



University of Hawai'i at Mānoa

Center for Chinese Studies

Fall 2020 Seminar Series

The public is cordially invited to attend. Free admission.

Wednesday November 18, 12 noon – 1:30 pm, via Zoom

Register in advance for this webinar:

https://hawaii.zoom.us/webinar/register/WN_5GpzEdCoSWOro7bwqW93_w

After registering, you will receive a confirmation email containing information about joining the webinar.

Interdisciplinary Faculty Panel

co-sponsored with the University of Hawai'i Departments of Educational Foundations, Second Language Studies and East Asian Languages & Literature

“In Defense of Chinese Learners: Similarities and Differences between Eastern and Western Approaches to Learning”



Baoyan CHENG is Associate Professor of Education. Her research focuses on international student mobility; she is the author of *The New Journey to the West* (Springer, 2020), “Cultivating Citizens with Confucian Cosmopolitanism” (*Frontiers of Education in China*, 2020), and “Chinese Students Studying in American High Schools” (*Cambridge Journal of Ed.*, 2019)



Dongping ZHENG is Associate Professor of Second Language Studies. She focuses on three lines of research: 1) language development in game-based virtual environments, 2) rethinking second language acquisition and learning from ecological, dialogical and distributed perspectives, and 3) developing new methodology for embodied and non-local events of languaging.



Song JIANG is Associate Professor and Chinese section head in the Department of East Asian Languages & Literature. His research focuses on lexical semantics, cognitive linguistics, teaching pedagogy, and technology for teaching and learning. He is the author of *The semantics of Chinese classifiers and linguistic relativity* (Routledge, 2017).

To learn more about the events of the Center for Chinese Studies, please join our online community at manoa.hawaii.edu/chinesestudies, or follow us on Instagram at [uhawaiiics](https://www.instagram.com/uhawaiiics). To donate to the Center, go to <https://giving.uhfoundation.org/funds/12122004>