

STUDENT BASIC NEEDS MASTER PLAN: PREAMBLE

The Function of the UH Student Basic Needs Master Plan: A living document

The University of Hawai‘i Student Basic Needs Master Plan (SBNMP) is intended to serve as a “living document”—responding to measured changes in student basic needs insecurity and resource availability—and direct UH Student Basic Needs Committee priorities, goals and programming. The SBNMP will be periodically updated (every three to five years) to account for changes in student needs, new research findings and knowledge of best practices emerging nationally and across the UH System. Each UH campus will be tasked to provide specific campus-level priorities and goals to account for campus environment, culture and resourcing.

The Principles of Student Basic Needs Master Planning for the UH System: Leadership, Culture of Care, Inclusivity, Sustainability

The principles underlying the UH Student Basic Needs Master Planning process consist of: leadership, culture of care, inclusivity and sustainability. These principles help to structure and strengthen the SBNMP process while providing opportunities for input from a diverse set of UH and community stakeholders:

- **Leadership:** Leadership is the ability of an individual or a group of individuals to influence and guide other members of an organization. As appointed by UH President David Lassner, the UH Student Basic Needs Committee has been assigned the leadership responsibility to provide the strategic direction, priorities and programming, including research, education, communications, staffing, direct services and other programming, for the UH System over the long term.
- **Culture of Care:** The UH System Student Basic Needs Committee and the UH Student Basic Needs Master Planning process is committed to creating a safe, welcoming, caring and inclusive environment for all UH students to access the essential basic human needs for academic success and human well being are fulfilled. The UH System Student Basic Needs Committee and the UH Student Basic Needs Master Plan intend to fulfill this obligation in such a way that the dignity of all students is maintained and that basic needs insecurity is destigmatized and understood in the context of larger socio-economic conditions, including histories of structural racism.
- **Inclusivity:** The UH Student Basic Needs Committee membership and the SBNMP process has, and will continue to be, representative of all 10 UH campuses and is informed by a diverse set of UH and community stakeholders, including undergraduate and graduate students.
- **Sustainability:** The UH System and the UH Student Basic Needs Committee are committed to the above principles and addressing basic needs insecurity in the student population over the long-term.