Supporting the Language Development of Hawaii's Bilingual Children



Hawai'i is home to many families who speak one or more languages other than English. However, fears of language delay and language confusion may discourage families from teaching their children two or more languages. Sometimes it is difficult to determine if the bilingual child is developing language skills as expected or whether there is a problem.

You are invited to attend a webinar a hearing sreening, and speak to licensed and ASHA certified Speech-Language Pathologists and Audiologists who can provide you with information on the typical hearing and communication skills expected for the age of the child.

SPACE IS LIMITED, REGISTER EARLY: HTTPS://WWW.EVENTBRITE.COM/E/SUPPORTING -THE-LANGUAGE-DEVELOPMENT-OF-HAWAIIS-BILINGUAL-CHILDREN-REGISTRATION- This 2-part event is to support the language development of bilingual children in the local Hawaiian community, through 2 initiatives:

1) A free ONLINE webinar on Wednesday, May 26, 2021, from 4:00 pm to 5:30 pm. This webinar, led by Dr. Susie Bartolome Peterson, CScD. CCC-SLP, Assistant Professor at the University of Hawai'i, will provide education to bilingual/multilingual families to learn what to expect in their child's language development, and how to support proficiency in both languages. Family concerns and questions will be addressed. 2) A free hearing screening on Friday, May 28, 2021, from 1:00 pm to 5:30 pm.

This hearing screening is for children of all ages in the local Oahu community to help identify any hearing impairment that may affect their language development. The hearing screenings, led by Dr. Lisa Taniguchi, AuD. CCC-A, Assistant Professor at the University of Hawai'i, will be held at the University Health Partners of Hawai'i Speech & Hearing Clinic (UHPSHC), located next to the JABSOM campus in Kakaako, Honolulu.

For language translation/interpreter needs, please register 15 days prior to the event date for accommodations. A 1-hour parking voucher will be provided.