

SECOND LANGUAGE STUDIES – A STUDENT LED PUBLICATION

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Again, we embark on a new beginning with *Second Language Studies*. On behalf of the editorial board, we are excited to share our latest 2023 issue, the first to be fully produced by an all-graduate student editorial team. This is a major transition in how our departmental working papers, *Second Language Studies*, is run and produced and has provided the editors with valuable experience in publishing a journal. This is an exciting time for *Second Language Studies*, and we hope to expand moving forward.

STUDENT STEWARDSHIP AND NEW DIRECTIONS

After Dr. JD Brown retired, Dr. Dustin Crowther took over editorship of *Second Language Studies* with the vision to incorporate graduate students into the production of the journal. In 2020, SLS PhD students Ha Nguyen, Kristen Urada, and myself, Micah Mizukami, worked closely with Dr. Crowther to envision what *Second Language Studies* would look like moving forward. We welcomed three additional PhD students to assist with the 2022 issue: Rickey Larkin, Michol Miller, and Hitoshi Nishizawa. These issues were managed and edited primarily by Dr. Crowther, but he passed the baton to us PhD students with the publication of the 2022 issue and transitioned into an advisor role. Since becoming fully student-run, we have established an editorial board structure and expanded the scope of *Second Language Studies*. This year, we had a chief editor, two review editors, a submission editor, a summary editor, and a copy editor comprising our editorial board.

Together, we also worked to update the breadth and scope of submissions accepted to *Second Language Studies*. Although not all of these types are represented in the current issue, we hope to maintain the quality of our working papers while increasing the variety of submissions. We accept the following:

1. Empirical Articles: Original research that involves collecting and analyzing either qualitative, quantitative, or both types of data. An empirical article is usually organized into Introduction, Literature Review, Methods, Findings and Discussion sections. IRB approval must be obtained prior to data collection.
2. Theoretical Papers: Papers that discuss theoretical perspectives in second language teaching, second language learning, second language use, and second language analysis.
3. Research Proposals: Research proposals are research plans that describe the research question(s), methodology, plan for data collection and how the data will be analyzed. Authors are strongly encouraged to submit data collection tools (e.g., interview questions, testing materials, etc.), IRB is not required.
4. Language Test Reviews: Papers that critically survey existing language tests, which includes general descriptions of the test, purposes, uses, and appraisal.
5. Pedagogical Materials (with development notes): Pedagogical materials include lesson plans and teaching activities/ideas that target specific language skills. The authors are encouraged to include actual materials with descriptions of targeted audience (e.g., learners, teachers, teaching contexts).
6. Research Materials (with development notes): Research Materials include Interview protocols, list of interview questions, experimental materials, or any other materials that could be used for research purposes.
7. Scholarly Interviews (e.g., visiting scholars, Brown Bag presenters): Video or audio-recorded conversations with experts in the field. The interviewer must obtain a media release form for the interview to be published in *Second Language Studies*.
8. Short Essays: Brief papers advancing an opinion relevant to the field of Applied Linguistics. Opinion pieces should be no more than 3,000 words inclusive of references. The piece ought to present well developed arguments and be topical to current scholarship. They should be interesting, engaging, and may stimulate new ideas and provoke debate.

THE CURRENT ISSUE

In our current issue, we present four papers that showcase the scholarly achievements, critical reviews, and opinions of our graduate students in the Department of Second Language Studies. In line with previous issues, we highlight exemplary student coursework and MA scholarly papers. We have also expanded to include short essays, a new format for *Second Language Studies* that we hope will encourage thoughtful scholarly provocations that are less cumbersome to write than a full article, yet push us in exciting scholarly directions or encourage us to be critically reflexive about our field. In addition to these four papers, we once again provide an overview of recent SLS MA/AGC scholarly papers and PhD dissertations.

The first paper, written by SLS MA graduate Sachiko Roos, which was selected for a Harry Whitten Prize for Scholarly Excellence. This paper examined the heritage language development of children in Japanese-English speaking bilingual households in Hawai'i and Washington State, and analyzed consistency in language use, links between use and vocabulary proficiency in children, and any potential differences between both regions. This paper served as her MA scholarly paper.

Our second paper was written by SLS MA graduate Naoki Itakura and served as his MA scholarly paper. Analyzing a multilingual videogame livestream, this paper used multimodal Conversation Analysis to demonstrate how audience members served as language brokers through live chat, helping the live streamer orally communicate with his teammates.

The third paper, written by SLS MA student Maggie Nakamura McGehee and demonstrates the quality of work being produced in class. This paper, which was written for SLS 490: Second Language Testing, reviewed the Occupational English Test which was developed in Australia and is used to assess the English proficiency of healthcare professionals and make decisions on their ability to work, study, or seek professional development in English speaking settings.

The fourth paper, written by SLS PhD students Rickey Larkin and Michol Miller, is our first short paper. Looking at other examples in applied linguistics, they argued for how working papers can serve as a platform for professional scholarly debate. They highlight seven reasons why short papers should be utilized more in working papers and encourage others to submit short opinion pieces to push our field forward.

On behalf of the editorial board, we hope that you enjoy the first student-led issue of *Second Language Studies* and thank you for reading. For those interested in publishing in *Second Language Studies*, we are always open to submissions, including empirical articles, theoretical papers, research proposals, language test reviews, pedagogical or research materials, scholarly interviews, and short essays. We also welcome any SLS graduate students interested in joining our editorial team. We thank you again for reading our 2023 issue of *Second Language Studies*.

Mahalo nui!

Micah Mizukami, Chief Editor

Ha Nguyen, Review Editor

Hitoshi Nishizawa, Review Editor

Rickey Larkin, Copy Editor

Michol Miller, Summary Editor

Kristen Urada, Submission Editor