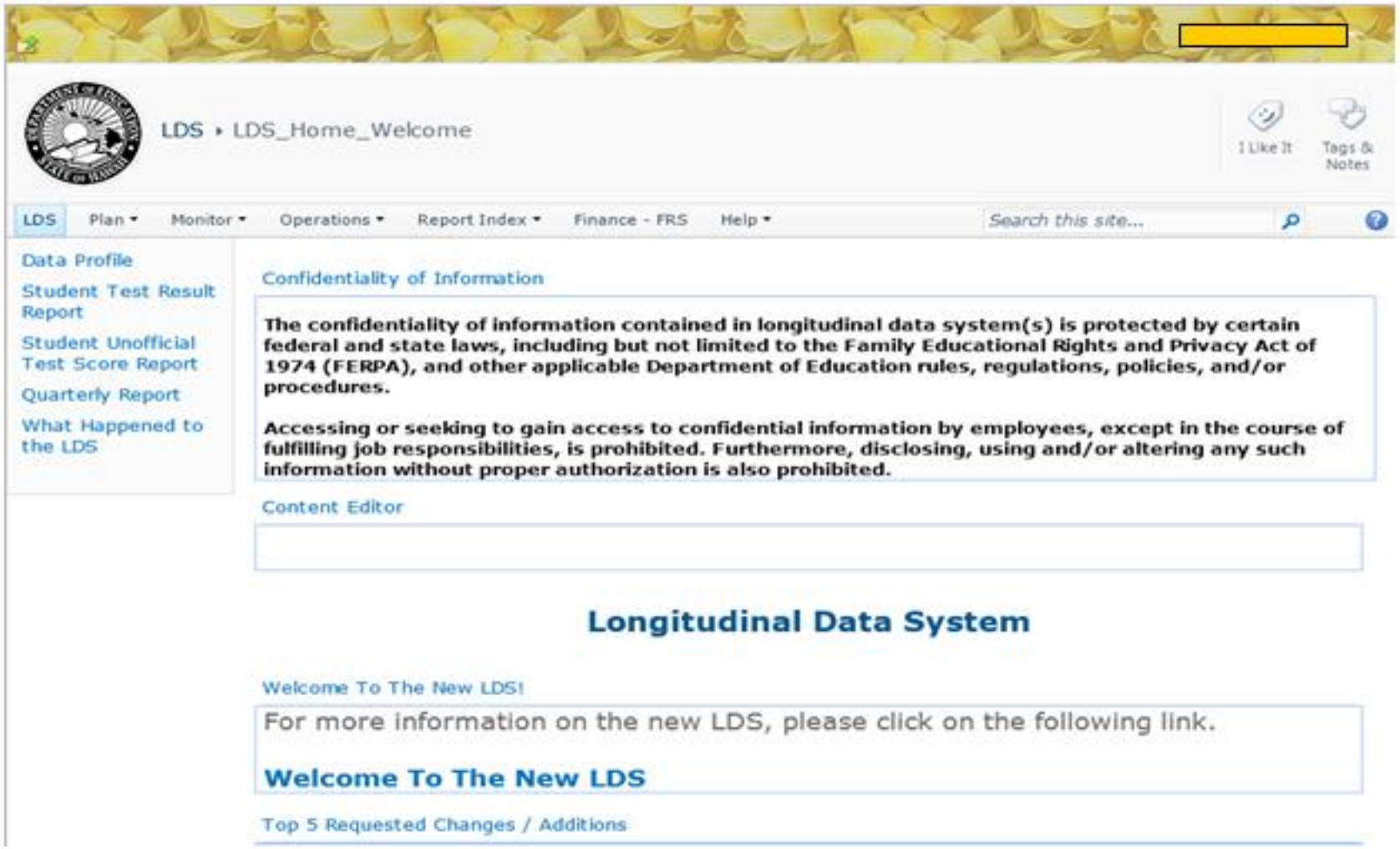
K12 Longitudinal Data System (LDS)



K12 Longitudinal Data System (LDS)

Continuous School Improvement

Data Profile for Complex Area

- Attendance
- Behavior
- College Readiness
- English Learner
- Enrollment
- Free/Reduced Lunch
- Graduation
- On Track
- Special Education
- Staff
- Student Achievement
- Study Questions

	2008-2009	2009-2010	2010-2011	2011-2012
Official Enrollment	5,622	5,629	5,573	5,555
Attendance		89.8%	91.2%	91.7%
Discipline Referrals		4685	4723	3910
Student Groups				
Free and Reduced Price Lunch	35.57%	81.22%	87.39%	90.19%
Students with Disabilities	13.29%	13.95%	14.66%	15.10%
English Language Learners	11.82%	11.96%	11.36%	12.15%
Student Ethnic Enrollment				
American Indian or Alaska Nati	1.41%	1.49%	1.49%	1.28%
Asian	21.27%	20.87%	20.69%	20.07%
Black	0.98%	0.94%	0.97%	0.83%
Hispanic	5.30%	5.63%	6.05%	8.86%
Multiple	4.34%	4.30%	3.75%	4.75%
Pacific Islander	49.80%	50.28%	52.05%	50.96%
White	16.90%	16.45%	14.98%	13.21%
Student Gender Enrollment				
Female	46.57%	46.85%	46.82%	46.16%
Male	53.45%	53.15%	53.18%	53.86%
Reading Profiolenoy				
Exceeds		13.40%	21.09%	25.74%
Meets		41.02%	34.60%	36.39%
Approaches		16.60%	27.33%	24.26%
Well Below		28.88%	16.98%	13.61%
Math Profiolenoy				
Exceeds		15.34%	11.14%	13.43%
Meets		22.03%	34.78%	38.77%
Approaches		24.24%	28.91%	27.88%
Well Below		38.32%	25.17%	19.92%

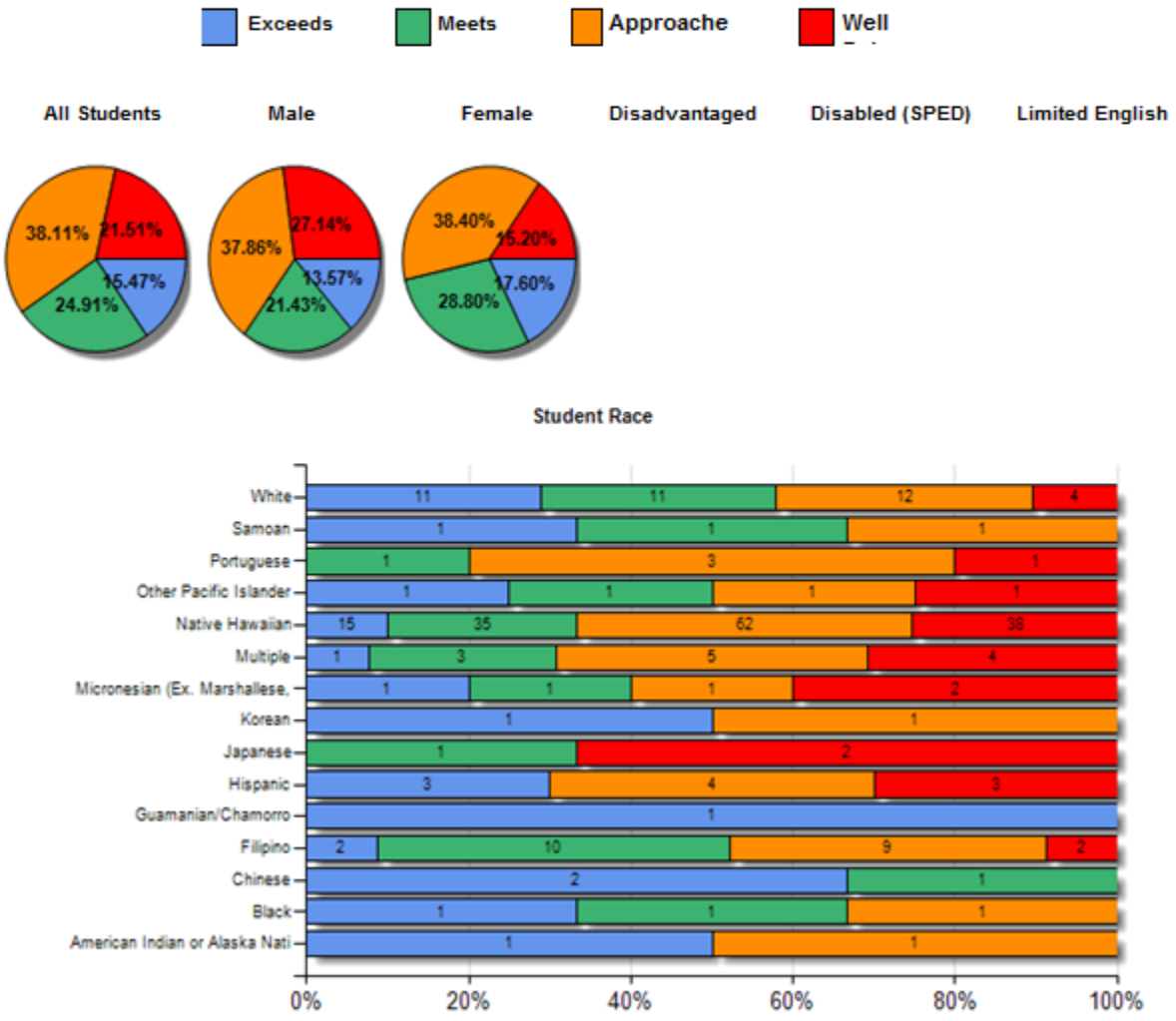
K12 Longitudinal Data System (LDS)

State/Complex Area/Complex/School

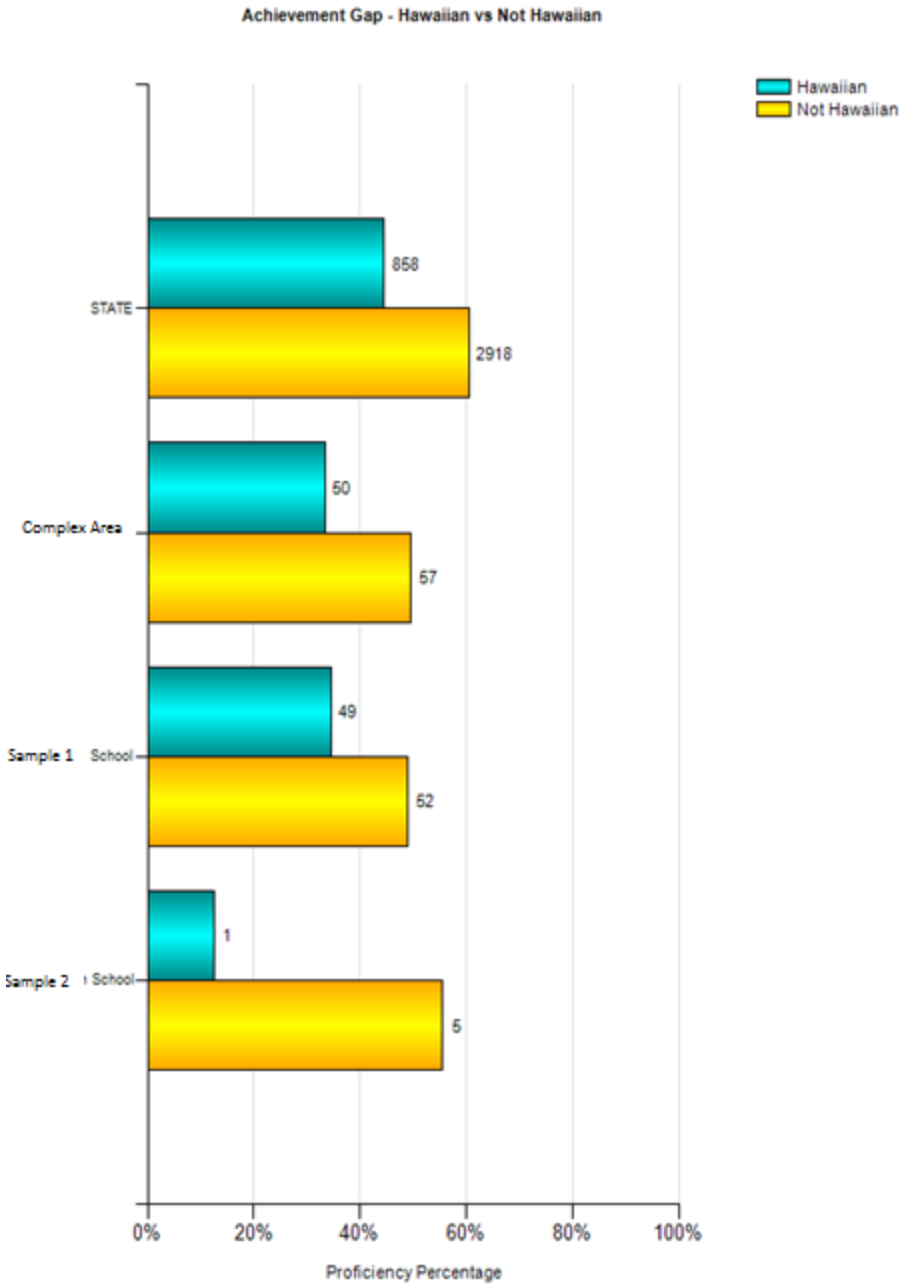
The Quarterly Report includes students at your school at the time of the test, incident, absence, etc.; not just current students.

Student Achievement Highest HSA Proficiency (excludes HPAA and HASA) by NCLB Category

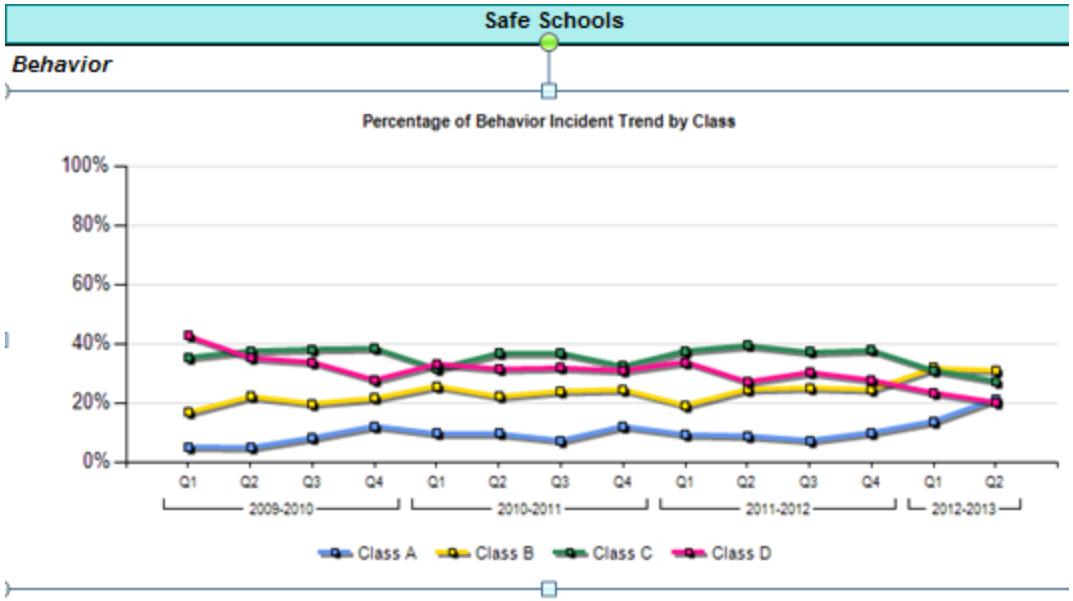
Reading - Current Year BASED ON UNOFFICIAL HSA RESULTS

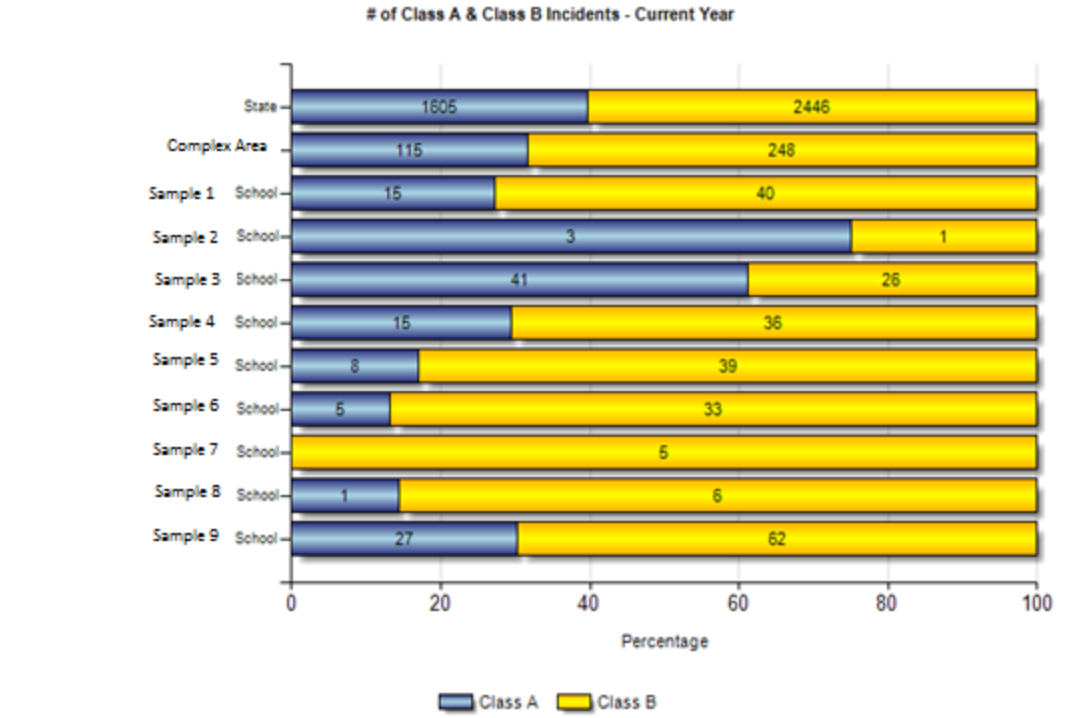


K12 Longitudinal Data System (LDS)

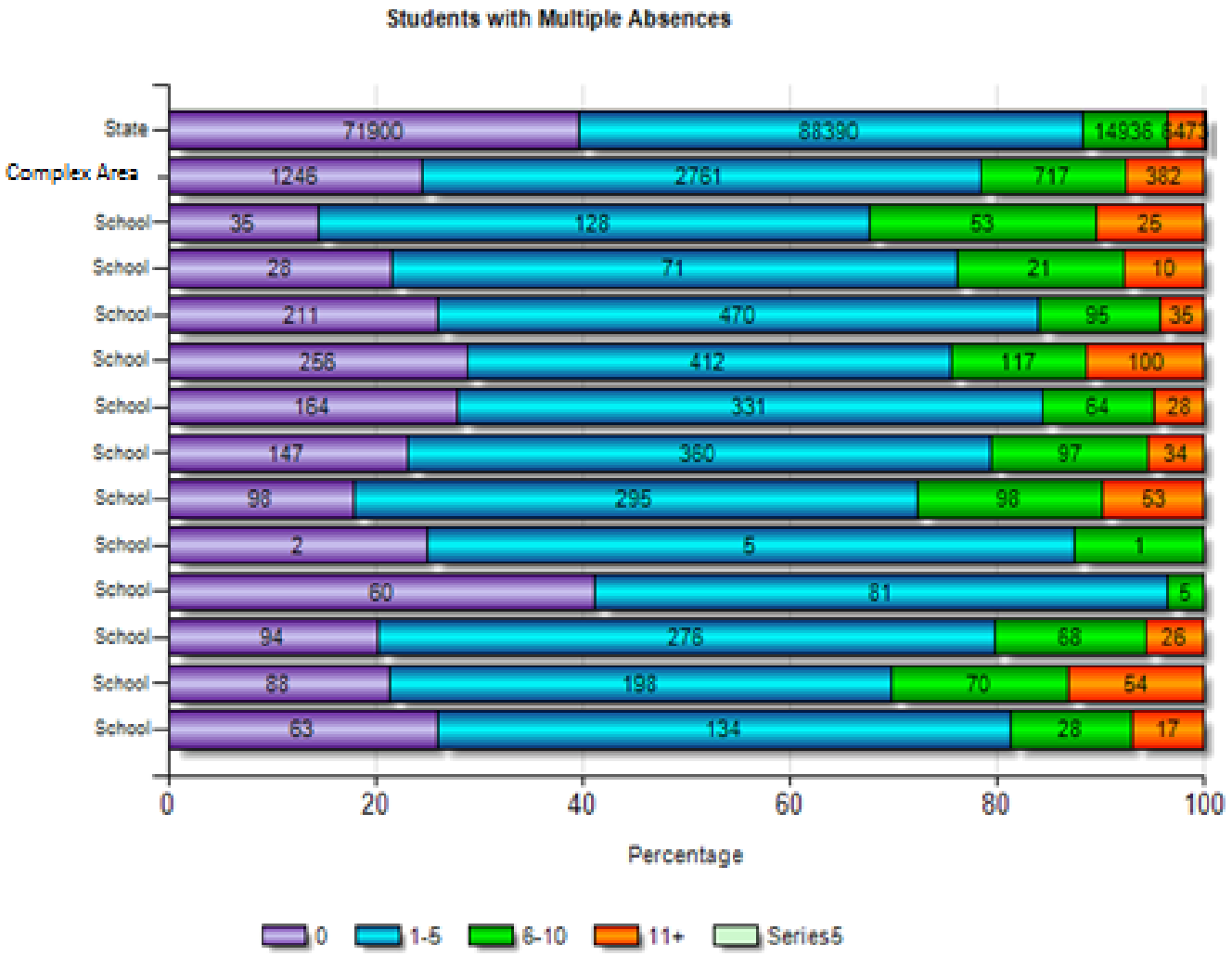


K12 Longitudinal Data System (LDS)



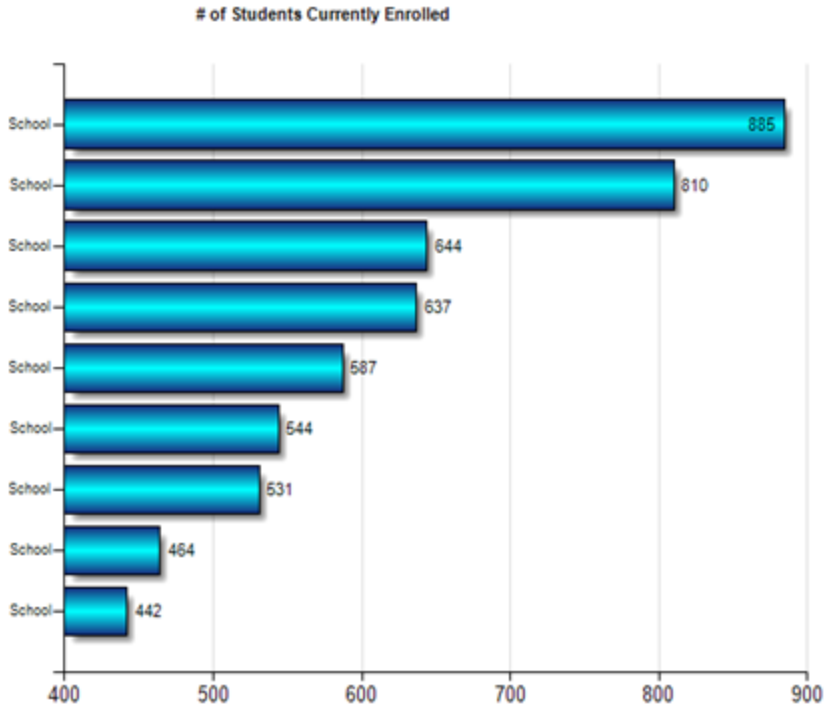


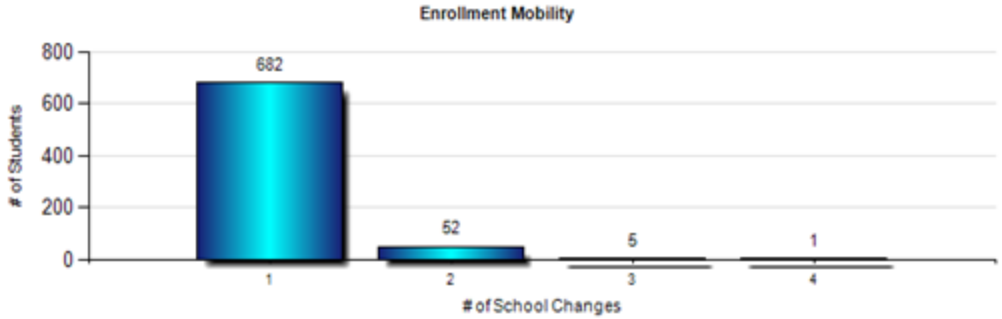
K12 Longitudinal Data System (LDS)



K12 Longitudinal Data System (LDS)

Enrollment





K12 Longitudinal Data System (LDS)

Course & Curriculum Marks - Current Year

Core	Period	A	B	C	D	F	I	N	S	U	W
Biology	Q1	146	119	68	52	24	1	2	1		
Chemistry	Q1	36	58	40	28	34					
English Language Arts	Q1	967	986	873	461	334		41	13	1	
	S1							19			24
Mathematics	Q1	875	754	775	513	400		29	11	3	
	S1							27			26
Physics	Q1	18	20	16	3	3					
Science	Q1	601	454	368	190	101	1	12	1		
Social Studies	Q1	731	649	624	286	223		17	4		
	S1							18			18

Core	Period	ME	MP	DP	WB	NY	NA	N	SC	/	Y
Career and Technical Education	Q1	29	631	968	2	8	952		3	22	
Fine Arts	Q1	58	2313	772	24		1166		1		
Health	Q1	34	1250	805	38	11	429		3	20	
Language Arts	Q1	188	3130	10371	978	1302	167	2599	50	5728	20742
	Q3		5	1		1				9	78
Mathematics	Q1	267	2666	5068	606	522	5125		44	6305	
Performance	Q1		51	328		9			2	105	
Physical Education	Q1	109	1853	575	2	5	171		4		
Science	Q1	99	1993	2582	219	20	2132		19		
Social Studies	Q1	139	2288	2732	173	21	5772		8		
Visual Arts	Q1		120	348		24			3		
World Languages	Q1		36	50		1	2031			455	

K12 Longitudinal Data System (LDS)

		Reading								
Student ID	Student Name	Test Grade Group	Total Attempts	Test Attempt	Proficiency Status	Reading Composite Scaled Score	Lexile Score	Comprehension	Conventions & Skills	Literary Response
			3	3	Approaches	272	370	Not Proficient	Not Proficient	Not Proficient
			3	1	Well Below	269	470	Not Proficient	Near Proficient	Not Proficient
			3	2	Meets	306	570	Proficient	Near Proficient	Near Proficient
			3	1	Exceeds	333	1000	Proficient	Near Proficient	Proficient

Mathematics									
Test Grade Group	Total Attempts	Test Attempt	Proficiency Status	Mathematics Composite Scaled Score	Data Analysis, Statistics, & Probability	Geometry & Spatial Sense	Measurement	Number & Operations	Patterns, Functions & Algebra
03	3	3	Approaches	286	Not Proficient	Not Proficient	Not Proficient	Near Proficient	Near Proficient
04	3	2	Approaches	271	Not Proficient	Not Proficient	Not Proficient	Near Proficient	Near Proficient
03	3	3	Meets	312	Proficient	Near Proficient	Proficient	Not Proficient	Proficient
05	3	2	Meets	336	Proficient	Proficient	Proficient	Proficient	Proficient

Science							
Test Grade Group	Total Attempts	Test Attempt	Proficiency Status	Science Composite Scaled Score	Life Science	Physical, Earth and Space	Scientific Process
04	1	1	Approaches	257	Near Proficient	Not Proficient	Not Proficient

Current Grade	Gender	Race	Language	Special Education	Economical Disadvantaged	ELL	Section 504
	Male	Native Hawaiian	English	Yes	Yes	Not ELL	No
	Male	Filipino	English	No	Yes	Not ELL	No
	Female	Native Hawaiian	English	No	No	Not ELL	No
	Female	Native Hawaiian	English	No	No	Not ELL	No

K12 Longitudinal Data System (LDS)

Student Profile

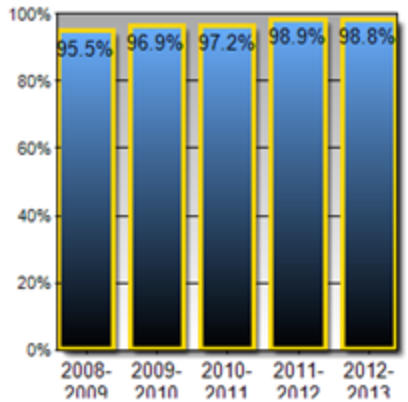
Profile | Attendance | Enrollment | Programs | Curriculum Marks | Period Marks | Final Marks | Behavior | Actions | Courses | Tests

ID	Student Name	Status	CUM GPA	Grade	Gender	Race
		Active/Active		12		

Language	ELL	Gifted Year	IEP	Homeless	504
English	No		No	No	No

School	Homeroom	School Changes
		0

Attendance



Marks

	2011-2012	2010-2011
Biology	4.0	
Chemistry		3.0
CTE-Human Services Pathway	4.0	4.0
English Language Arts	3.0	2.0
Mathematics	3.0	2.0
Social Studies	2.5	1.0
World Language - Japanese	3.5	4.0

Assessments

Reading

2010-2011	348.00	Exceeds

Math

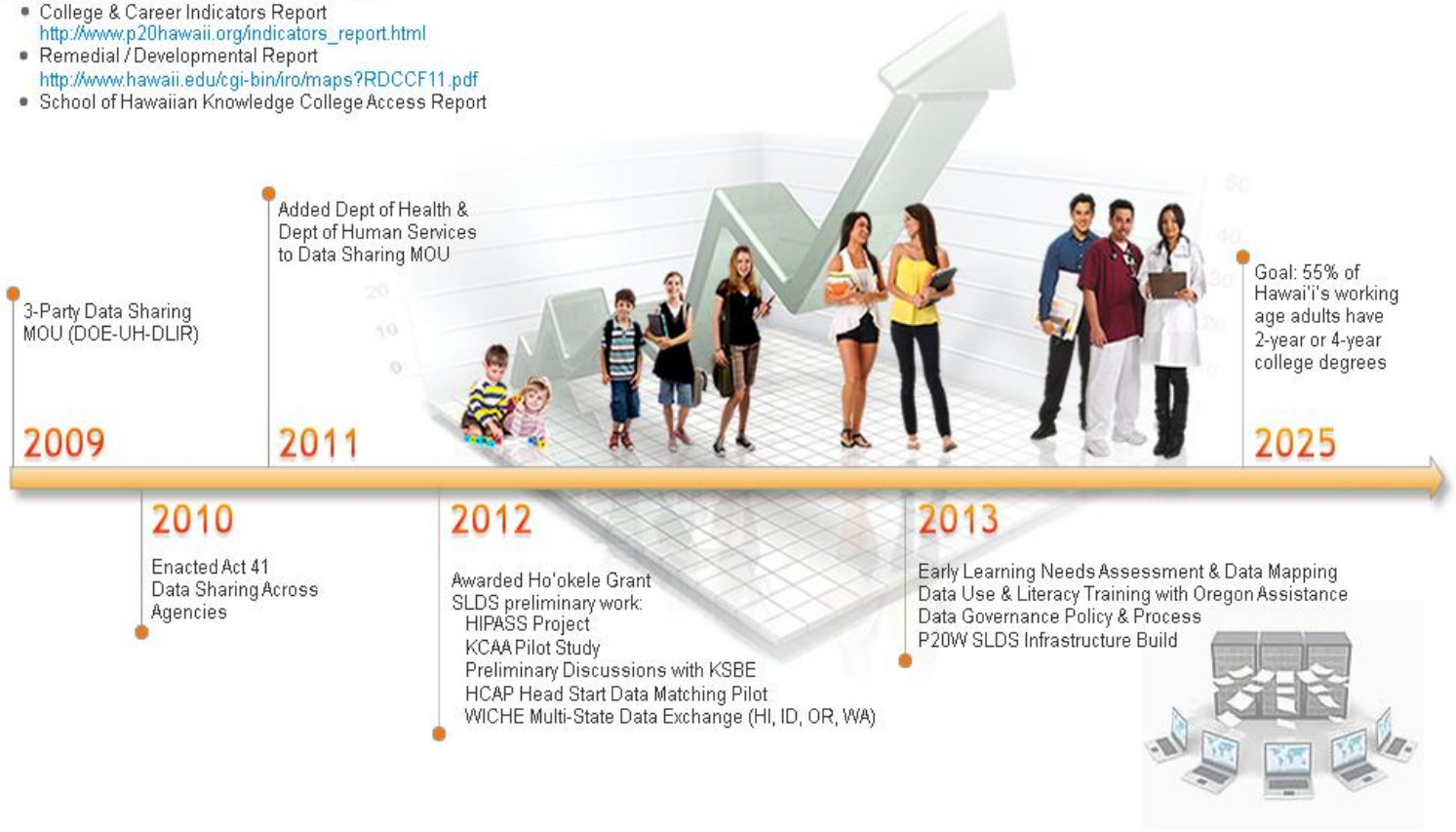
2010-2011	297.00	Approaches

Executive Summary

Hawai‘i P20W Statewide Longitudinal Data System (SLDS)

Sampling of Reports Currently Available:

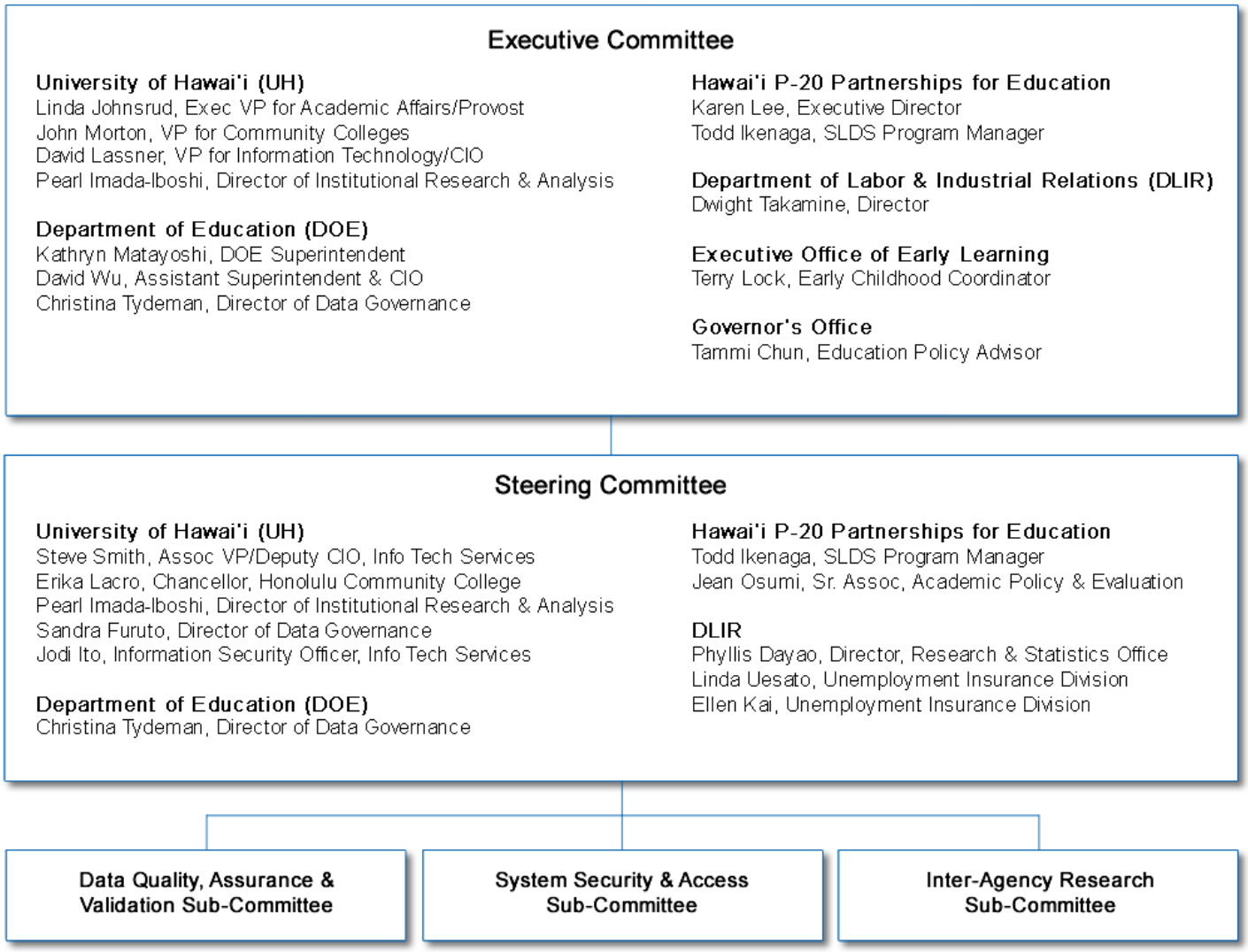
- College & Career Indicators Report
  http://www.p20hawaii.org/indicators_report.html
- Remedial / Developmental Report
  http://www.hawaii.edu/cgi-bin/iro/maps?RDCCF11.pdf
- School of Hawaiian Knowledge College Access Report



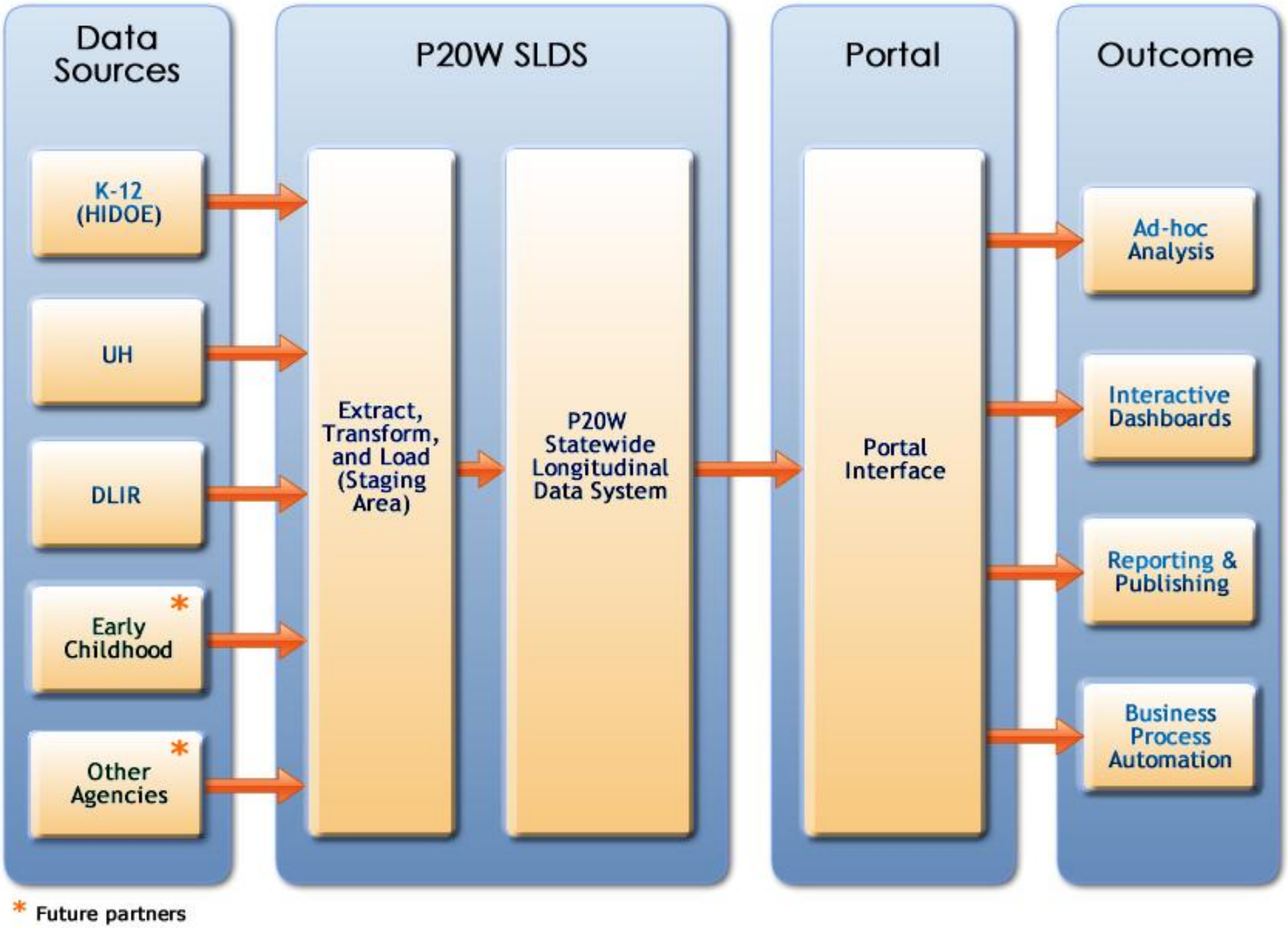
Mission: The P20 to Workforce Statewide Longitudinal Data System (P20W SLDS) will link cross-agency data from early learning, K-12, postsecondary and labor, open access to data and information to stakeholders, and help guide decision- and policy-making to improve educational and workforce outcomes for our families and community.

Vision: The cross-agency data and information produced by the P20W SLDS will be used to evaluate and improve Hawai'i's student and workforce outcomes to benefit our residents, families and economy.

P20W SLDS Structure



P20W SLDS System Overview



College and Career Readiness Indicators

- Completed for every public high school
- Classes of 2008, 2009, 2010, 2011
- Measures by school
  - College access nationwide
  - SAT scores
  - Percentage of completion of the BOE Recognition Diploma
  - College level work: Advanced Placement and Running Start
  - College level and remedial/development enrollment for Math and English (UH only)

P20W SLDS Data Use and Reporting

- Develop useful, accurate, actionable high-quality reports using student data from the P20W SLDS to answer Hawaii's critical policy and research questions
- Develop a culture of data use by providing extensive training and professional development focused on using cross-agency data to drive education improvement
- Develop and implement cross-agency data governance
- Standardize and define data elements and identify data quality issues