

# UNIVERSITY OF HAWAI‘I SYSTEM LEGISLATIVE TESTIMONY



**UOH 700 University of Hawai‘i - West O‘ahu**

Testimony Presented Before the  
House Committee on Finance

January 15, 2008

by

Gene I. Awakuni  
Chancellor  
University of Hawai‘i – West O‘ahu

FY 2008-2009 SUPPLEMENTAL BUDGET TESTIMONY  
UNIVERSITY OF HAWAII - WEST O`AHU

Program ID: UOH 700  
Program Title: University of Hawai'i - West O`ahu

I. Introduction

A. Summary of Program Objectives

To assist eligible individuals in the development of higher levels of intellectual, personal, and social competency while at the same time meeting state workforce and economic needs by providing academic and professional instruction in selected fields that support high demand and emerging professions in the state. The institution is committed to providing access to adult learners and students who seek a small campus environment. It offers a variety of support services, activities, and resources that supplement the academic programs.

B. Description of Program Objectives

1. Provide access to quality higher education opportunities and services primarily to residents of the West O`ahu region and the neighbor islands.
2. Build on partnerships with other UH campuses to provide relevant and efficient programs and operations.
3. Focus on innovative approaches while ensuring the quality and cohesiveness of learning, teaching, and curriculum; support research and scholarship; facilitate student development; and promote a diverse educational environment.

Summary of Program Objectives and Program Activities

In the area of Instruction, the University of Hawai'i - West O`ahu (UHWO) offers six baccalaureate degrees (concentration fields are noted in parentheses):

- Bachelor of Arts in Business Administration (Accounting and General Business Administration)
- Bachelor of Arts in Humanities (Hawaiian-Pacific Studies, History, English and Philosophy)

- Bachelor of Arts in Public Administration (Justice Administration and General Public Administration)
- Bachelor of Arts in Social Sciences (Anthropology, Early Childhood Education, Economics, Political Science, Psychology, and Sociology)
- Bachelor of Education (Elementary Education, K-6)
- Bachelor of Applied Science (Respiratory Therapy)

There are also five certificate programs: Disaster Preparedness and Emergency Management, Interdisciplinary Environmental Studies, Substance Abuse and Addiction Studies, Health Care Administration, and Applied Forensic Anthropology.

Established in 1976, UHWO is one of the newest and most rapidly changing campuses in the University of Hawai'i system. Located in Pearl City, UHWO has primarily focused on interdisciplinary liberal arts and professional studies at the upper-division level (third and fourth year courses). In academic year 2006-07, UHWO received approval from the University of Hawai'i Board of Regents to expand UHWO's mission, stating, "The mission of the University of Hawai'i West O'ahu is to become a four-year, comprehensive university with an emphasis on baccalaureate education founded in the liberal arts, serving professional, career-related, and applied fields, based on state and regional needs. UHWO is committed to providing access to residents throughout the state of Hawai'i through its partnerships with the UH community colleges and its delivery of distance education programs." Thus, the university established a lower division curriculum, added new bachelor degree programs, and accepted its first class of freshmen in Fall 2007.

UHWO is unique because graduates must take three writing intensive courses and complete a senior capstone course through one of two options. The first option is to conduct a research project and presenting it as a final written paper and oral presentation. The other option is a practicum experience working in an appropriate field and presenting a final written product that ties their work experience to their academic preparation.

The institution, academic divisions, and concentrations have learning outcomes that have been reviewed by the Western Association of Schools and Colleges (WASC), the accrediting body for the institution. Institutional outcomes address written and oral communications, quantitative and qualitative reasoning, research skills, and cross-cultural knowledge. Each outcome is comprised of specific skills that

students are expected to demonstrate as measures of the broader outcome.

In support of the instructional programs, other activities include long-range planning and curriculum development; improving information and computing resources; media services; admissions; registration and maintenance of student records; financial aid; student orientation, testing, advising, and counseling; career development, student government activities; and budget, accounting, treasury, personnel, facilities maintenance, purchasing, and auxiliary services.

- C. Explain how your Program intends to meet its objectives in the upcoming supplemental year.

The results of the Second Decade Report, released by the Office of Academic Planning and Policy, have provided UHWO with a focus for building on new academic efforts that address the priorities outlined in the report. These new programs are:

1. Lower division curriculum, the campus will continue to develop its general education program and other lower division coursework. This effort will help to bring new students into the educational pipeline, in turn increasing the educational capital of the state and perhaps most importantly, opening new doors for underrepresented populations such as Hawaiians and Filipinos in the communities of West O`ahu.
2. Bachelor of Education (BEd), this new degree program for teacher preparation in Elementary Education was recently approved by the Board of Regents and the Hawaii Teacher Standards Board (HTSB). The program targets non-traditional students, classroom Educational Assistants who want to move up professionally, and students who are geographically limited to the leeward O`ahu area. The program admitted its first class of students this Fall. This program addresses workforce development needs and serves underserved communities.
3. Hawaiian-Pacific Studies, expanding academic offerings in this area is a UH system priority and a growing interest for West O`ahu students. With a student body that is made up of 24.8% Hawaiians (University of Hawai'i Fall Enrollment Report, 2006 MAPS, UH Institutional Research Office), West Oahu's percentage of Hawaiian students is the highest among the three Baccalaureate granting campuses in the system (Manoa 8.8%, Hilo 18.0%).
4. Bachelor of Applied Sciences (BAS), a 2+2 degree with a concentration in Respiratory Therapy was approved by the UH

Board of Regents in November 2006. This is the first of several planned partnerships with the community colleges in developing articulated Bachelor of Applied Science degree programs for students in AS and AAS programs. These two-year degrees historically have not transferred easily to four-year programs, so UHWO has taken the lead in providing further professional training and workforce development in fields such as Occupational Therapy, Physical Therapy, Culinary Science, and Fire Science. This degree program supports workforce development and increases educational capital in the state.

5. Administrative Support Staffing, as UHWO increases its innovative partnerships with the community colleges, more staff is needed to support the administrative, academic, and student services functions that are required. By co-locating the campus in temporary quarters in Kapolei while maintaining the Pearl City campus, UHWO will expand and diversify the economy of the Kapolei area.

Adding or expanding these programs fits within UH West O'ahu's mission of providing quality higher education opportunities through innovative and traditional educational options. The curricular models being planned for the BEd and BAS degrees are innovative within the UH system and are based on best practices identified by the relevant professional practitioners' associations. In order to meet the needs of neighbor island students and others who can not be served by traditional institutions, instruction is offered in various formats such as face-to-face, online, and on interactive television as well as at varied times (days, evenings, weekends).

These initiatives are being developed not only to address workforce needs but also to make it simpler for students in the UH system to transfer between campuses by establishing better course and program articulations.

## II. Program Performance Results

- A. Discuss the performance results achieved by each Program in FY 2007.

The University of Hawai'i - West O'ahu continues to make gains in ensuring academic quality and increasing access to its academic programs for residents of the service area (leeward/central O'ahu and the neighbor islands). In the past biennium budget cycle, 23 new faculty and staff positions were approved and funded by the UH system. 10 of the positions are faculty, the other are for professional

and clerical staff. These new positions are enabling the campus to fulfill some of its goals for growth.

With regard to access, 20% of West O'ahu students resided on one of the neighbor islands in FY 2007; this percentage increased from 18.5% the previous year. These students may earn a Bachelor of Arts in Social Sciences or a Bachelor of Arts in Business Administration via distributed education. They may also complete the Certificate in Substance Abuse and Addiction Studies without leaving their home island. The number of distributed learning courses offered in Fall 2007 was 31. Twenty-seven of these courses were taught online and four were delivered by interactive TV. Students, faculty, and staff have all become more comfortable using the Banner system for registration, grading, and monitoring academic progress.

- B. Explain how these results relate to the Program's objectives and Department's mission.

The University of Hawai'i - West O'ahu utilizes multiple measures to ensure access and quality of programs. Examples of access measures include the acceptance rate of applicants, demographic data (e.g., age, ethnicity, gender) of the student body, and the number of neighbor island students in distance programs. Measures of student learning are determined by pre- and post-tests in specified courses, graduation rates, academic satisfaction rates of graduating seniors, outside evaluation of senior capstone projects, and student participation in the National Survey of Student Engagement. Program quality is measured by student course evaluations, academic program reviews, and accreditation reviews.

The University of Hawai'i - West O'ahu recognizes the differentiated missions of UH campuses and utilizes the following measures to assess its effectiveness in functioning as a system: percent of students who satisfy general education requirements through completion of a UH community college Associate of Arts degree, and percent of courses accepted for articulation.

The University of Hawai'i - West O'ahu measures its effectiveness in creating an ethnically diverse educational environment through monitoring enrollment data. As noted, the percentage of Hawaiian/Part-Hawaiian students is the highest among the four-year campuses. The percentage of Filipino students is also the highest among the four-year campuses: 15% at West O'ahu, compared to 7% at Manoa and 5.1% at Hilo. These high ratios have enabled the campus to obtain a US

Department of Education Title III grant in the amount of \$2 million, which is being used to increase access to bachelor degrees for underrepresented students.

- C. Explain how the effectiveness of the Program is measured and discuss the performance results achieved during the past two years.

Previously as a two-year institution offering four-year degrees, UH West O'ahu has had to develop unique formulas for determining its retention and graduation rates. Based on the 1999 cohort of entering students, the retention rate after the first year was 65.0%. The graduation rate at the end of four years was 49% with a 10% retention rate. That is to say, of the students who started at UHWO in 1999, 49% of them graduated within four years. Another 10% were still enrolled and working toward completing their degrees.

- D. Discuss actions taken by each Program to improve its performance results.

An ongoing question at UHWO regards the quality of students' written and oral communication skills and the extent to which they improve while enrolled. Longitudinal external evaluations of written and oral communication suggest that attention to these concerns should be continuously monitored. The faculty and administration are engaged in developing improved assessment tools and new strategies to ensure student success in these areas.

UH West O'ahu adopted new guidelines for academic program review which are quite detailed and provide much more data than the UH system policy requires. The outcomes have been illuminating and the academic programs are addressing the recommendations.

- E. Please identify all modifications to your program's performance measures and discuss the rationale for these modifications.

No major modifications have been made to performance measures.

### III. Problems and Issues

- A. Discussion of problems and issues encountered, if any.

Population growth in leeward/central O'ahu and the neighbor islands exceeds growth in the core Honolulu area. Given that these are UH West O'ahu's service areas, demand for higher education is also

increasing. Additional resources for new and expanded academic programs are needed to meet the educational aspirations of members of those communities and to address statewide workforce and economic development needs.

As UHWO expands its academic programs, the “modest but inviting” physical plant in Pearl City is bursting at the seams. UH West O’ahu is currently seeking office space at the Campbell Building in Kapolei to provide better service to students who are taking courses at Island Pacific Academy, as well as, make room at the Pearl City campus for new faculty and staff.

Finally, as UH West O’ahu continues to add new academic programs to its current offerings and moves to the new site in Kapolei, it will begin to take shape as a full four-year comprehensive institution that can meet a greater portion of the educational and workforce needs in the area.

B. Program change recommendations to remedy problems.

As UH West O’ahu prepares to move to a new campus in Kapolei, the greatest need is for personnel. The campus needs to begin building capacity now in order to ensure that the doors open on a functional operation that delivers its academic programs and necessary services without undue human or technical problems. In planning for this, priorities were identified in three tiers. The Executive Budget Request includes only one item which addresses security concerns. Although this is an important request there are growth concerns that are just as important as the campus transitions to Kapolei.

Included in the top tier is an IT Specialist that did not get funded as a high priority item in the previous legislative session. Tier 2 items include 12.00 staff positions for the various offices required to support the growth of the institution. Tier 3 items included 10 additional staff positions to build the staff infrastructure. These positions are the personnel who enable the campus to operate.

C. Identify any program issues or problems that have affected or will affect the implementation of the program, and the corrective measures or remedies established or planned.

None.

IV. Expenditures for Fiscal Year 2007-2008:

	Act 213/07 FY 2008	Collective Bargaining	Transfer In/(Out)	(Restriction)/ Specific Apprn	Net Allocation	Est Total Expend
	(85.00)				(85.00)	(85.00)
Personal Services	6,556,670	36,182	0	0	6,592,852	6,592,852
Current Expenses	2,228,645	0	0	0	2,228,645	2,228,645
Equipment	147,640	0	0	0	147,640	147,640
Motor Vehicle	0	0	0	0	0	0
<hr/>						
Total	8,932,955	36,182	0	0	8,969,137	8,969,137
Less						
Special Funds	3,218,568	0	0	0	3,218,568	3,218,568
Federal Funds	7,000	0	0	0	7,000	7,000
Revolving Funds	328,960	0	0	0	328,960	328,960
	(85.00)				(85.00)	(85.00)
General Funds	5,378,427	36,182	0	0	5,414,609	5,414,609

V. Supplemental Budget Request for Fiscal Year 2008-2009:

	Act 213/07 FY 2009	Budget Adjustment FY 2009	Executive Supplemental Request FY 2009
(Position Count)	(92.00)	(0.00)	(92.00)
Personal Services	7,566,027		7,566,027
Current Expenses	2,606,364	57,780	2,664,144
Equipment	179,452		179,452
Financing Agreements			
Motor Vehicles			
Total	10,351,843	57,780	10,409,623
Less			
Special Funds	3,768,785	0	3,768,785
Federal Funds	7,000	0	7,000
Revolving Funds	328,960	0	328,960
General Funds	(92.00) 6,247,098	57,780	(92.00) 6,304,878

Workload or Program Request:

UH-West O`ahu's Executive Supplemental Budget Request addresses critical security issues that are sweeping educational institutions nationwide. With the increase in violence and criminal activity on college campuses, it is imperative that UH-West Oahu be proactive in addressing health and safety concerns before any incidents occur. General funds are being requested for contract security guard services to police the campus.

Requested Item	MOF	Cost Category	FY 2009
Security Services	A	B-Current Expenses	\$57,780

VI. Program Restrictions:

Not applicable.

VII. Capital Improvement Program (CIP) Requests for FY09:

The Capital Improvement Program request will be covered in separate testimony.

VIII. Proposed Lapses of CIP Projects:

The Capital Improvement Program request will be covered in separate testimony.

**Attachment 8  
All Positions Vacant as of 12/01/07**

Date of Vacancy	PositionTitle	Position Number	Exempt (Y/N)	Budgeted Amount	Actual Salary Last Employee Paid	MOF	Program ID	Authority to Hire (Y/N)
07/01/06	Assistant Professor (Education)	76259	N	\$ 41,250	N/A	A	UOH 701	Y
07/01/06	Assistant Professor (Education)	76260	N	\$ 41,250	N/A	A	UOH 701	Y
07/01/06	Assistant Professor (Education)	76261	N	\$ 41,250	N/A	A	UOH 701	Y
07/01/07	Assistant Professor (Gen-Ed)	76269	N	\$ 48,750	N/A	A	UOH 701	Y
07/01/07	Asst Specialist (Writing Coord)	76270	N	\$ 30,000	N/A	A	UOH 704	Y
07/01/07	Vice Chancellor	89449	N	\$ 88,848	\$ 120,000	A	UOH 704	Y
11/26/07	Clerk III	900327	N	\$ 23,736	\$ 32,460	A	UOH 705	Y
07/01/07	Student Services Specialist (Admiss)	78671	N	\$ 27,744	\$ 32,424	A	UOH 705	Y
07/01/07	IT Specialist	78495	N	\$ 41,250	N/A	A	UOH 705	Y
07/01/07	Student Services Specialist (Artic)	78469	N	\$ 37,500	N/A	A	UOH 705	Y
12/01/07	Dean of Students	89292	N	\$ 73,704	\$ 82,104	A	UOH 705	Y
10/01/07	Institutional Support (Fiscal Offr)	80111	N	\$ 53,424	\$ 55,620	A	UOH 706	Y
12/01/07	Account Clerk IV	34762	N	\$ 44,424	\$ 46,200	A	UOH 706	Y