



EDUCATION  
NETWORK

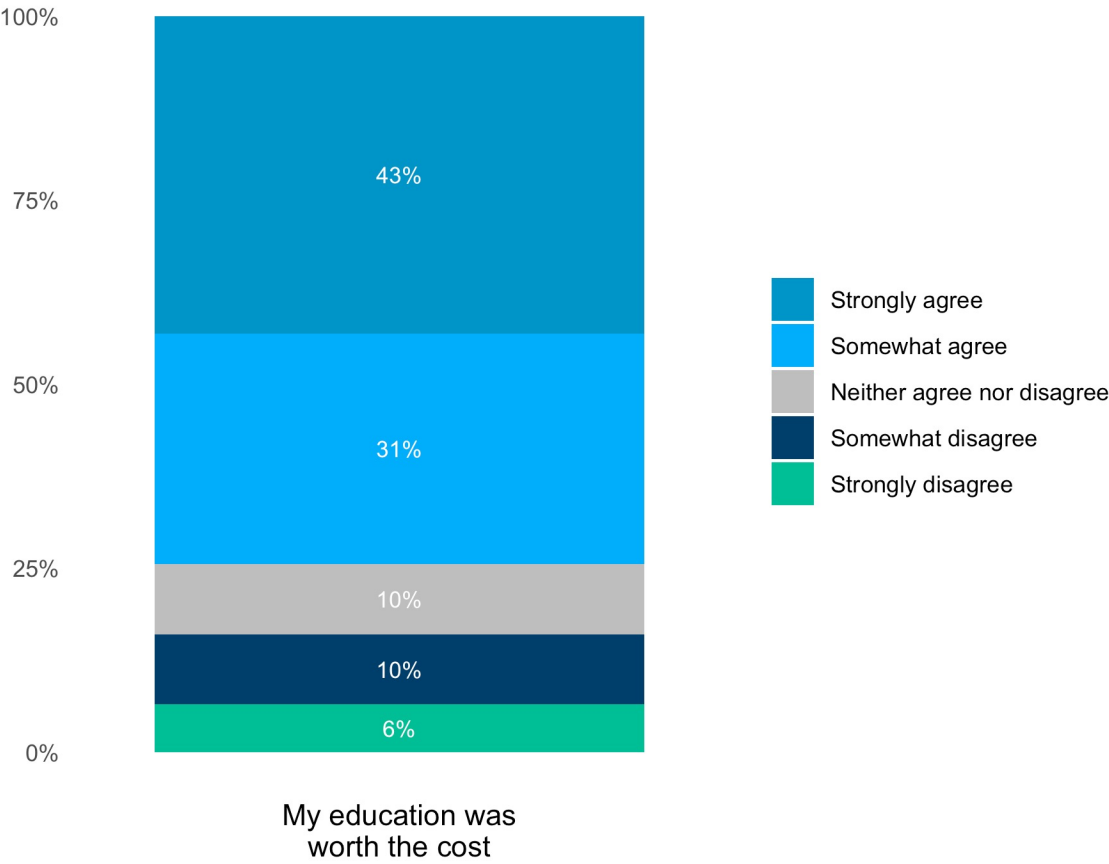
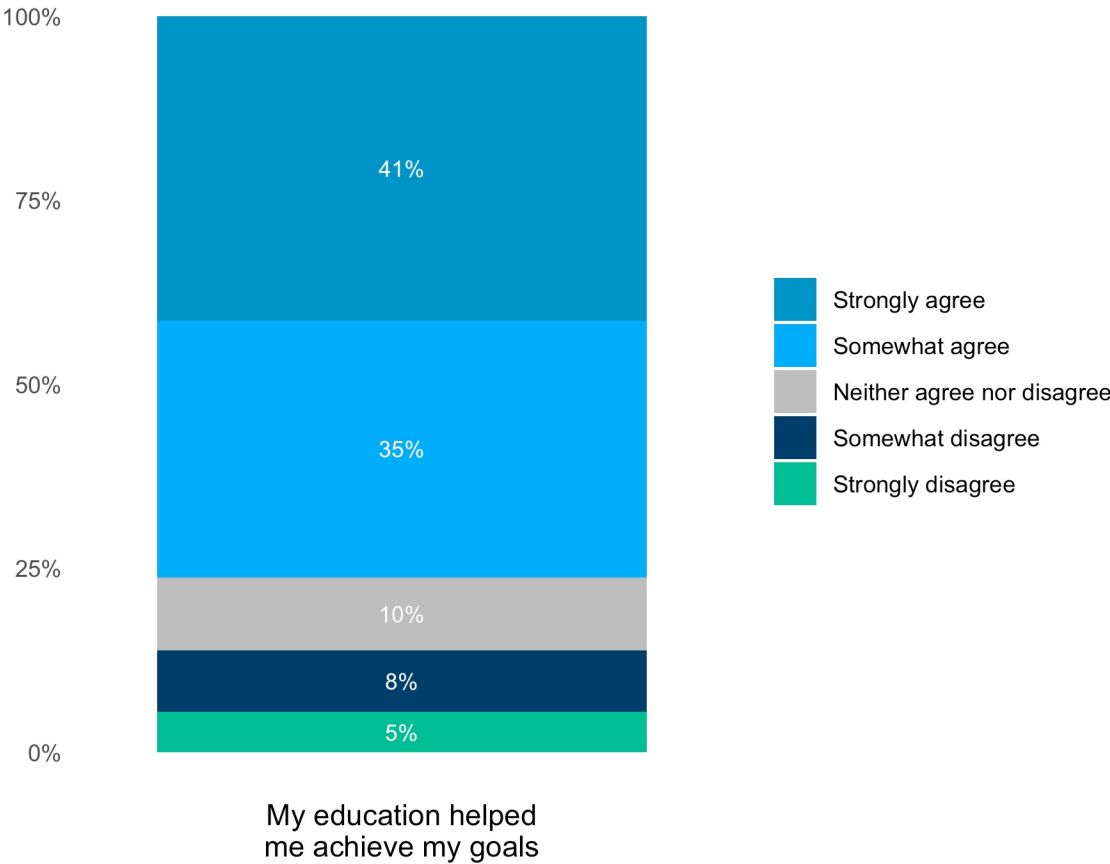
# Strada Outcomes Survey

*University of Hawai'i*

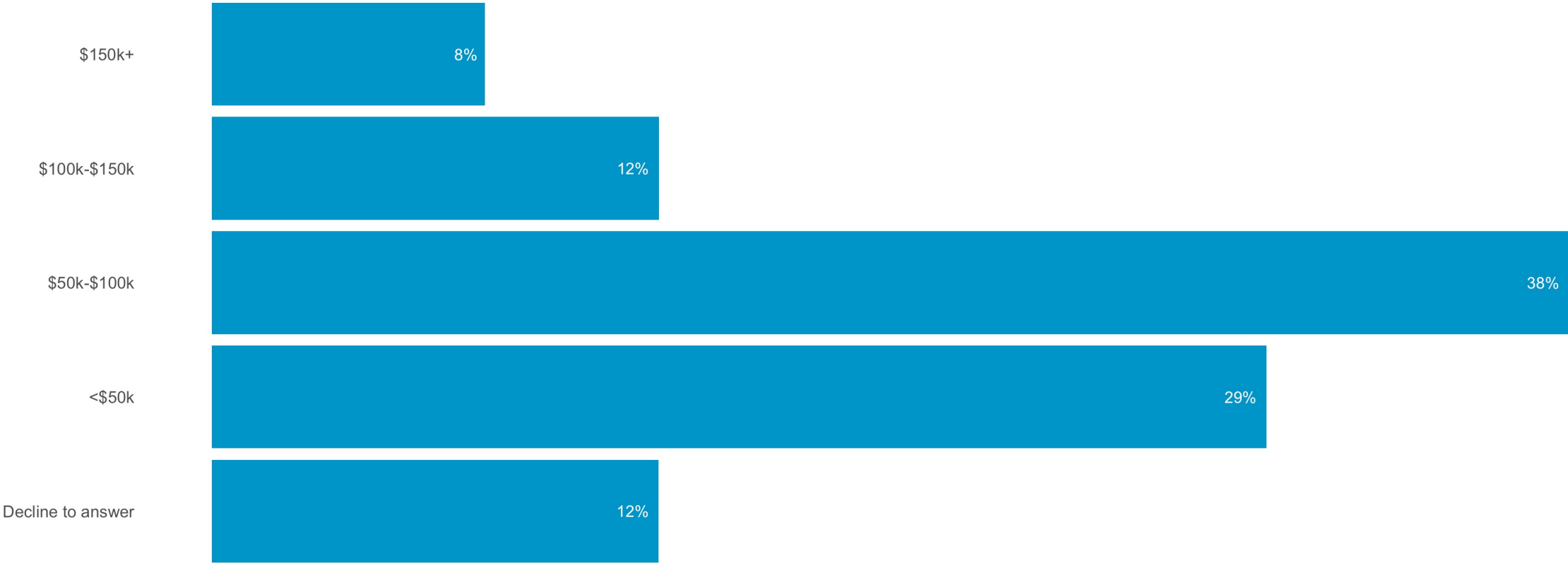
*2022*

# Summary Findings

# Achieved Goals and Cost Value

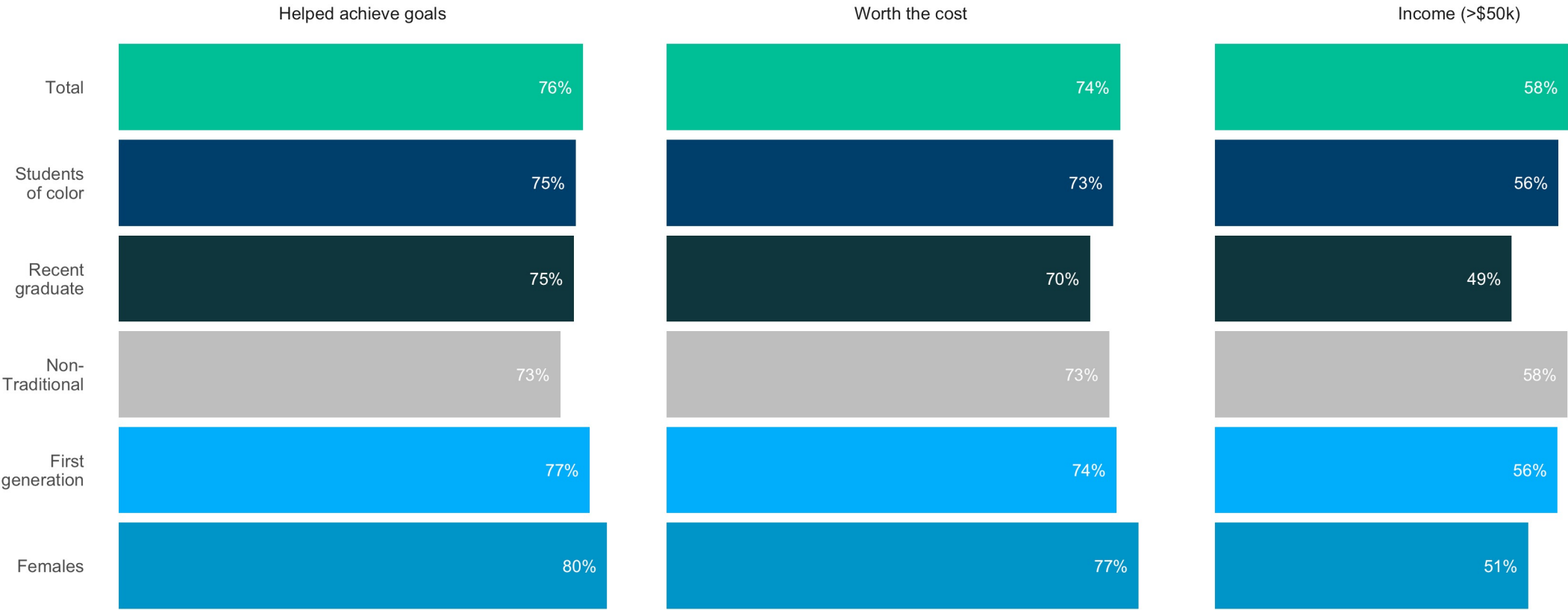


# Income



# Summary Findings by Sub-Group

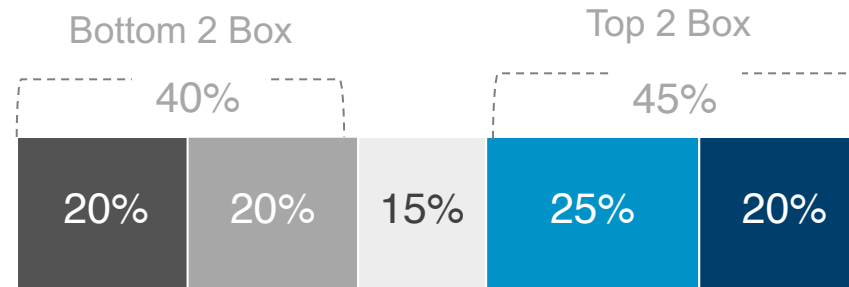
# Summary Findings by Sub-Group



# Net Benefit Scores Explanation

# Benefit Scores

## Example



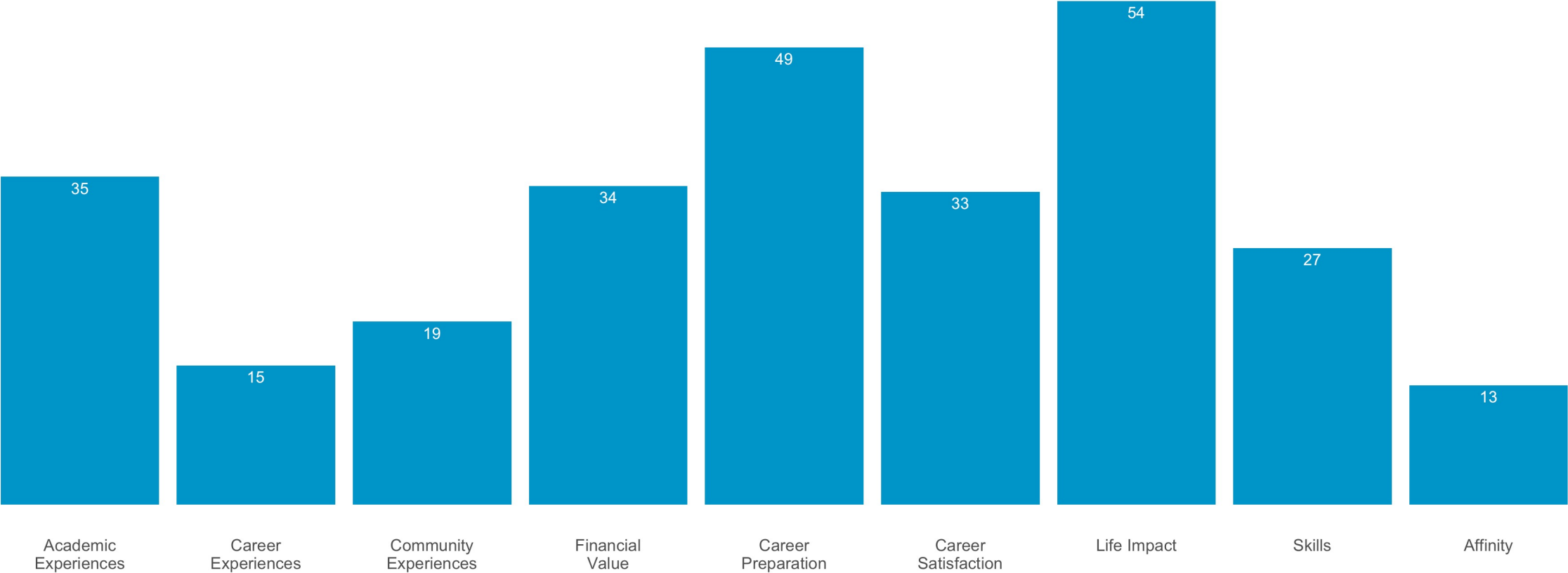
**Benefit score = 5**

Benefit Scores are used throughout this report to show the relative positive or negative score of each item. These scores are calculated by subtracting the bottom two box scores from the top two box scores ( $45\% - 40\% = 5\%$  in above example). These benefit scores are then averaged to create a Net Benefit Score.



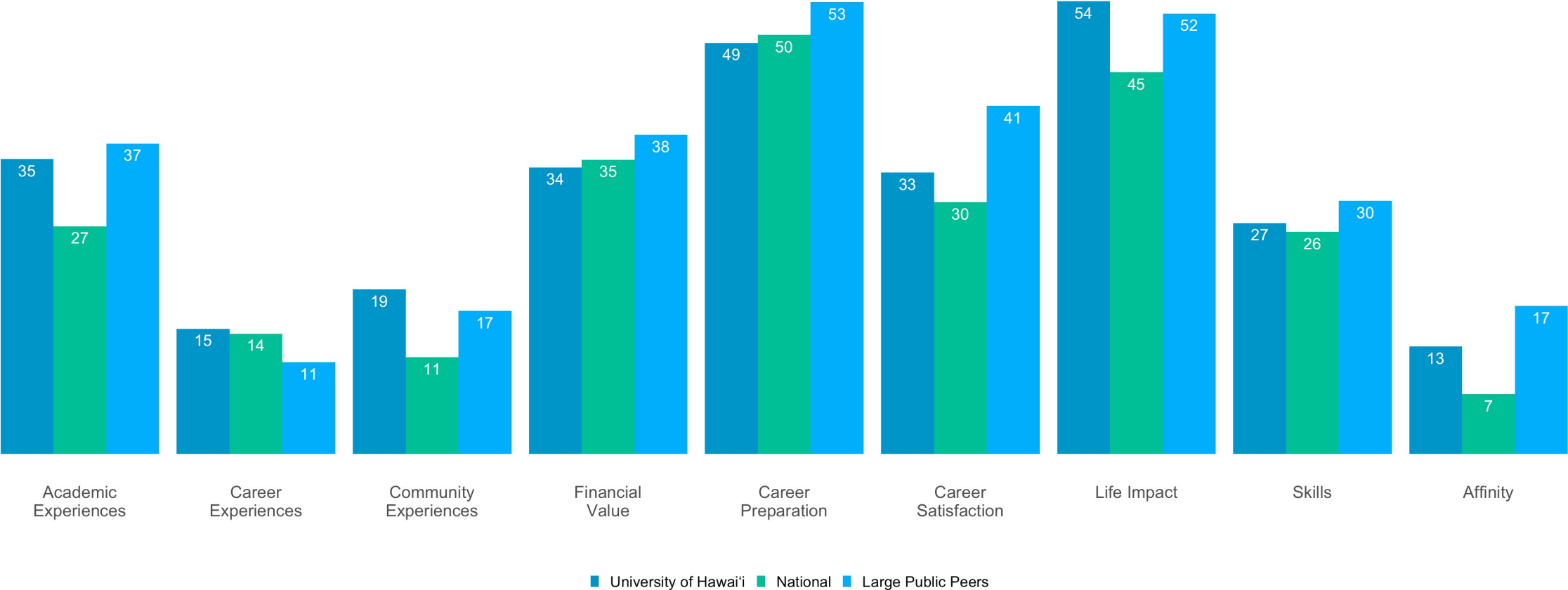
# Net Benefit Scores

# Net Benefit Profile

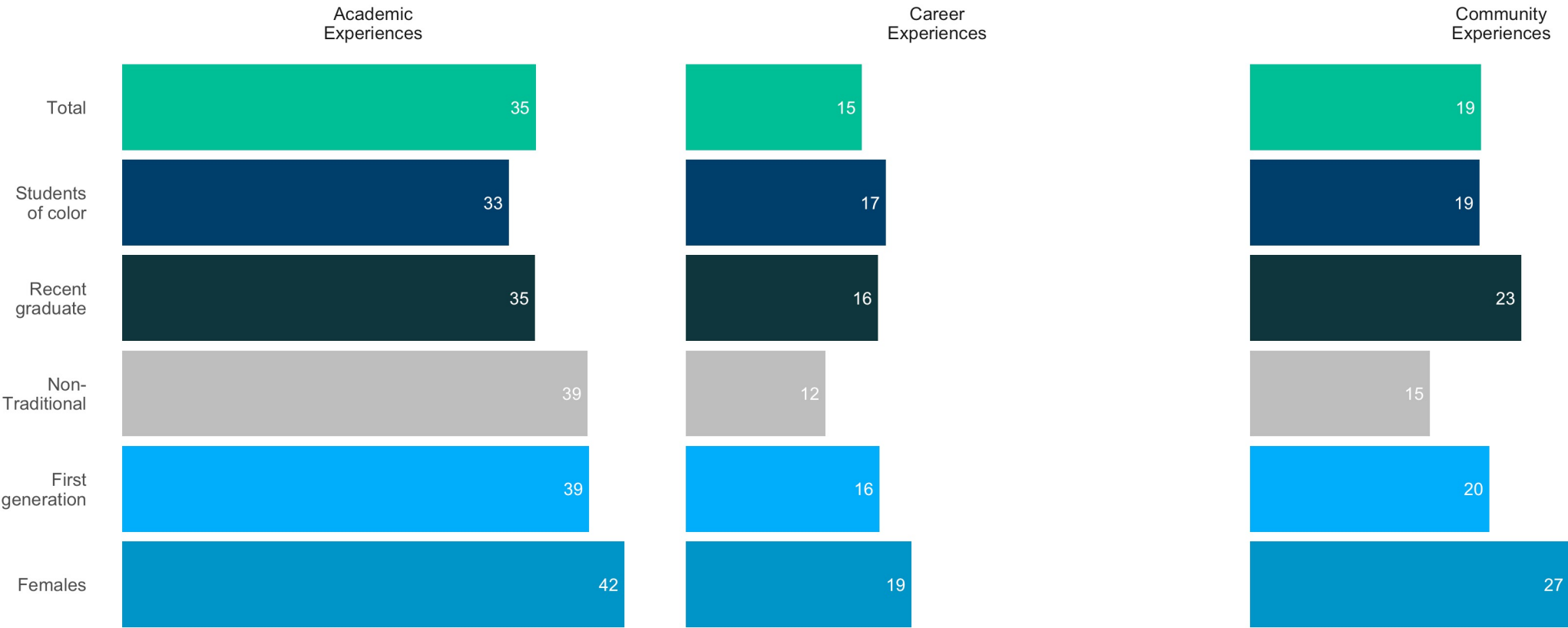


# Peer benchmarking

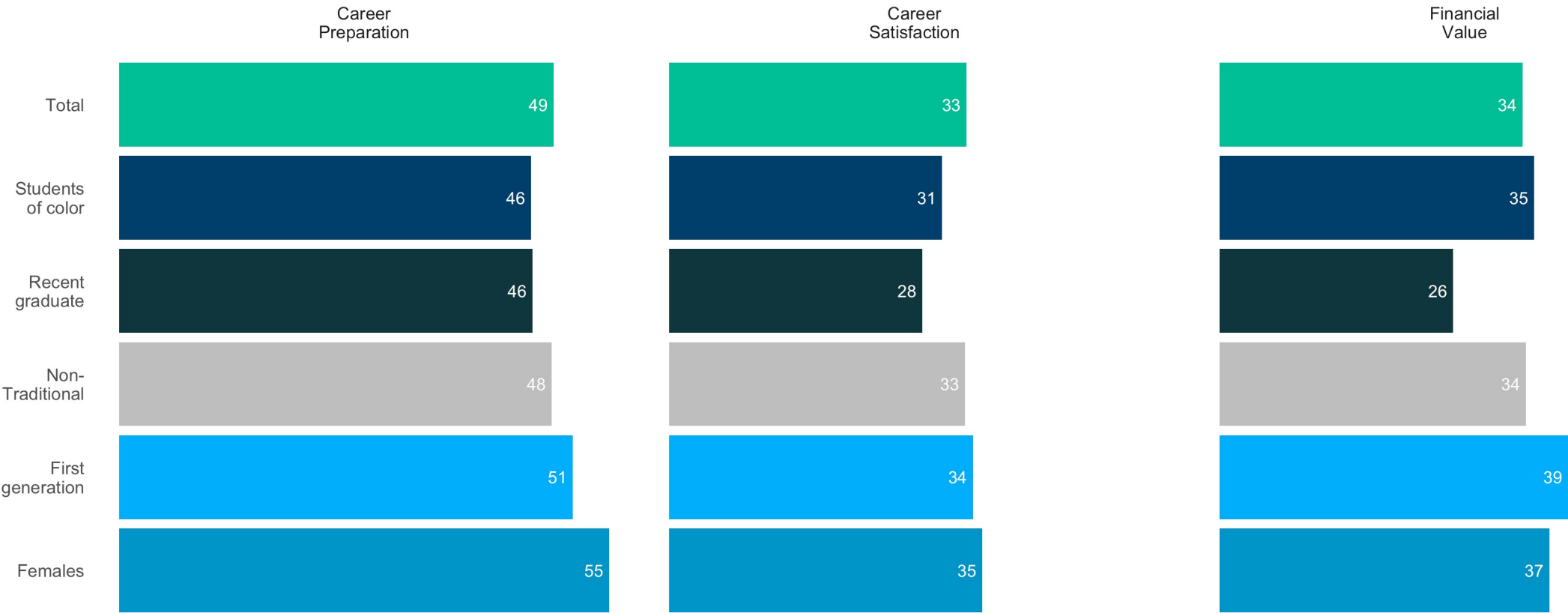
# Peer benchmarking: Net Benefit Profile



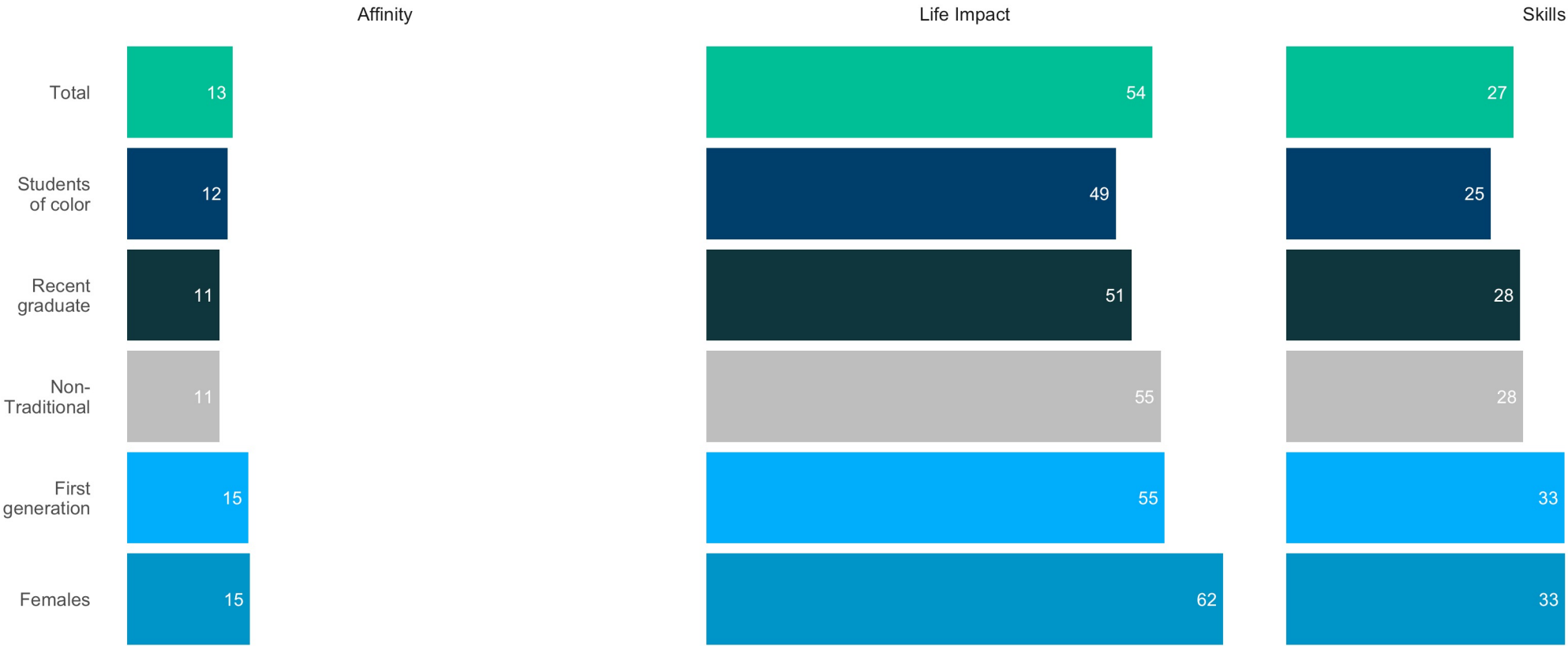
# Net Benefit Scores by Sub-Group



# Net Benefit Scores by Sub-Group (continued)



# Net Benefit Scores by Sub-Group (continued)

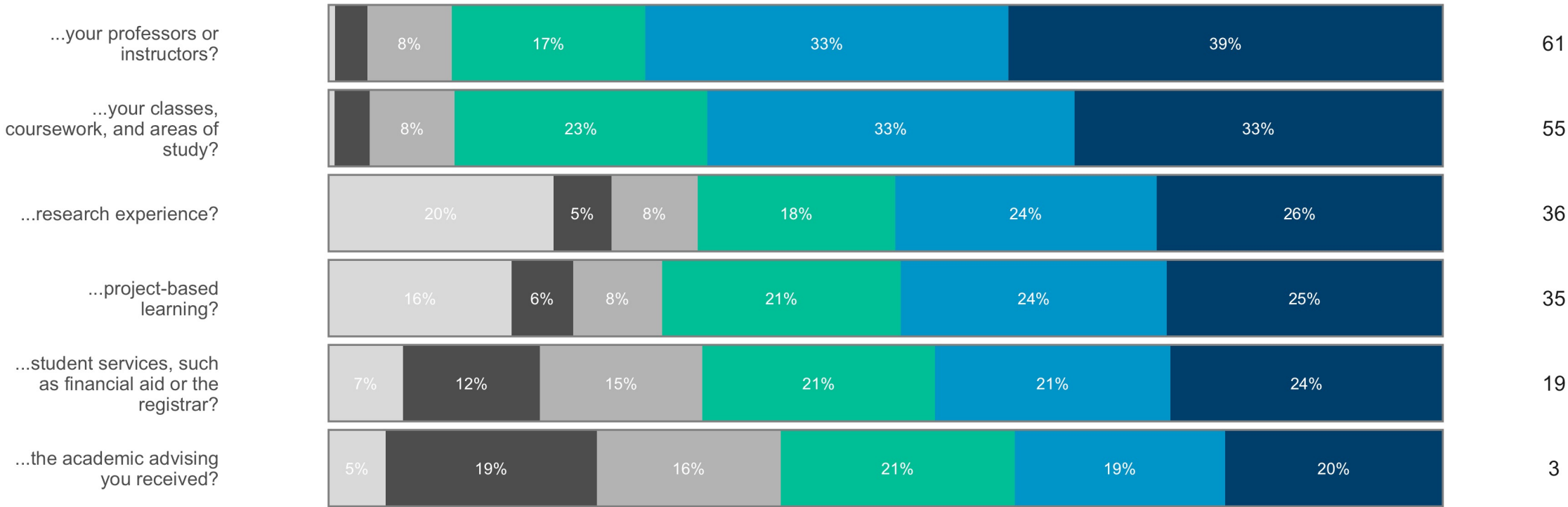


# Detailed findings



# ACADEMIC EXPERIENCES

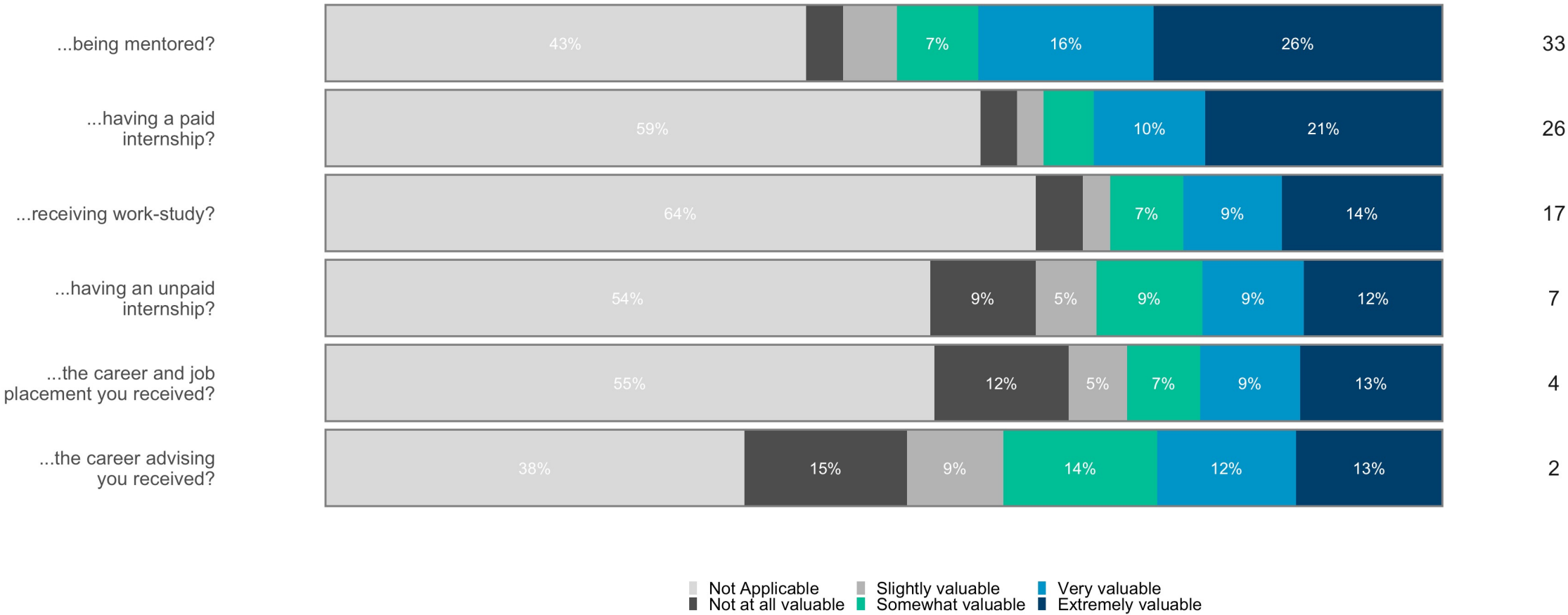
How valuable were...



Not Applicable   Not at all valuable   Slightly valuable   Somewhat valuable   Very valuable   Extremely valuable

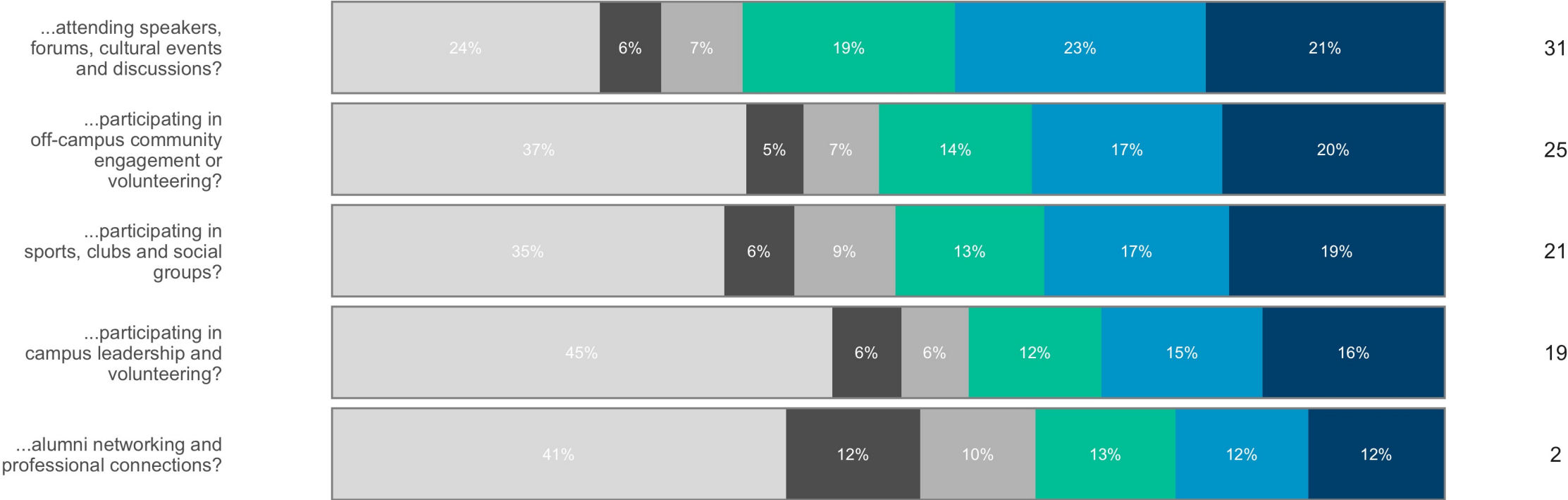
# CAREER EXPERIENCES

How valuable were...



# COMMUNITY EXPERIENCES

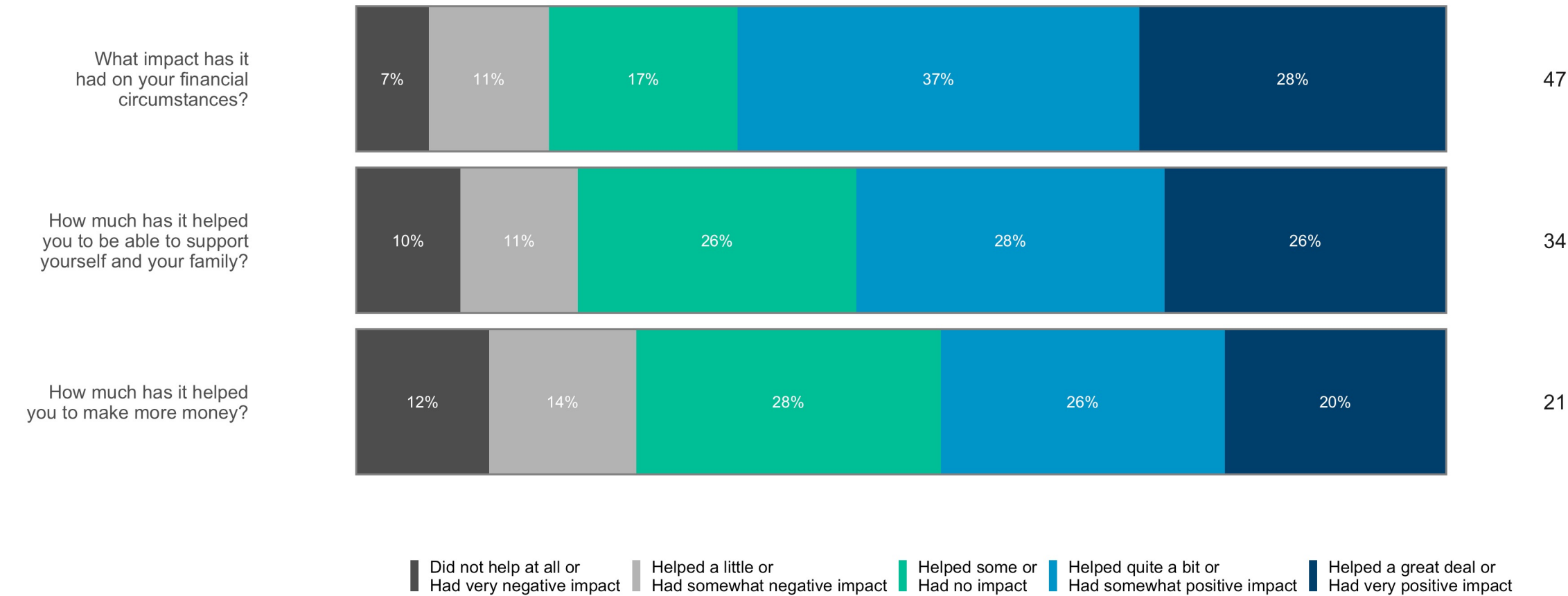
How valuable were...



Not Applicable   Not at all valuable   Slightly valuable   Somewhat valuable   Very valuable   Extremely valuable

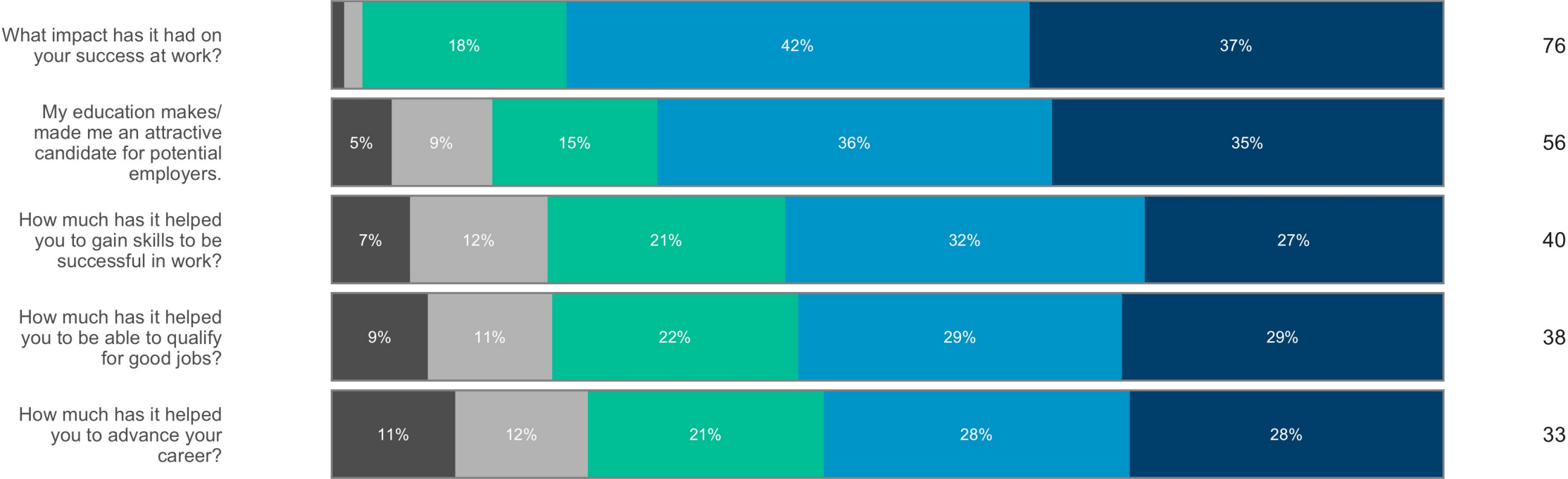
# FINANCIAL VALUE

Note that responses are question specific.



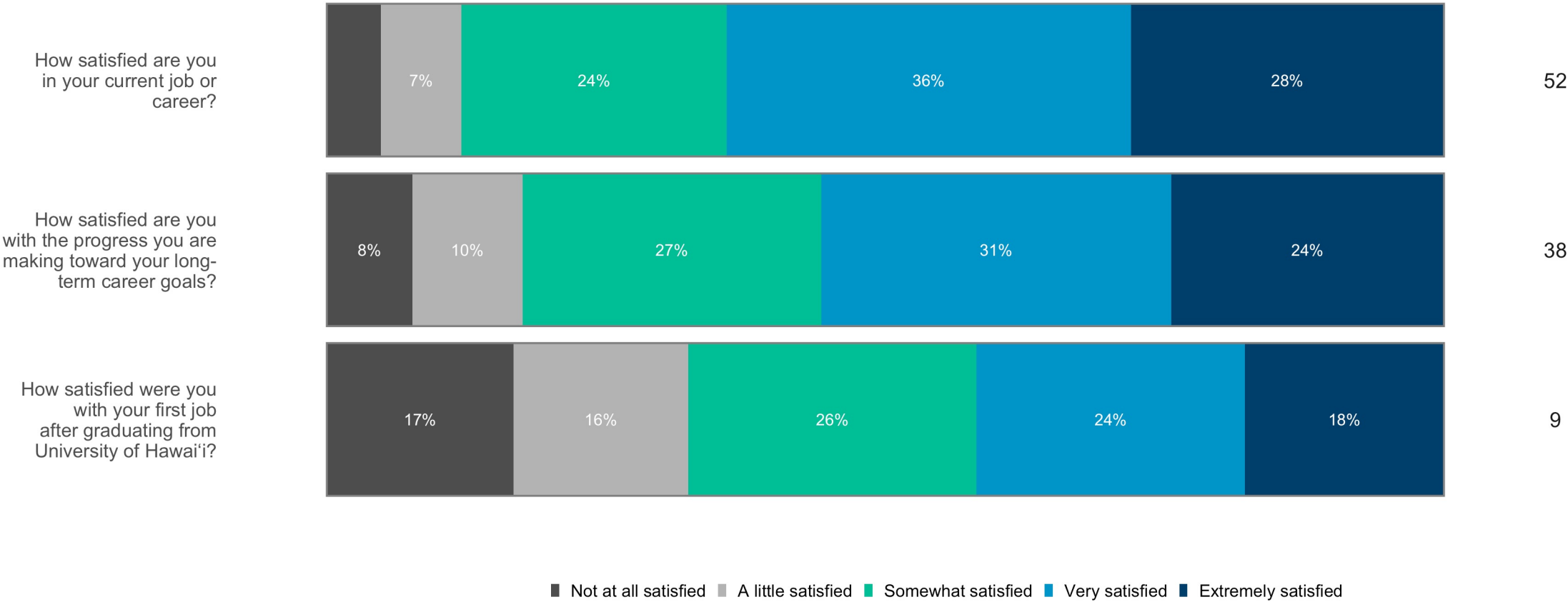
# CAREER PREPARATION

Note that responses are question specific.

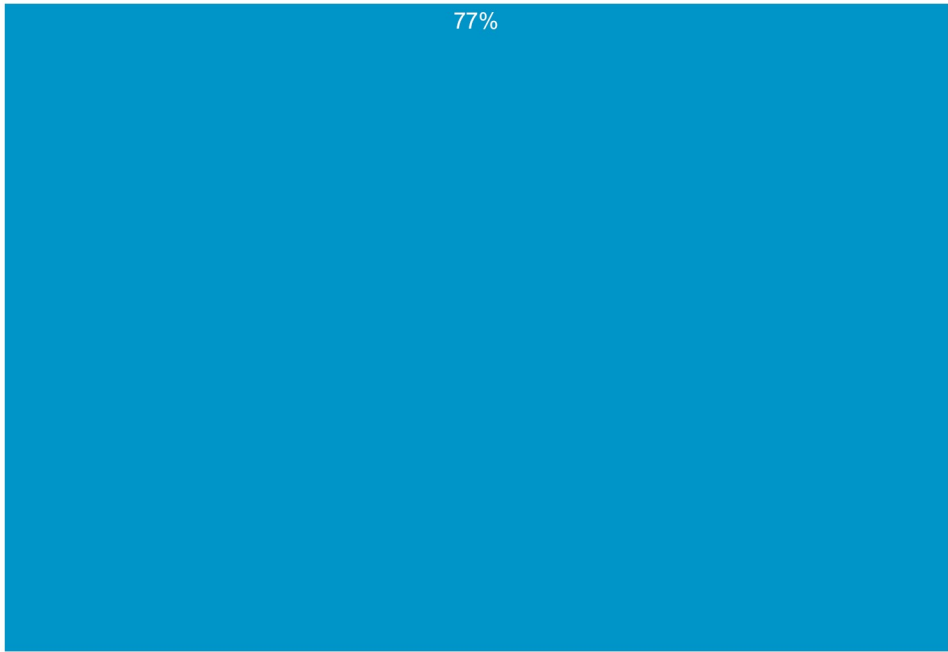


Did not help at all or Had very negative impact or Strongly disagree | Helped a little or Had somewhat negative impact or Somewhat disagree | Helped some or Had no impact or Neither agree nor disagree | Helped quite a bit or Had somewhat positive impact or Somewhat agree | Helped a great deal or Had very positive impact or Strongly agree

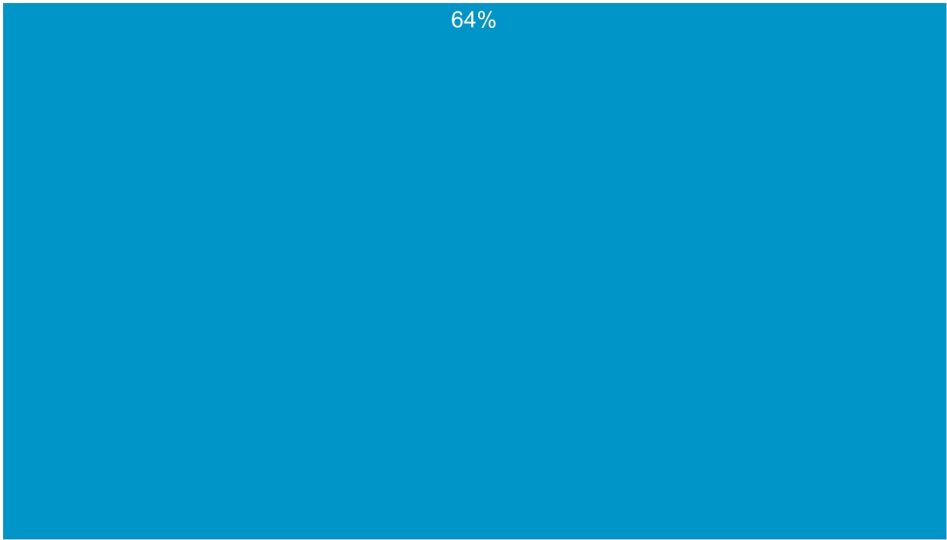
# CAREER SATISFACTION



# CAREER SATISFACTION (CONTINUED)

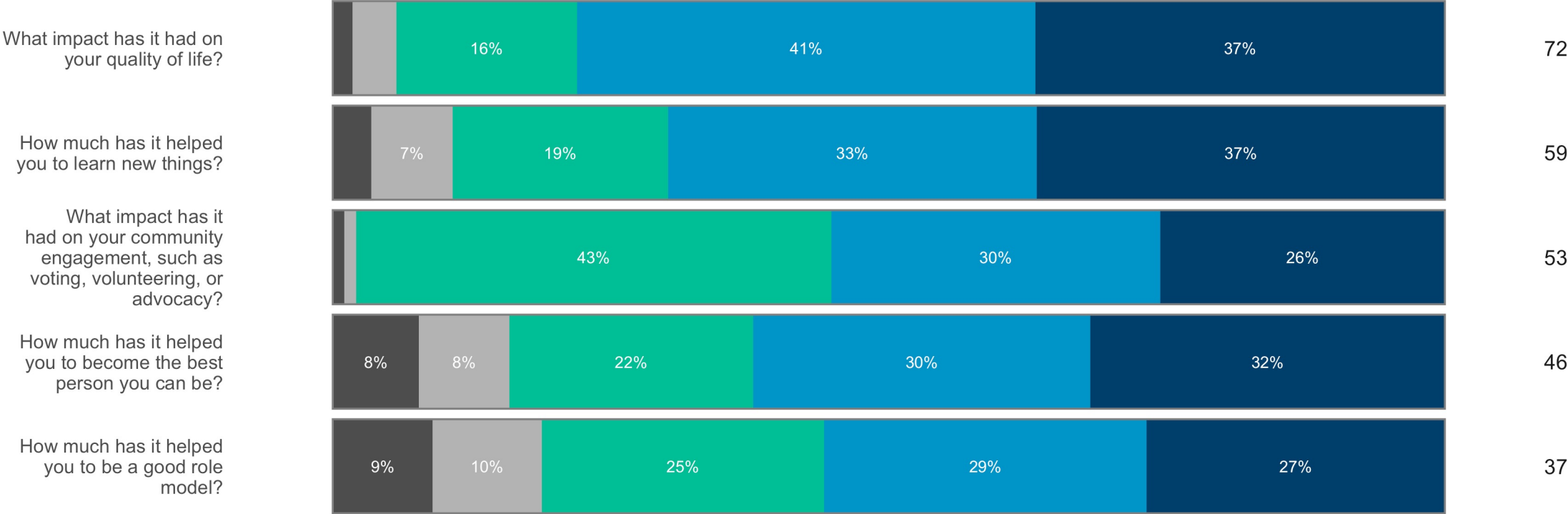


Does your current job  
require you to have a  
college degree?



Did your first job  
after graduating from  
University of Hawai'i  
require you to have a  
college degree?

# LIFE IMPACT

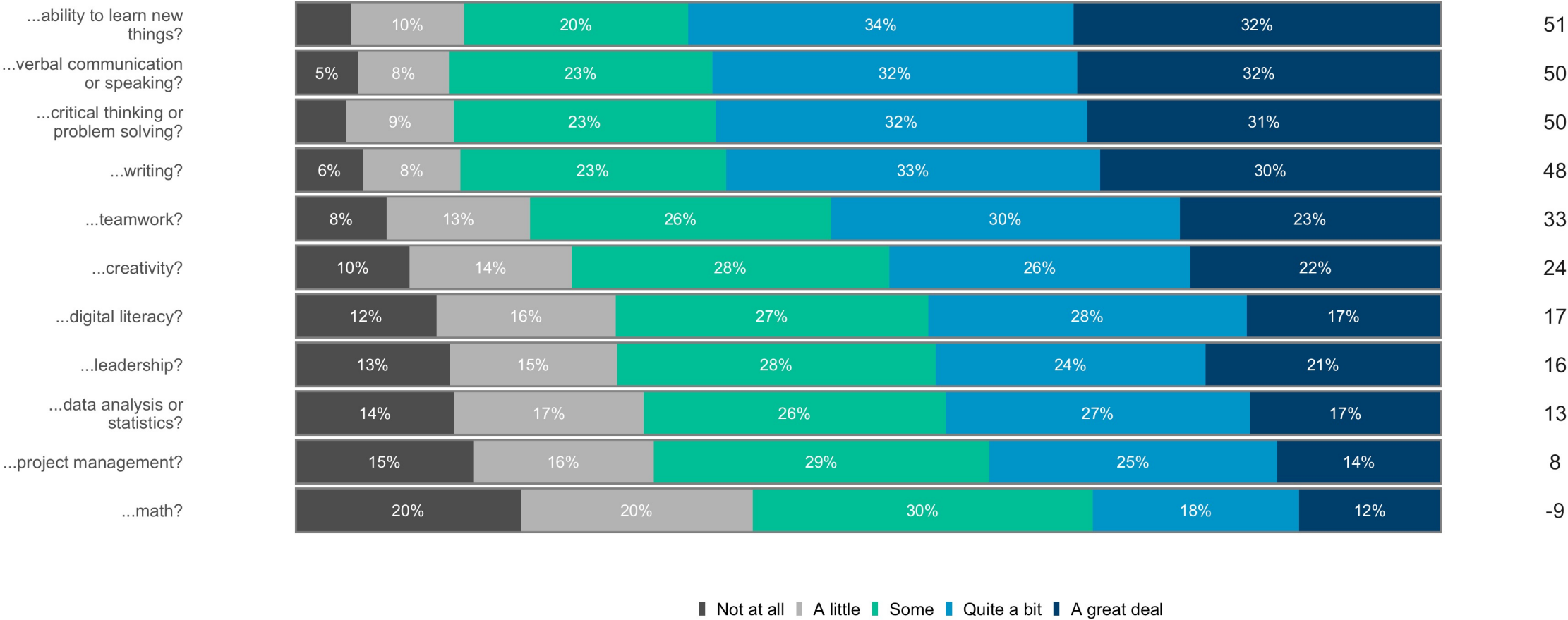


■ Not at all ■ A little ■ Some ■ Quite a bit ■ A great deal



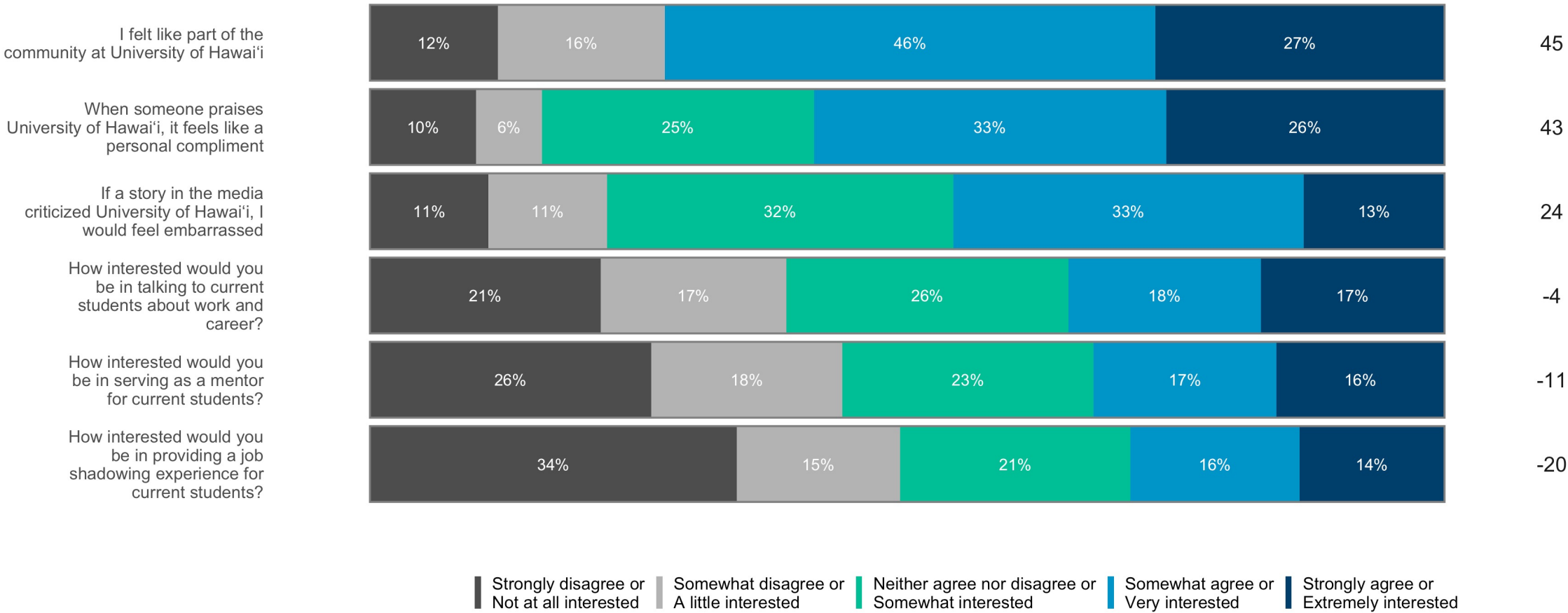
# SKILLS

How much did it help to develop your skill in...

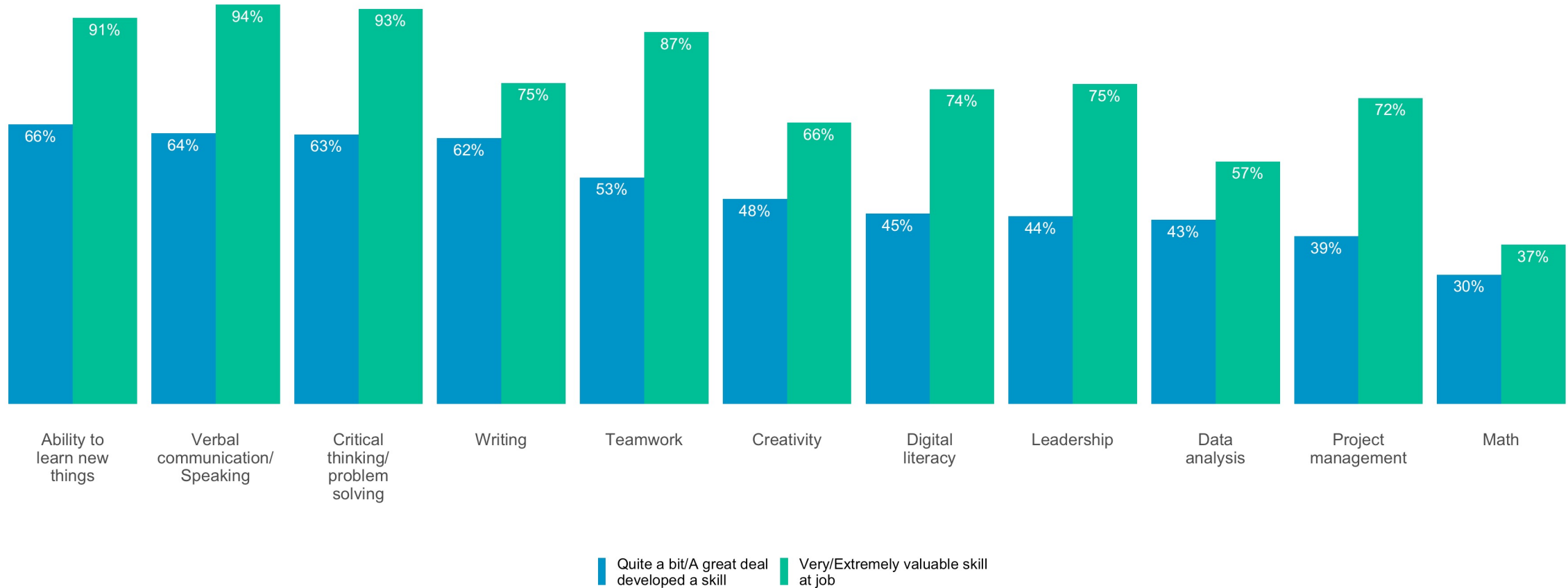


# AFFINITY

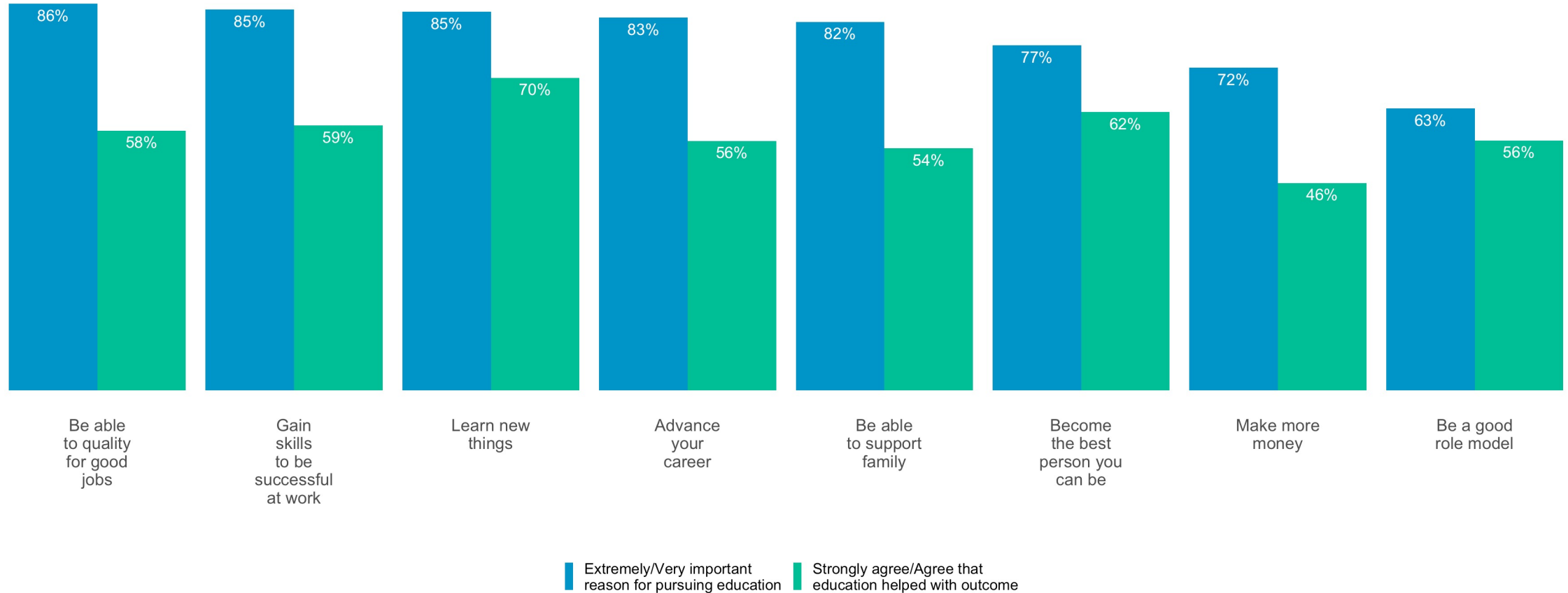
Note that responses are question specific.



# Developed Skills: Value Perceptions



# Educational Goals: Reasons for Pursuing Education and Outcomes



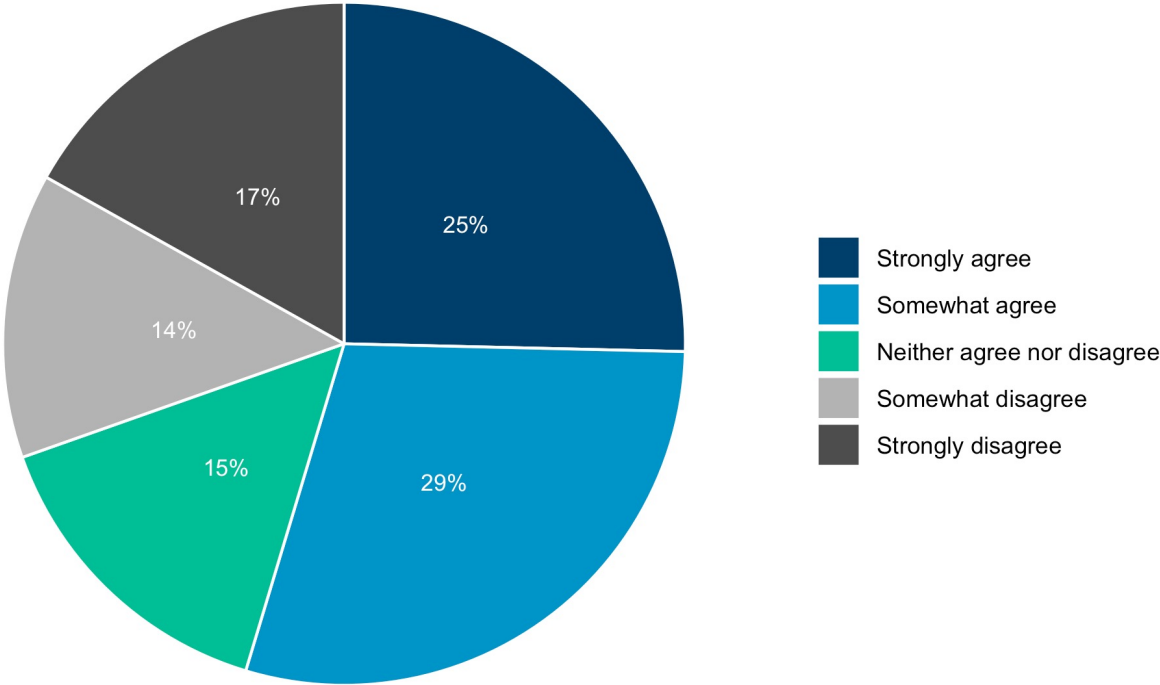
# Perspectives on student loans

# Total borrowed in student loans

| Total borrowed in student loans | Percent |
|---------------------------------|---------|
| \$0 or no student loans         | 41%     |
| Less than \$5,000               | 5%      |
| \$5,000 to \$15,000             | 13%     |
| \$15,001 to \$25,000            | 13%     |
| \$25,001 to \$50,000            | 15%     |
| \$50,001 to \$75,000            | 5%      |
| \$75,001 to \$100,000           | 2%      |
| \$100,001 or more               | 1%      |
| Don't know                      | 4%      |

# To what extent do you agree or disagree with the following statement?

It was worth taking out student loans to get my bachelor's degree.



# Appendix



# Methodology

Bachelor's degree completers were invited to complete a 15 minute long online survey.

Responses in this report have been weighted to reflect the institutional age and gender distributions of bachelor's degree completers between 2002 and 2021.

There were 1112 eligible responses from University of Hawai'i.

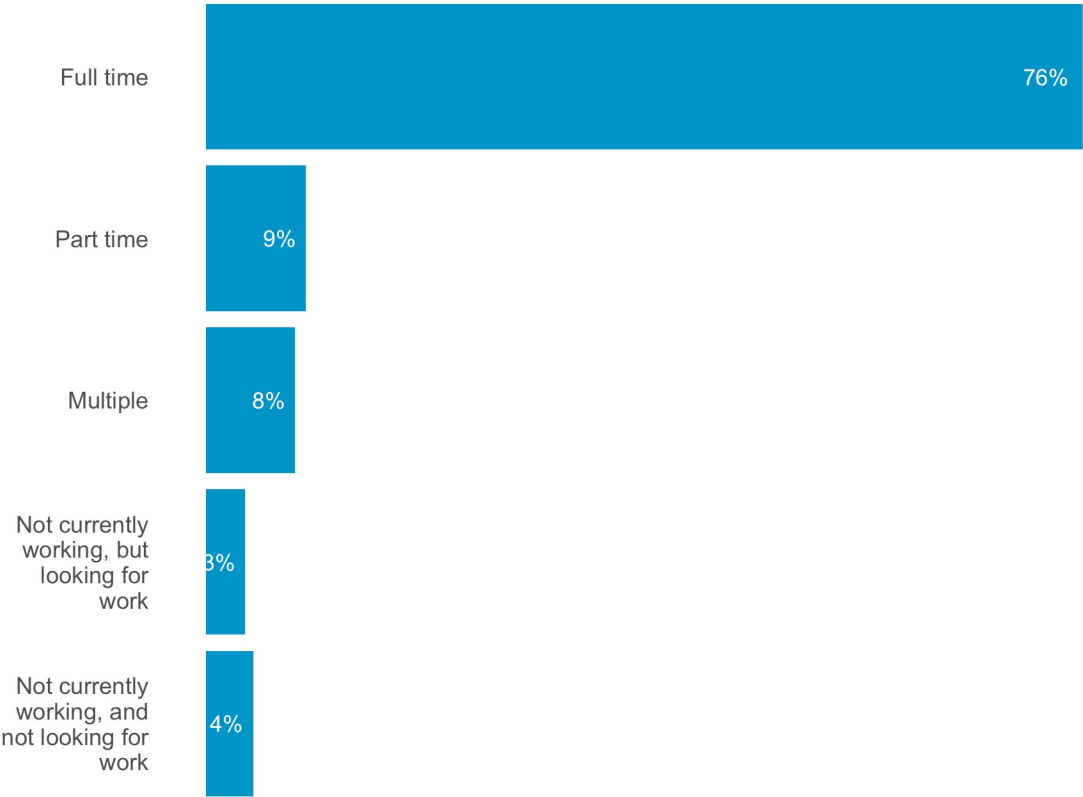
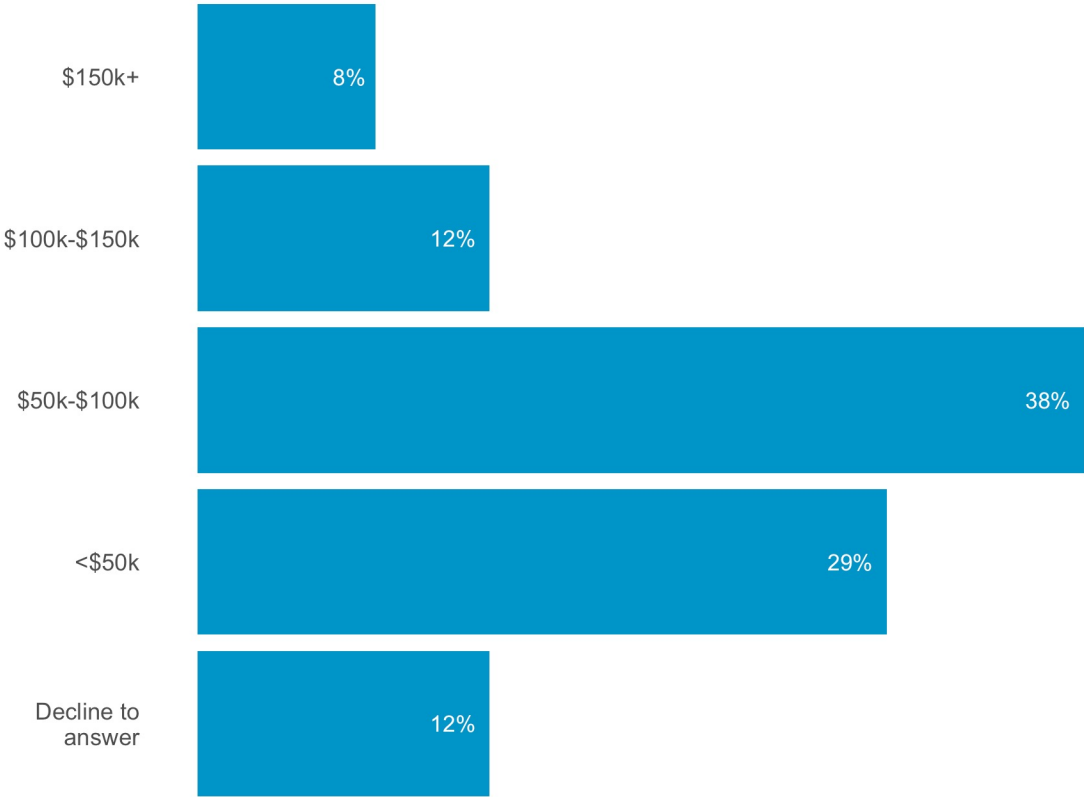
# Methodology: Margin of Error

Samples for this study are drawn from a finite list of alumni. The table below provides estimates for the margin of error at a 95% confidence interval across a range of sample sizes using the most conservative statistical assumptions. Margins of error for subgroups would be higher. All sample surveys and polls, whether or not they use probability sampling, are subject to multiple sources of error which are most often not possible to quantify or estimate.

| Sample Size | Confidence Interval | Margin of Error |
|-------------|---------------------|-----------------|
| n=1300      | 95%                 | +/- 2.72        |
| n=1100      | 95%                 | +/- 2.96        |
| n=1000      | 95%                 | +/- 3.10        |
| n=750       | 95%                 | +/- 3.58        |
| n=500       | 95%                 | +/- 4.39        |
| n=400       | 95%                 | +/- 4.91        |
| n=300       | 95%                 | +/- 5.67        |
| n=200       | 95%                 | +/- 6.95        |
| n=100       | 95%                 | +/- 9.85        |
| n=50        | 95%                 | +/- 14.00       |

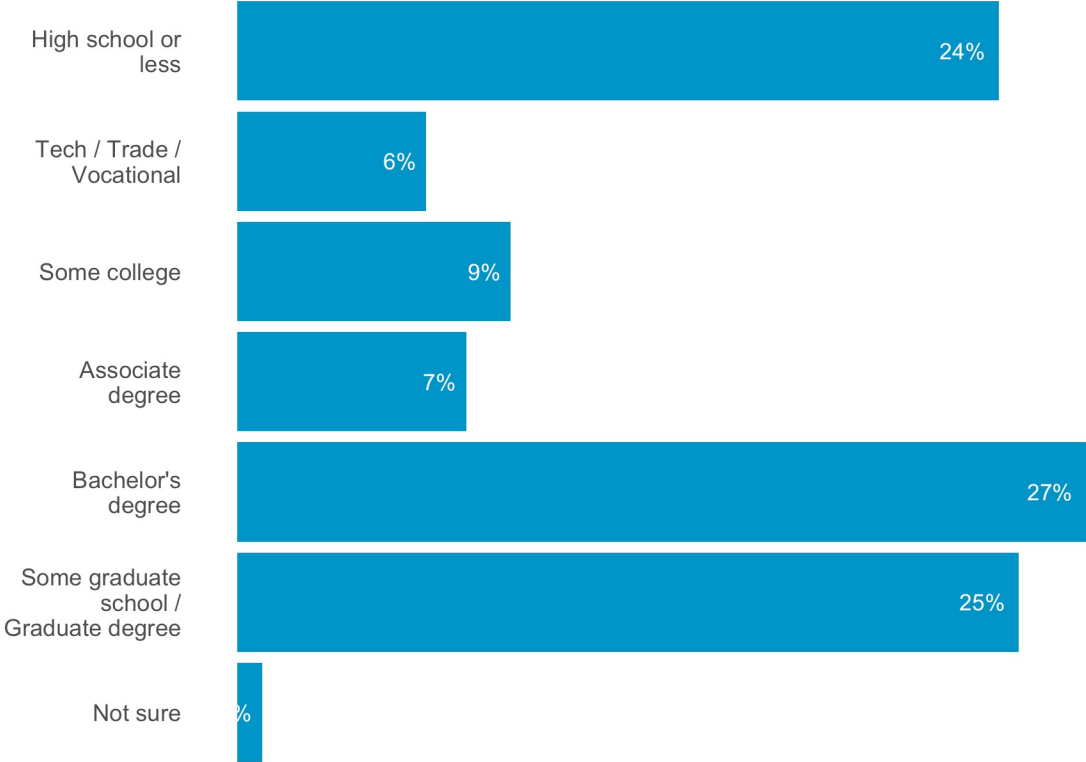
# Key demographics

# Income and Employment

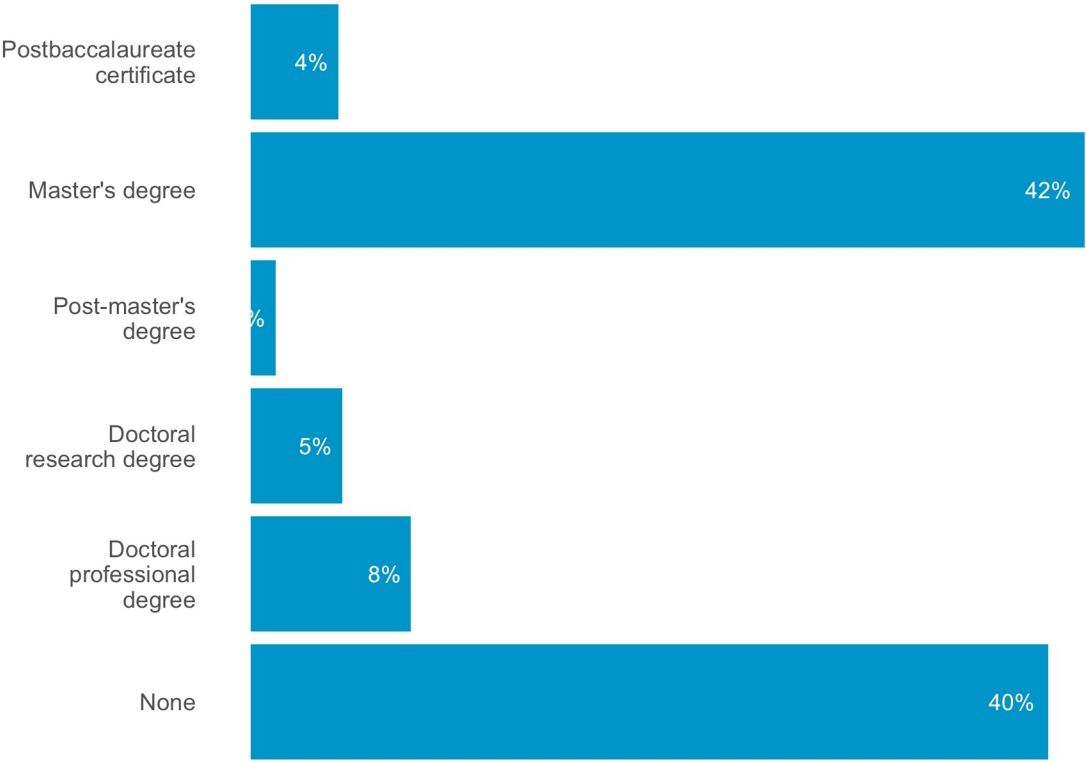


# Educational Background

Parent's Education



Alumni Graduate Education



# Demographic Profile: Top Majors

| Major  | Percent |
|--|---------|
| Business, management, marketing, and related support service | 14%     |
| Social sciences  | 11%     |
| Biological and biomedical sciences                           | 8%      |
| Psychology   | 6%      |
| Health professions and related clinical sciences             | 6%      |
| Liberal arts and sciences, general studies and humanities    | 6%      |
| Education  | 5%      |
| Other  | 44%     |

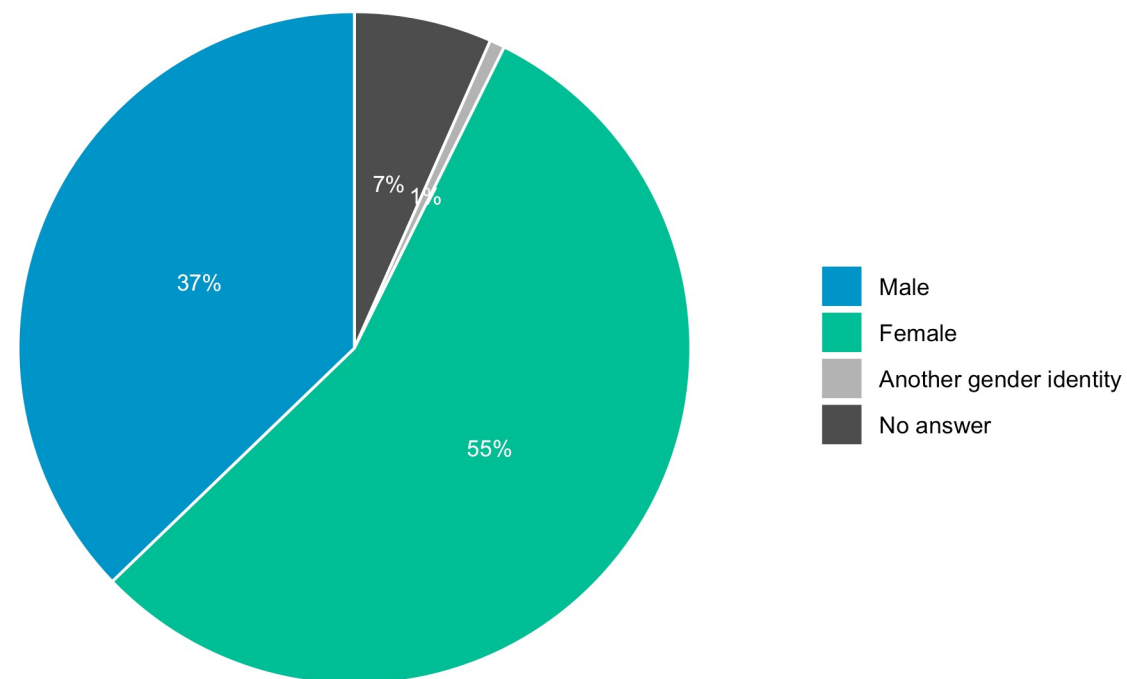
# Current occupation

| Current Occupation  | Percent |
|---|---------|
| Education, training, and library  | 24%     |
| Healthcare  | 12%     |
| Computer, engineering, and science  | 12%     |
| Business and financial operations   | 11%     |
| Community service, social service, legal, arts, design, entertainment, sports and media | 9%      |
| Office and administrative support   | 7%      |
| Management  | 6%      |
| Other   | 19%     |

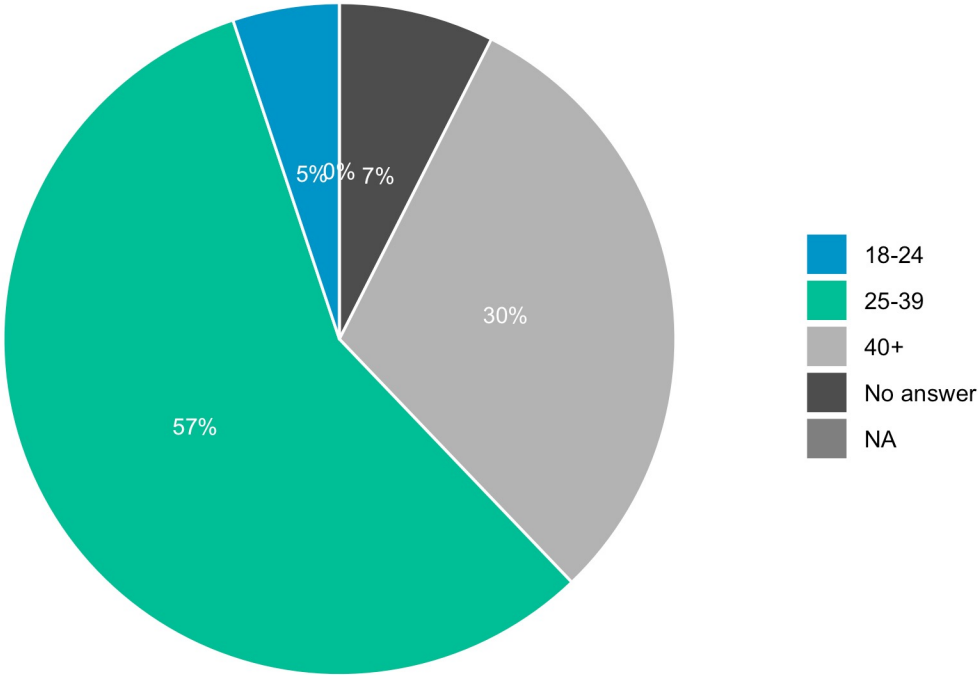
# Additional demographics (unweighted)



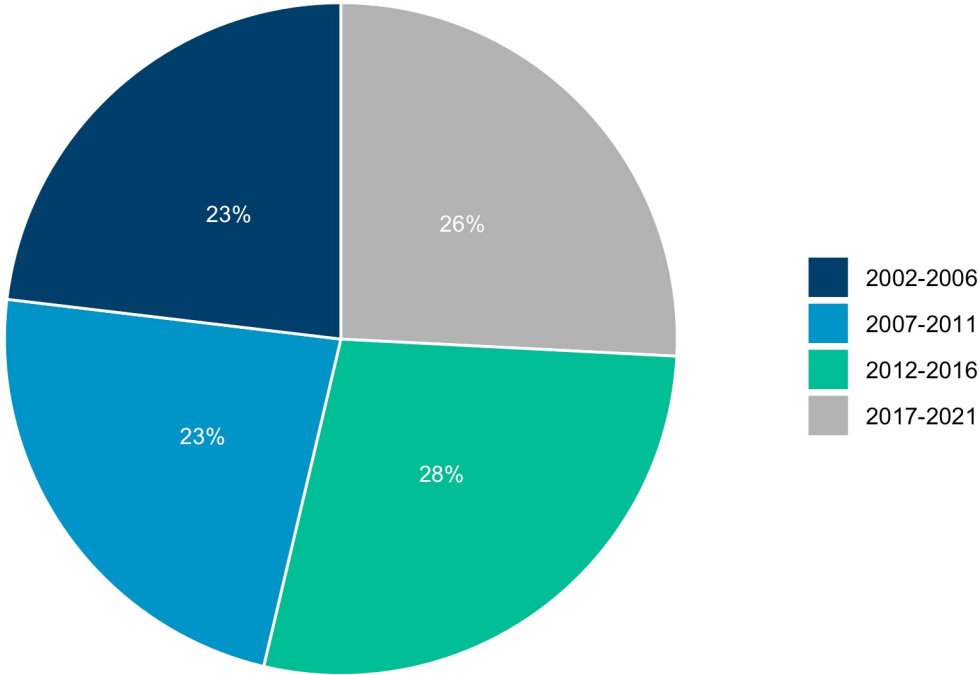
# Gender



# Current age and graduation year

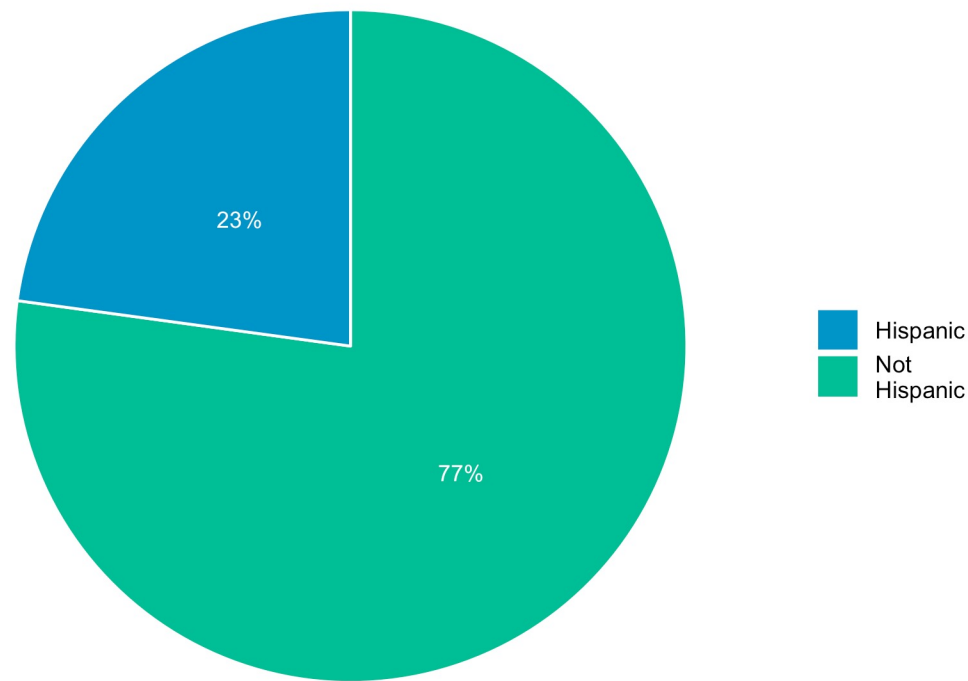


Current Age

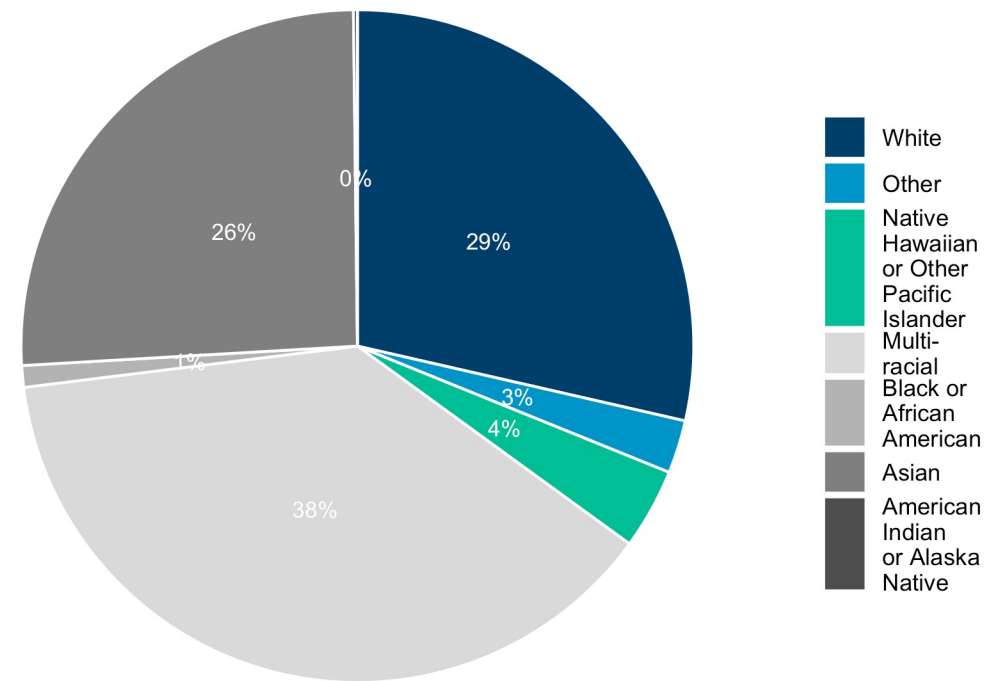


Graduation Year

# Hispanic/Latinx Origin and Race



Ethnicity



Race

- White
- Other
- Native Hawaiian or Other Pacific Islander
- Multi-racial
- Black or African American
- Asian
- American Indian or Alaska Native

# Race and Ethnicity Details

| Race or Ethnicity                           | Percent |
|---|---------|
| American Indian or Alaska Native            | 3%      |
| Asian Indian                                | 1%      |
| Black or African American                   | 3%      |
| Chinese                                     | 17%     |
| Cuban                                       | 0%      |
| Filipino                                    | 18%     |
| Guamanian or Chamorro                       | 1%      |
| Japanese                                    | 23%     |
| Korean                                      | 6%      |
| Mexican, Mexican American, Chicano/a        | 4%      |
| Native Hawaiian                             | 14%     |
| Puerto Rican                                | 3%      |
| Samoan                                      | 2%      |
| Vietnamese                                  | 2%      |
| White                                       | 50%     |
| Other Asian                                 | 3%      |
| Other Hispanic, Latino/a, or Spanish origin | 5%      |
| Other Pacific Islander                      | 3%      |
| Other                                       | 4%      |

# INFORMATION

If you have any questions or need additional information, please contact:

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<https://www.stradaeducation.org/research>