

# UNIVERSITY OF HAWAI'I SYSTEM ANNUAL REPORT



REPORT TO THE 2012 LEGISLATURE

Annual Report on  
Teacher Education Coordinating Committee

HRS 304A-1202

November 2011

## 2010-2011 TECC Legislative Report

The annual report of the Teacher Education Coordinating Committee (TECC) is submitted to the Hawaii State Legislature in compliance with the provisions of Section 304-20, Hawaii Revised Statutes.

TECC membership consists of representatives of Hawaii state approved teacher preparation programs (SATEPs). Programs include Brigham Young University – Hawaii, Chaminade University of Honolulu, Halau Wanana – Indigenous Center for Higher Learning, Hawaii Pacific University, University of Hawaii at Hilo TEP, University of Hawaii at Hilo - Kahuawaiola, University of Hawaii at Mānoa COE, University of Hawaii at West O‘ahu TEP, and the University of Phoenix – Hawai‘i. By statute, the Hawaii State Department of Education (HIDOE) and the Hawaii Teacher Standards Board (HTSB) are members of the committee. Other entities that have been invited to participate include Hawaii P-20, the Charter Schools Administrative Office, Teach for America (TFA), Wayland Baptist University – Hawaii Campus, and representatives from the University of Hawaii - Community Colleges/Early Childhood Education, University of Hawaii System Academic Affairs and Program Planning, University of Hawaii College of Arts and Sciences, and the UH Leeward Community College AAT program. The TECC met from September through December 2010 and January through May 2011 for a total of nine meetings.

The Superintendent of Hawaii Department of Education and the Dean of the College of Education, University of Hawaii at Manoa co-chair the TECC chair role, alternating the role of moderator each year. UHM COE Dean Christine Sorensen moderated the meetings by serving as chair for the 2010-2011 year. Dale Asami, Acting Director of Personnel Management Branch, Office of Human Resources, Department of Education, served as the Superintendent’s designee from September to December 2010 and Greg Dikilato served in the same capacity from December 2010 to May 2011.

The TECC focused on several priority policy areas.

Linked Data Systems. The need to link data among HTSB, HI P-20, UH and DOE in response to State and federal data requests continues to be a priority. A team headed by the DOE is developing an “IHE Data Matrix” to guide data collection DOE RTTT needs and will expand the matrix to include IHE needs. Feedback from the TECC was provided to the DOE about the fields that SATEPs needed to have included in the system.

Teacher Recruitment. The *2009-2010 DOE Teacher Employment Report* produced by the DOE documents that Hawai‘i continues to have high need for SPED teachers followed by high need for math and science teachers.

- TECC identified that the DOE spring hiring timeframe takes place prior to IHE candidate graduation. This contributes to DOE emergency hires to fill teacher vacancies and decreases the number of HQ DOE teachers.
- TECC organized and held a “TECC Meet the Candidates Event: Teacher

Recruitment Fair” on April 30, 2011. The objective was to coordinate teacher vacancy hiring from local schools in the DOE, HAIS, and Charter Schools with new 2010 and 2011 teacher candidates from Hawai‘i SATEPs. Both a morning and a noon orientation were held for principals and school administrators from 52 schools. Represented were (40) DOE schools, (4) charter schools and (8) private schools. There were 262 teacher candidates (175 elementary/SPED/counseling in the morning session; 87 secondary/SPED/counseling in the afternoon session) who registered to participate at the event and walk-ins were accepted during the day. In some instances hiring took place on-site at the fair. Most hires however took place over the next two weeks after follow-up interviews and reference checks. The DOE was still confirming the complete number of hires by the May TECC Meeting. At the May TECC Meeting, DOE reported that the majority of principals and teachers who participated and completed event feedback forms stated the TECC Candidate Fair should be held again. TECC members concurred. TECC noted that the scheduling of DOE “teacher transfer period” affects the recruitment of local teacher candidates since out-of-state schools offer contracts to teachers earlier than May. TECC recommended that the teacher transfer period be scheduled earlier, such as in December or January of the year.

Teacher Preparation and Licensure. HTSB continued to respond to SATEP and DOE teacher licensing and professional development needs.

- The HTSB On-line Homepage includes links and videos to assist teacher candidates and teachers in the field with licensure and professional development requirements. HTSB Policies and Procedures addressed clinical experience requirements, alternate route definition, and the pending merger of NCATE and TEAC for teacher preparation program accreditation requirements. TECC participants provided feedback to HTSB policy changes.
- TECC members were tapped by HTSB to serve on work groups such as Clinical Practices Workgroup and World Languages Workgroup; and to nominate faculty to serve on HTSB/ETS Content Panels.

Title II Reporting Requirements. TECC continued to stay abreast of Title II Reporting requirements for teacher candidate programs.

- ❖ Title II Reporting requirements for teacher candidate programs were monitored via WESTAT and for program completers via Educational Testing Service (ETS) websites.
- ❖ National and state trends were identified through the NCATE Research Council of the National Academy (April 2010); NCATE Blue Ribbon Report (November 2010); NCATE Policy Briefs; and the transition of Common Core Standards to HI State Standards.
- ❖ TECC IHE representatives participated in on-going ETS, TEAC, and NCATE training.

TECC sent a letter of nonsupport for the US News and NCTQ Study (see attached letter). The teacher preparation programs voted unanimously not to volunteer to participate in the NCTQ study due to serious concerns about its validity and intent.

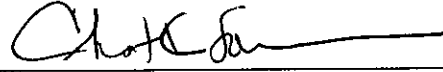
The TECC membership acknowledges the continued support and commitment of the Hawaii State Legislature to ensure quality education for students enrolled in the public schools of Hawaii. The cooperative efforts of TECC members and their respective institutions and organizations affirm a legacy of caring and excellence in education.

Respectfully submitted,



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Kathryn S. Matayoshi  
Superintendent  
Hawaii Department of Education  
TECC Co-Chair



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Christine Sorensen  
Dean, College of Education  
University of Hawai'i at Mānoa  
TECC Co-Chair

Attachment:

Letter dated March 28, 2011 to NCTQ Kate Walsh from TECC Chair Christine K. Sorensen on behalf of TECC.



UNIVERSITY  
of HAWAII  
MĀNOA

March 28, 2011

Kate Walsh, President  
National Council on Teacher Quality  
1420 New York Ave, NW, Suite 800  
Washington, DC 20005

Dear Ms. Walsh:

Recently, *U.S. News and World Report* and the *National Council for Teacher Quality* (NCTQ) announced an agreement to rank/grade more than 1,000 teacher preparation programs nationwide, both public and private. The members of the Hawaii Teacher Education Coordinating Committee (TECC) have serious concerns with NCTQ's methods. At its March 2011 meeting, the TECC members voted not to participate voluntarily in the NCTQ study.

The TECC is a legislatively constituted advisory body whose purpose is identify, study, take action, or make recommendations on matters of education of common interest to the Hawaii Department of Education and institutions of higher learning in Hawaii. The TECC is comprised of the following by statute: the state superintendent of education, the dean of the College of Education of the University of Hawaii, a representative from the Hawaii Teacher Standards Board (HTSB), and a representative from each accredited state-approved teacher education unit in the state. These include teacher preparation programs at Brigham Young University - Hawaii, Chaminade University, Hālau Wānana Indigenous Center for Higher Learning, Hawaii Pacific University, University of Hawaii at Hilo, University of Hawai'i at Hilo – Kahuawaiola, University of Hawaii at Manoa, University of Hawaii West Oahu, and University of Phoenix – Hawaii.

In Hawaii, we have long been committed to holding our education programs to the highest levels of accountability. All state approved teacher education programs (SATEPs) are required to meet national standards for accreditation. We welcome rigorous, standards-based research to improve our programs. However, we do not believe the NCTQ study meets such a standard. Institutions across the country share our concerns, as do several of the key professional associations in our field. . A recent survey of members of the American Association of Colleges of Teacher Education (AACTE) indicates that more than two-thirds have chosen not to participate in the current NCTQ study.

Initially, the NCTQ indicated that institutions not participating in the study would be identified as having "failed to meet the standards in question." While recently NCTQ has backed away from that stance, we continue to have ongoing concerns with both their approach and their intent. Based upon our previous interactions with NCTQ and the experiences of our colleagues across the country, we believe the NCTQ study remains so seriously flawed that TECC members feel they cannot participate and lend validity to such a study.

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The following summarizes our concerns about participating in the NCTQ study:

**Reliance on inputs rather than outcomes to assess quality.** The NCTQ study only reviews syllabi, catalogs, web sites, and other such materials. The NCTQ solicits teacher preparation programs for course syllabi, which they then compare to a set of arbitrary—that is, not evidence-based—standards to determine the quality of a program. This approach disregards the fact that teacher education is an output-driven profession; it reveals a complete disjuncture between NCTQ’s methods and those of recognized accrediting bodies. In comparison, nationally recognized accrediting bodies require us to show how our students perform on tests of knowledge and pedagogy as well as demonstrate impact on student learning. NCTQ takes in very little information, and even less substantial information, and yet makes broad, sweeping generalizations about the quality of programs. NCTQ does not account for inputs that have been proven to have an effect on teacher quality. These include, but are not limited to, quality of faculty, quality of instruction, student support structures, duration and quality of field experiences, and teacher induction programming.

**Cost and burden to institutions to respond to an agency with no official role.** NCTQ is not an accrediting agency. Their attempt to hold teacher preparation programs accountable is both unnecessary and will add considerable costs in personnel time for institutions to respond to their requests. Teacher preparation programs are probably the most reviewed program area of universities, which are held accountable to the U.S. Department of Education through Title II reports, to accrediting agencies such as NCATE and TEAC, and to state agencies that approve our programs. NCTQ has no such official role.

**The use of questionable and generally unknown standards.** Rather than considering the already existing national standards for teacher preparation, NCTQ has developed its own set, with little or no input from the field, and no observable reliance on high quality research. While more recently NCTQ has released its standards, it was only after pressure from external groups. We note that NCTQ’s previous practice of not openly revealing either standards or criteria goes against all good assessment practice. Teacher preparation programs currently are accountable for meeting standards that are vetted, research-based, and known to the field. There are state standards, NCATE standards, INTASC standards, and a myriad of others specific to the individual content preparation areas. The NCTQ standards do not have the same rigor nor do they match current trends and practices promoted in recent national reports.

**Violations of accepted and ethical research practices.** NCTQ practices violate common and accepted practices for ethical research. AERA research standards emphasize voluntary participation while NCTQ attempts to coerce institutions to participate. The tone of their requests, their bullying tactics, as well as their threats to use freedom of information laws to require institutions to produce voluminous amounts of information trouble most institutions. Much of the information they request is already publicly available and there are copious amounts of data available about teacher preparation programs through various sources, including Title II reports and PEDS

reports. NCTQ's past practice is that it does not provide institutions with the specific standards or rating methodologies for the standards in advance of the solicitation of materials; it does not indicate who is doing the ratings nor how the ratings are calculated. Requests to not participate are ignored. While NCTQ maintains that the organization provides "comprehensive research," its methodologies are questionable at best and misleading at worst. As the American Association of Colleges for Teacher Education (AACTE) has noted, NCTQ's research efforts use "methodologies that do not meet the standards of basic scientific research."

**Questionable intent.** Statements NCTQ has made lead one to question their intent. They have stated publicly their belief that teacher education is "broken." Their Illinois report states that if there are multiple paths to teacher preparation within an institution, the institution's grade will be based on the "least adequate" one. If there are multiple sections of a course, they will choose to review the syllabus "least likely" to produce outcomes. They initially publicly stated that any institution that failed to respond would automatically be labeled as failing, regardless of the actual quality of their programs. They also noted that they would not include in their reports which institutions have chosen not to participate, thus making it appear that all participated, even when that was not true.

**Negative previous experiences.** Institutions and indeed entire states have responded quite negatively to their previous interactions with NCTQ. They have reported that even when corrections are made to the findings, NCTQ does not choose to make those corrections. Even those institutions that have fared well in the reports have expressed publicly their dissatisfaction and their concern with the process, the methods, and the approaches used by NCTQ.

We believe that all educator preparation programs should be held to the same nationally recognized standards, so that all prospective teachers are prepared to educate all children effectively. For that reason, certification or licensure rules and standards are developed by legislatures and state agencies, not by private agenda-driven organizations such as NCTQ. In reality, NCTQ is not a recognized accrediting body, and we are not accountable to its arbitrary "standards."

We *do* hold ourselves accountable to the standards of recognized professional nonprofit associations, such as NCATE and TEAC, which the U.S. Department of Education recognizes as specialized accrediting bodies for schools, colleges, and departments of education. Programs accredited by these entities are required to undergo a rigorous and detailed external review that includes evidence of student learning.

Respectfully,



Christine K. Sorensen  
Chair, Teacher Education Coordinating Committee

## **Teacher Education Coordinating Committee (TECC) 2010-2011 Meeting Schedule**

**September 14, 2010\* (earlier time)**

COE: Japanese Cultural Center of Hawai'i

**October 12, 2010**

DOE: Dole Cannery Square, Room 435B

**November 16, 2010\* (date change)**

UH System: UHM Bachman Hall, Room 113

**December 14, 2010**

HTSB, Dole Cannery Square (680 Iwilei Road), Room 201

**January 11, 2011**

HTSB, 680 Iwilei Road, Room 201

**February 8, 2011**

Chaminade University, 3140 Waialae Avenue

**March 8, 2011**

University of Phoenix, 700 Bishop Street  
(Topa Financial Center)

**April 12, 2011**

DOE, Dole Cannery Square, Room 435B

**May 10, 2011**

COE: Japanese Cultural Center of Hawaii



**Mark your  
Calendars!!!**



TECC meetings are scheduled September through May, the second Tuesday of every month, 9:30 AM to 11:30 AM, unless noted by an asterisk. TECC legislation requires six TECC meetings to be held annually. Committee members unable to attend a meeting are to notify Mona Chock, Ph.D. at the UHM COE Dean's Office, phone 956-4523 or email [monac@hawaii.edu](mailto:monac@hawaii.edu). Mahalo!



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###

Teacher Education Coordinating Committee (TECC) Meeting No. 1  
Lounge, Japanese Cultural Center of Hawai'i  
Tuesday, September 14, 2010  
9:30 AM – 11:45 AM

**AGENDA**

*9:00 Continental Breakfast & Conversation*

1. Welcome, 9:30 AM (Christine Sorensen)
2. Old Business
  - A. 2010-2011 TECC Membership Directory
  - B. Summary, May TECC Meeting
  - C. 2009-2010 TECC Annual Legislative Report  
Final review and approval
3. DOE Report (Dale Asami)
  - A. IHE Data Needs
  - B. Summary of Recruitment Results, SY 2010-2011
  - C. IHE Student Placements
4. HTSB Report (Lynn Hammonds)
  - A. Requirements for Clinical Experience During Pre-Service Teacher Preparation  
(change in hours)
  - B. Title II Reporting and Training
  - C. New HTSB Policies
5. National Trends
  - A. Common Core Standards, Impact on Hawai'i  
"Teacher Effectiveness Assessment Tool", 20-State Group
  - B. New NCATE Models (Continuous Improvement)
  - C. Senate Concurrent Resolution No. 110 (Strengthen Support for Persons with Dyslexia)
  - D. AACTE  
Policy Briefs and National Studies  
AACTE Extensive Online Education Opportunities (webinar and web conferences)
6. Other Business
7. Next Meeting: October 12, 2010, Dole Cannery Square, Room 435B, hosted by DOE.

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Meeting Handouts:

TECC Minutes from May 2010

TECC Membership Directory

TECC Meeting Schedule

TECC Annual Legislative Report (in draft form)

Senate Concurrent Resolution No. 110 (dyslexia support work group)

AACTE Reports on Teacher Quality Issues (as of June 13, 2010)

AACTE "The Clinical Preparation of Teachers, A Policy Brief" (released March 11, 2010)



Teacher Education Coordinating Committee (TECC) Meeting No. 1  
Japanese Cultural Center of Hawai'i  
Tuesday, September 14, 2010  
9:30 AM – 11:45 AM

**SUMMARY**

**Accredited Teacher Education Representatives Present:** Christine Sorensen/UHM COE (co-chair), Susan Adler/UHWO, Dale Asami/DOE, Valentina Abordonado/HPU, Makalapua Alencastre/UH- Hilo College of Hawaiian Language, Richard Biffle/UHWO, Tracy Del Rosario for David Grossman/Chaminade University, Lynn Hammonds/HTSB, Barry Mitchell/BYU-Hawai'i, Joanne Taira/OVPAPP and Hawai'i P-20, Kerry Tom/DOE, Jan Zulich/UH-Hilo Department of Education.

**Other Interested Parties:** Linda Buck/UH-Honolulu CC, Mona Chock/UHM COE, Alyson Emerick/TFA, Carolyn Gyuran/HTSB, Darren Iwamoto/Chaminade, Roberta "Bobbie" Martel/UH-Leeward CC, Mary "Beth" Pateman/UHM COE, Jamie Simpson Steele/HPU, Linda Wheeler/HPU.

**Guests:** Sean Arai/DOE, Gregory Dikilato/DOE, Gary Haraguchi/Business Solutions Technology, Yvonne Lau/DOE, Hank Martin/Business Solutions Technologies, Vijay Musalgari, Jean Osumi/UH System P-20 Data Sharing, Everett Urabe/DOE.

I. Welcome

Dean Christine Sorensen welcomed everyone and called the meeting to order at 9:30 AM.

II. Old Business

A. 2010-2011 TECC Membership Directory

Corrections to the directory are to be given to Mona Chock.

B. Summary, TECC Meeting of May 11, 2010

Corrections to the minutes are to be given to Dale Asami.

C. 2009-2010 TECC Annual Legislative Report

Corrections to the draft legislative report are to be given to Dale Asami. The 2009-2010 TECC Annual Legislative Report was approved as corrected.

III. DOE Report (Dale Asami)

A. IHE Data Needs

The HTSB, Hawai'i P-20, UH and DOE representatives have been discussing ways to link data from their systems in response to state and federal data requests. Over the past two months the group drafted an "IHE Data Matrix." During this process it became evident that data needs were not clear. A team has been developing the IHE Data Matrix to guide data collection. Chris stated there are national models where public IHEs are connected to the DOE, using the data warehouse concept. In this model various organizations feed data to the warehouse. Jean Ozumi examined work by other states that use an intrastate agency longitudinal data system. Currently P-20 is using HI-PASS (Hawai'i Partnership for Student Success) to collect data from both the DOE and the UH System.

HI-PASS data enables matching of DOE K-12 students to UH students. P-20 would like to provide a similar data link for TECC with the student's IHE preparation and DOE hiring/placement data that eventually link to Hawai'i's workforce and HTSB data.

Dale recommended the following steps to be taken by the work group.

- (1) Identify data elements collected from internal student information systems such as BANNER, by each partner.
- (2) Examine how the different systems collect data in response to federal requirements. The group will attempt to make these elements comparable so that data elements can be aligned.
- (3) Create shared data definitions among partner organizations as development of the data matrix progresses.

The registrar is a key person who collects student data related to degree attainment. However, data on teacher licensure preparation are not currently collected on Banner at UH. Therefore, UHM COE must collect its own data related to federal requirements.

There needs to be agreement on definition of various data elements. Per Chris, federal requirements ask that colleges of education separate regular programs from alternative programs, but no one is clear on the definition of "alternative program." Other examples of recommended data elements related to license fields, SATEP, etc. are not captured in BANNER. These data are required by Title II to link teacher education preparation programs with K-12 students' performance. (Note: The next Title II reporting period is spring 2011. Lynn recommended that HSTB have two sessions scheduled in January. At the November TECC Meeting ETS has material to review with IHEs regarding Title II requirements.)

Dale will send the USDOE/HIDOE/IHE Data Matrix List to TECC members to review. Jean Osumi recommended that the draft matrix expand the "Required" field into two fields: one for IHE needs and one for RTTT needs. RTTT requires elements that reflect teacher preparation and the outcomes. IHEs require degree program and related coursework elements. Dale offered to coordinate the IHE Matrix Development efforts.

When sharing data across state agencies IHEs will need to address federal, local, and state laws and policies related to data privacy regulations. Jean Osumi referenced labor laws that passed through the Office of the Attorney General that contributed to a template of legal issues that all IHEs must address. Dale will send TECC members a list of these legal issues.

Vijay Musalgari from DOE vendor Business Solutions Technologies, stated a key element that serves as the backbone of the shared data matrix will be how to track the individual across time and different agencies by a unique identifier. Jean Osumi stated the HI-PASS connection of data from K-12 to UH is a 96% match. She thinks the issue is collection of demographic identifiers that can serve to cross-reference and triangulate the identity of the individual, not a single unique identifier. Further, per Jean, UH data governance issues address who has access to different levels of data security. Data governance requires that we know what we are looking at, what we are sharing, how we are joining records together, how we share data with other institutions, and how we protect data. Chris recommended that TECC members check the national website of the Data Quality Campaign to understand these issues (<http://www.dataqualitycampaign.org/>).

## B. Summary of Recruitment Results, SY 2010-2011

Kerry Tom stated that *The 2009-2010 DOE Employment Report* will be out in a month or so. In 2009-2010 DOE hired just under 900 teachers, about half the number usually hired. SY 2010-2011 is expected to have similar hiring numbers, about 800 licensed and emergency hires. The DOE has hired 400 -500 teachers for this fall semester and projects hiring 300 more for the spring semester. The highest hiring areas are in SPED, followed by math and science. DOE hires a lot of elementary teachers, but the IHEs graduate many elementary teachers, so the DOE does not anticipate having a shortage in this area.

A concern expressed from the IHEs was with the DOE hiring schedule that hires emergency teachers in March, prior to the May graduation date of IHE graduates. This schedule contributes to the DOE hiring emergency hires, instead of licensed IHE teacher education graduates, to fill teacher vacancies. There is a state law that states the DOE can not hire an emergency hire when there is a licensed teacher available to teach. IHEs can send Kerry Tom at DOE OHR the list of students who are slated for graduation, so they can be considered for hire in March for the coming school year. It was noted by the DOE that currently hiring is done at the school level by the principal.

### A. IHE Student Placements

Dale Asami views IHE student placements as an area that the DOE plans to be strategic in terms of how to best utilize its resources. Although there are not current plans to change the current process, the DOE may consider student teachers be placed in hard to fill areas, so the student teachers can build relationships with those schools and the people in those districts, and be willing to work there upon graduation. Currently the DOE Recruitment Office is not involved in the placement of student teachers. Student placement arrangements take place between the IHEs and the schools.

IHEs requested teacher vacancy data to identify high need school areas. Discussion centered on how relationships affect the hiring process. Principals hire teachers who have a relationship with the school. It was suggested that the DOE provide the high need schools with an IHE list of those interested in placing student teachers.

## IV. HTSB Report (Lynn Hammonds)

### A. Review of HTST Website

Lynn Hammonds reviewed the HTSB Online Homepage. She identified the direct link for the Praxis Test and a direct link to contact a State Approved Teacher Education Program. Two videos will be added to the website: (1) an initial video for teacher licensure renewal and (2) a video demonstrating how teachers can renew their license and pay their fees.

### B. Title II Reporting and Training – in January and February training

Two websites contain IHE data related to Title II. WESTAT (<http://www.westat.com/>) contains data regarding what candidate programs. ETS (<http://www.ets.org/>) contains data related to program completers and their tests.

### C. New HTSB Policies

#### Clinical Experience During Pre-Service Teacher Preparation

Lynn Hammonds reviewed the Summary of New HTSB Policies Passed 2009-2010, that were distributed to the TECC representatives. She drew attention to the last page, the policy

passed in June entitled, "Requirement for criteria for clinical experience changed from the previous "minimum of 10 weeks" to "minimum of 450 hours." The policy requires the creation of a work group to investigate and make recommendations on valid high-quality teacher performance assessments that would measure teaching effectiveness and allow candidates "to test out" of clinical experience requirements.

Deborah Hornsby/U. Phoenix and Barry Mitchell/BYU-Hawaii volunteered to serve on the Clinical Practices Work Group. The group will meet in late October or early November. There is a national AACTE workgroup soliciting feedback from the IHEs related to assessments. TECC members raised questions on the definitions of clinical practices (student teaching or internships) versus field experiences. Lynn Hammonds and Chris Sorensen explained this change was to allow the IHEs more flexibility in how they design the students' program. The HTSB policy takes effect August 1, 2011. Dean Sorensen represents TECC on the HTSB and distributes HTSB reports to TECC members when she receives the reports.

#### V. National Trends (Christine Sorensen)

Chris Sorensen referred to the material in the information packets, in particular the summary of the report of the National Research Council of the National Academies (Released April 30, 2010), a federally mandated national study on the preparation of teachers. She also referenced the "AACTE Summary of Recent Reports, as of June 13, 2010."

##### A. Common Core Standards, Impact on Hawai'i

All IHEs must look at curriculum to be in alignment with the Common Core Standards. Hawai'i is participating in a 20-State Group to develop common assessment of the core standards. For example, all teachers must be prepared and able to instruct using RTI (technology), not just SPED teachers.

##### B. Senate Concurrent Resolution No. 110 (Strengthen Support for Persons with Dyslexia)

Dale Asami, Bobbie Martel, and Chris Sorensen sit on this work group. They have been asked to collect data regarding what IHEs are doing in initial teaching programs, advanced preparation programs, ongoing noncredit professional development, and other professional fields. This would include listing direct services provided to students and adults (parents, community), promoting public awareness and parent awareness. What are IHEs doing with evidence based RTI and early literacy? The issue of technology use and training is coming up repeatedly, such as in Race to the Top (RTT). Chris will send an email to TECC members to collect information requested for the Dyslexia Work Group. The Work Group must report their findings to the legislature and requested this information from TECC representatives by the October meeting.

##### C. AACTE

AACTE Reports have been forwarded to TECC representatives by Chris Sorensen as the electronic reports have become available. She will attend an October AACTE meeting in D.C. and provide an update at the November TECC Meeting.

#### IV. Next TECC Meeting

A. TECC Meeting No. 2 is scheduled Tuesday, October 12, 2010 at the Dole Cannery Square, Room 435B. The meeting is hosted by the HDOE.

B. TECC Meeting No. 2, Agenda Items

- DOE Report
  - Data Needs, continue discussion
  - Data Matrix, Update
  - *2009 Teacher Employment Report*
- HTSB Report
  - The NBI that refers to the national groups that examine what is required to create competency in teaching, the valid assessment for a student to pass.
  - HTSB Policy regarding clinical practice versus internship.
- State and National Trends
  - Common Core Standards, RTI -- what is being required by law.
  - Dyslexia Work Group, IHE Data requested by October TECC Meeting.

D. Adjournment

The meeting adjourned at 11:45 AM.

/s/ Mona K. O. Chock, Ph.D.

Teacher Education Coordinating Committee (TECC) Meeting No. 2  
Department of Education, Dole Cannery Square, Room 435B  
Tuesday, October 12, 2010  
9:30 AM – 11:30 AM

**AGENDA**

9:00 *Coffee & Conversation*

1. Welcome, 9:30 AM (Christine Sorensen)
2. Review DRAFT Summary, TECC Meeting, No. 1, September 14, 2010
3. DOE Report (Dale Asami)
  - A. Data Matrix, Update
  - B. Teacher Employment Report, SY 2010-2011
4. HTSB Report (Lynn Hammonds)
  - A. New HTSB Policies
  - B. HTSB Policy regarding clinical practice versus internship
  - C. Title II Reporting Requirements
  - D. InTASC Standards
5. State and National Trends
  - A. Dyslexia Work Group, IHE Data Requested by October TECC Meeting
  - B. TEACH Campaign
  - C. Ninth U.S. Circuit Court of Appeals in San Francisco Finding on ‘Definition of Highly Qualified’
6. Other Business
  - Future TECC agenda items
    - \*January TECC meeting: Differences between HCPs III and Common Core ELA and Mathematics (Petra Schatz, Dewey Gotlieb)
    - \*HTSB: ETS Title II Update
    - \* “TECC IHE’s Meet the Candidates”
  - Announcement
    - 2011 Professional Development Schools National Conference
    - March 10-12, 2010, New Orleans, LA.
7. Next Meeting

Note date change: Tuesday, November 16, 2010, University of Hawai‘i –Mānoa, Bachman Hall, Room 113, hosted by Office of the VP Academic Program Planning and Hawai‘i P-20. Hosted parking; directions will be sent out later. Mahalo to Joanne Taira.

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Meeting Handouts:

DRAFT TECC Meeting No. 1, Summary from September 14, 2010  
Framework for 21<sup>st</sup> Century Learning (12/09)  
NAPD Policy Statement on Professional Development School

Teacher Education Coordinating Committee (TECC) Meeting No. 2  
 Department of Education, Dole Cannery Square, Room 435B  
 Tuesday, October 12, 2010  
 9:30 AM – 11:30 AM

**SUMMARY**

**TECC Members Present:** Christine Sorensen/UHM COE (co-chair), Valentina Abordonado/HPU, Susan Adler/UH-WO, Makalapua Alencastre/UHH College of Hawaiian Language, Dale Asami/DOE, Richard Biffle/UH-WO, David Grossman/Chaminade, Lynn Hammonds/HTSB, Deobrah Hornsby/UP, Zanette Johnson/Halau Wanana, Barry Mitchell/BYU-Hawai'i, Joanne Taira/UHOPVAPP and P-20, and Kerry Tom/DOE.

**Others present:** Mona Chock/UHM COE, Leigh Kincaid/TFA, Carolyn Guyran/HTSB, Roberta "Bobbie" Martel/UH Leeward Community College, Jamie Simpson Steele/HPU, and Linda Wheeler/HPU.

1. Welcome (Christine Sorensen)

Dean Christine Sorensen welcomed everyone to the meeting at 9:30 AM.

2. Review DRAFT Summary, TECC Meeting, No. 1, September 14, 2010

Rich Biffle moved to approve the summary as corrected, seconded by Susan Adler. The TECC Meeting No. 1 Summary was approved.

3. DOE Report (Dale Asami)

Data Matrix, Update

Dale Asami circulated a revised data matrix that identified a column header for "HDOE/RTTT" and another column header for "IHE Required." He will be contacting the state Attorney General's Office for assistance in defining legal parameters for data sharing among the state institutions. He noted FERPA requirements as one example. The DOE is using the Louisiana "Teacher Effectiveness" data sharing project as a model. For more information go to <http://knowhow2golouisiana.org/>.

Chris noted that Louisiana does not assess data from first year teachers. Assessment is conducted the 2<sup>nd</sup> and 3<sup>rd</sup> year. It is not collected later because it was expressed that school culture and organization have influenced the teachers by that time.

Louisiana's data analysis controls for particular variables, for example student demographic elements such as ELL. The projection predicts what growth would be expected. In this model "1" is high and "5" is low. Programs that score at 4 or 5 are the ones that are given a timeframe for improvement. Dale added that no formative assessments were done because Louisiana has multiple public school districts, unlike Hawai'i that has a single public education system. Louisiana has been working on this project for five years and is just beginning the data analysis phase.

4. HTSB Report (Lynn Hammonds)

A. New HTSB Policies

Lynn Hammonds reviewed new HTSB Policies passed in September.

- NBI #1013, Acceptance of Elementary Education Test 11 in Lieu of Test 14

She recommended that faculty and teacher candidates be reminded to check the HTSB and ETS websites regularly since there are many new test requirements this year. New test requirements are added to the two websites continually.

- NBI # 10-14, Focus Group on the Draft InTASC Model Core Teaching Standards

The creation of a HTSB Focus Group on the Draft InTASC Model Core Teaching Standards is the result of new InTASC Standards being applied to all teachers, not only for beginning teachers as

originally conceptualized. Chris noted that 21st Century Knowledge and Skills are embedded in the standards. There are interdisciplinary themes, a shift away from individual disciplines to problem based learning. The standards include collaboration, working with peers, with families, with the community, and working with assessment for student improvement. October 15, 2010 is the public deadline for feedback on the standards.

#### B. ETS Training Schedule

ETS training for IHEs is scheduled for 10/14/10. ETS training must be completed by the IHE's Primary User, in order to have access to participant scores. The Primary User must be someone who can sign a binding agreement on behalf of the IHE institution such as a Dean of Education or a Department Chair. This person can later approve and manage secondary users within the institution in order to have access to participant scores.

#### C. Clinical Practice and Internship Definitions

Definitions from the HTSB SATE Manual were distributed. The intent of HTSB NBI 09-77 Rev., "Requirements for Clinical Experience During Preservice Teacher Preparation", is for the candidate to have more time in the schools as part of his/her teacher education preparation. Several IHE representatives stated that they separate practicum hours from the academic calendar and advise the students to follow the school calendar when scheduling clinical hours. Chris read from the NCATE Blue Ribbon Panel document regarding new ways to define and enhance clinical experiences such as use of simulations, case studies, approximations, sustained intense mentor experiences, etc.

#### D. Title II Reporting Requirements

HTSB relies on IHEs to nominate faculty to serve on HTSB/ETS content panels.

### 5. State and National Trends (Christine Sorensen)

#### A. Dyslexia Work Group, IHE Data Requested

A matrix was sent to TECC members yesterday, to facilitate the collection of IHE data on teacher education preparation related to dyslexia as specified in the legislation. The Dyslexia Work Group will meet this week. TECC members were asked to send the information to Chris, who will collapse the data and submit it as one report to the Dyslexia Work Group.

#### B. TEACH Campaign

This is a federal national campaign to raise public awareness about the role and contributions of public education. All teacher preparation programs are encouraged to submit stories to the media to garner support for public education. A number of television shows and movies are taking place to create interest and to get the teaching profession more in the public eye.

#### C. Ninth U.S. Circuit Court of Appeals in San Francisco Finding on 'Definition of Highly Qualified'

The new ruling states that teachers who are hired with bachelor's degrees but are unlicensed cannot be considered highly qualified. Chris noted that in Hawai'i the IHEs worked hard with the state to have post-baccalaureate student candidates rated as highly qualified since our students have the content base, etc, but they are not licensed. HTSB provides a provisional licensure program for teacher education candidates who have the content background and are going through the IHE program. Lynn recommended that this be a future TECC discussion.

### 6. Other Business/Announcements

#### A. "Meet the Teacher Candidates" Event, Spring 2011

IHEs were asked if they would like to invite the DOE OHR to a spring event to meet the IHE candidates who are licensable and will be graduating in May 2011. TECC members



supported conducting such an event and recommended that it be held both fall and spring semesters. IHEs will be contacted to provide projected number of spring graduates and to explore how to prorate the event costs among the participating IHEs. Invitees would be the DOE, HAIS, and the Catholic Schools of Hawai'i.

#### B. Announcements

- Direct link to inTASC model core standards document is [http://www.ccsso.org/Resources/Publicaitons/Model\\_Core\\_Teachingstandards.html](http://www.ccsso.org/Resources/Publicaitons/Model_Core_Teachingstandards.html).
- Chris Sorensen will attend the CADREI Conference in South Caroline next week on teacher and principal preparation and in Washington, D. C. for meetings related to STEM teacher education. She will report her findings at a future TECC meeting.
- 2011 Professional Development Schools National Conference (NAPDS)  
March 10-12, 2010, New Orleans, LA.
- Rich Biffle is president-elect of the American Association of Curriculum in Teaching Association.
- NCATE's Margie Crutchfield, Associate Vice President, Program Reviews will conduct program reviewer training November 8-9, 2010. Details of the meeting will be sent out later.

#### C. Future TECC Meeting Agenda Items

- \* November: ETS Title II Requirements; ETS Composite Scoring
- \* December: HTSB Provisional Licensure
- \* January: Differences between HCPs III and Common Core ELA and Mathematics (Petra Schatz, Dewey Gottlieb)

#### 7. Next Meeting and Adjournment

The November TECC Meeting is hosted by the UH Office of the VP Academic Program Planning and Hawai'i P-20. Mahalo to TECC Joanne Taira for the November TECC meeting facility and parking arrangements.

***TECC Meeting No. 3***

***November 16, 2010 (Tuesday)***

***University of Hawai'i –Mānoa, Bachman Hall, Room 113***

The meeting adjourned at 11:35 AM.

/s/ Mona K. O. Chock, Ph.D.

Teacher Education Coordinating Committee (TECC) Meeting No. 3  
University of Hawai'i – Mānoa, Bachman Hall Room 113  
9:30 AM – 11:30 AM

**AGENDA**

9:00 *Coffee & Conversation*

1. Welcome, 9:30 AM (Christine Sorensen)
2. Review DRAFT Summary, TECC Meeting, No. 2, October 12, 2010
3. DOE Report (Dale Asami)  
TECC Legislative Report, Update  
Data Matrix, Update
4. HTSB Report (Lynn Hammonds)
  - A. New HTSB Policies
  - B. ETS Title II Reporting Requirements – *Conference Call***
  - C. ETS Composite Scoring
5. State and National Trends  
Dsylexia Work Group -- feedback
6. Other Business  
Meet the “IHE Candidates Event”, February 2011  
Projected number of candidates per IHE; cost per head  
Identify event location
7. Next Meeting  
December 14, 2010, HTSB, 650 Iwilei Road, Room 201  
Mahalo to Lynn Hammonds and staff.
8. Adjournment

Teacher Education Coordinating Committee (TECC) Meeting No. 3  
University of Hawai'i – Mānoa, Bachman Hall Room 113  
November 16, 2010  
9:30 AM – 11:30 AM

SUMMARY

TECC Members Present: Christine Sorensen (co-chair)/UHM COE, Valentina Abordonado/Hawai'i Pacific University, Makulapua Alencastre/UH-Hilo College of Hawaiian Language, Dale Asami/DOE, Richard Biffle/UH West O'ahu, David Grossman/Chaminade University, Lynn Hammonds/HTSB, Barry Mitchell/BYU-Hawai'i, Joanne Taira/OVPAPP/Hawai'i P-20, Jan Zulich/UH-Hilo TEP.

Other Interested Parties Present: Linda Buck/UH Community Colleges/Early Childhood Education, Tracey Del Rosario/Chaminade University, Carolyn Gyuran/HTSB, Darren Iwamoto/Chaminade University, Roberta "Bobbie" Martel/UH Leeward Community College, Mary "Beth" Pateman/UHM COE, Rachel Omick/Chaminade University, Linda Wheeler/Hawai'i Pacific University.

1. Welcome, Christine Sorensen

Dean Christine Sorensen welcomed everyone to the meeting at 9:30 AM.

2. Review DRAFT Summary, TECC Meeting, No. 2, October 12, 2010

Culture based education had been mentioned at the TECC Meeting of October 12, 2010 but it is not recorded in the minutes.

3. DOE Report, Dale Asami

Data Matix

Dale Asami met with DOE staff and will develop a report by early spring 2011 for presentation to TECC. The report will include data elements related to participants; degree type; major; number of graduates per semester/year by IHE; license area; breakdown by licensed and non-licensed; and eventually retention and placement information. Currently DOE is looking at identification by complex area (IHE graduation by complex area). There will be no individual identifiers. Eventually the report will incorporate performance of individuals. The report is not yet linked to student achievement. The aim is to proceed with the elements mentioned.

Dale attempted to contact the state Attorney General (AG) as reported in the October TECC minutes, but did not get parameters for data sharing. DOE has a lot of RTTT questions for the AG and will come up with a package of questions that include data sharing.

Chris expressed concern about what would be used to connect teachers to their SATEP. DOE reports from transcripts give degree, major, and graduation information but may not give teacher preparation program information. Chris raised this concern with the Superintendent. Valentina stated that HPU has a program completer report that can help track. Dale stated that the spring 2011 data will show graduation information, but not teacher preparation program data.

3. HTSB Report, Lynn Hammonds

A. New HTSB Policies

Lynn Hammonds reviewed new HTSB Policies approved on November 15, 2010.

- a. NBI 10-21, Praxis Pre-Professional Skills Test Composite Score.

- i. HTSB will discontinue the use of composite scores for PPST effective 7/1/2011 for licensure. If test was taken before 6/30/2011, composite score will still be accepted.
  - ii. Chris pointed out that it's important to distinguish 3 separate considerations: 1) what HTSB will accept for licensure; 2) what an IHE requires for admission to a teacher prep program; and 3) what IHEs are required to report to the federal government in the Title II report (each individual score has to be reported and failure in one test counts even if composite score is high enough).
  - iii. Title II reporting is required for completers as well as those still in program. This affects an IHE's pass rate.
- b. NB10-20, Revision of Alternate Route Definition  
The revision gives a more detailed definition and allows undergraduate baccalaureate degrees in fields other than education and providers other than IHEs (districts; states; companies). It also specifies requirements for a rigorous screening process and intensive school-based experiences.
- c. NBI 10-08, Adoption of ETS Praxis Special Education Test: Core Knowledge and Application (354).  
Current test (353) will be discontinued and replaced by test 354, effective August 1, 2011. There will be a review in January when ETS comes for its annual visit. HTSB is asking for SPED faculty to be nominated from TECC to sit on review panel.
- d. NBI 10-29. Transition Year for Accepting Passing Praxis Content Test Scores.  
This is the transition year. Tests taken this year will be accepted for licensure as long as they are taken before August 1, 2011.

**B. ETS Title II Reporting Requirements – *Conference Call to ETS***

- a. Sharen Virgin, Title II Administrator/ ETS Client Relations Specialist
  - i. The report for composite scores on Praxis 1 is no longer required. No composite scoring on single assessments except for Hawaii as a special request. That went away with aggregate reports. ETS is no longer doing composite scoring on Praxis 1 with single assessment report.
  - ii. For purposes of Title II, they will be marked as not passing. When submitting the report in April, IHEs can make a notation in the textual portion. If summary indicates low performing, the IHEs will not be eligible for federal grants and the program must shut down.
  - iii. Between now and next fall, students will have the opportunity to retake test. ETS takes highest score.
  - iv. Training sessions for data entry began on October 1 and will continue through December 10. Website closes on December 10 for data entry, but Sharen recommends November 30 as the last date to enter data to match results. Once account is created, click on students to enter students individually or load spreadsheet. Email: Title2@ets.org

4. Dyslexia Work Group

The group will meet tomorrow night. Chris reviewed that IHEs had submitted data.

5. Other Business

A. Meet the IHE Candidates Event, Update

Christ talked with the superintendent, who is supportive of the event. She recommends the event take place at the end of February or beginning of March, after teacher transfers and before emergency hires occur. All candidates can come to one place, and principals would be invited. Hilo candidates would fly to O'ahu. Another solution is to bring principals to the Big Island. Question to address by each IHE: How many teacher candidates will be completing in May?

B. Clinical Practice Hours

Valentina reported that HPU is having trouble meeting the HTSB 450-hour requirement of clinical practice. What can they do to resolve this issue? Barry offered some solutions that BYU is doing to meet that requirement. Chris mentioned that it is possible to spread the hours over one year, not just the last semester of studies.

C. CADREI Meeting, Update

AACTE released a national report on November 16, 2010 that calls for an overhaul of teacher preparation programs. The discussion is about what is happening at the federal policy level. In the Obama education policy, there is no mention of IHEs, who are competing with others for funds. The role of IHEs in teacher preparation is in peril as there are already non-IHE providers approved by NCATE.

D. Dale is meeting with Bruce Naguwa regarding a committee of principals who may attend a future TECC meeting. Steve Miyasato and Gregg Dikilato, new DOE Acting Director Personnel Development Branch will attend future TECC meetings. Dale will no longer attend.

6. Next Meeting

The December 14, 2010 TECC meeting will be at HTSB, 650 Iwilei Road, Room 201.

Mahalo to Lynn Hammonds and staff for hosting the December TECC meeting. After TECC's next meeting, there will be time for the group of principals and NCATE Workgroup to meet.

January TECC Meeting No. 4 item:  
Provisional license

7. Adjournment

The meeting adjourned at 11:30 AM. Mahalo to Joanne Taira/OVPAPP/Hawai'i P-20 and staff Jennifer Ontai for recording the notes for this meeting.

Teacher Education Coordinating Committee (TECC) Meeting No. 4  
Hawai'i Teacher Standards Board, 650 Iwilei Road, Room 201  
December 14, 2010  
9:30 AM – 11:30 AM

**AGENDA**

9:00 *Coffee & Conversation*

1. Welcome, 9:30 AM, Christine Sorensen  
Acknowledge past DOE Superintendent's TECC Representative Dale Asami  
Introduce new Acting Director Personnel Management Branch Gregg Dikilato
2. Review DRAFT Summary, TECC Meeting, No. 3, November 16, 2010
3. DOE Report, Gregg Dikilato
  - A. DOE Teacher Employment Report
  - B. Other Updates
4. HTSB Report, Carolyn Gyuran for Lynn Hammonds
  - A. New HTSB Policies
  - B. Title 2 Reporting Timeline
  - C. Alternate Route Certification
5. State and National Trends, Christine Sorensen
  - A. Dyslexia Task Force Update, Bobbie Martel
  - B. NCATE Blue Ribbon Report
  - C. Panel on NBPTS Reports
6. Spring 2011, "Meet the IHE Candidates Event"  
DOE Recruitment Process  
Projected number of candidates per IHE; cost per head
7. Next Meeting  
January 11, 2011, HTSB, 650 Iwilei Road, Room 201  
Mahalo to Lynn Hammonds and staff.  
  
Tentative TECC January agenda items:
  - o HTSB Provisional Licensure
  - o Differences between HCPs III and Common Core ELA and Mathematics (Petra Schatz, Dewey Gotlieb)
8. Presentation: Bruce Naguwa, President of Hawai'i Elementary and Middle School Administrators Association (HEMSAA)
9. Adjournment, 11:30 AM

*Post TECC Meeting with principals and NCATE Workgroup*

Teacher Education Coordinating Committee (TECC) Meeting No. 4  
Hawai'i Teacher Standards Board, 650 Iwilei Road, Room 201  
December 14, 2010  
9:30 AM – 11:30 AM

**SUMMARY**

**Present:** Christine Sorensen (co-chair)/UH Mānoa College of Education, Valentina Abordonado/Hawai'i Pacific University, Susan Adler/UH West O'ahu, Makalapua Alencastre/UH Hilo College of Hawaiian Language, Richard Biffle/UH West O'ahu, Greg Dikilato/DOE Personnel Development, David Grossman/Chaminade University, Carolyn Gyuran for Lynn Hammonds/HTSB, Deborah Hornsby/University of Phoenix-Hawai'i, Stephen Miyasato for Kerry Tom/DOE Personnel Recruitment, and Joanne Taira/UH OVPAPP/Hawai'i P-20.

**Other Interested Parties Present:** Jill Baldemor/TFA, Linda Buck/UH Community Colleges, Mona Chock/UHM COE, Tracey Del Rosario/Chaminade University, Alyson Emerick/TFA, Darren Iwamoto/Chaminade University, Roberta "Bobbie" Martel/UH Leeward Community College, Mary "Beth" Pateman/UHM COE, Linda Wheeler/Hawai'i Pacific University.

**Guests:** Aaron Levine/UHM COE Partnerships, Bruce Naguwa/HEMSAA, Heather Wilhelm/Mililani Uka Principal, and Ruth Silverstein/Palolo Elementary School Principal.

1. Welcome

Dean Christine Sorensen welcomed everyone present and called the meeting to order at 9:35 AM. She acknowledged the contribution of past DOE Superintendent's TECC representative Dale Asami and introduced the new DOE TECC representative Greg Dikilato, new Acting Director Personnel Management Branch. Gregg Dikilato introduced his colleague Camille Masutomi from the DOE Office of Strategic Reform, Induction, and Mentoring.

2. Review DRAFT Summary, TECC Meeting, No. 3, November 16, 2010

The summary was reviewed and approved as corrected.

3. DOE Report, Gregg Dikilato

A. DOE Teacher Employment Report

Greg distributed print copies of the report to TECC members.

B. Data Matrix

The work group continues to develop the data matrix and has begun to input DOE data. He anticipates presenting an updated matrix in early spring.

4. HTSB Report, Carolyn Gyuran for Lynn Hammonds

Chris informed TECC that HTSB has completed its annual report. The report will be presented to the legislature before it is shared at a future TECC meeting. The report contains IHE data that all at TECC will want to review. Carolyn announced that CDs were provided to each IHE with data on program completers. HTSB will distribute future HTSB data electronically.

A. Title 2 Reporting Timeline Alternate Route Certification

Per Chris some alternate routes fall under new reporting lines because it is presumed that candidates come with content knowledge. These new reporting lines will impact IHEs in terms of NCATE and Title II reporting and HTSB designation. The former definition of alternate route was any program preparation other than a baccalaureate program. Under the

new definition, not all teacher preparation programs other than baccalaureate will fall under alternate route. HTSB will consider all teacher education programs as traditional unless IHEs identify some of their programs as other than traditional. HTSB will begin to review the reports in early spring. Makalapua noted that last year her program had used the criteria contained in the alternate route definition as temporary. Now that the criteria are the same, the UH Hilo program will continue to address these criteria. Chris concurred that the standards still need to be met.

Beth Pateman identified Initial NPB and said it is the same clinical and practical student learning. IHEs will verify that their candidates meet the content requirement by passing the Praxis content test, having a major in the field or a minimum of 30 hours in the content area prior to the completion of student teaching. (See NBI 09-30) In the past HTSB found that candidates who did not have the content area/minimum 30 hours in the content area, those candidates did not pass Praxis II. The new HTSB state rules are compliant with the federal policy of minimum of 30 hours or the major in order for the candidate to be considered alternate route. Chris clarified that the definition of alternate route was based on the concept that the candidate already has the content background and addressed how to speed up the process to license the individual. TECC members identified that it would be helpful to receive the HTSB administrative policies on alternate route definition.

#### B. HTSB January Agenda Items

##### National Accreditation

The HTSB Teacher Education Committee will be considering the language to say “you must be nationally accredited” rather than specifying NCATE since the merger of NCATE and TEAC will occur in the near future. Lynn Hammonds has asked for TECC feedback on the idea to change the language. TECC members agreed to the language change.

##### Granting a license to Code W

Code W is given to people who have completed their teacher preparation program but have not passed the PLT. The proposal is to grant Code W teachers a 1- year nonrenewable license to complete the licensure requirement of passing the PLT exam. This change would automatically decrease the number of non-qualified teachers employed by the DOE. More than half of the emergency hires are Code W. This would mean that all IHE candidates would be considered highly qualified. Steve Miyasato asked if IHEs have considered passing the PLT exam as part of its graduation requirement. He stated that currently DOE gives priority to local candidates who are licensed.

#### 5. State and National Trends, Christine Sorensen

##### A. Dyslexia Task Force Update, Bobbie Martel

Bobbie Martel reported from the Dyslexia Work Group, acknowledging data submittal from TECC IHEs. The Dyslexia Center will fill in the data in January. She identified a few issues being discussed. One is on-going reading support. Another issue is the child who is not diagnosed with dyslexia who transfers to another school, but those adaptation supports do not transfer with them. Bobbie expressed there was a good conversation with the DOE. The work group will draft a recommendation for the legislature that will become law. Therefore it is in the interests of TECC members to be aware of what is going on in this area. Creation of the Dyslexia Matrix is important because it captures what Hawai'i IHEs are doing to address dyslexia in their teacher education programs.



#### B. NCATE Blue Ribbon Report (November 16, 2010)

Recommendations contained in the report to revamp teacher education have been endorsed by a large number of entities. Chris asked DOE Superintendent Kathryn Matayoshi to read the report and meet with TECC about it. The report calls for accreditation of programs, accountability, assessment and database development linking candidate performance with program accreditation. Further the reports calls for holding all programs to the same standards, increasing the rigor and diversity for teacher education program, ensuring all teacher education candidates have the opportunity to work in low performing schools, revamping curriculum, new staffing models, and an alternate reward structure. It calls for calendars to be in alignment with K-12 schools and includes a partnership piece that calls for school districts and IHEs to jointly provide financial support for teacher candidates. Overall the report calls for greater collaboration between the DOE and the IHEs.

NCATE sent out three critical reports in the fall that Chris has forwarded to TECC members. The September report identified that teacher candidates were not prepared in reading and writing across content areas. The October report focused on the need for candidates to be aware of child development issues from social and emotional domains and how these influence learning. The November report looks at teacher training as clinical practice. Chris noted that state policy makers are being called upon to provide financial priorities. There has been discussion about disincentives for students enrolled in teacher preparation programs who do not plan to go into teaching.

#### 6. Spring 2011, "Meet the IHE Candidates Event"

TECC members reviewed the event planning information sheet. Chris had met with the superintendent about this event to make principals aware of teacher candidates who will be available for hire in May. The superintendent is supportive of having this event. Holding the event in February may be premature since principals will still be working on their plan for the coming academic year and will not know what teacher vacancies will occur. Steve Miyasato impressed upon the IHEs that teacher candidates must be willing to take a job when it is offered. He stated that local candidates are turning down jobs and calls from principals are not being returned.

Steve suggested scheduling this event back-to-back with the mini-mass fair held in March since the principals who participate in the March fair have received training from the recruitment branch. The March spring break date is a double edged sword since it cuts into family/personal time of all parties involved. Also, the staffing level in the teacher recruitment section is down to three people. Steve suggested holding the event during a week day in April but noted that principals must take off half a day to make this happen. Because the event has the superintendent's support, he would work to get the principals there, including principals from the neighbor islands, and would make a facility available. Most teacher candidates are here on O'ahu in Honolulu. Although a Saturday would work for DOE principals and IHE candidates, it would not work for Steve's shop.

Camille stated the location should be near the airport, so 'Aiea would be ideal. However, if the event was held during the day, DOE facilities would not be available. Mentor teachers can be utilized to encourage candidates to participate in the event. Steve recommended the

use of a private facility on a work day and scheduling the event from 10:00 AM to 2:00 PM. Another option is to schedule the event on a furlough Friday.

TECC agreed to proceed with the event planning. A printed booklet will be developed for the principals. The booklet would contain the teacher candidate's name, content field, licensure area, etc. David Grossman will identify the elements to be included. Aaron Levine suggested a "Waiver Day" to attend this event. Steve provided his email address and phone number for further suggestions. [Stephen\\_Miyasato@notes.k12.hi.us](mailto:Stephen_Miyasato@notes.k12.hi.us)

#### 7. Hawai'i Elementary and Middle School Administrators Association (HEMSA)

Bruce Naguwa, president of HEMSA introduced himself and two other principals Heather Wilhelm/Mililani Uka Elementary and Ruth Silverstein/Palolo Elementary. The principals informed of several challenges facing public education.

- There are many new faces in the DOE administrative ranks and lots of pressure due to Race to the Top, occurring at the high school level for students to be college and career ready.
- Elementary teachers must know how to prepare students for high school.
- Only fifty percent of preschool students come to school prepared ("Honolulu StarAdvertiser", December 6, 2010.)
- Teacher and student demographics have changed dramatically.
- New teachers need to gain skills and knowledge of how to provide supports for students to be more effective readers.
- Teachers need more math, science, and reading content strategies.

HEMSA is interested in partnering with other organizations with the goal of helping children to learn. They would like teachers to be able to maximize the time used with students in the classroom. Heather asked TECC to contact HEMSA for feedback from principals in the schools. Ruth asked that the student observation period be lengthened to six to eight weeks, so teacher candidates can see the challenges as they are being mentored and become more effective teachers in a shorter timeframe.

Chris thanked Bruce for the offer for HEMSA feedback. She informed all IHEs are going through NCATE accreditation and it is essential to receive feedback for accreditation. Chris identified the "Meet the Candidates Event" in the spring and requested HEMSA support in getting principals to participate. Steve and Bruce will discuss possible event venues. Individuals who want to meet and discuss further with the principals were encouraged to do so following the TECC meeting.

#### 8. Next Meeting

The next TECC Meeting is scheduled January 11, 2011 at the HTSB, 650 Iwilei Road, Room 201. Mahalo to Lynn Hammonds and staff for hosting the January meeting. Tentative TECC January agenda items:

- HTSB Provisional Licensure
- DOE Teacher Employment Report – discussion
- Presentation: Differences between HCPs III and Common Core ELA and Mathematics (Petra Schatz, Dewey Gotlieb)

9. Adjournment, 11:30 AM

*Post TECC Meeting with principals and NCATE Workgroup*

/s/ Mona K. O. Chock, Ph.D.

College of Education, University of Hawai'i at Mānoa

Teacher Education Coordinating Committee (TECC) Meeting No. 5  
Hawai'i Teacher Standards Board, 650 Iwilei Road, Room 201  
January 11, 2011  
9:30 AM – 11:30 AM

**AGENDA**

9:00 *Coffee & Conversation*

1. Welcome, 9:30 AM, Christine Sorensen  
Presentation: "Differences between HCS III and Common Core ELA and Mathematics"  
by Dewey Gotlieb and Petra Shatz.
2. Review DRAFT Summary, TECC Meeting, No. 4, December 14, 2010
3. DOE Report, Gregg Dikilato
  - A. DOE Teacher Employment Report
  - B. Other Updates
4. HTSB Report, Lynn Hammonds
  - A. New HTSB Policies
  - B. HTSB Provisional Licensure
  - C. Other Updates
5. State and National Trends, Christine Sorensen
  - A. Dyslexia Task Force Update, Bobbie Martel
  - B. Other Updates
6. Meet the IHE Candidates Event, Update
  - A. Event Venue & Date
  - B. Event Booklet, Jennifer Parks
7. Next Meeting  
February 8, 2011 at Chaminade University  
Mahalo to David Grossman and staff for hosting the February TECC Meeting.  
  
Tentative TECC February agenda items
8. Adjournment, 11:30 AM

Teacher Education Coordinating Committee (TECC) Meeting No. 5  
Hawai'i Teacher Standards Board, 650 Iwilei Road, Room 201  
January 11, 2011  
9:30 AM – 11:30 AM

SUMMARY

Present: Christine Sorensen (UHM COE/co-chair), Valentina Abordonado/Hawai'i Pacific University, Susan Adler/UH West O'ahu, Makalapua Alencastre/UH Hilo Kahuawailoa, Rich Biffle/UH West O'ahu, David Grossman/Chaminade University, Lynn Hammonds/HTSB, Zanette Johnson/Halau Wainana, Barry Mitchell/BYUH, Steve Miyasato/DOE Recruitment for Kerry Tom/DOE, Joanne Taira/P-20 & UH System, Jan Zulich/UH Hilo TEP.

Other Interested Parties: Mona Chock/UHM COE, Alyson Emrick/TFA, Carolyn Guyran/HTSB, Violet Harada/UHM Library Studies, Darren Iwamoto/Chaminade, Roberta Martel/AAT Leeward Community College, Camille Masutomi/DOE OSR, Rachel Omick/Chaminade University, Jamie Simpson Steel/HPU, Linda Wheeler/HPU.

Guests: Dewey Gotlieb/DOE, Petra Schatz/DOE, Donald Young/UHM COE CRDG

1. Welcome

Christine Sorensen called the meeting to order at 9:35 AM.

2. Presentation: "Differences between HCS III and Common Core ELA and Mathematics"  
by DOE Dewey Gotleib and Petra Shatz.

Petra informed TECC members that twenty-five information sessions on the transition of Common Core Standards to the Hawai'i State Standards are scheduled to begin at all schools statewide. The goal is to ensure all students are college and career ready. The Common Core State Standards (CCSS) are being rolled out in the field over four years in a five-phase process. Therefore, in AY 2014-15 the new assessment based on Common Core Standards will be implemented at all grade levels. Petra focused on two very big ideas: 1) text complexity and 2) nonfiction writing.

Dewey stated that there has been a shift in DOE perspective. The DOE is being more explicit in stating that students must be able to read at grade level. The Common Core Standards is the next iteration for Hawai'i's standards. DOE has attempted to align exit expectations with college and career preparedness.

What does this mean for IHEs? IHE faculty members need training and knowledge of Common Core Standards since they are preparing the next generation of teachers. IHE curriculum must change to reflect this. Chris reviewed resources available to the teacher preparation programs, including scheduled webinars for more information about Common Core Standards. She shared some of the negative themes to avoid: ignoring the arts; focus on math and English only; the tension between current AYP challenges and the new standards since they are not aligned; to implement standardization versus standards-based learning. ESEA is not likely to be reauthorized this year so this creates a dilemma of what standards should be followed. Zanette stated the importance of recognizing diverse knowledge systems that exist in Hawai'i, including cultural knowledge.

3. DRAFT Summary, TECC Meeting, No. 4, December 14, 2010

Send Mona Chock any corrections to the summary.

4. DOE Report, Camille Matsutomi for Gregg Dikilato – no report.

Camille will ask Gregg to report on Alternate Route Tracks Certification at the February TECC meeting.

5. Meet the Hawai‘i IHE Candidates Event, Update

A. Date and Venue.

Steve Miyasato’s feedback from principals regarding this event indicated that February and March may be too early in the year. Chris stated that April is do-able, but May is not because it is the end of the academic year and the IHEs are busy. The objective of the event is for the principals to become aware of the large number of local IHE graduates available for hire.

Jennifer Parks from UHM COE was introduced as the point of contact for the event booklet. She distributed sample layouts for the event booklet that would list IHE program completers from December 2010 to May 2011. TECC members reviewed the draft layout and a list of IHE candidate elements developed by Chaminade University Dean David Grossman. IHEs are to send Jennifer the candidate information in excel. The booklet will contain a credits page of TECC members and the TECC charge. The booklet will be stapled and have a black & white cover. Chris suggested that the booklet be organized by subject with a K-12 section, an immersion section, and a primary, middle, and high school section. Steve Miyasato will check with principals to determine the number of booklets needed and the candidate information they need. The UHM COE will fund the booklets. IHEs are to send candidate information in excel format to Jennifer and to inform candidates to bring copies of their curriculum vita to the event.

Steve informed TECC that he and his staff will be recruiting on the mainland again. DOE is searching for shortage area teachers only and aligning recruitment priorities with HQT (highly qualified teacher) and Race to the Top. Mainland recruitment will be completed by the end of March and April. In April when TECC holds its event, the principals will have a sense of what their school vacancies will be and a head start with the local candidates pool. Chris stated that this past year there were approximately 884 DOE teacher vacancies and local IHEs prepared approximately 634 program completers. The DOE hired 408 from Hawaii IHEs and 450 from out of state.

Steve urged local IHEs to strongly consider student teacher placement at high need rural areas. He also stated that attainment of licensure will give the local candidate the edge.

6. HTSB Report, Lynn Hammonds

A. New HTSB Policies — No new policies were reported.

TECC members were directed to check the HTSB website 10 days prior to the January 24, 2011 meeting to review HTSB Meeting agenda items. Some of the agenda items of interest to TECC were:

- Clinical experience requirements during pre-service teacher preparation
- Amendment to the SATE approval process to change wording from “NCATE “to “National” accreditation process.
- Standards Committee will meet regarding CTE licenses.

- HTSB Provisional Licensure – draft was distributed. The proposal is to grant a 1-year nonrenewal license to program completers/graduates in order for them to complete the PLT licensure requirement and meet HQT status. Granting of the provisional licensure would mean that all IHE teacher candidates would be considered highly qualified. Barry expressed concern that the provisional license may prevent people who already hold the license from having access to the job.

Carolyn Guyran announced the upcoming ETS seminar. Peter Yeager will speak about the SPED Test. She asked TECC members to complete and return by February 1, 2011, survey information on alternate route and traditional programs offered.

#### 7. State and National Trends, Christine Sorensen

A. Dyslexia Task Force Update, Bobbie Martel—no update.

#### B. Conference Highlights

- NCATE Blue Ribbon Report. This report was sent to TECC members electronically. Chris has asked DOE Superintendent Kathryn Matayoshi to review the report and invited her to meet with TECC to discuss it.
- Oregon’s revamped program. This program incorporates the issue of cultural competence into the standards.
- ESEA. From all indicators it will not be reauthorized in DC.
- 4 Paradoxes -- There is disconnect between 1) the federal and local context/perspectives; 2) what is the purpose of school (economic vs civic); 3) national initiatives and expectations not recognizing situational local markets; and 4) separation of teacher preparation from higher education that basically separates career training from development of a profession.
- All were dealing with paperless electronic data systems.

#### 8. Other Business

- Add a Field. Thirty credits in the content area are needed to add a field or the candidate can use the NCATE Alternate Route Procedure.
- Provisional licensure Tracking Responsibility. DOE Recruitment would be responsible for tracking the 1-year provisional licenses.

#### 9. Next TECC Meeting

Date: February 8, 2011

Location: Chaminade University of Honolulu, 3140 Waiialae Avenue

Mahalo to David Grossman and staff for hosting the February TECC Meeting.

#### 10. Adjournment

The meeting adjourned at 11:55 AM.

/s/ Mona K. O. Chock, Ph. D.

College of Education, University of Hawai‘i at Manoa

Teacher Education Coordinating Committee (TECC) Meeting No. 6  
Chaminade University of Honolulu, 3140 Waiialae Avenue  
Henry Hall, Room 109  
February 8, 2011  
9:30 AM – 11:30 AM

**SUMMARY**

9:00 *Coffee & Conversation*

1. Welcome, 9:30 AM, Christine Sorensen
2. Review DRAFT Summary, TECC Meeting, No. 5, January 11, 2011
3. DOE Report, Gregg Dikilato
  - A. Alternate Routes Certification
  - B. Other DOE Updates
4. HTSB Report, Lynn Hammonds
  - A. New HTSB Policies
    - New Provisional License for SATEP Completers
    - New SATEP Approval Process (NCATE or TEAC)
  - B. Title II Provisions
  - C. CTE License Proposal to Legislature
  - D. HTSB Annual Report
  - E. World Language Work Group
  - F. Other Updates
5. State and National Trends, Christine Sorensen
  - A. U. S. News and NTCQ Study
  - B. Other Updates
6. Meet the IHE Candidates Event, Update
  - A. Saturday, April 30, 2011, 10 AM – 2 PM
  - B. Location, Program, Projected Numbers
7. Next Meeting
  - A. March 8, 2011 at University of Phoenix, 700 Fort Street  
Mahalo to Deborah Hornsby/U. Phoenix for hosting the March TECC Meeting.
  - B. Tentative TECC March agenda items
8. Adjournment, 11:30 AM

Meeting handouts distributed electronically

November 9, 2010 Illinois Educator Preparation Groups Respond to New Ratings Report  
US News and NCTQ (January 25, 2011)  
NCTQ Standards for Rating Nation's Education Schools – sample circulated  
January 28, 2011 Letter regarding NCTQ from from Ohio University Dean  
Blueprint for Change in Hawai'i, 2020 State Teacher Policy Yearbook



Teacher Education Coordinating Committee (TECC) Meeting No. 6  
 Chaminade University of Honolulu, 3140 Waiialae Avenue  
 Henry Hall, Room 109  
 February 8, 2011

**SUMMARY**

Present: Christine Sorensen/UHM COE (Co-chair), Valentina Abordonado/HPU, Makalapua Alencastre/UH Hilo Kahuiwaiola, Greg Dikilato/DOE, David Grossman/Chaminade, Lynn Hammonds/HTSB, Mary Heller/UH WO, Deborah Hornsby/Uof Phoenix, Zanette Johnson/Halau Wanana, Barry Mitchell/BYU-H, Steve Miyasato for Kerry Tom/DOE OHR, and Jan Zulich/UH Hilo TEP.

Other Interested Parties: John Anderson/HTSB, Mona Chock/UHM COE, Carolyn Gyuran/HTSB, Violet Harada/UHM LIS, Darren Iwamoto/Chaminade, Leigh Kincaid/TFA, Roberta "Bobbie" Martel/UH LCC, Mary "Beth" Pateman/UHM COE, Rachel Omrick/Chaminade University, Jamie Simpson Steele/HPU, Linda Andrade Wheeler/HPU.

Guest: Camille Masutomi/DOE Office of Strategic Reform

1. Welcome

Greg Dikilato called the meeting to order at 9:40 AM.

2. Review DRAFT Summary, TECC Meeting, No. 5, January 11, 2011

TECC members were asked to contact Mona Chock if there are any corrections to the summary.

3. DOE Report, Greg Dikilato

A. Alternate Route Certification

Project managers for teacher and principal Alternative Route Certificates have been selected. It is anticipated that the RFPs will be drafted by March. All certification programs must be approved by the HTSB. There is a need to develop a Principal Pipeline. In the DOE's RTT grant, teachers primarily in math and science will enter the field through the Alternate Route Certification. Several TECC members stated it is important for the DOE to know the capacity of the State of Hawai'i providers/IHEs to produce teachers and principals before going outside of the state to fill vacancies.

Current need for math teachers is about 25 teachers statewide, but there have been no applicants, so there is no candidate pool from which the DOE can draw. TECC discussion identified the need to develop local capacity and the need to recruit people to teacher education programs from high need area home communities. People from those home communities who become teachers want to be there and will stay there. Camille Masutomi stated that the DOE is committed to developing strong teacher leadership and to developing the teacher pipeline. Nanakuli and Waianae both have educational plans that KSBE will support because these plans are place-based and include health issues and other matters that affect student learning. In RTT the DOE must determine how it will interface with the IHEs so that the IHEs can be viewed as part of the vision.

4. HTSB Report, Lynn Hammonds

A. HTSB is fully staffed now, with two licensing specialists on board. An information sheet of HTSB phone numbers and an IHE packet that contains all policies passed at the last meeting were distributed.

B. New HTSB Policies

- Use of the Provisional License to Quality for Highly Qualified Status

This would provide the teachers a provisional 1-year license to pass their PLT and during the year they would count as HQT.

- New SATEP Approval Process (currently NCATE or TEAC)

This changes the language from requiring NCATE accreditation to requiring national accreditation.

- **Alternate Route to Licensure for Career and Technical Education License Fields**  
This allows an individual with only an associate's degree, who meets other qualifications related to CTE to hold a regular teaching license only applicable to CTE instruction.
- **Approval of World Language Work Group.** TECC must supply two representatives to serve on this group. Forward names for consideration to Chris Sorensen. Keiki suggested that there be one representative from UH Mānoa and one from Hawaiian Languages. Further, Keiki recommended that Makalapua be the Hawaiian Language representative due to her background in Hawaiian Languages. Lynn will take Makalapua Alencastre's name back to HTSB.

#### C. HTSB Annual Report

TECC members were asked to review the report and to bring questions to the March TECC meeting.

#### D. TEAC

TECC members were asked to review the TEAC website. It includes how to put an "Inquiry Brief" together. Members were encouraged to review this material prior to the TEAC Webinar that HTSB will sponsor. Chris will attend AACTE and report back on the CAPE merger meeting of NCATE and TEAC scheduled at the end of February.

#### E. Other Business

TECC member IHEs were requested to submit legislative testimony of support for HTSB. Lynn will email the legislative bills to TECC members.

### 5. 6. State and National Trends, Christine Sorensen

#### U. S. News and NCTQ Study

The national teacher education community has responded negatively to this study. Chris shared a copy of a letter she plans to send to her constituents. She will have a conference call tomorrow with NCTQ and she invited TECC members to join her if interested. Examples from the NCTQ Illinois study were sent to TECC members electronically. She circulated two sets of examples of the rubrics used in the Illinois study. Chris asked TECC if they would support sending a letter of nonsupport for the NCTQ Study. TECC members generally supported non-participation however, they needed to check with their presidents, provosts or chancellors before making a commitment.

### 6. Meet the IHE Candidates Event, April 30, 2011 (Saturday)

#### A. Objective and Logistics

The event is conceptualized as a statewide TECC function that presents a collective view and highlights the number of teacher candidates produced annually. The event is scheduled at Honolulu Country Club (HCC) located at 1690 Ala Puumalu Street. HCC is centrally located to facilitate statewide access and has free parking. There will be an 8:30 AM Welcome Breakfast for principals, followed by the candidate program from 10:00 AM – 2:00 PM. Two meeting rooms have been reserved for TECC use. For planning we need to know the projected number of principals, IHE candidates, and IHE representatives who will participate. All principals will be invited from DOE, HAIS, Charter Schools, and Kamehameha Schools. The meeting space can accommodate up to 150 persons, so the event will be staggered to control the number of participants in the rooms. TECC members expressed their appreciation for the event initiative.

#### B. IHE Candidate Form, Printed Booklet

The IHE Candidate Booklet would be for all IHEs and would show IHE capacity. Stephen Miyasato is meeting with Principals Group leader Bruce Naguwa and will ask the principals how they would like to participate in this event. TECC members liked the idea of using small tables so candidates can sit down and have a cup of coffee/juice with principals. April 30th is a good date because DOE principals will know their vacancies. Steve identified the DOE Recruitment local calendar for DOE

screening, etc. DOE will confirm with superintendent that neighbor island principals will be brought in. Steve recommended a 1-page information sheet endorsed by the superintendent be sent to principals to survey them regarding their participation.

### C. Publicity

An electronic flyer will be created by UHM COE Jennifer Parks that can be targeted to various audiences. Distribution will be to DOE, HAIS, Charter Schools, and Kamehameha Schools contacts for distribution to their respective principals. Another electronic flyer will be generated and sent to the TECC IHE representatives to distribute to their candidates. IHEs were asked to promote the event to their students and to update their projected number of participants at the April TECC meeting.

### 7. Next Meeting

A. March 8, 2011 at University of Phoenix, 700 Fort Street  
Mahalo to Deborah Hornsby/U. Phoenix for hosting the March TECC Meeting.

#### B. Tentative TECC March agenda items

- o DOE: Alternate Route Certification RFP process and report by project managers
- o HTSB: New Policies, HTSB Report, ILPB, TEAC Conference Call, FIA (Freedom of Information Act)
- o Meet the Candidates Event, Update

### 8. Adjournment, 11:30 AM

/s/ Mona K. O. Chock, Ph.D.

UHM COE Director International & Special Programs

#### Meeting handouts distributed electronically

November 9, 2010 Illinois Educator Preparation Groups Respond to New Ratings Report  
US News and NCTQ (January 25, 2011)  
NCTQ Standards for Rating Nation's Education Schools – sample circulated  
January 28, 2011 Letter regarding NCTQ from Ohio University Dean  
Blueprint for Change in Hawai'i, 2020 State Teacher Policy Yearbook

Teacher Education Coordinating Committee (TECC) Meeting No. 7  
University of Phoenix – Hawai'i Campus  
Topa Financial Center, 700 Bishop Street, Room 101/102  
9:30 AM – 11:30 AM  
March 8, 2011

**AGENDA**

9:00 *Coffee & Conversation*

1. Welcome, 9:30 AM
2. Review DRAFT Summary, TECC Meeting, No. 6, February 8, 2011
3. DOE Report, Gregg Dikilato
  - A. *DOE Employment Report*
  - B. Other DOE Updates
4. HTSB Report, John Anderson for Lynn Hammonds
  - A. *HTSB Annual Report*
  - B. New HTSB Policies
  - C. Title II Reporting, Update
  - D. Other Updates
5. State and National Trends
  - A. NTCQ Letter (Draft)
  - B. HI Legislative Update
6. Meet the IHE Candidates Event, Update
  - A. Saturday, April 30, 2011, 10 AM – 2 PM  
Honolulu Country Club
  - B. DOE Principal Input
  - C. IHE Candidate Booklet
  - D. IHE Representative Responsibilities
7. Next Meeting
  - A. April 12, 2011 at DOE, Dole Cannery Offices, Suite 435, 680 Iwilei Road  
Mahalo to Greg Dikilato/DOE for hosting the April TECC Meeting.
  - B. Tentative April TECC Meeting agenda items
8. Adjournment, 11:30 AM

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Meeting handouts:

- DRAFT NCTQ Letter, 2/28/11 from Christine Sorensen (electronic distribution and hard copy)
- HI Legislative Update as of 3-01-2011
- February 22, 2011 Brabeck, Cutler Addendum to Memorandum, Subject: Our Meeting on February 18, 2011 (electronic distribution)
- February 24, 2011 Brabeck/NYU, Cutler/Montclair State University, Memorandum to Arthur McKee, NCTQ, Brian Kelly, US News & World Report (electronic distribution)

Teacher Education Coordinating Committee (TECC) Meeting No. 7  
University of Phoenix – Hawai‘i Campus  
700 Bishop Street, Room 101/102  
9:30 AM – 11:30 AM  
March 8, 2011

**SUMMARY**

**Present:** Greg Dikilato/COE (co-chair), Valentina Abordonado/Hawai‘i Pacific University, Makalapua Alencastre, UH Hilo Kahuawaiola, John Anderson for Lynn Hammonds/HTSB, David Grossman/Chaminade University, Mary Heller, UH West O‘ahu, Deborah Hornsby/University of Phoenix, Barry Mitchell/BYU-Hawai‘i, Steve Miyasato for Kerry Tom, and Jan Zulich/UH Hilo TEP. **Other Interested Parties:** Mona Chock/UHM COE, Alyson Emrick/TFA, Camille Masutomi/DOE, Roberta “Bobbie” Martel/UH LCC, Mary “Beth” Pateman/UHM COE, Bruce Naguwa/DOE Principals Group, Rachel Omick/Chaminade University. **Guests:** Sean Arai, DOE Race To The Top (RTT) and Donna Grace/UHM COE ITE.

1. Welcome

Greg Dikilato called the meeting to order at 9:40 AM. He welcomed everyone and expressed Dean Sorensen’s regret at not being present at the meeting due to personal leave.

2. Summary, TECC Meeting, No. 6, February 8, 2011

The summary was approved as circulated.

3. DOE Report, Gregg Dikilato

*A. DOE Employment Report*

DOE is recruiting people who are licensed or close to being licensed. There are many local candidates in elementary. The DOE is recruiting for isolated rural areas and for science, math, and SPED. DOE will have a good handle on the recruitment needs in May.

Hawaiian teacher data continues to be listed in an unusual manner. The DOE listing is not consistent with HTSB licensing fields. Table 4 focuses on the new hire, not where the applicant earned the state approved teacher education program degree. One is not able to disaggregate data so that teacher data can be linked to IHE preparation. Steve Miyasato pointed out that the report is an employment report, not a recruitment report. When DOE lists the candidate, the IHE degree data is based on where the person is placed in the salary schedule when hired. Greg clarified that the DOE plans to identify entry points where IHE data can be captured.

IHE candidates data from December 2010 and May 2011 identified 354 candidates but at this time only 134 have signed up with the DOE for mass interviews. Local IHEs must get their candidates to register for the mass interviews in order to be placed into the DOE’s available hire pool. DOE will contact the candidate for the mass interview if the candidate has filled out a DOE application.

*B. Race to the Top (RTT)*

Sean Arai, DOE RTT informed TECC that RTT includes alternative teacher preparation programs that are locally based, similar to the TFA model. The federal government is looking is looking for mid-career professionals who come with content background. These are people

who have already passed Praxis 1 and Praxis 2, who can be hired as a DOE instructor. The alternate route program must be state approved by HTSB.

Per Sean the Feds have specified that coursework must be significantly lower than what is required from traditional teacher preparation programs. IHEs expressed that the lower coursework will not meet SATE requirements. Sean stated DOE has seen some national programs that have no coursework (Western Governors) and meet the SATE requirements. Barry Mitchell noted that the coursework is still there, just packaged differently so that the learning objectives can be met outside of coursework.

This may be an HTSB issue. IHEs must meet requirements, standards, structures, etc. and alternate route programs don't need to meet these requirements. It may be good to have a conversation about this with HTSB and NCATE regarding alternative routes to see what this might look like or would require. Bobbie Martel stated the practicum/clinical base is an important part of what NCATE is requesting. This shift is happening throughout the nation so IHEs must see how they might meet this need. TECC must begin the dialog to find out what the potential teacher candidate would need to be successful. Can credit equivalencies be used to meet some of the coursework requirement? Use of credit equivalencies is expensive to do on the front end and is not reciprocated nationally.

There was agreement on the need for coordination among the DOE, HTSB, Federal policies, and IHEs in this effort. The sentiment was that if TECC IHEs were given a program to meet alternative licensing the IHEs could meet those needs. The IHEs do not have the resources to design the alternative program themselves. The Work Group on Alternative Licensing (students to test out of coursework) might be a resource to work with the DOE to develop the DOE RFP.

#### 4. HTSB Report, John Anderson for Lynn Hammonds

##### A. New HTSB Policies

- 10-48 – NBPTS proposal
- 10-56 Alternative Methods of Verification of Experience for License Renewal. HTSB acceptance of PepT
- 10-57 – Policy of Reciprocity. The policy separates out the DOE definition of HQT-ready. The DOE clarified that the definition for HQT Ready is “completion of Praxis 1 and Praxis 2 in order to become licensed and be placed.”

##### B. Title II Reporting, Update

Carolyn Gyuran is securing WESTAT information and will send a Title II Reporting update to TECC members.

##### C. HTSB Annual Report

TECC members were referred to the Table of Contents page and asked to send questions to HTSB to be addressed at a future TECC meeting.

#### 5. State and National Trends

##### A. NTCQ Letter (Draft)

IHEs were asked to respond to Chris Sorensen by March 15 regarding their decision to participate in the letter and any edits. University of Phoenix supports the letter, BYU, Chaminade, and HPU

need to follow-up with their presidents. **A decision was made for the letter to be signed by TECC co-chairs with TECC IHE members in the letter.**

Donna Grace gave an update on the AACTE Conference NTCQ discussion and distributed a video of the AACTE presentation by Kate Walsh.

#### C. HI Legislative Update

A list of current bills and resolutions related to teacher education and professional development was included in the meeting handouts.

#### 6. Meet the IHE Candidates Event, Update

##### A. Saturday, April 30, 2011, 10 AM – 2 PM, Honolulu Country Club

TECC members were asked to make decisions related to the event.

- Event Purpose -- The original event purpose was to be a candidate and principal reception to make principals aware of the capacity local IHEs had to produce teacher candidates. Some principals suggested that the event be an employment fair so that principals could offer jobs to candidates. Bruce Naguwa shared his perspective as a representative of the DOE Principals Group. **TECC decided that the event would be a Teacher Employment Fair.**
- IHE Candidate Booklet – IHEs had been asked to provide candidate information that is covered by FERPA such as phone number, email, and student teaching location. **TECC members decided to include this candidate data, noting that it is the responsibility of the IHE to secure candidate releases.**

#### 7. Other Business/Announcements

- Beth Pateman distributed AACTE Policy Brief packets to the IHE representatives.
- TECC members are to contact Steve Miyasato if interested in cooperating with a mainland college that wants to send teacher candidates to Hawai'i for student teaching.

#### 8. Next Meeting and Adjournment

A. Next Meeting-- April 12, 2011 at DOE, Dole Cannery Offices, Suite 435, 680 Iwilei Road  
Mahalo to Greg Dikilato/DOE for hosting the April TECC Meeting.

##### B. Tentative April TECC Meeting agenda items

- 1) DOE Employment Report – Alternative Licensing Program Model development jointly discussed by TECC and DOE.
- 2) HTSB/DOE requirements regarding “Add a field”
- 3) TECC Meet the Candidates, Teacher Fair Event, Update

The meeting adjourned at 12:00 Noon.

/s/ Mona K. O. Chock, Ph.D.

UHM COE Director International & Special Programs

Teacher Education Coordinating Committee (TECC) Meeting No. 8  
Department of Education, Dole Cannery Office Buildings, Room 435B  
9:30 AM – 11:30 AM  
April 12, 2011

**AGENDA**

1. Welcome, 9:30 AM, Dean Christine Sorensen
2. Review DRAFT Summary, TECC Meeting, No. 7, March 8, 2011
3. DOE Report, Gregg Dikilato
  - A. *DOE Employment Report*
  - B. Other DOE Updates—Steve Miyasato
4. HTSB Report, Lynn Hammonds
  - A. TEAC Conference Call
  - B. HTSB Policies
  - C. New HTSB Administrative Rules
5. State and National Trends
  - A. NCTQ, Update
  - B. Hawaii
6. Meet the IHE Candidates Event, Update  
Saturday, April 30, 2011, 10 AM – 2 PM, Honolulu Country Club
  - A. Invitation Flyers, RSVPs
  - B. IHE Candidate Booklet
  - C. Floor Plan and Schedule, Event Day
7. Next Meeting
  - A. May 10, 2011 at Japanese Cultural Center of Hawai'i, 2454 S. Beretania Street, hosted by UHM College of Education.
  - B. Tentative May TECC Meeting agenda items
8. Adjournment, 11:40 AM

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Meeting handouts:

- April 12, 2011 TECC Meeting Agenda
- March 8, 2011 TECC Meeting Summary
- Updated 2010-2011 TECC Meeting Directory
- Results of AACTE Member Survey on U.S. News-NCTQ Ratings Project (sent out electronically)



Teacher Education Coordinating Committee (TECC) Meeting No. 8  
Department of Education, Dole Cannery Office Buildings, Room 435B  
9:30 AM – 11:30 AM  
April 12, 2011

**SUMMARY**

TECC Members Present: Christine Sorensen/UHM COE (Co-chair), Valentina Abordonado/HPU, Makalapua Alencastre/UH-Hilo Kahuawaiola, Greg Dikilato/DOE Personnel Development Branch, David Grossman/Chaminade, Lynn Hammonds/HTSB, Mary Heller/UH WO, Stephen Miyasato for Kerry Tom/DOE Personnel Management, and Joanne Taira/OVPAPP/Hawai'i P-20.

Other Interested Parties: John Anderson/HTSB, Linda Buck/UH Community Colleges Early Childhood Education, Mona Chock/UHM COE, Carolyn Guyran/HTSB, Violet Harada/UHM Library Information Sciences, Darren Iwamoto/Chaminade, Leigh Kincaid/TFA, Aaron Levine/UHM COE ITE Partnership, Roberta "Bobbie" Martel/UH LCC, Mary "Beth" Pateman/UHM COE ITE-Elementary, Rachel Omrick/Chaminade, Linda Wheeler/HPU, Carol Gallagher/UHM consultant.

1. Welcome

Dean Christine Sorensen called the meeting to order at 9:30 AM. Carol Galligher, UHM COE consultant was introduced.

2. Summary, TECC Meeting, No. 7, March 8, 2011

The draft summary was edited to read, Section 4, HTSB Report, 10-57 Policy of Reciprocity separates out the DOE Definition of HQT Ready. The summary was approved as corrected.

3. DOE Report, Gregg Dikilato

A. *DOE Employment Report*

Alternative Licensing Program Model Development

Sean from the DOE provided an update on the RTT procurement process. The DOE is developing the RFP for an alternate programs structure. The DOE has the flexibility to consider multiple alternate program models and is not required to work with IHE teacher preparation programs.

Lynn Hammonds reported that she attended a conference in Chicago on alternative licensing programs. The alternative program models presented described partnerships between DOE school districts and coursework offered at the school that examined outcomes based on the school district's needs and how the district and the school worked together to meet these needs. The HTSB policy on alternative programs refers to contact hours not coursework. Some of the alternative programs included Saturday programs for the students. Chris Sorensen, who serves as an NCATE Board examiner, informed that NCATE's emphasis is on student outcomes and whether teacher candidates can meet the requirements. The policy does not refer to courses but rather the content being delivered to the teacher candidates. TECC members interested in discussing the RFP process further were asked to contact DOE's Greg Dikilato and Sean.

B. Other DOE Updates

Marist College Student Placements in Hawai'i

Dr. John Peters from Marist College on the mainland, is interested in partnering with Hawai'i IHEs in a student placement exchange during the student teacher's second year. These students

tend to be placed on the Waianae Coast to off-set the student-teacher ratio. IHEs are to contact Steve Miyasato if interested in being a partner.

#### DOE Teacher Recruitment

The DOE budget cuts and may result in less new hires since existing employees must be placed. If offered, teacher candidates should accept a teaching job and be licensed. Steve encouraged IHEs to have their candidates attend and bring a resume and a portfolio of their work to the TECC Meet the Candidates Event on April 30, 2011.

#### 4. HTSB Report, Lynn Hammonds

##### A. TEAC Conference Call

Melani Biermann, TEAC vice president for state relations responded to questions from HTSB and TECC members. TEAC approaches accreditation in a non-prescriptive manner using formative evaluation linked to three quality principles. IHEs must demonstrate how they meet these three qualities. Questions related to TEAC's definition of alternative program, alternative programs offered by non-IHEs, and community college post-baccalaureate programs were referred to the information in the TEAC brochure. Contact [melani@teac.org](mailto:melani@teac.org) if there are any questions. The TEAC website contains additional information. Carolyn will survey TECC members regarding interest in holding a TEAC workshop.

##### B. New HTSB Policies

Lynn Hammonds referred to a handout that was sent out electronically by HTSB. The official teacher license will be online and no longer distributed on paper. Teachers can print a copy of their license from their online record. The provisional license indicates that the teacher has met all requirements such as passing the professional fitness exam, paying fees, etc, but has not passed the PLT exam.

##### C. New HTSB Administrative Rules

HTSB Administrative Rules adopted by the HTSB Board in June were approved by the governor. The rules were distributed to IHEs electronically. It changes the number of hours to add a field from 18 to 30 hours to meet HQT.

Another set of HTSB Administrative Rules is being developed and Lynn will bring this to a future TECC meeting.

##### D. Add-a-Field

How to Add- a-Field alternatives were reviewed. IHEs were advised to attend HTSB hearings to provide testimony if they have concerns.

##### E. Other Updates

- Elementary Education Multiple Subjects Assessment (handout). TECC IHEs were asked to nominate elementary program faculty to serve on the HTSB panel.
- Licensing fee correction. John Anderson distributed a handout related to the data entry fees.
- Teacher Candidate, HTSB Spring 2011 Schedule. New teacher education programs are asked to schedule a meeting with HTSB if they have not yet done so.

## 5. State and National Trends

### A. NCTQ, Update

The TECC letter was sent to NCTQ and to *U.S. World News Report*. TECC members were asked if the letter should be sent to other groups. The AACTE Member Survey regarding the NCTQ Study found that 60% of its member institutions chose not to participate in the study. There was 100% nonparticipation in the NCTQ Study by Hawai'i IHEs.

### B. NCATE Training, Update

Beth Pateman recently returned from NCATE training. Other Hawai'i IHEs were also at the training. Much of the work was done in advance, online.

### C. Hawai'i State Legislature, Update

Lynn Hammonds reported on changes to HTSB statutes in the following areas: (1) national accreditation for institutions; (2) stronger language for license fee payment; and (3) CTE license. Legislation to create a single state agency to provide teacher licensing and professional development for teachers was still alive.

## 6. Meet the IHE Candidates Event, Update

Saturday, April 30, 2011, 10 AM – 2 PM, Honolulu Country Club

Event implementation has started with electronic invitations sent to the candidates via the TECC IHEs and to the principals via HAIS, DOE, and Charter Schools administrative offices. The RSVP deadline is April 15, 2011. The IHE Candidate Booklet mock-up was circulated and printing will begin at the end of the week. IHE members were asked to review and to alert Jennifer Parks of any corrections. Chaminade offered to contribute to the cost of the booklet printing. DOE requested an advance of 200 copies for distribution to the schools to generate interest in the TECC event.

By April 30 all DOE principals should know their true vacancies and be able to offer a contract at the event. Ryan Sanpei reviewed a list of DOE schools that plan to attend the event. Administrators from Leeward Coast schools are planning to attend to emphasize the high teacher need in that area. (DOE Teacher Recruitment clarified that if a teacher candidate is licensed and on probation at a school, then they are the property of that district. The only way to move to another district is they must resign and request to reassign. They lose that probation time and must begin their probation period again. Therefore, if a candidate is in a district, then he/she should see the principal in that school district regarding teaching vacancies.) Event logistics will be worked out next week once RSVP numbers are in and participating IHEs will receive information to share with their candidates. John Anderson will represent HTSB at the event. Chris stated that this is the first time that all IHEs in Hawai'i have collaborated to offer a teacher recruitment fair for their teacher candidates to get local teaching jobs. A media plan will be developed for the event.

## 7. Other Business/Announcements

- HTSB/Clinical Experience. The work group is considering ways to test out of teaching.
- HTSB/World Languages. A workgroup is forming and will address assessments, different licensure fields and age levels.

## 8. May TECC Meeting

A. The final TECC meeting is May 10, 2011, hosted by the UHM College of Education at the Japanese Cultural Center of Hawai'i, 2454 S. Beretania Street.

### B. Tentative Agenda Items

- ❖ TECC Meet the Candidates Event, Debrief

- ❖ DRAFT 2010-2011 TECC Report to the Legislature
- ❖ HI Legislative Session, Update
- ❖ HTSB TEAC Training Session
- ❖ DOE Alternative Programs, Update
- ❖ HTSB Clinical Experience, Update
- ❖ DOE Transitioning teacher candidates to the schools. (IHE program improvement)

An invitation will be sent to new BOE Chair Don Horner and BOE members to attend the May TECC Meeting luncheon for TECC members to meet BOE members and hear about the new BOE priorities and directions.

#### 9. Adjournment

The meeting adjourned at 11:45 AM.

/s/ Mona K. O. Chock, Ph. D.

UHM COE Director International & Special Programs

Teacher Education Coordinating Committee (TECC) Meeting No. 9  
Japanese Cultural Center of Hawai'i, Mānoa Grand Ballroom Lounge  
May 10, 2011  
9:30 AM – 1:30 PM

**AGENDA**

*9:00 Coffee & Conversation*

1. Welcome, 9:30 AM, Christine Sorensen
2. Review DRAFT Summary, TECC Meeting, No. 8, April 12, 2011
3. "TECC Meet the Candidates Event", Debrief
4. 2010-2011 TECC Legislative Report (DRAFT)
5. DOE Report, Kerry Tom
  - A. Alternative Programs, Update
  - B. Transitioning Teacher Candidates into the classroom (Steve Miyasato)
6. HTSB Report, Lynn Hammonds
  - A. TEAC Training Session
  - B. Clinical Experience Work Group, Update
  - C. New HTSB Policies
  - D. Other Updates
7. State and National Trends, Christine Sorensen  
INTASC, Update
8. 2011-2012 TECC Meeting Schedule
  - A. Hot Topics for 2011-2012 TECC
  - B. 2011-2012 TECC Meetings will be staffed by HIDOE
  - C. Tentative TECC September agenda items
9. Adjournment, 11:30 AM

*11:45 AM TECC Luncheon*

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Meeting Handouts:

- Draft Summary, TECC Meeting No. 8, April 12, 2011
- Draft Event Summary, "Meet the Candidates Event"
- Draft, 2010-2011 TECC Legislative Report (050311)

Teacher Education Coordinating Committee (TECC) Meeting No. 9  
Japanese Cultural Center of Hawai'i, Mānoa Grand Ballroom Lounge  
May 10, 2011

**SUMMARY**

TECC present: Christine Sorensen/UHM COE Dean (Co-Chair), Valentina Abordonado/Hawai'i Pacific University, Makalapua Alencastre, UH-Hilo Kahuawaiola, David Grossman/Chaminade University, Lynn Hammonds/HTSB, Mary Heller/UH West O'ahu, Deborah Hornsby/U. of Phoenix, Keiki Kawaiaea/UH Hilo Kahuawaiola, Steve Miyasato for Kerry Tom/DOE Personnel Recruitment Branch, Joanne Taira/OEVPAA; and Kerry Tom/DOE Personnel Management.

Other Interested Parties: Mona Chock/UHM COE, Alyson Emrick/Teach for America, Carolyn Gyuran/HTSB, Darren Iwamoto/Chaminade University, Aaron Levine/UHM COE ITE, Roberta "Bobbie" Martel/UH Leeward Community College, Kimberly Miyamoto/DOE Teacher Recruitment and Selection, Mary "Beth" Pateman/UHM COE, Rachel Omick/Chaminade University, Ryan Sanpei/DOE Recruitment and Selection, Helen Uehara/DOE Recruitment and Selection, and Linda Wheeler/Hawai'i Pacific University.

1. Welcome

The meeting was called to order at 10:00 AM by Dean Sorensen.

2. Review DRAFT Summary, TECC Meeting, No. 8, April 12, 2011

TECC members reviewed the draft summary as circulated. It was approved as corrected.

3. "TECC Meet the Candidates Event", Draft Summary

David Grossman acknowledged TECC Co-Chair Dean Christine Sorensen for providing initiative and leadership that created this successful statewide TECC event. He thanked UHM COE staff Mona Chock for her event planning and coordination. Mona acknowledged the efforts of Jennifer Park in the publicity, media, and *IHE Candidate Booklet* printing. She thanked Aaron Levine and Beth Pateman for their help with the morning "Principals' Orientation." She stated that without DOE volunteers the day of the event, the event would not have been staffed and noted that orientation for volunteers was conducted on-site a few days prior to the event. DOE Steve Miyasato, Ryan Sanpei, and Helen Uehara were acknowledged for their efforts with DOE coordination and collaboration.

Steve Miyasato stated participating principals' feedback was very positive. Of the 188 event respondents (both principals and teachers), 175 stated this event should be held again. Ryan Sanpei is contacting principals to determine how many teacher vacancies were filled. Kim Miyamoto compiled all the "TECC Event Feedback Sheet" data including separate comment statements from candidates, principals. Per Kim principals wanted more time scheduled for the event, such as an all day event to conduct interview for both elementary and secondary teachers simultaneously. Principals requested more overall space so each school could have its own table rather than interview chairs.

Discussion identified that facility space in a professional setting was at a premium this year. It was intentional to select a facility at a neutral setting so the event would be a collaborative effort that was inclusive all TECC IHEs. TECC event recommendations related to facility space, time, and room set-up are possible depending on the budget for the event. This year the pilot "TECC

Meet the Candidates event” was funded by the UHM College of Education with Chaminade University contributing some funds towards the printing of the IHE Candidate Booklet. Neither Principals nor teachers were charged a fee. Teacher Recruitment Fairs on the mainland usually charge a \$250.00 fee per candidate. DOE thanked COE for paying for neighbor island principals to fly to O’ahu to participate. TECC IHEs can include this cost in their IHE budget if they know the event will be held annually. Therefore, if TECC plans to hold the event in 2012, it needs to set the event date, select the venue, and set the budget now.

There was further discussion on when the event is scheduled. It cannot be scheduled after April since candidates have finals in May and leave town. DOE is aware that while it sends “offer letters” out in May that other schools offer contracts to teachers earlier. The scheduling of the DOE “teacher transfer period” was identified as the bugaboo that affects the recruitment timing. It was recommended that the DOE teacher transfer period be scheduled earlier, for example in December or January.

#### 4. 2010-2011 TECC Legislative Report (DRAFT)

The *Draft 2010-2011 TECC Legislative Report* was distributed to TECC members for review. Feedback is to be sent to Dr. Mona Chock, UHM COE. The report will be voted upon for approval by TECC at its first meeting in the fall. Makalapua recommended the report should state that Dean Sorensen served as chair for 2010-2011. She questioned whether the DOE Superintendent be listed as co-chair rather than identifying the superintendent’s TECC designee.

#### 5. DOE Report, Kerry Tom

##### A. Alternative Programs, Update

Sean Arai, RTT thanked all who volunteered to be on the Alternative Routes Workgroup. The DOE will not solicit RFPs but plans to stipend potential teacher candidates who seek alternative routes. DOE will provide a definition of Alternative Route Programs to the IHEs. He anticipates fall 2012 as the timeframe that Alternative Route Programs would begin. The DOE is considering how they will offer these stipends and where the teacher candidates can go to meet the stipend criteria. Currently math, science and secondary are the only alternate route areas being considered.

##### B. Transitioning Teacher Candidates into the classroom (Steve Miyasato)

IHEs interested in receiving DOE feedback on how their first year teachers are doing in the field were asked to provide DOE/Steve Miyasato with an excel list of all teacher candidates and their DOE teacher screening scores. DOE could plot how these first year teachers are doing in the schools and would be able to identify areas where teacher preparation programs might be strengthened. TECC members expressed that they would like to have DOE provide this analysis for the IHEs. They agreed to submit to DOE Recruitment Branch, ATTN: Steve Miyasato, an electronic excel list of their 2010-2011 candidates. DOE would provide an aggregate report to the TECC and each individual IHE would receive an individual report from DOE.

#### 6. HTSB Report, Lynn Hammonds

A. HTSB Contact information update. John Anderson is no longer with the HTSB. IHEs are to send completer lists to Gail Sakaida.

B. HTSB New Business Items, approved April 18, 2011

- 1) Adoption of new licensure Tests. A number of tests are being discontinued by ETS. In many instances the new tests have the same name but a different test code. IHE candidates are to take the new tests from August 1, 2011. New test codes will be out from ETS after July. IHEs were asked to have candidates check the HTSB website to ensure they are signing up for the correct tests.
- 2) Additional World Language License Levels—new levels added.

C. TEAC Training Session

Only 18 people signed up for the training session on September 7-8, 2011. Carolyn Guyran will inform all of the cost of the session once it is determined.

D. Other HTSB Updates

- HTSB Meeting Agenda Items  
Lynn will bring HTSB agenda items to future TECC meetings.
- World Languages Meeting on June 2, 2011. The group is considering three different types of tests using ETS and Pearson. The HTSB Board is wondering whether to continue the Social Studies test for those students who have taken Hawaiian Studies teacher education programs.
- Clinical Experience Work Group, Update – Carolyn reported that finalized report that shows that SATEPS can use a combination of demonstrated teaching experience in combination with another test.

7. State and National Trends, Christine Sorensen

A. INTASC, Update

The new standards are out and apply to everyone, new and advanced teaching.

B. AACTE, Update

AACTE is asking for feedback on rule making from USDOE related to

- Promulgating rules related to low performing teacher preparation schools
- How to streamline Title II Reports
- July 1, 2011 a new rule goes into effect regarding “Gainful Employment.” Are teachers working in the field in which they had prepared? IHEs now have to report on gainful employment if the IHE offers coursework leading to a certificate separate from a degree.
- Distance education rules go into effect July 1, 2011. If your candidate does not live in the state, you must get approval from the state where the candidate is living, including the Trust Territories.

It was recommended IHEs consider becoming an AACTE member since this organization tracks what is going on in the field for IHEs.

8. 2011-2012 TECC Meeting Schedule

A. Hot Topics for 2011-2012 TECC

TECC members identified the following agenda items for the 2011-2012 year.

- TECC Meet the Candidates Event; identify date and venue
- Standards – INTASC
- Sharing on how redesigning and incorporating UDL, RTT, data driven decisions, ELL, technology
- Accreditation Preparation



- Employer Survey; joint?; Graduate Survey
- Gainful Employment Data
- Alternative Programs
- Data Needs
- BOE Meeting
- Race to the Top, Update

B. 2011-2012 TECC Meetings

The next TECC meeting is tentatively scheduled for September 13, 2011, the second Tuesday of the month from 9:30 AM – 11:30 AM at the DOE. TECC will be staffed by HIDOE for the 2011-2012 academic year.

9. Adjournment

The meeting adjourned at 1:00 PM.

/s/ Mona K. O. Chock, Ph. D.

UHM COE Director International & Special Programs



# AN INTRODUCTION TO HAWAII'S NEW TEACHER CANDIDATES

FALL 2010–SPRING 2011



Chaminade University  
HAWAII



Halea Wānana  
HAWAII



University of Phoenix  
Hawaii Campus



UNIVERSITY  
of HAWAII

HILO



UNIVERSITY  
of HAWAII

MĀNOA



UNIVERSITY  
of HAWAII

WEST O'AHU



The following pages will introduce Hawaii's newly prepared teacher candidates from the nine different institutes of higher education in the state. The candidates completed their programs during the 2010-2011 academic year. The general format for the listings is as follows.

### LICENSE FIELD

University / Institute of Higher Education

#### DEGREE

Specialization (where available)

Candidate Name

Contact Information (where available)

Student Teaching Location (where available)



### TECC Meet the Candidates Event: TEACHER RECRUITMENT FAIR

Honolulu Country Club  
1690 Ala Puumalu Street

April 30, 2011

### ART

Visual Arts  
**Romfo, Sara**  
808-283-2830  
sromfo@hawaii.edu  
Roosevelt High

Dance  
**Uehara, Natalie**  
808-372-7609  
njolly@hawaii.edu  
Castle High

Visual Arts  
**Wong, Wei Chung**  
808-542-8131  
wcwong@hawaii.edu  
Roosevelt High



#### BACHELOR'S

**Farr, Kathie**  
808-428-8026  
kalafarr@yahoo.com  
Lelienua High

**Lehano, Nathan**  
808-927-8546  
lehanon@go.byuh.edu  
Waialua



### UNIVERSITY of HAWAII

#### HILO

#### POST-BACCALAUREATE

**Zamber, Ann**  
808-990-2954  
azamber@hawaii.edu  
Pahoehoe Hi. & Int.



### UNIVERSITY of HAWAII

#### MĀNOA

#### POST-BACCALAUREATE

Visual Arts  
**Murray, Peter**  
808-947-1381  
pkmurray@hawaii.edu  
Kawanakoa Middle

### CAREER AND TECHNICAL EDUCATION



### UNIVERSITY of HAWAII

#### MĀNOA

#### BACHELOR'S

**Park, Leelen**  
808-228-7097  
leelen@hawaii.edu  
Hilo High

**Tsumoto, Reid**  
808-385-9899  
tsumotor@hawaii.edu  
Aiea High

### DRAMA/ THEATER ARTS



### UNIVERSITY of HAWAII

#### MĀNOA

#### POST-BACCALAUREATE

Drama  
**Kuroda, Kathleen**  
808-262-9424  
kkuroda@hawaii.edu  
Educ Lab: a Hawaii NCPSC

## ELEMENTARY EDUCATION

### **Summers, Rosmary**

808-497-9229  
rostroses1@gmail.com  
Ahiuanu Elementary



### **Chaminade University**

#### **BACHELOR'S**

### **Awana, Ashley**

### **Belcher, Christine**

### **Isobe, Nichol**

### **Kuwazaki, Johanna**

### **Nanney, Crystal**

### **Monserat, Kimberly**

### **Provost, Ashlie**

(808) 485-7855  
ashlie.provost@student.  
chaminade.edu  
Ewa Beach Elementary School

### **Ramie, Christina**

(808) 428-1500  
christina.ramie@student.  
chaminade.edu  
Iroquois Point Elementary

### **Salas-Salem, Ashlie**

(808) 489-7039  
ashlie.salas-salem@student.  
chaminade.edu  
Pearl Harbor Kai Elementary

### **Shimabukuro, Jade**

(808) 228-5910  
jade.shimabukuro@student.  
chaminade.edu  
Voyager Public School

### **Ulep, Verilyn**

(808) 258-4589  
verilyn.ulep@student.  
chaminade.edu  
August Ahrens Elementary

#### **MASTER'S**

### **Berimobis, Natascha**

### **Bowes, Ashley**

(808) 551-9704  
ashleybowes@student.  
chaminade.edu  
Lanikai Elementary

### **Carter, Camille**

808-381-8367  
camille.carter@student.  
chaminade.edu  
Kamiloiki Elementary

### **Eala, Janice**

808-227-8469  
janice.eala@student.chaminade.edu  
Aiea Elementary

### **Espiritu, Lisa**

808-230-5357  
lisa.espiritu@student.chaminade.  
edu  
Our Lady of Good Counsel

### **Hansel, Zachery**

650-766-5304  
zachary.hansel@student.  
chaminade.edu  
Pearl Harbor Kai Elementary

### **Ho, Lisa**

(808) 626-4147  
lisa.ho@student.chaminade.edu  
Webbing Elementary School

### **Kaneshiro, Max**

### **Kwok, Annie**

### **Musser, Amber**

808-388-5675  
amber.musser@student.  
chaminade.edu  
Lanikai Elementary

### **Panoke, Debbie Ann**

808-221-2341  
debbieann.panoke@student.  
chaminade.edu  
Kamaile Academy PCS

### **Toguchi, Miharuru**

808-282-6911  
miharuru.toguchi@student.  
chaminade.edu  
Lanikai Elementary

### **Toyama, Shayna**

808-372-0509  
shayna.toyama@student.  
chaminade.edu  
Pearl Harbor Kai Elementary



### **Hālanu Wānana**

hawanana@hawaii.edu

#### **POST-BACCALAUREATE**

### **Aiu, Audrey Honie**

808-756-8804  
aiuhoniu\_taz@hotmail.com  
Waimea Elementary (Hawaii  
Island)

### **Alameda, Darcy Malani**

808-936-4802  
malani@kaumeke.org  
Ka Umeke Kāto PCS



### **UNIVERSITY of HAWAII**

#### **HILO**

#### **POST-BACCALAUREATE**

### **Albornoz, Stephanie**

808-987-3041  
stephaniealbornoz@gmail.com  
Keana Elementary

### **Alicuben, Lauren**

808-896-4020  
laurenal@hawaii.edu  
Waiakea Elementary

### **Austin, Mackenzie**

209-535-4768  
maustin19@gmail.com  
Kalamianaole El. & Int.

### **Botelho, Hidi**

808-990-3326  
hidi@hawaii.edu  
Keonepoko Elementary

### **Ceria, Mei**

808-990-6581  
meiceria@hawaii.edu  
E.B. DeSilva Elementary

## ELEMENTARY EDUCATION cont.

### **Haring, Michael**

808-722-6758  
mharing@earthlink.net  
Keana Elementary

### **Kalawe, Jodi**

808-315-5080  
jodikalawe@gmail.com  
Kaumana Elementary

### **Kiyono, Carisa**

808-896-3726  
ckiyono@hawaii.edu  
Waiakeawaena Elementary

### **McComber, Annette**

808-937-7221  
annette3@hawaii.edu  
Keaukaha Elementary

### **Sampaia, Sherrilyn**

808-987-6344  
sherris@hotmail.com  
Kaumana Elementary

### **Taylor, Rachel**

808-640-5665  
taylorrr@hawaii.edu  
Waiakea Elementary

### **You, Marris**

808-333-4408  
myou@hawaii.edu  
Waiakea Elementary



### **University of Phoenix- Hawaii Campus**

#### **MASTER'S**

### **Martin, Joanne**

808-780-5520  
jo.mar458@yahoo.com  
Kapunahala Elementary

### **Epstein, John**

808-226-5656  
jae03753@yahoo.com  
Momilani Elementary

### **Tashiro, Arlene**

808-381-8639  
aalctashiro@yahoo.com  
Aina Haina Elementary School

### **Merriam, Keith**

808-295-0472  
aberhardt@gmail.com  
Kaalepulu Elementary

### **Lucas, Pamela**

703-509-4577  
pk.schneid@gmail.com  
Momilani Elementary

### **Hull, David**

808-398-6032  
hirunningman@hotmail.com  
Momilani Elementary

### **Aspellin, Alison**

808-255-8570  
irishai967@hotmail.com  
Aikahi Elementary

### **Dignam, Lauran**

808-778-4155  
ljdignam@gmail.com  
Momilani Elementary



### **UNIVERSITY of HAWAII**

#### **MĀNOA**

#### **BACHELOR'S**

### **Adams, Janessa**

808-232-6987  
janessa@hawaii.edu  
Maemae Elementary

### Elementary/Special Ed

### **Ah Nee, Chelsea**

808-393-8275  
cahnnee@hawaii.edu  
Kūhio El., Webbing El.

### Elementary/ECE

### **Antida, Blake Ann**

808-345-0069  
blakeann@hawaii.edu  
Kamehameha Schools, Kezau

### **Asao, Kallen**

808-741-9058  
kmasao@hawaii.edu  
Lanikai Elementary PCS

## ELEMENTARY EDUCATION cont.

**Chun, Clarissa**  
808-386-7688  
ckychun@hawaii.edu  
*Kahepūhā Elementary*

**Clayton, Chantel**  
808-591-9533  
claytonc@hawaii.edu  
*Aiea El., Scott El.*

**Corbo, Nicole**  
808-640-6935  
corbo@hawaii.edu  
*Sunset Beach Elementary*

**Craig, Taryn**  
808-482-0919  
tkcraig@hawaii.edu  
*Kilauea Elementary*

**Crawford, Kehaulani**  
808-937-4586  
kccrawfo@hawaii.edu  
*Hahaione Elementary*

**Dabin, Taylor**  
808-651-1808  
tdabin@hawaii.edu  
*Kapaa Elementary*

**Davis, Brandon**  
808-220-3035  
davisbra@hawaii.edu  
*Waikiki Elementary*

**Deuz, Cindy**  
808-671-2044  
luc@hawaii.edu  
*Waiau Elementary*

**Donaldson, Cayla**  
925-339-8484  
caylad@hawaii.edu  
*Aiea El., Scott El.*

**Ellis, Leilani**  
808-214-0453  
ellis@hawaii.edu  
*Kamali Elementary*

**Fernandez, Jessica**  
808-690-3587  
jessfern@hawaii.edu  
*Waiau Elementary*

**Fernandez, Kasey**  
808-634-7817  
kalcoot@hawaii.edu  
*Kapaa Elementary*

**Atta, Mark**  
808-384-8905  
markatta@hawaii.edu  
*Fern Elementary*

**Bernstein, Alegre**  
808-754-2163  
alegreb@hawaii.edu  
*Hanahaui Elementary*

**Brewer, Lauren**  
925-829-8066  
lebrewer@hawaii.edu  
*Webbing El., Pearl Harbor El.*

**Broyles, Yvette**  
214-280-6442  
ybroyles@hawaii.edu  
*Kamali Elementary*

**Bucky, Molly**  
808-382-7756  
mbucky@hawaii.edu  
*Mid-Pacific Institute (El.)*

**Burdios, Anna**  
808-429-3538  
burdios@hawaii.edu  
*Waipahu El., Aiea El.*

**Caddy, Xania**  
808-330-6786  
xania@hawaii.edu  
*Webbing El., Aiea El.*

**Carlos, Marissa-Shantel**  
808-847-6615  
msaquino@hawaii.edu  
*Island Pacific Academy*

**Cates, Jessie**  
808-828-6852  
jcates@hawaii.edu  
*Kilauea Elementary*

**Fonseca, Mahealani**  
808-486-6487  
mf@hawaii.edu  
*Waimānū Elementary*

**Fujiwara, Renee**  
808-429-1406  
renee@hawaii.edu  
*Mīlilani Ike Elementary*

**Furutani, Masako**  
808-230-9249  
masakof@hawaii.edu  
*Maemae Elementary*

**Gardanier, Lehua**  
808-281-3290  
lehuav@hawaii.edu  
*Makawao Elementary*

**Garro, Nalani**  
808-284-7482  
ngaro@hawaii.edu  
*Kahepūhā Elementary*

**Gonzalez, Amanda**  
808-840-9986  
amandago@hawaii.edu  
*Hickam Elementary*

**Goodnight, Briana**  
808-891-2760  
brianarg@hawaii.edu  
*Fern Elementary*

**Griffith, Brandy**  
509-679-3288  
brandyg@hawaii.edu  
*Mid-Pacific Institute (El.)*

**Halmas, Derrek**  
808-327-9749  
halmas@hawaii.edu  
*Kahakai Elementary*

**Henson-Rodriguez, Amber**  
808-342-2762  
amberchr@hawaii.edu  
*Island Pacific Academy*

**Hishinuma, Elise**  
808-247-3533  
elisehm@hawaii.edu  
*Mokapu Elementary*

**Hong, Donnalyin**  
808-783-8989  
dskhong@hawaii.edu  
*Hahaione Elementary*

**Fonseca, Mahealani**  
808-486-6487  
mf@hawaii.edu  
*Waimānū Elementary*

**Fujiwara, Renee**  
808-429-1406  
renee@hawaii.edu  
*Mīlilani Ike Elementary*

**Furutani, Masako**  
808-230-9249  
masakof@hawaii.edu  
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**Gardanier, Lehua**  
808-281-3290  
lehuav@hawaii.edu  
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808-284-7482  
ngaro@hawaii.edu  
*Kahepūhā Elementary*

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amandago@hawaii.edu  
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**Goodnight, Briana**  
808-891-2760  
brianarg@hawaii.edu  
*Fern Elementary*

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brandyg@hawaii.edu  
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808-327-9749  
halmas@hawaii.edu  
*Kahakai Elementary*

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808-342-2762  
amberchr@hawaii.edu  
*Island Pacific Academy*

**Hishinuma, Elise**  
808-247-3533  
elisehm@hawaii.edu  
*Mokapu Elementary*

**Hong, Donnalyin**  
808-783-8989  
dskhong@hawaii.edu  
*Hahaione Elementary*

**Elementary/Special Ed**  
**Hussey, Rachel**  
808-351-2679  
rhussey@hawaii.edu  
*Webbing El., Aiea El.*

**Ishihara, Shauna**  
808-488-2086  
shauna@hawaii.edu  
*Island Pacific Academy*

**Isobe, Jaydon**  
808-244-7944  
jaydon@hawaii.edu  
*Pomaikai Elementary*

**Kaiwi, Jasmyn**  
808-357-2552  
jwi@hawaii.edu  
*Pala Elementary*

**Kalima, Grant**  
808-351-4473  
kallimag@hawaii.edu  
*Elementary/Special Ed*

**Kaneshiro, Kelsey**  
808-779-4067  
kkneshi@hawaii.edu  
*Webbing El., Kūhio El.*

**Kanetake, Brittney**  
808-833-3915  
bmk@hawaii.edu  
*Fern Elementary*

**Karnuth, Cherezee**  
808-293-1206  
cherezee@hawaii.edu  
*Waiau Elementary*

**Kelly, Bethany Grace**  
808-393-3416  
bethany@hawaii.edu  
*Webbing El., Kāmiloiki El.*

**Kennedy, Jaimie**  
808-224-3205  
jaimieek@hawaii.edu  
*Hanahaui Elementary*

**Kim, Hyo Mi**  
808-524-7393  
hyomi@hawaii.edu  
*Waikēle Elementary*

**Kitchell, Audrey**  
916-521-0423  
audreymk@hawaii.edu  
*Aiea El., Webbing El.*

**Elementary/Special Ed**  
**Kouhnh, Melanie**  
808-456-9470  
mkouhnh@hawaii.edu  
*Enchanted Lake Elementary*

**Kuboyama, Kai**  
808-383-0863  
kuboyama@hawaii.edu  
*Waipahu Elementary*

**Kukahiko, Kaleka**  
808-667-9389  
kalekak@hawaii.edu  
*Nāhienaena Elementary*

**Kulm, Laura**  
650-766-2848  
lkulm@hawaii.edu  
*Aiea Elementary*

**Lambert, Jill**  
808-256-5462  
jillal@hawaii.edu  
*Sunset Beach El., Waipahu El.*

**Layaoen, Kathleen**  
808-276-9045  
layaoen@hawaii.edu  
*Waialuku Elementary*

**Leach, Janet**  
808-879-2248  
jkleach@hawaii.edu  
*Mid-Pacific Institute (El.)*

**Leonardi, Jamie Lyn**  
808-293-1129  
jlat@hawaii.edu  
*Lanikai Elementary PCS*

**Lewis, Ashley**  
808-268-4661  
alewis@hawaii.edu  
*Kamali Elementary*

**Limbaga, Ashlei**  
818-523-2859  
ashlei@hawaii.edu  
*Webbing El., Scott El.*

**Lin, Teri Ann**  
808-226-9583  
talim@hawaii.edu  
*Hickam Elementary*

**Lindsey, Brittini**  
808-959-3219  
brittnil@hawaii.edu  
*Hickam Elementary*

**Elementary/Special Ed**  
**Lolotali, Shaela**  
808-373-7277  
shaela@hawaii.edu  
*Aina Haina Elementary*

**Luscomb, Emily**  
619-462-4484  
eluscomb@hawaii.edu  
*Kahala El.*

**Elementary/Special Ed**  
**Ma, Connie**  
808-525-5226  
maconnie@hawaii.edu  
*Webbing El., Pearl Harbor El.*

**Maria-Basquez, Alyssa**  
916-719-5284  
alyssamb@hawaii.edu  
*Hickam Elementary*

**Martin, Tamra**  
808-828-6721  
tamramar@hawaii.edu  
*Kilauea Elementary*

**McKeague, Jean**  
808-217-6030  
jmckk66@gmail.com  
*Hawai'i Academy of Arts & Science PCS*

**Elementary/Special Ed**  
**McNamara, Shannon**  
607-222-1378  
shmn@hawaii.edu  
*Wilson El., Aina Haina El.*

**Elementary/Special Ed**  
**Mitsui, Melvyn**  
808-623-4991  
melvyn@hawaii.edu  
*Scott Elementary*

**Elementary/FCE**  
**Miyatake, Stacy**  
808-896-3888  
stks@hawaii.edu  
*Lanikai Elementary PCS*

**Murakami, Malia**  
808-955-4913  
maliam@hawaii.edu  
*Hickam Elementary*

**Muraoka, Scott**  
808-352-0252  
smuraoka@hawaii.edu  
*Waikēle Elementary*



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of HAWAII

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BACHELOR'S  
.....

## ELEMENTARY EDUCATION cont.

**Elementary/Special Ed**  
**Hussey, Rachel**  
808-351-2679  
rhussey@hawaii.edu  
*Webbing El., Aiea El.*

**Ishihara, Shauna**  
808-488-2086  
shauna@hawaii.edu  
*Island Pacific Academy*

**Isobe, Jaydon**  
808-244-7944  
jaydon@hawaii.edu  
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**Kaiwi, Jasmyn**  
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jwi@hawaii.edu  
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**Kalima, Grant**  
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kallimag@hawaii.edu  
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kkneshi@hawaii.edu  
*Webbing El., Kūhio El.*

**Kanetake, Brittney**  
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bmk@hawaii.edu  
*Fern Elementary*

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cherezee@hawaii.edu  
*Waiau Elementary*

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bethany@hawaii.edu  
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808-224-3205  
jaimieek@hawaii.edu  
*Hanahaui Elementary*

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hyomi@hawaii.edu  
*Waikēle Elementary*

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audreymk@hawaii.edu  
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**Elementary/Special Ed**  
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808-456-9470  
mkouhnh@hawaii.edu  
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**Kuboyama, Kai**  
808-383-0863  
kuboyama@hawaii.edu  
*Waipahu Elementary*

**Kukahiko, Kaleka**  
808-667-9389  
kalekak@hawaii.edu  
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lkulm@hawaii.edu  
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jillal@hawaii.edu  
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layaoen@hawaii.edu  
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jkleach@hawaii.edu  
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**Leonardi, Jamie Lyn**  
808-293-1129  
jlat@hawaii.edu  
*Lanikai Elementary PCS*

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alewis@hawaii.edu  
*Kamali Elementary*

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818-523-2859  
ashlei@hawaii.edu  
*Webbing El., Scott El.*

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808-226-9583  
talim@hawaii.edu  
*Hickam Elementary*

**Lindsey, Brittini**  
808-959-3219  
brittnil@hawaii.edu  
*Hickam Elementary*

**Elementary/Special Ed**  
**Lolotali, Shaela**  
808-373-7277  
shaela@hawaii.edu  
*Aina Haina Elementary*

**Luscomb, Emily**  
619-462-4484  
eluscomb@hawaii.edu  
*Kahala El.*

**Elementary/Special Ed**  
**Ma, Connie**  
808-525-5226  
maconnie@hawaii.edu  
*Webbing El., Pearl Harbor El.*

**Maria-Basquez, Alyssa**  
916-719-5284  
alyssamb@hawaii.edu  
*Hickam Elementary*

**Martin, Tamra**  
808-828-6721  
tamramar@hawaii.edu  
*Kilauea Elementary*

**McKeague, Jean**  
808-217-6030  
jmckk66@gmail.com  
*Hawai'i Academy of Arts & Science PCS*

**Elementary/Special Ed**  
**McNamara, Shannon**  
607-222-1378  
shmn@hawaii.edu  
*Wilson El., Aina Haina El.*

**Elementary/Special Ed**  
**Mitsui, Melvyn**  
808-623-4991  
melvyn@hawaii.edu  
*Scott Elementary*

**Elementary/FCE**  
**Miyatake, Stacy**  
808-896-3888  
stks@hawaii.edu  
*Lanikai Elementary PCS*

**Murakami, Malia**  
808-955-4913  
maliam@hawaii.edu  
*Hickam Elementary*

**Muraoka, Scott**  
808-352-0252  
smuraoka@hawaii.edu  
*Waikēle Elementary*



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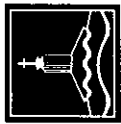
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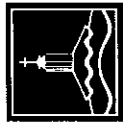
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**Scacco, Lindsay**

504-440-9772  
linds@hawaii.edu  
Aikahi Elementary

**Shimabukuro, Lisa**

808-689-6718  
lisams92@hawaii.edu  
Miliiani Mauka Elementary

**Chen, Qi**

561-306-4260  
qchen@hawaii.edu  
Kealahou High

**Coolbaugh, Emily**

517-499-6244  
ecoolbe@hawaii.edu  
Waianae High

**Courtney, Nicholas**

423-586-4086  
ncourtne@hawaii.edu  
Kealahou High

**Dorsey, Eleese**

812-454-1512  
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Kealahou High

**Esposito, Lisa**

914-512-0684  
lisespo@hawaii.edu  
Honokaa High

**Firman, Sarah**

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sfirmam@hawaii.edu  
Nanakuli High

**Fletcher, Benjamin**

970-310-6449  
bjfletcher@hawaii.edu  
Kealahou High

**Gasparka, Erin**

920-388-3946  
gasparka@hawaii.edu  
Kealahou High

**Grace, Trixy**

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trixyg@hawaii.edu  
Kau High

**Higa, Tiana**

808-333-5687  
tiana@hawaii.edu  
Waialeale High

**Madormo, Michael**

201-855-5729  
madormo@hawaii.edu  
Campbell High

**McDonough, Kathleen**

808-737-1373  
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Miliiani High

**Patton, Kenneth**

808-488-6372  
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Radford High

**Pettaway, Amber**

419-944-4158  
amberp2@hawaii.edu  
Wheeler Intermediate

**Van Plantinga, John**

808-205-0811  
johnvp@hawaii.edu  
Maui High

**Whitney, Nina**

541-844-9642  
ninawhi@hawaii.edu  
Baldwin High

**MASTER'S**

Severe/Autism PK-3

**Hughes, Summer**

808-443-4062  
summerh@hawaii.edu  
Waimea Elementary

**Phan, Cam**

808-228-7781  
camphan@hawaii.edu  
Fern Elementary

**Ramelb, Nikela**

808-346-6092  
ramelbn@hawaii.edu  
Kekaha Elementary

**MASTER'S**

Severe/Autism K-6

**Dela Cruz, Stacey**

808-216-5842  
staceydc@hawaii.edu  
Nanaikapono Elementary

**Franks, John**

808-935-6431  
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Konaheena Elementary

**Kaimi-Morimoto, Charlotte**

808-936-7897  
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Hilo Union Elementary

**Kato, Erin**

808-383-3518  
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Variety School

**O'Brien, Scott**

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Kaanakakai Elementary

**Quirk, Dylan**

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August Ahrens Elementary

**Rowe, Mary**

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Lanakia Elementary

**MASTER'S**

Severe/Autism 7-12

**Freeman, Emily**

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Kealahou High

**Gingerich, Ryan**

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Waimea High

**Grier, Lindsay**

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Maui High

**Mapuhi, Tamarine**

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Kauai High

**Marzan, Theresa**

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Lahaina Intermediate

**Stephens, Zachary**

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Kailua High

**Tehero, Tiana**

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Hawaii Academy of Arts & Sciences

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Kapolei High

**Wong, Kapena**

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Aiea Intermediate

**Yanagida, Dona-Lei**

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donalei@hawaii.edu  
Casile High

**SPECIAL EDUCATION cont.**



**UNIVERSITY  
of HAWAII**  
MĀNOA

**MASTER'S**  
Severe/Autism 7-12

**Yund, Adam**  
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Kauai High

**POST-BACCALAUREATE**  
Mild/Moderate K-6

**Blake, Verna**  
808-634-7491  
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Koloa Elementary

**Burke, Rebecca**  
808-387-6769  
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Kaliti Waena

**Fairbanks, Brandi**  
808-828-0630  
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Kilauea Elementary

**Lee, Jane**  
808-677-3591  
janelee@hawaii.edu  
Pearl Harbor Elementary

**Stuka, Amber**  
808-280-6157  
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Waihee Elementary

**POST-BACCALAUREATE**  
Mild/Moderate K-12

**Lopez, Lori**  
808-265-2785  
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Waimanalo El. & Int.

**POST-BACCALAUREATE**  
Mild/Moderate 7-12

**Abangan, Arnold**  
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Roosevelt High

**Hussey, Diosa**  
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Lahaina Elementary High

**Kam, Linell**  
808-540-1607  
lkam3@hawaii.edu  
Miliilani Middle

**POST-BACCALAUREATE**  
Severe/Autism PK-3

**Kawashima, Lynn**  
808-685-0969  
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Keonoua Elementary

**POST-BACCALAUREATE**  
Severe/Autism K-6

**Callahan, Benjamin**  
206-799-2046  
bcallah@hawaii.edu  
Kula Elementary

**Edwards, Gwendalyn**  
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Kahakai Elementary

**Greenwell, Lori**  
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llg2@hawaii.edu  
Kona Waena Elementary

**McCourt, Kristine**  
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Pope Elementary

**POST-BACCALAUREATE**  
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Leilehua High

**TEACHING  
ENGLISH AS  
A SECOND  
LANGUAGE  
(TESOL)**



**POST-BACCALAUREATE**

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Kahuku Hi. & Int.



**POST-BACCALAUREATE**

**Eitink-Schaake, Johanna M.**  
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Miliilani High

## TEACHER EDUCATION COORDINATING COMMITTEE (TECC) REPRESENTATIVES

**Brigham Young University at Hawai'i**  
Barry Mitchell, Director of School of Education

**Chaminade University of Honolulu**  
David Grossman, Dean of Education

**Department of Education**  
Greg Dikilato, Acting Director of Personnel Development Branch

**Hālau Wānana Indigenous Center for Higher Learning**  
Zanette Johnson, Teacher Education Program Director

**Hawai'i Pacific University**  
Valentina Abordonado, Director of School of Education

**Hawai'i Teachers Standard Board**  
Lynn Hammonds, Executive Director

**Kahuawaiola Indigenous Teacher Education Program at UH Hilo**  
Keiki Kawai'ae'a, Director  
Makalapua Alencastre, Associate Director

**University of Hawai'i at Hilo**  
Jan Zulich, Chair of Teacher Education Program

**University of Hawai'i at Mānoa**  
Christine Sorensen, Dean of College of Education  
Thomas Bingham, Dean of College of Arts and Humanities

**University of Hawai'i System**  
Joanne Taira, Special Assistant for Planning and Policy

**University of Hawai'i West O'ahu**  
Mary Heller, Coordinator of Teacher Education & Unit Head

**University of Phoenix Hawai'i**  
Deborah Hornsby, Director of Teacher Education

## TECC CHARGE

The Teacher Education Coordinating Committee (TECC) was created officially by the State legislature in 1965, as specified under the Hawai'i Revised Statutes, Chapter 304, University of Hawai'i, Section 304-20, College of Education. The authorizing statute indicates that

*an advisory committee to be known as the teacher education coordinating committee [will] identify, study, take action, or make recommendations on matters of education of common interest to the department of education and the institutions of higher learning in Hawai'i. The membership of the committee shall include the superintendent of education and the dean of the college of education of the University of Hawai'i, who shall serve in alternate years as chairperson of the committee with the superintendent acting as the first chairperson. The membership of the committee shall include a representative from each accredited teacher training institution in Hawai'i. In addition the superintendent of education and the dean of the college of education of the University of Hawai'i may each appoint other members to the committee; provided that the dean of the college of education of the University of Hawai'i shall appoint at least two members of the committee from the University of Hawai'i who are not within the college of education. The committee shall meet at least six times within any calendar year to (1) work out problems related to the development of strong teacher training programs at accredited institution of higher learning in Hawai'i, and (2) to identify, study, and discuss educational problems or other educational matters of interest to the committee and to develop findings and make recommendations for the improvement of education in Hawai'i. The committee shall submit an annual report on its activities to the legislature and many include therein recommendations for legislative consideration.*

### **Brigham Young University at Hawai'i**

**School of Education**  
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Phone: 808-675-3887  
Fax: 808-675-3988  
Email: mitchelb@byuh.edu  
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### **University of Hawai'i at Hilo**

200 W. Kawili Street  
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Email: sehna@hawaii.edu  
Field Services: 808-974-7752  
Email: ckearns@hawaii.edu  
Advising: 808-974-7748  
Email: travisn@hawaii.edu

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Email: edu-advising@chaminade.edu

### **University of Hawai'i at Mānoa**

**Office of Student Academic Services**  
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Everyly Hall 126  
Honolulu, HI 96822  
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Email: osas@hawaii.edu

### **Hālau Wānana Indigenous Center for**

#### **Higher Learning Teacher Education Program**

P.O. Box 6511  
Kamuela, HI 96743  
Phone: 808-887-1117  
Fax: 808-887-0030  
Email: studentservices@halauwanana.org

### **University of Hawai'i West O'ahu**

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### **Hawai'i Pacific University School of Education, College of Humanities and**

**Social Sciences**  
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Administrative Specialist: 808-544-0838  
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Elementary Field Services: 808-566-2432  
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### **University of Phoenix**

**Hawai'i Campus**  
745 Fort Street, Suite 2000  
Honolulu, HI 96813  
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### **Kahuwaiola Indigenous Teacher**

**Education Program**  
University of Hawai'i at Hilo  
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