



**PALAPALA HO`OMAIKA`I**

**Certificate of Distinction in  
Experiential Learning  
(CODEL)**

**PELP Team:**

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May 2, 2019

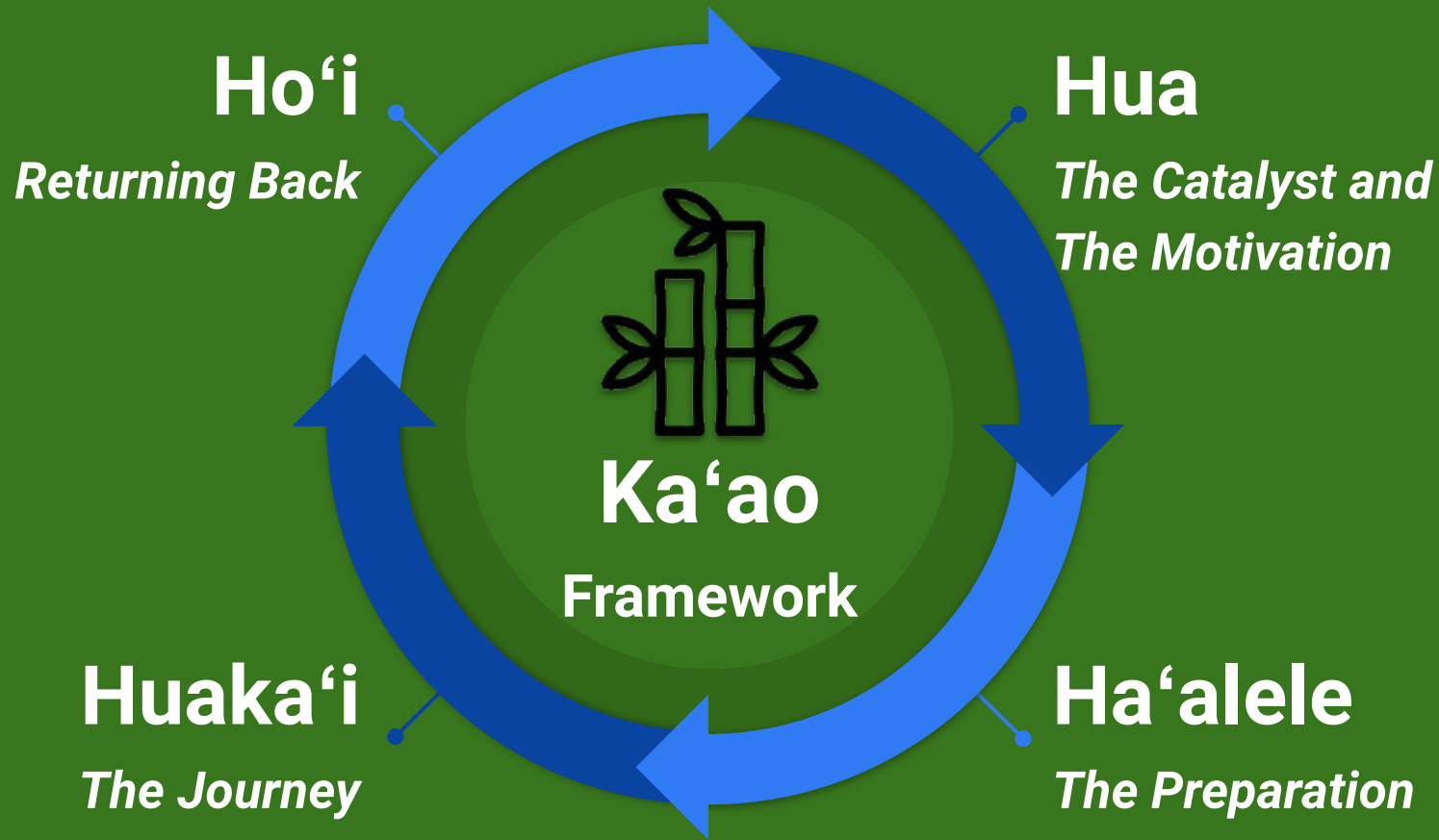
# Certificate of Distinction in Experiential Learning: Background

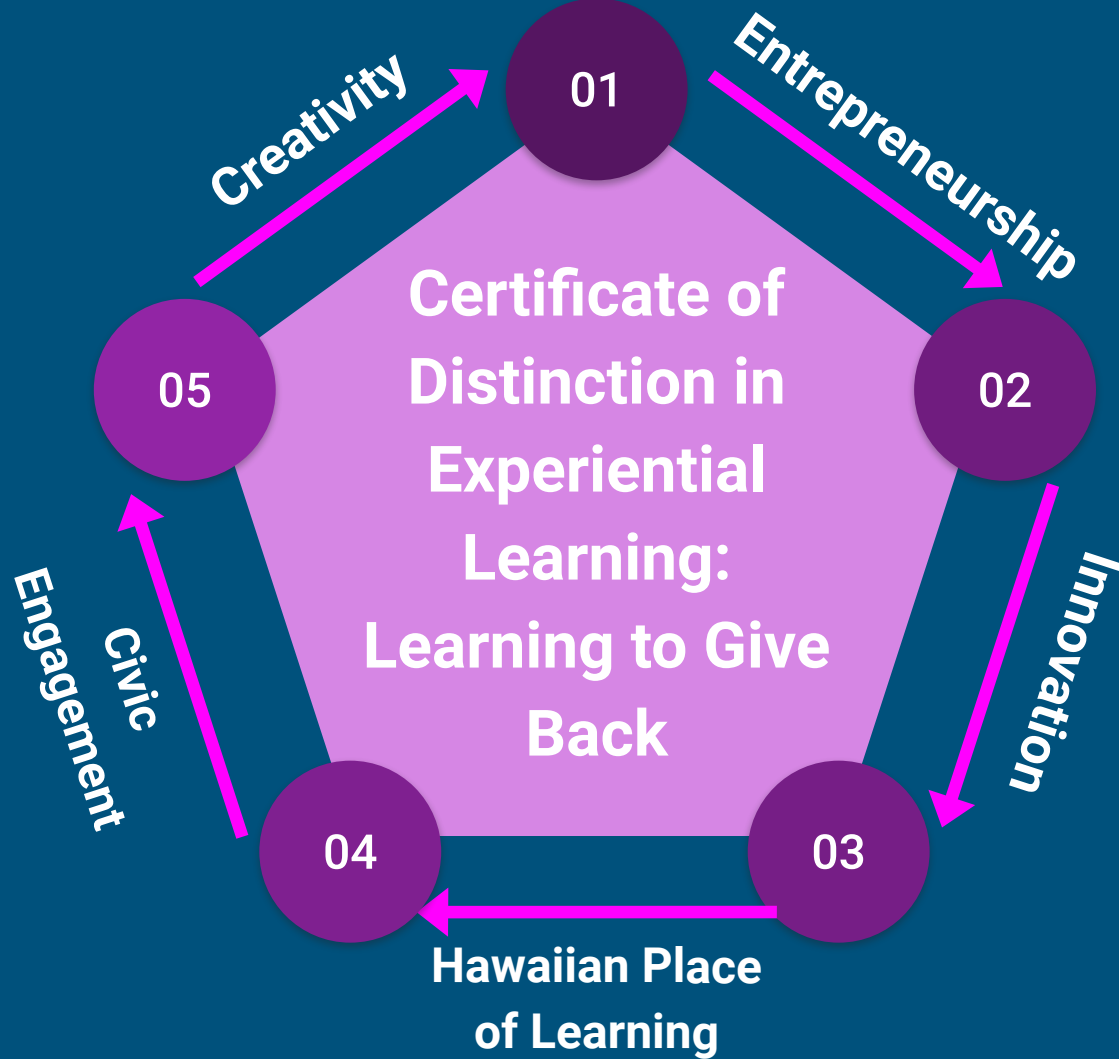


- Need for career exploration
- Experiential learning with impact
- Non-credit certificate
- Well-rounded

**A`o aku, a`o mai**

***To Learn, To Teach and To Give Back***





# ‘OHE WAI

## 01

### Entrepreneurship

Designing, launching and running a new business or project

- Business Plan Competition
- Breakthrough Innovation Challenge
- Summer Launchpad

## 02

### Innovation

Creating new ideas: device or method

- Workshops (Unity, Arduino,...)
- Student Projects
- iLAB Program participation (MIND)

## 03

### Hawaiian Place of Learning

Pursue and revitalize areas of Hawaiian knowledge

- Know/Learn
- Volunteer in the Io'i
- Mentored project

## 04

### Civic Engagement

Making a difference in the civic life of community

- Shadowing
- Internships
- Specific Projects

## 05

### Creativity

Use of the imagination and artistic flair

- Attend Art Exhibit(s)
- UROP project
- Public exhibit

# CODEL Level or Point system & ILOs: *encompassing the learning experience as a whole - academic, co-curricular, non-credit*

## CODEL Levels or Points

Level 1 (1 point) - Know/Learn

Level 2 (2 points) - Do

Level 3 (3 points) - Create Value

## Institutional Learning Objectives

(UHM Undergraduate Students)

Know - Breadth and Depth of  
Knowledge

Do - Intellectual and Practical Skills  
(WASC 5 core competencies)

Value - Personal and Social  
Responsibility

# Prototyping the CODEL

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- Proprietary IT systems for badging and tracking student completions can be costly with high recurrent costs and integration challenges to link to student information data systems
- Two potential prototype alternatives to consider:
  - Laulima to link to existing student information management system (BANNER)
  - Google Classroom due to use of Google by ITS

Stream

Classwork

People

# CODEL

Class code nwtp8qk 

Select theme  
Upload photo

## Upcoming

No work due soon

[View all](#)



Share something with your class...




May Kealoha

Feb 12



Dear Victoria,  
I appreciate this google feature!



 **Create**

Google Calendar



Class Drive folder

**All topics**

(1) Entrepreneurship

(2) Innovation

(3) Hawaiian Place of Learning

(4) Civic Engagement

(5) Creativity

**Your Pathway to the Certificate of Distinction of Experiential Learning (CODEL)**

Posted Feb 7 (Edited 2:33 PM)

There are 5 domains: (1) Entrepreneurship, (2) Innovation, (3) Hawaiian Place of Learning, (4) Civic Engagement, and (5) Creativity.

To get your 'badge' for one domain, you'll need XXX total points per domain area:

Level 1 (1 point) - Know/Learn

Level 2 (2 points) - Do

Level 3 (3 points) - Create Value

**[View Material](#)**

[+ Create](#)[Google Calendar](#)[Class Drive folder](#)

## All topics

[\(1\) Entrepreneurship](#)[\(2\) Innovation](#)[\(3\) Hawaiian Place of Learning](#)[\(4\) Civic Engagement](#)[\(5\) Creativity](#)[Your Pathway to the Certificate of Distinction](#)

Posted Feb 7 (Edited 2:33 PM)

## (1) Entrepreneurship

**Business Plan Competition**

No due date

Posted Feb 7

0

Turned in

1

Assigned

[View Assignment](#)

### (3) Hawaiian Place of Learning



Service in the Lo`i

No due date

Posted Feb 7

### (4) Civic Engagement



Submit Testimony to the Legislature

No due date

Posted Feb 7

0

Turned in

1

Assigned

[View Assignment](#)



Service Timesheet

No due date

Posted Feb 11

# Haumana Po'okela (outstanding student)

padlet

May Kealoha • 7d

## Haumana Po'okela: Outstanding Student

Palapala Ho'omaikai: Certificate of Distinction. My Journey

### Welcome! to my journey

#### Introduction

Aloha! My name is May Kealoha. I am a Dual Enrollment student: Junior at Waipahu High School & Sophomore at Leeward Community College. I am the first person in my family to go to college. Here we are! Waipahu High School Early College students inducted into Leeward CC honor society.

#### How I like to learn?

My favorite learning style is visual. I like to read, look at pictures, watch videos & skits. I have difficulty learning by only listening.

#### What is my dream?

I would like to travel and visit Europe!



### Entrepreneurship: Designing, launching and running a new business

#### Level 1: Workshop

I attended new business workshop by OHA, "Start Your Own Business" on 4/18/18. I learned about planning, budget, payroll & leadership skills.

#### Level 2 & 3: 4H Club

I joined the 4H Club in summer 2018. We have started a new pilot business selling our vegetables to feed the homeless in Waipahu. My job is treasurer.



### Innovation: Creating new ideas in form of device or method

#### Level 1: Design Website

I attended a workshop about designing your own website at LCC in 1/20/2018.



#### Level 2 & 3

##### 4H Club Website

Our 4H Club designed a website so people could order vegetables from us. The website is called, "Get Your On-line Veggies." It was very helpful because we could harvest & prepare veggies in a package for pick up at the garden. We had one team to harvest, one team to package, & one team to sell. Here is the picture of our website theme, "Love your veggies!"

### Hawaiian Place of Learning

#### Level 1: La'au Iapa'au Mala

As part of PSY 100 at LCC, I got involved with the herbal garden (la'au Iapa'au mala) at LCC. Here is a'ali'i, one plant important to Hawaiian culture. I visited the mala & learned about the various plants.



#### Level 2 & 3: 'Olelo & Himeni

The Hawaiian language is important for me to learn because it is the foundation for our culture. I sing in the Youth Choir at our Hawaiian church. E mele makou i na himeni! We sing hymns together.



### Civic Engagement

#### Level 1, 2, 3: Early College, Dual Enrollment

As part of the Early College, Dual Enrollment Program, I am obligated to provide 20 hours of community service per semester. In spring 2019, I helped Dr. Hauoli teach children in A+ programs about healthy nutrition. My job was to prepare & serve healthy snacks. Dr. Hauoli & I went to 5 elementary schools in Waipahu district for a total of 20 hours (prepare snacks, serve, & assist). Here is a picture of Dr. Hauoli at the Waipahu Elementary School Library on 3/7/2019. I write out recipes for the children to take home about healthy snacks.



### Creativity

#### Level 1 & 2 Taking photos

I like to take pictures. I attended photography class at the YMCA on 2/8/2019 for 3 hours. Here is a picture of my sister blowing bubbles. We used this picture to send invitations to her birthday party.



#### Level 3: HOSA

I joined the HOSA organization for high school & college students interested in health careers in 2018. As my service and creativity project, I took photos of our state-wide HOSA conference on Feb. 22-23, 2019. I am making a slide show to enter into the national HOSA creativity & team contest.

# Next steps to consider - encouraging enrollment

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Laulima [community college]

- Structure the CODEL in alignment and coordination with the dual-enrollment (high school)
- Will need a dedicated faculty mentor to help guide the students
- Mentorship will promote completion of UH courses

# UH System: Next steps for consideration

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1. High level agreement that this is worth pursuing
  - a. Governance structure
  - b. Infrastructure for data system (e.g., Google Classroom, Google vs Credly Badges, Laulima)
  - c. Potential future interface with STAR/BANNER
  - d. Criterion for CODEL (points per domain needed, number of domains needed)
2. Resources for
  - a. Data entry of cataloging existing experiences
  - b. Determine a partial-position to curate and maintain the database
  - c. Verification system by School/Department/Unit or by Domain (TBD)
  - d. Branding, marketing and dissemination
    - i. Students
    - ii. Partners (for experiential learning experiences)
    - iii. Faculty / advisors / mentors

**‘A‘ohe pau ka ‘ike i  
ka hālau ho‘okahi.**

*All knowledge is not  
learned in just one school.*

‘Ōlelo No‘eau



# Mahalo!

