

Kūpale Papahana Laeo‘o ‘Ōlelo Hawai‘i

**Ke mau nei nō nā leo kūpuna:
He papahana noi‘i no ke ki‘a hopuna‘ōlelo e like me kona ho‘opuka ‘ia
e nā kūpuna i pa‘a ko lākou leo ma ka lola**

na
Hina Puamohala Kneubuhl

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Hola 1
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‘O ke ki‘a hopuna‘ōlelo (KHO) kekahi analula nui o ka ‘ōlelo Hawai‘i. Ma kēia papahana, ua noi‘i ‘ia ka ho‘opuka ‘ana o nā kūpuna i kēia analula i loko o ko lākou kama‘ilio ‘ana ma luna o ka polokalamu ho‘olele leo ‘o Ka Leo Hawai‘i. Ua ho‘ohālikelike ‘ia akula kā lākou hana me ka ‘ike no ke KHO i pa‘a ma nā puke a‘o ‘ōlelo e laha nei i kēia lā, ‘o *Nā Kai ‘Ewalu* a me *Ka Lei Ha ‘aheo*. He nui nā pō‘aiapili e ho‘opuka aku ai nā kūpuna i kēia analula a he mea ia e ‘ike ai kākou i kekahi o nā loina o kā lākou ‘ōlelo. ‘O nā loina ‘ōlelo kekahi māhele no ke kuana‘ike o ua mau kūpuna nei. He mea nui ka mālama ‘ana i ke kuana‘ike Hawai‘i i loko o ka ‘ōlelo Hawai‘i, e like nō ho‘i me ka mea hiki. ‘O kekahi mea e kō ai kēia pahuhopu ka noi‘i ‘ana aku i ka ‘ōlelo ma nā lola ‘ōlelo Hawai‘i a me ka hō‘ili‘ili ‘ana i nā ‘ike like ‘ole e kōkua aku ai i nā haumāna i loko o ko kākou kūkulu ‘ana i ka poeko o ka ‘ōlelo.

The ki‘a hopuna‘ōlelo is a fundamental grammar pattern commonly found in the Hawaiian language. This thesis explores the use of this pattern by native speakers who were guests on the Hawaiian language radio show *Ka Leo Hawai‘i*. Their use of the pattern is compared with the way it is taught in the most widely used contemporary language learning texts, *Nā Kai ‘Ewalu* and *Ka Lei Ha ‘aheo*. The kūpuna use this pattern in a variety of contexts, allowing us a glimpse into some of the norms of their language use. These language use norms are a part of their worldview. Retaining, where possible, aspects of Hawaiian worldview in our use of the language is of great importance. One thing that can assist us in this goal is researching the language in Hawaiian language audio archives and gathering knowledge that can assist students in building communicative competence.