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Sources for statistical information in this publication: UH Office of Human Resources (employment data November 2010) and Research Corporation of the University of Hawai‘i (employment data August 2010); UH Institutional Research Office (Fall Enrollment Report 2010 and degrees awarded 1907-2010); UH Foundation (alumni data, August 2010)

Maps adapted from images developed by the Hawai‘i Synergy Project using NASA satellite data; UH site and facility locations are approximate

The University of Hawai‘i is an equal opportunity/affirmative action institution
Putting the power of higher education to work for Hawai‘i

In February 2010, I had the honor of addressing a joint session of the Hawai‘i State Legislature to reflect on the accomplishments of the University of Hawai‘i and to share our vision for moving the university and the state of Hawai‘i forward in this 21st century.

Through our Hawai‘i Graduation Initiative, our focus on enhancing our research enterprise, and our progress on rebuilding our infrastructure, the University of Hawai‘i is working to build a brighter future for the people of Hawai‘i.

As the state’s sole system of public higher education, the University of Hawai‘i plays a central role in disseminating knowledge, training Hawai‘i’s workforce and boosting the educational level of our citizens.

Our unique, integrated university system—comprised of a world-renowned research campus, two diverse baccalaureate campuses, seven strong and successful community colleges, and research and education centers across the state—is an extraordinary asset, unlike any other in the nation. It provides us with a distinct advantage to explore and build innovative partnerships to accomplish together what we would not be able to achieve separately.

This edition of Faces and Places highlights the people, programs and partnerships that illustrate how the University of Hawai‘i is putting the power of higher education to work for the state of Hawai‘i. Programs in science and technology, culinary arts, audio engineering, teacher education and many others are training students to meet the state’s workforce needs. Throughout these efforts, we continue to embrace respect for our islands’ unique culture, traditions and history.

UH Mānoa Emeritus Professor of Botany Isabella Abbott, the pre-eminent marine botanist of the Pacific region affectionately known as the “First Lady of Limu” and pictured on the cover, embodied this spirit of dedication for seeking knowledge with a deep respect for native culture and all people. She passed away recently, leaving a legacy of inspiring innovation and passion in her students, colleagues and community.

Just as Dr. Abbott did, the best universities inspire collaboration and stimulate innovation both within and outside their institutional boundaries. Our goal is to build on the strengths and opportunities we have in Hawai‘i to make UH the best performing system of higher education in the country. Hawai‘i and its students deserve the very best.

Aloha,

M.R.C. Greenwood, President
University of Hawai‘i System
As the state’s sole public institution of higher education, the University of Hawai‘i plays a key role in building Hawai‘i’s educational and economic future. Our focus is centered on three major objectives:

› Increasing the number of college graduates by 25 percent by 2015;

› Contributing to Hawai‘i’s overall economic future through research, innovation and technology transfer; and

› Ensuring our campuses and facilities reflect our mission as a 21st-century university built on excellence.

By increasing the number of educated citizens, annually attracting hundreds of millions of outside dollars for research and training and creating a strong 21st-century learning environment, UH will help Hawai‘i thrive in a competitive global economy.

BUILDING AN EDUCATED CITIZENRY

Ensuring access, affordability and student success

The Hawai‘i Graduation Initiative aims to increase the number of college graduates by 25 percent by the year 2015. We want more local students to attend and graduate from the University of Hawai‘i, including Native Hawaiian students and those from underserved areas.

UH programs and partnerships statewide are focused on helping students prepare for college, get into college, stay on track and graduate with the skills and knowledge needed to succeed in work and in life.

Preparing Hawai‘i’s students for college

Hawai‘i P–20 Partnerships for Education, a statewide collaboration led by the Good Beginnings Alliance, Hawai‘i State Department of Education and UH System, is strengthening the education pipeline from early childhood through higher education for the benefit of all students in Hawai‘i. Hawai‘i P–20’s goal is for 55 percent of Hawai‘i’s working age adults to have a 2- or 4-year college degree by the year 2025.

To do this, Hawai‘i P–20 seeks to have all children reading at grade level by third grade, make the high school curriculum more rigorous, increase student access and success in college and facilitate program and policy development based upon research and data. GEAR UP and Step Up are preparing and inspiring middle and high school students across the state. Running Start allows academically qualified high school juniors and seniors to enroll in college classes at UH campuses, earning both high school and college credits.

Increasing access and success

With 10 campuses and dozens of educational, research and training centers across the state, UH’s integrated system of higher education offers many points of entry and easy transfer between campuses.

UH Community Colleges offer liberal arts and science courses for students preparing to transfer to baccalaureate institutions as well as career and technical education, developmental instruction for students who need to brush up on their basic skills and a variety of non-credit courses and activities.
By providing academic and student services in a culturally sensitive environment, support programs like the Native Hawaiian Education Center at Honolulu Community College and the Sulong Aral Program at Leeward Community College are increasing recruitment and retention of Native Hawaiian and Filipino students and other underserved populations.

Degree pathway partnerships help earn degrees quickly. Under umbrella partnerships such as the Mānanawai program between UH West O‘ahu and Kapi‘olani Community College, and the Ka‘ie‘ie Program between UH Mānoa and the community colleges, students enroll at both campuses simultaneously. Once admitted, students can take courses at either campus, paying the applicable tuition rate, and work toward a baccalaureate degree. Participating programs include respiratory therapy, information technology, accounting, culinary management, mobile intensive care and education.

The UH Statewide Nursing Consortium brings together nursing programs at UH campuses on Kaua‘i, Maui and at Mānoa. Campuses revised their curriculum to offer the same courses to all nursing students, allowing the neighbor island students to earn their bachelor’s degrees without having to transfer to Mānoa. The program will expand to include Kapi‘olani Community College by 2012 and Hawai‘i Community College in the next few years.

Expanding delivery methods

A majority of today’s students balance work, school and, for many in Hawai‘i, extended family responsibilities, often in remote communities. UH provides a variety of distance learning opportunities and outreach through three University of Hawai‘i Centers and six education centers to meet their needs.

UH’s four-year campuses offer more than two dozen bachelor’s and master’s degrees through University of Hawai‘i Centers on Kaua‘i, Maui and in West Hawai‘i. Maui County residents access higher education via UH Maui College’s main campus in Kahului and education centers in Hāna and Lahaina and on Moloka‘i and Lāna‘i. Students on all three islands pursue studies through Cable TV, the Internet and Skybridge, a two-way interactive television system.

Online learning technologies accommodate UH’s burgeoning enrollment without a proportionate increase in classrooms. Kapi‘olani Community College offers more than 180 classes online. Windward Community College, which has dramatically increased online offerings and uses cable and videoconferencing, is exploring expansion of distance courses to Kahuku and Waimānalo.

Removing financial barriers

UH has quadrupled its financial aid reserves for Hawai‘i residents and campuses have made great strides in helping students secure the aid they are eligible for.

UH students received $83 million in institutional, state and federal grants and scholarships in the 2009–2010 academic year. Thanks to private donors, UH Foundation paid out more than 3,300 scholarships, fellowships, grants and awards to more than 2,700 students totaling $9.5 million.

An example is the Wa‘ialae Project, established by a generous donor to Kaua‘i Community College. Scholarships and academic support help residents attain certificates or degrees or even just try out a few college courses for free—encouraging students who don’t think they can afford college to give it a try.

BUILDING HAWAI‘I’S RESEARCH ENTERPRISE

Creating new knowledge and fueling the state’s economy

UH adds money, jobs and talented people to the state’s economy. Faculty generated more than $450 million in outside funding during the 2009–2010 academic year. That’s more than $1 million each day that is helping to create new knowledge, ideas and products, supporting employment for Hawai‘i’s citizens and fueling the state’s economy.

Preserving Hawai‘i’s natural resources

The College of Tropical Agriculture and Human Resources, headquartered at UH Mānoa with more than two dozen research stations and extension offices located throughout the state, responded when pests and alien species threatened Hawai‘i’s
$15.5-million flower and foliage industry. The Quarantine First Responders Team has developed several treatments to disinfest flowers and foliage before shipping, including a mobile container that bathes nursery products in a hot-water spray. The team, which received the 2010 Governor’s Award for State Team of the Year, travels statewide to teach growers how to identify pests and eliminate them.

UH Hilo’s multidisciplinary Tropical Conservation Biology and Environmental Science Program provides graduate training in conservation biology and environmental science and undertakes projects in environments from marine coastal habitats to rivers and tropical rain forests to shrublands. A five-year, $5-million National Science Foundation grant is helping build the program into a center of excellence in research and training for Hawai‘i and the Pacific and supporting student research in evolutionary genomics, coral reef ecosystems and terrestrial ecology and climate change.

Also at Hilo, the Pacific Aquaculture and Coastal Resources Center advances long-term sustainable use and conservation of coastal areas worldwide through aquaculture and resource management, exploring ornamental fish culture, cultivation of pearl oysters and quarantine, health management and integrated agriculture-aquaculture systems at field sites in Keaukaha and Panaewa.

Researchers in the School of Ocean and Earth Science and Technology at UH Mānoa have developed innovative ways to monitor water quality as well as ocean currents, waves and water level. Their data help state agencies and other entities, such as the Coast Guard and the Department of Homeland Security, make informed decisions relating to recreational activities, shipping, search and rescue, harbor use and resource management. SOEST administers the Pacific Islands Ocean Observing System, which developed sensors and autonomous underwater vehicles to monitor water in the Ala Wai Canal and Kāne‘ohe Bay and throughout the Pacific.

**Investigating renewable energy sources**

The Hawai‘i Natural Energy Institute is exploring technologies to harness wave and ocean thermal energy. Ocean thermal energy conversion, or OTEC, generates energy by harnessing the flow of heat from a reservoir of warm surface ocean water to a reservoir of cold water pumped from the deep ocean. HNEI studies show Hawai‘i’s leeward waters provide ideal conditions for OTEC energy production. HNEI is also exploring photovoltaic and wind energy systems, biofuels and fuel cell generation as alternative energy resources.

By designing and installing solar arrays, students at Kaua‘i Community College and UH Maui College are gaining practical training while helping their campuses save energy costs. Photovoltaic panels on the roof of Kaua‘i’s One Stop Center generate more than 6 percent of the campus’ total power needs.

**Exploring the origins of the universe**

With Haleakalā and Mauna Kea observatories providing near-perfect viewing conditions, the Institute for Astronomy is one of the largest university programs in the world with offices and laboratories on O‘ahu, Maui and the Big Island. Pan-STARRS, the Panoramic Survey Telescope and Rapid Response System, uses the world’s largest digital camera to discover and characterize asteroids and comets that could pose a danger to the planet. The PS1 prototype telescope on Haleakalā discovered its first “potentially hazardous object.” It and PS4, which will be operational later this decade, are expected to discover a million or more asteroids.

Mauna Kea was named the preferred site for the Thirty Meter Telescope, which will be the most advanced and powerful optical telescope on Earth when completed in 2018. TMT will allow astronomers to look back 12 billion years to watch the formation of the first stars and galaxies; probe the turbulent regions around supermassive black holes, including the one at the center of our Milky Way galaxy; and reveal details of planets around nearby stars. UH scientists will be full participants in the research; the state will benefit from resulting capital investment and jobs and local educational opportunities.
Addressing Hawai‘i’s healthcare needs

At UH Hilo, the only pharmacy school in the Pacific Basin promises revolutionary investigations that could lead to advanced medications and training that prepares pharmacists to serve clients from diverse socio-economic, ethnic and cultural backgrounds. A consortium led by the College of Pharmacy received more than $16 million in 2010 to improve health care for Big Island residents through implementation of secure, Internet-based care coordination and tele-monitoring tools serving patients with chronic diseases, such as diabetes and hypertension.

The pharmacy college and programs at Kapi‘olani and Hawai‘i Community Colleges also benefit from a $9.2 million National Institutes of Health grant to UH Mānoa, where the John A. Burns School of Medicine is leading a three-year project to boost biomedical research. The grant will encourage undergraduates statewide to consider biomedical careers and help young researchers become grant-eligible independent scientists.

The medical school is also leading the way in new research into emerging infectious diseases, health disparities, neuroscience, Native Hawaiian medicine and complementary and alternative medicine.

BUILDING A 21ST-CENTURY UNIVERSITY

Inspiring innovation by providing superior facilities

Hawai‘i needs and deserves a 21st-century public university. That means superior campuses and facilities that attract and retain high caliber faculty, as well as educational and administrative processes that deliver services efficiently and effectively. The Renovate to Innovate initiative is reflected in campus renovation and construction projects underway or recently completed.

Hawai‘i Community College at Palamanui: facilities serving West Hawai‘i to be built through a public-private partnership on 78 acres near Kona Airport. It is expected to be one of the nation’s most energy-efficient college complexes when it opens in late 2012.

New Information Technology Center, UH System: a new facility on the Mānoa campus providing reliable, 24/7 technology services to support education, research and administration at UH campuses throughout the state. It will house central computing, data
UH sites and facilities on O‘ahu

Number of City and County of Honolulu residents who:

- Hold a UH or RCUH job...........9,734
- UH employees................8,092
- Research Corporation of UH employees........1,642
- Attend a UH campus...........35,886
- East Honolulu..................1,925
- Honolulu.........................13,441
- Leeward.........................15,030
- Windward.......................5,490
- Have a UH degree...............128,323

1. Lyon Arboretum (UH Mānoa)
2. Mānoa Innovation Center (UH Mānoa)
3. University of Hawai‘i at Mānoa
4. Hawai‘i Tumor Registry (UH Mānoa)
5. University of Hawai‘i Cancer Center (UH Mānoa)
6. Kewalo Basin Marine Mammal Lab (UH Mānoa)
7. Kewalo Marine Laboratory (UH Mānoa)
8. Hawai‘i Birth Defects Program (UH Mānoa)
9. Construction Academy-Fire House (Honolulu CC)
10. Hawai‘i Fuel Cell Test Facility (UH Mānoa)
11. John A. Burns School of Medicine (UH Mānoa) *
12. University of Hawai‘i Marine Center (UH Mānoa)
13. Marine Education and Training Center (Honolulu CC)
14. Honolulu Community College and Employment Training Center (Windward CC)
15. Aeronautics Maintenance Technology (Honolulu CC)
16. Pearl City Extension Office and Urban Garden Center (UH Mānoa)
17. Leeward Community College and University of Hawai‘i—West O‘ahu
18. University of Hawai‘i—West O‘ahu (future campus site under development)
19. Kalaeloa Airfield Hangar (Honolulu CC)
20. Employment Training Center (Windward CC)
21. Waialae Education Center (Leeward CC)
22. Poamoho Research Station (UH Mānoa)
23. Whitmore Pineapple Research Station (UH Mānoa)
24. Wahi‘awa Extension Office (UH Mānoa)
25. Waialae Research Station (UH Mānoa)
26. Windward Community College
27. Kāne‘ohe Extension Office (UH Mānoa)
28. Hawai‘i Institute of Marine Biology (UH Mānoa)
29. Waimānalo Research Station (UH Mānoa)
30. Hawai‘i Undersea Research Lab-Sub Facility (UH Mānoa)
31. Hanauma Bay Education Program (UH Mānoa)
32. Kapi‘olani Community College
33. Culinary Institute of the Pacific (future site)
34. Waikīkī Aquarium (UH Mānoa)

* Many JABSOM departments and programs are based at area hospitals including Kapi‘olani Medical Center for Women and Children, Kuakini Medical Center and University Tower at The Queen’s Medical Center.
The Imi Ho'ola Post-Baccalaureate Program at the John A. Burns School of Medicine creates educational opportunities for students committed to fulfilling the healthcare needs of underserved areas in Hawai‘i and the Pacific. Upon successful completion of the program, Imi Ho'ola graduates—who come from economically, socially and/or educationally disadvantaged backgrounds—enter JABSOM as first-year medical students.

UNIVERSITY OF HAWAI‘I AT MĀNOA
The state’s only research university shapes a sustainable future

U H Mānoa is recognized as a major public research institution, earning national and international distinction. Students, faculty and researchers work side-by-side to develop solutions addressing issues with global implications. The campus is known for its research expertise in fields such as astronomy; health research; creative media; earth and ocean science; engineering; environmental law; Hawaiian, Asian and Pacific studies; public health, nursing and medicine; international business; linguistics; tropical agriculture; and urban planning.

Founded: 1907 as a college of agriculture and mechanic arts
University status: 1920
Campus: Primary campus in O'ahu’s Mānoa Valley with research and extension facilities throughout the state
Enrollment: 20,337 on-campus; thousands more through online, non-credit, continuing education and outreach programs
Carnegie classification: Research University/Very High Research Activity
Degrees: 90 bachelor’s; 84 master’s; 54 doctorates and professional degrees in law, medicine and architecture.
Demographics: 68% of students are undergraduates; 56% are women; mean age is 25
Diversity: 42.2% of students report their ethnicity as Asian, 25.5% Caucasian, 16.4% Hawaiian/Pacific Islander, 11.9% mixed, 4% other
www.manoa.hawaii.edu

AREAS OF EXCELLENCE
Sustainability
The Hawai‘i National Marine Renewable Energy Center focuses on the research, development and testing of ocean wave technologies, including commercial wave energy systems and ocean thermal energy conversion. One of only three such centers established by the U.S. Department of Energy, the integrated testing center for marine technologies is helping to build an energy-independent Hawai‘i.

Research
The Center for Microbial Oceanography: Research and Education (C-MORE) is one of 17 National Science Foundation Science and Technology Centers, and the only one based in Hawai‘i. C-MORE’s research is focused on examining the role that marine microbes play in sustaining a habitable planet, from solar energy capture to food production to the sequestration of carbon dioxide.

Student Access and Success
Mānoa is home to the Online Learning Academy—dedicated to providing equity and access in education to all Hawai‘i students by connecting them with UH Mānoa student tutors, who provide free online math tutoring. As part of the federal No Child Left Behind (NCLB) Act, the program also works with eligible students to develop individualized, one-to-one tutoring plans.
Kapi‘olani Community College’s STEM program invites recently graduated high school students to study science, technology, engineering and math in a summer bridge program. Students optimize chances for success by studying and engaging in applications of learning. As an activity meant to challenge students in new energy technologies, students staged a radio-controlled, model car race that was powered entirely by hydrogen fuel cell technology.

KAPI‘OLANI COMMUNITY COLLEGE
Combining local roots and global reach

Kapi‘olani Community College has received national recognition for its strong 21st century career programs, many of which have roots in the very beginnings of the campus. Cross-curricular emphases in writing and critical thinking, information technology, service-learning and integrated international education and training provide students with a variety of choices to pursue their academic goals. The college is also preparing students to excel in existing, but rapidly changing, traditional career fields, such as culinary arts and nursing, by expanding curriculum offerings to include sustainable foodservice and health informatics topics. Other strong programs include liberal arts, hospitality, new media arts and business education.

Founded: 1946 as Kapi‘olani Technical School
Joined the UH System: 1965
Campus: On the slopes of O‘ahu’s famed Diamond Head
Enrollment: About 9,300
Carnegie classification: Associate’s/Public 2-year
Degrees: 54 associate degrees and certificates
Demographics: 57% of students are women; mean age is 25
Diversity: 50.6% of students report their ethnicity as Asian, 14% Caucasian, 19.3% Hawaiian/Pacific Islander, 12.3% mixed, 2.8% other
www.kapiolani.hawaii.edu

AREAS OF EXCELLENCE
Supporting Student Engagement and Success
Kapi‘olani Community College provides a variety of support services to ensure student success. The Kuilei High School to College Connections and Summer Bridge programs prepare high school students for a seamless transition to college, and the Kahikoluamea Center has implemented a range of student-centered programs, including counseling and tutoring services.

Curriculum Expansion
Technology advancements and an increase in extramural funding to the college are inspiring innovation in teaching. The New Media Arts Program prepares students for careers in animation, interactive computer graphics and web design. More than $20 million in grants awarded to the college support its STEM program, which is increasing access and student success in science and technology fields.

Community Engagement
The college has won recognition as a national leader in service-learning and community engagement. Through partnerships with nonprofit organizations and schools in Honolulu, nearly 9,000 Kapi‘olani students have contributed more than 180,000 hours of course-connected service to the community since 1995.
With 49 percent of O‘ahu public school students located in its service area, Leeward Community College focuses on addressing the state’s critical teacher shortage through its teacher education program. Enrollment in the Teacher Education Program has grown exponentially, from 24 students in the fall of 2006 to more than 400 today. Articulation agreements between Leeward and UH Mānoa, UH West O‘ahu and Chaminade provide a seamless transition for students to pursue baccalaureate degrees.

**LEEWARD COMMUNITY COLLEGE**

A regional community center for learning and living

Leeward Community College is both a multi-cultural environment for academic learning and a center of cultural life for Leeward O‘ahu. The college offers diverse and comprehensive opportunities in academic and technical fields for students of all ages on its main campus, through its satellite location in Wai‘anae and via distance education technologies. Cutting-edge media programs and in-demand career and technical training are highly sought-after programs. Performing arts programs, job fairs and other activities draw thousands from the community to the campus every year.

**AREAS OF EXCELLENCE**

**Career and Technical Education**

Committed to addressing the state’s workforce development needs, Leeward Community College creates career pathways to produce skilled workers. Programs in automotive technology, television production, culinary arts, digital media, information and computer science and business technology prepare students for immediate and future employment and career advancement.

**Innovation in Science and Technology**

The new Plant Bioscience Technology certificate program highlights the emergence of STEM-focused pathways for students. Students have a wide range of learning opportunities, from extracting DNA in a state-of-the-art biotech lab to working in the “living lab” gardens and shade house, which houses the most extensive Native Hawaiian plant collection in the university system with over 130 native species, 40 of which are endangered.

**Community Engagement**

Reflecting Leeward O‘ahu’s diverse communities, the college maintains several unique partnerships with area businesses and organizations. Partnerships range from training solutions for high tech industries such as North Star Scientific to presenting the inaugural Hawai‘i Green Collar Institute with the Mālama Learning Center.
Honolulu Community College provides students in various career and technical training programs with world-class facilities taught by highly-qualified faculty. Students studying botany, oceanography and aquaculture have been hard at work in the campus’ new Agri-Farm Shadehouse, built with the help of the campus’ construction students. The facility utilizes hydroponic, aquaponic and aeroponic techniques to cultivate a variety of plants in the 100-percent sustainable urban garden.

HONOLULU COMMUNITY COLLEGE
Technical training and liberal arts near downtown Honolulu

Honolulu Community College serves the Pacific as a premier, comprehensive community college that offers quality instruction in a wide range of career and technical education programs. The college also provides a highly successful and impressive liberal arts curriculum that prepares students to transfer to UH baccalaureate campuses or other colleges to further their education.

Founded: 1920 as the Territorial Trade School in Palama
Joined the UH System: 1964; authorized to grant associate degrees in 1966
Campus: Main campus near downtown Honolulu with aviation facilities near Honolulu International and Kalaeloa Airports, automotive and heavy equipment shops on Kokea Street and the Marine Education and Training Center at Sand Island
Enrollment: More than 4,700
Carnegie classification: Carnegie Associate’s/Public 2-year
Degrees: 53 associate degrees and certificates
Demographics: 44% of students are women; mean age is 25
Diversity: 45.8% of students report their ethnicity as Asian, 9.9% Caucasian, 29.6% Hawaiian/Pacific Islander, 10.8% mixed, 3.9% other
www.honolulu.hawaii.edu

AREAS OF EXCELLENCE
Technology and General Technical Training
Honolulu Community College serves the Pacific region as the primary technical training center for transportation and industrial trades and information technology. It is the headquarters for the Pacific Center for Advanced Technology Training, a consortium of the UH Community Colleges that develops and provides training in advanced technology applications.

Innovation in Learning
Honolulu’s Music and Entertainment Learning Experience program has built strong relationships with the local and national music industry while also providing music business and audio engineering students the opportunity to learn in a state-of-the-art professional recording studio. The college continuously searches for innovative partnership opportunities with local and national businesses and industries to ensure that graduates are prepared to enter the workforce.

Community Engagement
Celebrating its 90th anniversary, the college continues to enhance its outreach efforts to alumni, community organizations and the general public. For example, its longstanding partnership with the Polynesian Voyaging Society located at the Marine Education and Training Center focuses on cultural and environmental preservation through education and community outreach activities.
For animal lovers who want to break into the field of veterinary medicine, Windward Community College offers the certificate of achievement in veterinary assisting, the first veterinary assisting program offered in Hawai‘i. The two-semester program includes coursework in the physical and life sciences as well as hands-on experience through internships at local veterinary clinics.

WINDWARD COMMUNITY COLLEGE
An inspirational and innovative place to learn

As the university’s youngest community college, Windward is primarily a liberal arts transfer institution offering associate in arts degrees and certificates in business, art, Hawaiian studies, psycho-social development, veterinary assisting, plant biotechnology and bio-resource management, plant landscaping and agricultural technology, urban tree care and information computer sciences. Students benefit from major new facilities, including a science complex with a state-of-the-art imaginarium and telescope observatory, a humanities and arts complex and a campus center. The college is currently building a library learning commons that will be completed in 2012. It will combine resource collections with the campus computer labs and The Learning Center in a LEED-certified green building with a Silver rating.

Founded: 1972 as UH’s sixth community college
Campus: At the base of the majestic Ko‘olau mountains in Kāne‘ohe
Enrollment: More than 2,600; many more attend non-credit and continuing education courses
Carnegie classification: Associate’s/Public 2-year
Degrees: 8 associate degrees and certificates
Demographics: 61% of students are women; mean age is 26
Diversity: 17.9% of students report their ethnicity as Asian, 20.2% Caucasian, 44.1% Hawaiian/Pacific Islander, 13.9% mixed, 4.0% other
www.windward.hawaii.edu

AREAS OF EXCELLENCE

Liberal Arts and Beyond
Known for its beautiful setting and nurturing environment, Windward Community College offers innovative programs in science and the arts and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. Students can earn associate degrees and certificates that give them the portable skills to further their education at a four-year university or enter the workforce with confidence.

Creative Programs
Atelier Hawai‘i at Windward Community College is the state’s only classical art program where students learn to draw and paint in the realist tradition. At the Hawai‘i Music Institute, students can learn about the local music industry from seasoned entertainers, while the summer Pacific Center for Environmental Studies (PaCES) program offers high school students a chance to study environmental science and earn college credit.

Community Engagement
Windward’s Palikū Theatre, Hokulani Imaginarium, Lanihuli Observatory and Gallery 'Iolani attract thousands of visitors and students to enjoy musicals, concerts, planetarium shows and art exhibits. Every year, the college shares the best island entertainment, food, Hawaiian crafts and college programs at the Windward Ho‘olaule‘a.
Math lessons grounded in the ethnic, socioeconomic, historical and cultural diversities of Hawai‘i—otherwise known as ethnomathematics—are helping students at UH West O‘ahu tackle and gain an appreciation for the difficult subject of math. Seeing the connection between mathematics and culture through field studies at Coconut Island in Kāne‘ohe Bay, Bishop Museum and aboard the Hōkūle‘a, students are able to understand real world applications of mathematics.

UNIVERSITY OF HAWAI‘I–WEST O‘AHU
A four-year baccalaureate campus serving Central, Leeward and West O‘ahu

The youngest of UH’s three bachelor’s degree-granting campuses, UH West O‘ahu serves the fastest growing regions on O‘ahu with liberal arts and professional studies programs. Areas of study include elementary education, health care administration, Hawaiian-Pacific studies, justice administration, accounting, psychology, forensic anthropology and political science. UH West O‘ahu offers the only four-year degree program at a public institution of higher education on O‘ahu’s west side. A new state-of-the-art, sustainable campus is currently being built in the City of Kapolei.

Founded: 1976 as West O‘ahu College
University status: 1989
Campus: Currently located adjacent to Leeward Community College
Enrollment: 1,471 students via on-campus and distance learning
Carnegie classification: Baccalaureate Colleges/Arts & Sciences
Degrees: 6 bachelor’s degree programs in 17 concentrations and 5 certificates
Demographics: 71% of students are women; mean age is 30
Diversity: 40.4% students report their ethnicity as Asian, 16% Caucasian, 27.3% Hawaiian/Pacific Islander, 11.8% mixed, 4.4% other
www.uhwo.hawaii.edu

AREAS OF EXCELLENCE
Professional Training
UH West O‘ahu is a place for students who want to pursue educational and professional goals through a curriculum that emphasizes the humanities, social sciences and selected professional programs. The college’s complementary array of disciplines also includes elementary education, forensic anthropology and health care administration, the only undergraduate degree of its kind in the state.

Responsiveness
In addition to course schedules that accommodate working adults, UH West O‘ahu delivers baccalaureate programs to Neighbor Island residents on Kaua‘i, Maui, Moloka‘i, Lāna‘i and the Big Island of Hawai‘i. The campus is focused on meeting workforce and community needs, and recruiting and retaining Native Hawaiian students is a priority.

Community Engagement
Students participate in a wide variety of service learning projects. Students are assisting with valuable research at the historic Honolulu Japanese Internment site, allowing former internees to record their experiences. The campus also collaborates with the Wai‘anae Coast Comprehensive Health Center on a federal grant that provides substance abuse counseling.
UH sites and facilities on the Big Island

Number of Hawai‘i County residents who:

- Hold a UH or RCUH job ..........1,804
  UH employees ..................1,070
  RCUH employees .................734
- Attend a UH campus ..........6,957
- Have a UH degree ............19,463

1 Hawai‘i Small Business Development Center Network (UH Hilo)
2 Pacific Aquaculture and Coastal Resources Center (UH Hilo)
3 Hawai‘i Community College
4 University of Hawai‘i at Hilo
5 Waiakea Research Station (UH Mānoa)
6 UH Hilo Agricultural Farm Laboratory
7 Malama Kī Research Station (UH Mānoa)
8 Hydrogen Fueling Station (UH Mānoa)
9 Volcano Research Station (UH Mānoa)
10 Captain Cook Experiment Station (UH Mānoa)
11 UH Center at West Hawai‘i (Hawai‘i CC)
12 Kona Research Station (UH Mānoa)
13 Kona Extension Office (UH Mānoa)
14 Natural Energy Lab of Hawai‘i (UH Mānoa)
15 Hawai‘i Institute of Geophysics and Planetology Infrasound Laboratory (UH Mānoa)
16 Hawai‘i Community College at Palamanui and UH Center in West Hawai‘i (future site)
17 Lā‘āmilo Research Station (UH Mānoa)
18 Kamuela Extension Office (UH Mānoa)
19 Mealani Research Station (UH Mānoa)
20 Hawai‘i Hydrogen Power Park (UH Mānoa)
21 North Hawai‘i Education Resource Center (UH Hilo)
22 Hāmākua Research Station (UH Mānoa)
23 Mauna Kea Observatories (UH Mānoa and UH Hilo)
24 Ellison S. Onizuka Center for International Astronomy (UH Hilo and UH Mānoa)
25 Komohana Research and Extension Center (UH Mānoa)
26 Institute for Astronomy (UH Mānoa)
  ‘Imiloa Astronomy Center of Hawai‘i (UH Hilo)
The Tropical Conservation Biology and Environmental Science Program at UH Hilo is a multidisciplinary, multi-college graduate degree program that prepares students for careers as conservation and environmental scientists and managers. Faculty and students utilize the extraordinary biological, physical and cultural complexity on the Island of Hawai‘i as a focus of investigation and study in ecology, genetics and environmental monitoring.

**UNIVERSITY OF HAWAI‘I AT HILO**

Student-centered education on a vibrant, multicultural campus

Surrounded by active volcanoes, deep oceans, the world’s best telescopes and a rich cultural environment, UH Hilo students enjoy opportunities for hands-on learning in an unparalleled outdoor laboratory. Students can choose from 36 undergraduate programs, six master’s and two doctoral programs. Popular studies include business, psychology, marine science, biology, communication, Hawaiian studies and agriculture. The campus maintains small classes and a low student-faculty ratio, and its faculty excel at engaging students in their research projects.

**Founded:** 1941 as Hawai‘i Vocational School and became a UH branch campus in 1951  
**University status:** 1970  
**Campus:** Near downtown Hilo  
**Enrollment:** More than 4,000 students  
**Carnegie classification:** Baccalaureate Colleges/Arts & Sciences  
**Degrees:** 44 undergraduate liberal arts, professional programs and graduate degrees  
**Demographics:** 85% of students are undergraduates; 60% are women; mean age is 25  
**Diversity:** 25.7% of students report their ethnicity as Asian, 27.8% Caucasian, 29.9% Hawaiian/Pacific Islander, 12.2% mixed, 4.5% other  
[www.hilo.hawaii.edu](http://www.hilo.hawaii.edu)

**AREAS OF EXCELLENCE**

**Professional Programs**

The Ka Haka ‘Ula O Ke‘elikōlani College of Hawaiian Language is known worldwide for its successes in indigenous language revitalization and offers the only PhD program in the world in this area. Other exclusive programs include the state’s only doctor of pharmacy degree, master’s degree in tropical conservation biology and environmental science and bachelor’s degree in astronomy.

**Extracurricular Activities**

Students enjoy more than 60 co-curricular clubs and organizations, athletic events, plays, concerts, cultural fairs and weekend excursions to explore the island. UH Hilo was named one of Outside magazine’s “coolest (colleges) to work, study and live.” The Student Life Center provides a swimming pool, exercise equipment and a gathering place for recreational activities.

**Community Engagement**

Managed by UH Hilo, the University Park of Science and Technology attracts international tenants representing astronomy, agriculture, and biotechnology, bringing research and economic potential to the island and state. UH Hilo’s Office of Mauna Kea Management actively involves the community in managing and protecting the natural, cultural and scientific resources of the 11,288-acre Mauna Kea Science Reserve.
At Hawaii’i Community College, learning in career and technical education programs occurs in internship, cooperative and service learning activities that focus on the community. The annual Model Home project gives students in the construction and related trades programs the opportunity to work with community partners such as the Department of Hawaiian Homelands to build and provide a turn-key home for a family in the Hilo community.

HAWAI‘I COMMUNITY COLLEGE
Prepar[ing students today to contribute to Hawai‘i Island tomorrow

U niversity of Hawaii’s second oldest campus, Hawaii’i Community College provides educational opportunities to students interested in career and technical professions and transfer courses on campuses in Hilo or Kealakekua; at satellite sites in Waimea/Kohala, Honokaa’a and Ka’uku/Na’alehu or via the Internet. It also administers the UH Center in West Hawai‘i, which allows students to obtain baccalaureate and graduate degrees and certificates from other institutions within the UH System. To accommodate increasing demand and better serve students, officials are working on long range development plans to increase and improve facilities at the Manono campus (Hilo) and in West Hawai‘i.

Founded: 1941 as Hawai‘i Vocational School
Joined the UH System: 1969 as part of UH Hilo
Became a separate college: 1990 as the seventh UH community college
Campus: Main campus in Hilo adjacent to UH Hilo with a UH Center in Kona
Enrollment: About 3,800 students
Carnegie classification: Carnegie Associate’s/Public 2-year
Degrees: 57 associate degrees and certificates
Demographics: 61% of students are women; mean age is 26
Diversity: 19.8% of students report their ethnicity as Asian, 20.3% Caucasian, 44.8% Hawaiian/Pacific Islander, 10.7% mixed, 4.4% other
www.hawaii.hawaii.edu

AREAS OF EXCELLENCE

Career and Technical Education
Hawaii’i Community College offers a variety of hands-on career and technical education programs such as health services, early childhood education, human services, hotel operations, business and trades. Technical programs include agriculture, architectural, engineering and CAD technologies, carpentry, automotive mechanics, electronics technology and fire science.

Student Engagement and Success
The First-Year Success Program, Hui Makamae, provides students with support skills to succeed during their first year and encouraging them to continue with their education. The college is recognized as one of the top community colleges in the country for student engagement, placing 24th among the top 50 in rankings based on the Community College Survey of Student Engagement.

Hawaiian Culture and Values
The Hawaii’i Lifestyles Program contributes knowledge to innovative programs that focus on students as well as faculty, staff and the community. The Ha’akūmalae protocols program provides the basis for this innovation through projects such as learning the sacred sites of Hilo and surrounding areas, using technology to bridge culture and art, and welcoming dignitaries to the college.
Number of Maui County residents who-

Hold a UH or RCUH job........ 786
  UH employees.................. 437
  Research Corporation of UH employees ........ 349
Attend a UH campus........ 5,663
  Maui residents ............ 5,146
  Moloka'i residents........ 420
  Lāna'i residents.......... 97
Have a UH degree........ 11,108

1 University of Hawai‘i Maui College and UH Center on Maui
2 Kahului Extension Office (UH Mānoa)
3 Hāna Education Center (UH Maui College)
4 Haleakalā Observatories (UH Mānoa)
5 Haleakalā Agricultural Experiment Station (UH Mānoa)
6 Kula Agricultural Park Site (UH Mānoa)
7 Institute for Astronomy (UH Mānoa)
8 Maui Agricultural Research Center (UH Mānoa)
9 Maui Research and Technology Center (UH System) and Kihei Education Center (UH Maui College)
10 West Maui Education Center (UH Maui College)
11 Maui Oral Health Center
12 Moloka'i Education Center (UH Maui College)
13 Moloka'i Agriculture Farm (UH Maui College)
14 Moloka'i Extension Office (UH Mānoa)
    Moloka'i Applied Research Farm (UH Mānoa)
15 Lāna'i Education Center (UH Maui College)
Supported by a $1.5 million donation, the Graduation Incentive project encourages students to acquire a laptop as an educational tool, and to graduate. The project will provide a rebate on the cost of a laptop computer when the student graduates successfully from UH Maui College, with funding provided by a donor who believes every 21st-century college student needs a computer.

UNIVERSITY OF HAWAI‘I MAUI COLLEGE
An affordable, learning-centered institution for a diverse community

In fulfilling the educational needs of the Maui County community, University of Hawai‘i Maui College is a leader in innovative delivery systems and collaboration with community partners in designing curriculum to meet the evolving needs of business and industry. It pioneered the use of distance education technologies such as video, interactive television and online systems. The campus is building on its community college foundation of career development and training programs to offer specialized coursework and baccalaureate degrees in fields involving information technology and management of computer and electronics systems.

Founded: 1931 as Maui Vocational School
Joined the UH System: 1965, offering its first transfer courses in 1967
Campus: Main campus in Kahului with outreach education centers in Hāna, Kihei and Lahaina and on Moloka‘i and Lāna‘i
Enrollment: More than 4,300
Carnegie classification: Associate’s/ Public 2-year
Degrees: 50 programs providing associate degrees and certificates; 2 bachelor of applied science degrees (applied business and information technology, engineering technology)
Demographics: 65% of students are women; mean age is 28
Diversity: 27% of students report their ethnicity as Asian, 25.7% Caucasian, 33.5% Hawaiian/Pacific Islander, 9.2% mixed, 4.5% other
www.maui.hawaii.edu

AREAS OF EXCELLENCE

Student Access and Success
UH Maui College has a multi-pronged approach to promoting student success that began with the visionary Educational Opportunity Center, a unique pre-enrollment counseling service for Maui County students. The array of directed assistance services is topped by a new Student Success Center to provide peer and online tutoring in English and math to boost the transition to credit classes.

Career and Technical Training
Maui offers a variety of options in career and professional fields with an emphasis on sustainability. The Maui Culinary Academy includes a food product development program, creating new options for utilizing local farm products. Academic offerings are designed to meet workforce demands in health services, information technology, engineering applications, sustainable construction standards, environmental stewardship and renewable energy systems.

Community Engagement
The college facilitates four outreach centers that provide residents in the communities of Hāna, Lahaina, Moloka‘i and Lāna‘i with access to higher education as well as continuing education and workforce development training for businesses and organizations. Community service is emphasized in many academic programs as a way to increase students’ civic awareness while also enriching their education.
Number of Kaua‘i County residents who-

Hold a UH or RCUH job ........ 264
   UH employees .................. 201
   Research Corporation
   of UH employees .............. 63
Attend a UH campus .......... 2,372
Have a UH degree .......... 6,018

1 Kaua‘i Community College and
   UH Center on Kaua‘i
2 Kaua‘i Agriculture Research Center (UH
   Mānoa)
3 Kaua‘i Extension Office (UH Mānoa)
Two new portable classrooms at Kaua‘i Community College provide classrooms, a skills laboratory and a computerized simulation laboratory for students in the nursing program. The state-of-the-art equipment, including the SimBaby, enable students to experience life-threatening, crisis situations in a controlled, safe environment. The college is a partner in the UH Statewide Nursing Consortium, an integrated baccalaureate program that will enable Kaua‘i students to earn bachelor’s degrees in nursing without leaving the island.

KAUA‘I COMMUNITY COLLEGE
A gathering place and economic engine for island residents and visitors

Kaua‘i Community College, the only college on the island serving Kaua‘i residents, offers business, technology, hospitality, health, early childhood education and liberal arts courses. It also administers the UH Center on Kaua‘i, which provides students an opportunity to obtain baccalaureate and graduate degrees and certificates from other institutions within the UH System. The college’s Office of Continuing Education and Training serves the island’s lifelong learners and business community with non-credit courses and customized training.

Founded: 1928 as the first technical school on a neighbor island
Joined the UH System: 1965
Campus: Near Lihu‘e on 200 acres of former sugar land donated by Grove Farm’s Wilcox family
Enrollment: More than 1,400
Carnegie classification: Associate’s/ Public 2-year
Degrees: 33 associate degrees and certificates
Demographics: 61% of students are women; mean age is 26
Diversity: 31% of students identify their ethnicity as Asian, 23.4% Caucasian, 30.7% Hawaiian/Pacific Islander, 11.8% mixed, 3.1% other
www.kauai.hawaii.edu

AREAS OF EXCELLENCE

General Education and Career Training
Kaua‘i Community College provides a comprehensive array of educational offerings, including a transfer-level liberal arts education, vocational and professional training programs and access to four-year and graduate degrees. The new Wa‘ale‘ale Project provides monetary and academic support to Kaua‘i residents who considered college out of reach because of costs.

Innovation in Science and Technology
Working with the Pacific Missile Range Facility at Barking Sands, students in the electronics program learn advanced math and science principles through applied techniques like designing and launching model-rockets and miniature satellites. The Facility Engineering Program offers expertise and hands-on training in green and sustainable methods of construction including photovoltaics.

Community Engagement
The college serves as a center of cultural activity for residents and visitors. Its acclaimed Performing Arts Center is the entertainment centerpiece for the Garden Isle. In partnership with the Kaua‘i Farm Bureau, the college supports farmers and gardeners with training and community gardens, and runs a weekly community market featuring local produce and value-added products.
networking, telephone and video resources, with reliable power and connectivity to improve and facilitate disaster responsiveness.

**C-MORE Hale, UH Mānoa:** a state-of-the-art facility supporting the Center for Microbial Oceanography: Research and Education’s comprehensive research on marine microbes with laboratories, offices and a conference center.

**Campus Center Renovation and Addition, UH Mānoa:** a three-phase expansion plan that includes bathroom renovations and the construction of a new recreational center.

**University of Hawai‘i Cancer Center, UH Mānoa:** a new six-story, $120-million facility adjacent to the John A. Burns School of Medicine in Kaka‘ako with modern research labs that will usher in a new era for cancer care in the state.

**Hale Aloha Residential Complex, UH Mānoa:** renovated towers that, with the new Frear Hall, offer high quality residential and learning experiences for many of the nearly 4,000 students living on campus.

**Hamilton Library, UH Mānoa:** ground-floor facilities reopened after $40 million in repairs for flood damage, providing modern, expanded space for studying; the world’s most comprehensive collection of Pacific-Asian materials; and classroom and conference space for the nationally ranked Library and Information Science Program.

**Science and Technology Building, UH Hilo:** a $28-million, 41,560-square-foot facility with new classrooms, laboratories and research space with high-tech equipment for the physics, astronomy and chemistry departments.

**Hawaiian Language Building, UH Hilo:** a new, permanent home to accommodate expansion of undergraduate and graduate programs in Ka Haka ‘Ula O Ke‘elikolani College of Hawaiian Language. Located next to the ‘Imiloa Astronomy Center, it will include classrooms, offices, student and faculty lounges, a performing arts auditorium, library and computer lab.

**New Campus, UH West O‘ahu:** first phase of a permanent campus in Kapolei, scheduled for completion in 2012. Six buildings—classroom, laboratory, maintenance, administration, student services/campus center and library/resource center—will incorporate the latest green building technologies.

**Mike Curb Music and Entertainment Learning Experience Studios, Honolulu Community College:** a state-of-the-art recording studio and class facility featuring the only professional sound board of its kind in the state as the centerpiece of the new 2,800-square-foot studios named for the donor.

**Culinary Institute of the Pacific at Diamond Head, Kapi‘olani Community College:** 40,000 square feet of laboratory, classroom and office buildings plus a culinary amphitheater and a restaurant on the slopes of Diamond Head supporting a bachelor’s degree in culinary management, advanced professional certificate and short-term professional courses.

**One Stop Center, Kaua‘i Community College:** second phase housing the college bookstore and the Office of Continuing Education and Training. The One Stop Center provides easy access to information and services for students and the community.

**Library Learning Commons, Windward Community College:** a three-story, 69,000-square-foot building to replace the 90-year-old structure that has served as Windward’s library since the college opened in 1972. It will consolidate several campus services under one roof and utilize green technologies including solar panels, motion-activated sensors, high-efficiency light bulbs and skylights.

**Science Building, UH Maui College:** a 40,000-square-foot, sustainability-designed laboratory and classroom space fostering student and faculty interaction and promoting development of science, technology, engineering and math skills to meet the workforce demands of growing high-tech and science industries on Maui.
University of Hawai‘i System

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Each week in Hawai‘i, more than 100 residents are diagnosed with cancer. Too often, they are forced to choose between foregoing the best medical treatment or incurring the cost and separation of seeking care at mainland facilities. That began to change with the October 2010 groundbreaking for the new University of Hawai‘i Cancer Center in Kaka‘ako and release of funds from state cigarette tax revenues reserved for the building project.

The UH Mānoa research program is already one of the country’s 65 National Cancer Institute centers, a designation that secures federal grant funding. The new building, expected to open in early 2013, is attracting talented investigators and research dollars, expanding the center’s work in understanding and preventing the disease and developing new treatments, particularly in cancers that disproportionately affect Hawai‘i’s population.

Under a matrix operational model used by about two-thirds of U.S. cancer centers, UH researchers will collaborate with local physicians to ensure that discoveries made at laboratory benches translate into cutting-edge treatments bedside—an approach that has won the support of area hospitals.

Now that’s a positive return on investment.