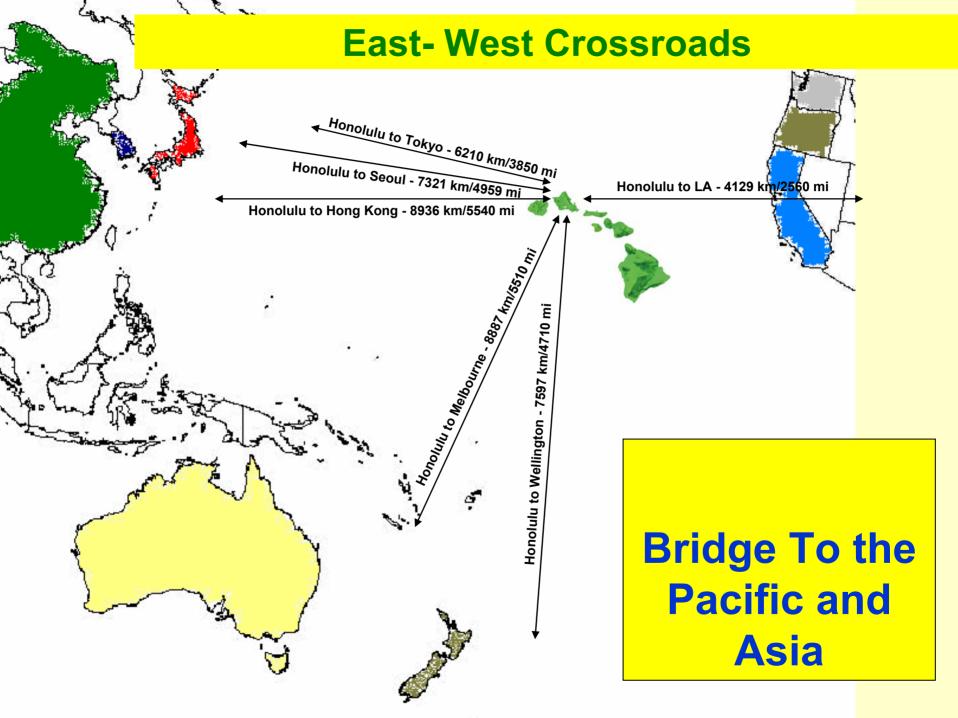
Part I UH Internationalization Overview

 Part II Senator Simon Study Abroad Initiative

Part III Global/Inter-cultural Competence

An American University with a HAWAIIAN, PACIFIC and ASIAN FOCUS





Founders' Gate

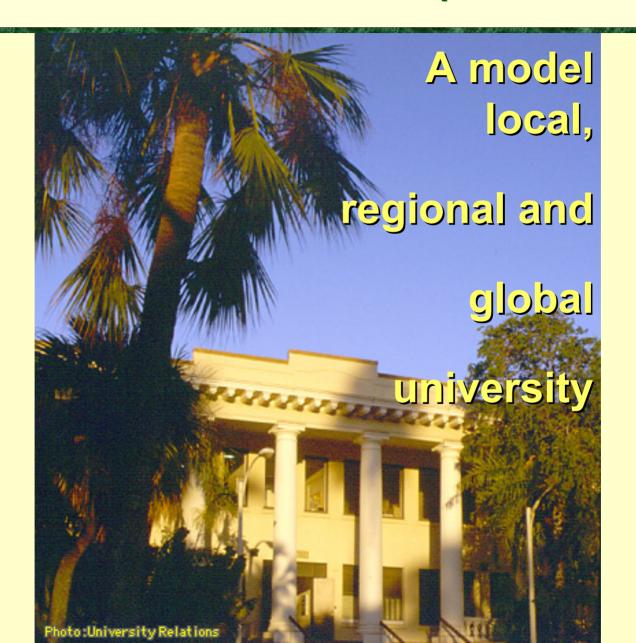
Inscription:
''Ma luna a'e o
na lahui a pau ke
ola o ke kanaka''

"Above all nations is humanity"

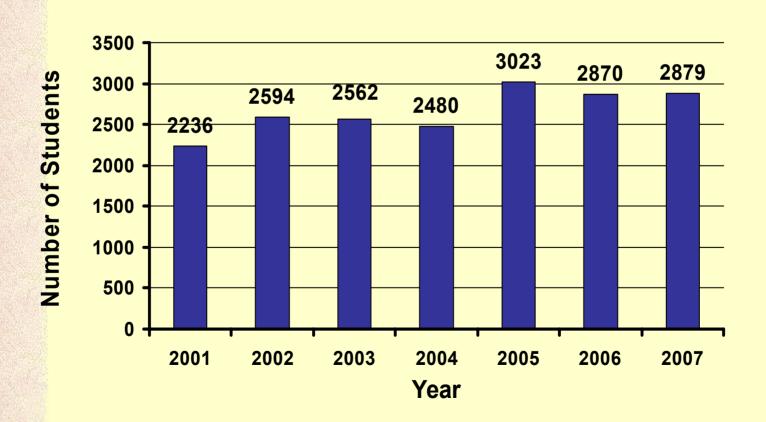
Celebrating our Centennial
1907-2007



STRATEGIC GOAL III (2002-2010)

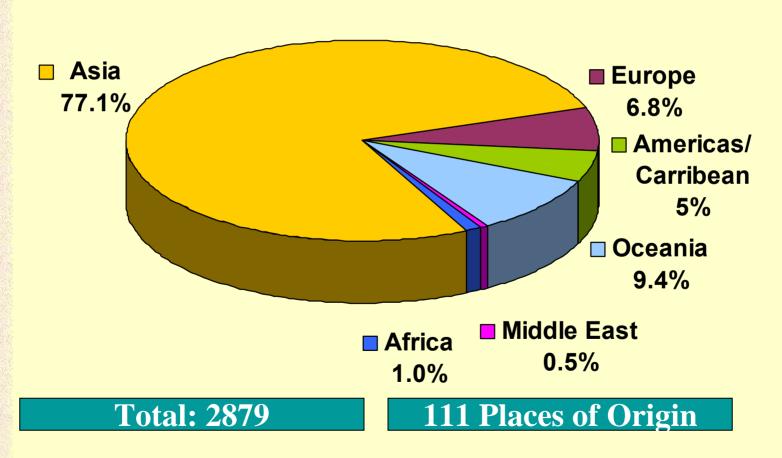


International Degree-Seeking Students System-wide



International Student Enrollment

Enrollment of Degree Seeking International Students by Region (Fall 2007)



Visiting Scholars



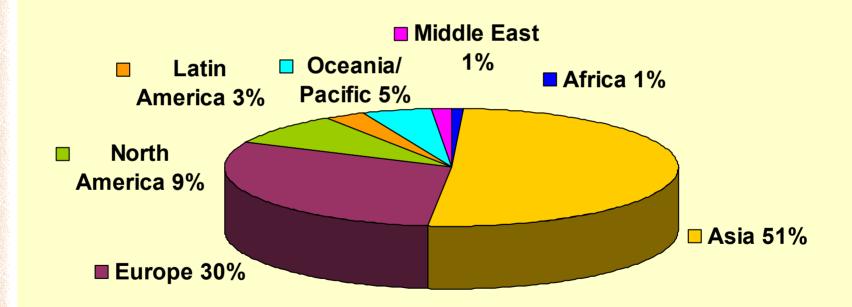
International Research





Visiting Scholars & International Faculty/Staff

2006-2007



Total: 586

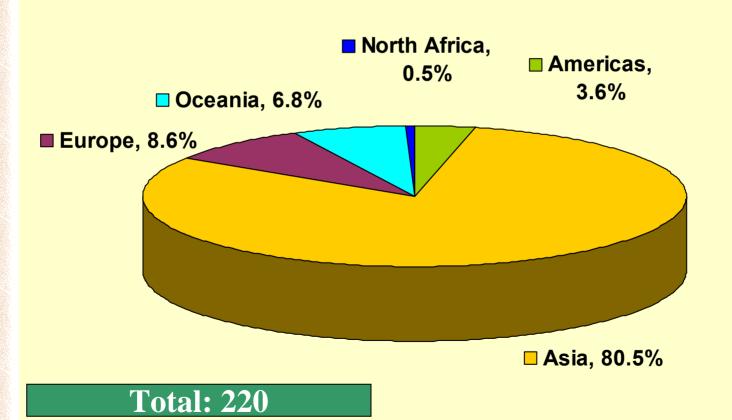
UH's International Partnerships

> 220 agreements > 175 institutions 32 countries

OIE 01/07

International Agreements

Distributed by Region



Visiting Delegations



Short Term Training





Global Mobility

- Study Abroad
- Exchange Agreements
- Volunteering/Service Learning
- Working
- Research

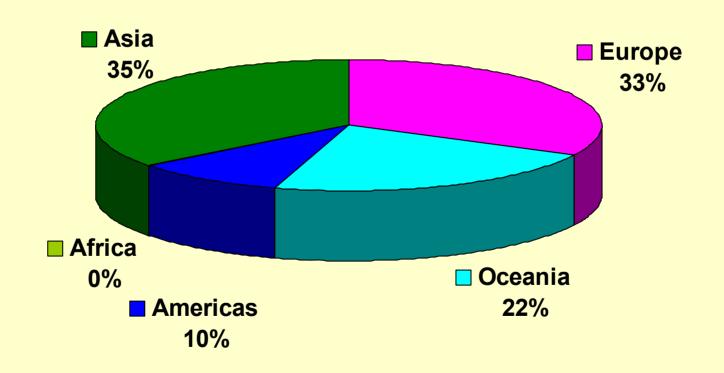
Education Abroad





UH Education Abroad Destinations

CY 2006



Total: 886

Section II

National Study Abroad Initiative

Study Abroad Nationally

- 223,000 (2005 2006)
- 14% studied in England #1
- Study in Asia ► 26%
- Study in Middle East ►31%
- 53% Short term

Motivating Factors

- Lack of fluent foreign language speakers
- National security and future
- Students' personal success
- Globalization and Mobility
- Economic Competitiveness

National Goal

- Abraham Lincoln Study Abroad Commission
- Goal: 1 million students abroad annually
- Target Year- 2016
- Establish Lincoln Fellowships & Scholarships
- Funds to students and institutions

National Goal

Diversify:

- Ethnicity
- Gender
- Institutional type
- Academic major
- Socio-economic status
- Location of study abroad

Senator Paul Simon Study Abroad Foundation Act

- House and Senate bills passed
- Strong Bi-partisan support
- Program is awaiting Congressional Authorization
- Funding to follow

Collaborative Effort

- Federal Government funding
- State and local government- incentives to colleges and universities
- Business Community- value and hire internationally-competent employees
- Academic Community- commitment to education relevant to global economy

Section III

Global Competence

Global Competence

To help students gain understanding, acquire knowledge, and develop skills for living in a globally-interdependent and culturally diverse world.

Council on International Educational Exchange (CIEE)'s Mission

Intercultural Competence

The ability to communicate effectively and appropriately in intercultural situations based on one's intercultural knowledge, skills and attitudes.

Darla Deardorff (2006)

Process of Global Competence

Awareness Sensitivity **Understanding** Respect **Openness Curiosity and Discovery Adaptability Flexibility Expanded World View Functioning Fully**

Internationalization Process

Activity

On campus
Curricula
Education Abroad

Living and working in another culture

Outcome

Awareness
Sensitivity
Understanding &
Expanded World view

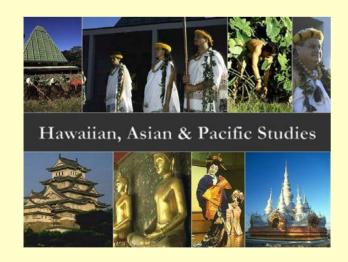
Functioning fully

Adapted from D. Dellow

Global Curriculum









Co-Curriculum







On-Campus Opportunities





Athletics

FACT

CEOs and personnel officers are increasingly recognizing the value of study abroad in new hires

FACT

More than 65 US federal agencies annually need to fill 34,000 positions that require foreign language skills

FACT

One in six American jobs is tied to International trade



