

UNIVERSITY OF HAWAI‘I SYSTEM ANNUAL REPORT



REPORT TO THE 2016 LEGISLATURE

Annual Report on
The Student Scholarship and Assistance Special Fund

Hawai'i Revised Statutes 304A-2159

November 2015

Annual Report to the 2016 Hawai'i Legislature on
The Student Scholarship and Assistance Special Fund, FY 2015
HRS 304A-2159

Act 138 of the 2004 Session Laws of Hawai'i (SLH) established the University of Hawaii's Student Scholarship and Assistance Special Fund to provide financial assistance to qualified students enrolled at any campus of the University of Hawai'i. Revenues deposited into this fund shall include state, federal and private funds, and funds transferred by the University from the tuition and fees special fund pursuant to HRS, section 304A-2153, as well as state funds for scholarship programs.

The University has transferred the appropriated funds for the State of Hawai'i B Plus Scholarship program into the Student Scholarship and Assistance Special Fund. For the 2014-15 academic year, the University awarded \$3,304,813 assisting 1,480 Hawai'i public high school graduates who met the criteria for the scholarship.

There were no funds appropriated for the Hawai'i state scholars program (HRS, section 304A-504) or workforce development scholarship program (HRS, section 304A-505).

Annual Report to the 2016 Hawai'i Legislature on
Tuition Exemptions (formerly tuition waivers), Tuition Revenue Scholarships,
and Non-Resident Tuition Differentials, FY 2015

Act 161 (1995), Act 237 (1996), and Hawai'i Revised Statutes, Sections 304A-501 and 304A-502 authorize the Board of Regents of the University of Hawai'i to grant, modify and suspend previous legislatively mandated tuition waivers as well as to establish new ones.

Per earlier annual reports on tuition waivers submitted to the Hawai'i State Legislature, the structure of the tuition waiver program changed significantly in FY08. The majority of financial assistance awarded to students is now given as grants and scholarships.

With this structure in mind, in 2014-15, \$29,387,397 in **tuition exemptions** were awarded representing tuition dollars waived. A total of 3,395 students system-wide received full or partial exemption of tuition charges in the following categories: Native Hawaiians students, employees of the University (employee, spouses or domestic partner), graduate assistants, and other special talent individuals.

As part of its commitment to returning tuition revenue collected for financial assistance to students, the University awarded 17,470 students system-wide in scholarships totaling \$45,032,466 in 2014-2015. These **tuition revenue scholarships** were awarded to students with financial need as well as for merit purposes including high academic scholarship, Regents & Presidential Scholars, highly qualified international students from the Asian Pacific region, and qualified students from certain Pacific Island jurisdictions.

In 2014-15, an additional \$66,068,585 in **non-resident tuition differentials** were waived for 8,016 non-residents in such categories as the following: East-West Center student grantees pursuing baccalaureate or advanced degrees; United States military personnel stationed in Hawai'i on active duty, and their authorized dependents during the period that the personnel are stationed in Hawai'i; Members of the Hawai'i National Guard and the Hawai'i Reserves; Native Hawaiians whose domicile is outside of Hawai'i; Veterans and individuals eligible to use GI Bill or Montgomery GI Bill Active Duty educational benefits; individuals with special talents and/or unique skills who will make a significant contribution to campus life; Pacific Island jurisdictions which provide no public higher education institution granting baccalaureate degrees; student exchange, and Western Undergraduate Exchange (WUE). Tuition revenues generated from these non-resident students were \$59,393,239. As the University refines its data analysis methodology to minimize duplicate counting, the dollar amounts and recipient counts for next year's report, FY 2015-2016 may reflect significant differences.