Strada Outcomes Survey

University of Hawai‘i

2022
Summary Findings
Achieved Goals and Cost Value

My education helped me achieve my goals

- Strongly agree: 41%
- Somewhat agree: 36%
- Neither agree nor disagree: 10%
- Somewhat disagree: 8%
- Strongly disagree: 5%

My education was worth the cost

- Strongly agree: 43%
- Somewhat agree: 31%
- Neither agree nor disagree: 10%
- Somewhat disagree: 10%
- Strongly disagree: 6%
Income

- $150k+: 8%
- $100k-$150k: 12%
- $50k-$100k: 38%
- <$50k: 29%
- Decline to answer: 12%
Summary Findings by Sub-Group
Summary Findings by Sub-Group

<table>
<thead>
<tr>
<th></th>
<th>Helped achieve goals</th>
<th>Worth the cost</th>
<th>Income (&gt;50k)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>76%</td>
<td>74%</td>
<td>58%</td>
</tr>
<tr>
<td>Students of color</td>
<td>75%</td>
<td>73%</td>
<td>56%</td>
</tr>
<tr>
<td>Recent graduate</td>
<td>75%</td>
<td>70%</td>
<td>49%</td>
</tr>
<tr>
<td>Non-Traditional</td>
<td>73%</td>
<td>73%</td>
<td>58%</td>
</tr>
<tr>
<td>First generation</td>
<td>77%</td>
<td>74%</td>
<td>56%</td>
</tr>
<tr>
<td>Females</td>
<td>80%</td>
<td>77%</td>
<td>51%</td>
</tr>
</tbody>
</table>
Net Benefit Scores Explanation
Benefit Scores are used throughout this report to show the relative positive or negative score of each item. These scores are calculated by subtracting the bottom two box scores from the top two box scores (45% - 40% = 5% in above example). These benefit scores are then averaged to create a Net Benefit Score.

Example

Bottom 2 Box

| 20% | 20% | 15% |

Top 2 Box

| 25% | 20% |

Benefit score = 5
Net Benefit Scores
Net Benefit Profile

- Academic Experiences: 35
- Career Experiences: 15
- Community Experiences: 19
- Financial Value: 34
- Career Preparation: 49
- Career Satisfaction: 33
- Life Impact: 54
- Skills: 27
- Affinity: 13
Peer benchmarking
Peer benchmarking: Net Benefit Profile

- Academic Experiences: University of Hawai'i 35, National 27, Large Public Peers 37
- Career Experiences: University of Hawai'i 15, National 14, Large Public Peers 11
- Community Experiences: University of Hawai'i 19, National 11, Large Public Peers 17
- Financial Value: University of Hawai'i 34, National 35, Large Public Peers 38
- Career Preparation: University of Hawai'i 49, National 50, Large Public Peers 53
- Career Satisfaction: University of Hawai'i 33, National 30, Large Public Peers 41
- Life Impact: University of Hawai'i 54, National 45, Large Public Peers 52
- Skills: University of Hawai'i 27, National 26, Large Public Peers 30
- Affinity: University of Hawai'i 13, National 7, Large Public Peers 17
Net Benefit Scores by Sub-Group

<table>
<thead>
<tr>
<th></th>
<th>Academic Experiences</th>
<th>Career Experiences</th>
<th>Community Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>35</td>
<td>15</td>
<td>19</td>
</tr>
<tr>
<td>Students of color</td>
<td>33</td>
<td>17</td>
<td>19</td>
</tr>
<tr>
<td>Recent graduate</td>
<td>35</td>
<td>16</td>
<td>23</td>
</tr>
<tr>
<td>Non-Traditional</td>
<td>39</td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>First generation</td>
<td>39</td>
<td>16</td>
<td>20</td>
</tr>
<tr>
<td>Females</td>
<td>42</td>
<td>19</td>
<td>27</td>
</tr>
</tbody>
</table>
### Net Benefit Scores by Sub-Group (continued)

<table>
<thead>
<tr>
<th>Sub-Group</th>
<th>Career Preparation</th>
<th>Career Satisfaction</th>
<th>Financial Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>49</td>
<td>33</td>
<td>34</td>
</tr>
<tr>
<td>Students of color</td>
<td>46</td>
<td>31</td>
<td>35</td>
</tr>
<tr>
<td>Recent graduate</td>
<td>46</td>
<td>28</td>
<td>26</td>
</tr>
<tr>
<td>Non-Traditional</td>
<td>48</td>
<td>33</td>
<td>34</td>
</tr>
<tr>
<td>First generation</td>
<td>51</td>
<td>34</td>
<td>39</td>
</tr>
<tr>
<td>Females</td>
<td>55</td>
<td>35</td>
<td>37</td>
</tr>
</tbody>
</table>
Detailed findings
# ACADEMIC EXPERIENCES

How valuable were...  

<table>
<thead>
<tr>
<th>Experience</th>
<th>Not Applicable</th>
<th>Slightly Valuable</th>
<th>Somewhat Valuable</th>
<th>Very Valuable</th>
</tr>
</thead>
<tbody>
<tr>
<td>...your professors or instructors?</td>
<td>8%</td>
<td>17%</td>
<td>33%</td>
<td>39%</td>
</tr>
<tr>
<td>...your classes, coursework, and areas of study?</td>
<td>8%</td>
<td>23%</td>
<td>33%</td>
<td>33%</td>
</tr>
<tr>
<td>...research experience?</td>
<td>20%</td>
<td>5%</td>
<td>8%</td>
<td>18%</td>
</tr>
<tr>
<td>...project-based learning?</td>
<td>16%</td>
<td>6%</td>
<td>8%</td>
<td>21%</td>
</tr>
<tr>
<td>...student services, such as financial aid or the registrar?</td>
<td>7%</td>
<td>12%</td>
<td>15%</td>
<td>21%</td>
</tr>
<tr>
<td>...the academic advising you received?</td>
<td>5%</td>
<td>19%</td>
<td>16%</td>
<td>21%</td>
</tr>
</tbody>
</table>

- Not Applicable  
- Not at all valuable  
- Somewhat valuable  
- Very valuable
CAREER EXPERIENCES

How valuable were...

- being mentored?
  - Very valuable: 26%
  - Somewhat valuable: 16%
  - Slightly valuable: 7%
  - Not at all valuable: 43%

- having a paid internship?
  - Very valuable: 21%
  - Somewhat valuable: 10%
  - Slightly valuable: 9%
  - Not at all valuable: 59%

- receiving work-study?
  - Very valuable: 14%
  - Somewhat valuable: 9%
  - Slightly valuable: 7%
  - Not at all valuable: 64%

- having an unpaid internship?
  - Very valuable: 12%
  - Somewhat valuable: 9%
  - Slightly valuable: 9%
  - Not at all valuable: 54%

- the career and job placement you received?
  - Very valuable: 13%
  - Somewhat valuable: 9%
  - Slightly valuable: 7%
  - Not at all valuable: 55%

- the career advising you received?
  - Very valuable: 13%
  - Somewhat valuable: 12%
  - Slightly valuable: 14%
  - Not at all valuable: 38%
COMMUNITY EXPERIENCES

How valuable were…

...attending speakers, forums, cultural events and discussions?
- 24% Not Applicable
- 6% Very valuable
- 7% Slightly valuable
- 19% Somewhat valuable
- 23% Not at all valuable
- 21% Extremely valuable

...participating in off-campus community engagement or volunteering?
- 37% Not Applicable
- 5% Very valuable
- 7% Slightly valuable
- 14% Somewhat valuable
- 17% Not at all valuable
- 20% Extremely valuable

...participating in sports, clubs and social groups?
- 35% Not Applicable
- 6% Very valuable
- 9% Slightly valuable
- 13% Somewhat valuable
- 17% Not at all valuable
- 19% Extremely valuable

...participating in campus leadership and volunteering?
- 45% Not Applicable
- 6% Very valuable
- 6% Slightly valuable
- 12% Somewhat valuable
- 15% Not at all valuable
- 16% Extremely valuable

...alumni networking and professional connections?
- 41% Not Applicable
- 12% Very valuable
- 10% Slightly valuable
- 13% Somewhat valuable
- 12% Not at all valuable
- 12% Extremely valuable
FINANCIAL VALUE

Note that responses are question specific.

What impact has it had on your financial circumstances?
- Did not help at all or Had very negative impact: 7%
- Helped a little or Had somewhat negative impact: 11%
- Helped some or Had no impact: 17%
- Helped quite a bit or Had somewhat positive impact: 37%
- Helped a great deal or Had very positive impact: 28%

How much has it helped you to be able to support yourself and your family?
- Did not help at all or Had very negative impact: 10%
- Helped a little or Had somewhat negative impact: 11%
- Helped some or Had no impact: 26%
- Helped quite a bit or Had somewhat positive impact: 28%
- Helped a great deal or Had very positive impact: 26%

How much has it helped you to make more money?
- Did not help at all or Had very negative impact: 12%
- Helped a little or Had somewhat negative impact: 14%
- Helped some or Had no impact: 28%
- Helped quite a bit or Had somewhat positive impact: 26%
- Helped a great deal or Had very positive impact: 20%
CAREER PREPARATION

Note that responses are question specific.

What impact has it had on your success at work?

- Did not help at all or had very negative impact or strongly disagree: 18%
- Helped a little or had somewhat negative impact or somewhat disagree: 42%
- Helped some or had no impact or neither agree nor disagree: 37%
- Helped quite a bit or had somewhat positive impact or somewhat agree: 36%
- Helped a great deal or had very positive impact or strongly agree: 35%

My education makes me an attractive candidate for potential employers.

- Did not help at all or had very negative impact or strongly disagree: 6%
- Helped a little or had somewhat negative impact or somewhat disagree: 9%
- Helped some or had no impact or neither agree nor disagree: 15%
- Helped quite a bit or had somewhat positive impact or somewhat agree: 36%
- Helped a great deal or had very positive impact or strongly agree: 35%

How much has it helped you to gain skills to be successful in work?

- Did not help at all or had very negative impact or strongly disagree: 7%
- Helped a little or had somewhat negative impact or somewhat disagree: 12%
- Helped some or had no impact or neither agree nor disagree: 21%
- Helped quite a bit or had somewhat positive impact or somewhat agree: 32%
- Helped a great deal or had very positive impact or strongly agree: 27%

How much has it helped you to be able to qualify for good jobs?

- Did not help at all or had very negative impact or strongly disagree: 9%
- Helped a little or had somewhat negative impact or somewhat disagree: 11%
- Helped some or had no impact or neither agree nor disagree: 22%
- Helped quite a bit or had somewhat positive impact or somewhat agree: 29%
- Helped a great deal or had very positive impact or strongly agree: 29%

How much has it helped you to advance your career?

- Did not help at all or had very negative impact or strongly disagree: 11%
- Helped a little or had somewhat negative impact or somewhat disagree: 12%
- Helped some or had no impact or neither agree nor disagree: 21%
- Helped quite a bit or had somewhat positive impact or somewhat agree: 28%
- Helped a great deal or had very positive impact or strongly agree: 28%
CAREER SATISFACTION

How satisfied are you in your current job or career?
- Not at all satisfied: 7%
- A little satisfied: 24%
- Somewhat satisfied: 36%
- Very satisfied: 28%
- Extremely satisfied: 52%

How satisfied are you with the progress you are making toward your long-term career goals?
- Not at all satisfied: 8%
- A little satisfied: 10%
- Somewhat satisfied: 27%
- Very satisfied: 31%
- Extremely satisfied: 24%

How satisfied were you with your first job after graduating from University of Hawai‘i?
- Not at all satisfied: 17%
- A little satisfied: 16%
- Somewhat satisfied: 26%
- Very satisfied: 24%
- Extremely satisfied: 18%
CAREER SATISFACTION (CONTINUED)

- **Does your current job require you to have a college degree?**
  - 77%

- **Did your first job after graduating from University of Hawai‘i require you to have a college degree?**
  - 64%
LIFE IMPACT

What impact has it had on your quality of life?
- 16% Not at all
- 41% A little
- 37% Some
- 37% Quite a bit
- 37% A great deal

How much has it helped you to learn new things?
- 7% Not at all
- 19% A little
- 33% Some
- 37% Quite a bit
- 37% A great deal

What impact has it had on your community engagement, such as voting, volunteering, or advocacy?
- 8% Not at all
- 8% A little
- 22% Some
- 30% Quite a bit
- 32% A great deal

How much has it helped you to become the best person you can be?
- 9% Not at all
- 10% A little
- 25% Some
- 29% Quite a bit
- 27% A great deal

How much has it helped you to be a good role model?
- 72
- 59
- 53
- 46
- 37
SKILLS

How much did it help to develop your skill in...

- Ability to learn new things?
  - Not at all: 10%
  - A little: 20%
  - Some: 34%
  - Quite a bit: 32%
  - A great deal: 32%
  - 51

- Verbal communication or speaking?
  - Not at all: 5%
  - A little: 8%
  - Some: 23%
  - Quite a bit: 32%
  - A great deal: 32%
  - 50

- Critical thinking or problem solving?
  - Not at all: 9%
  - A little: 8%
  - Some: 23%
  - Quite a bit: 32%
  - A great deal: 31%
  - 50

- Writing?
  - Not at all: 6%
  - A little: 8%
  - Some: 23%
  - Quite a bit: 33%
  - A great deal: 30%
  - 48

- Teamwork?
  - Not at all: 8%
  - A little: 13%
  - Some: 26%
  - Quite a bit: 30%
  - A great deal: 23%
  - 33

- Creativity?
  - Not at all: 10%
  - A little: 14%
  - Some: 28%
  - Quite a bit: 26%
  - A great deal: 22%
  - 24

- Digital literacy?
  - Not at all: 12%
  - A little: 16%
  - Some: 27%
  - Quite a bit: 28%
  - A great deal: 17%
  - 17

- Leadership?
  - Not at all: 13%
  - A little: 15%
  - Some: 28%
  - Quite a bit: 24%
  - A great deal: 21%
  - 16

- Data analysis or statistics?
  - Not at all: 14%
  - A little: 17%
  - Some: 26%
  - Quite a bit: 27%
  - A great deal: 17%
  - 13

- Project management?
  - Not at all: 15%
  - A little: 16%
  - Some: 29%
  - Quite a bit: 25%
  - A great deal: 14%
  - 8

- Math?
  - Not at all: 20%
  - A little: 20%
  - Some: 30%
  - Quite a bit: 18%
  - A great deal: 12%
  - 9
Note that responses are question specific.

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly disagree</th>
<th>Somewhat disagree</th>
<th>Neither agree nor disagree</th>
<th>Somewhat agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I felt like part of the community at University of Hawai‘i</td>
<td>12%</td>
<td>16%</td>
<td>46%</td>
<td>27%</td>
<td></td>
</tr>
<tr>
<td>When someone praises University of Hawai‘i, it feels like a personal compliment</td>
<td>10%</td>
<td>6%</td>
<td>25%</td>
<td>33%</td>
<td>26%</td>
</tr>
<tr>
<td>If a story in the media criticized University of Hawai‘i, I would feel embarrassed</td>
<td>11%</td>
<td>11%</td>
<td>32%</td>
<td>33%</td>
<td>13%</td>
</tr>
<tr>
<td>How interested would you be in talking to current students about work and career?</td>
<td>21%</td>
<td>17%</td>
<td>26%</td>
<td>18%</td>
<td>17%</td>
</tr>
<tr>
<td>How interested would you be in serving as a mentor for current students?</td>
<td>26%</td>
<td>18%</td>
<td>23%</td>
<td>17%</td>
<td>16%</td>
</tr>
<tr>
<td>How interested would you be in providing a job shadowing experience for current students?</td>
<td>34%</td>
<td>15%</td>
<td>21%</td>
<td>16%</td>
<td>14%</td>
</tr>
</tbody>
</table>
Developed Skills: Value Perceptions

- Ability to learn new things: 91%
- Verbal communication/Speaking: 64%
- Critical thinking/problem solving: 94%
- Writing: 62%
- Teamwork: 53%
- Creativity: 48%
- Digital literacy: 45%
- Leadership: 44%
- Data analysis: 43%
- Project management: 39%
- Math: 30%

Legend:
- Light green: Quite a bit/A great deal developed a skill
- Light blue: Very/Extremely valuable skill at job
Educational Goals: Reasons for Pursuing Education and Outcomes

- Be able to quality for good jobs: 86%, Extremely/Very important reason for pursuing education: 58%
- Gain skills to be successful at work: 85%, Strongly agree/Agree that education helped with outcome: 59%
- Learn new things: 85%, Education helped with outcome: 70%
- Advance your career: 83%, Education helped with outcome: 56%
- Be able to support family: 82%, Education helped with outcome: 54%
- Become the best person you can be: 77%, Education helped with outcome: 62%
- Make more money: 72%, Education helped with outcome: 46%
- Be a good role model: 63%, Education helped with outcome: 56%
Perspectives on student loans
### Total borrowed in student loans

<table>
<thead>
<tr>
<th>Total borrowed in student loans</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0 or no student loans</td>
<td>41%</td>
</tr>
<tr>
<td>Less than $5,000</td>
<td>5%</td>
</tr>
<tr>
<td>$5,000 to $15,000</td>
<td>13%</td>
</tr>
<tr>
<td>$15,001 to $25,000</td>
<td>13%</td>
</tr>
<tr>
<td>$25,001 to $50,000</td>
<td>15%</td>
</tr>
<tr>
<td>$50,001 to $75,000</td>
<td>5%</td>
</tr>
<tr>
<td>$75,001 to $100,000</td>
<td>2%</td>
</tr>
<tr>
<td>$100,001 or more</td>
<td>1%</td>
</tr>
<tr>
<td>Don't know</td>
<td>4%</td>
</tr>
</tbody>
</table>
To what extent do you agree or disagree with the following statement?

It was worth taking out student loans to get my bachelor’s degree.
Methodology

Bachelor’s degree completers were invited to complete a 15 minute long online survey.

Responses in this report have been weighted to reflect the institutional age and gender distributions of bachelor’s degree completers between 2002 and 2021.

There were 1112 eligible responses from University of Hawai‘i.
Methodology: Margin of Error

Samples for this study are drawn from a finite list of alumni. The table below provides estimates for the margin of error at a 95% confidence interval across a range of sample sizes using the most conservative statistical assumptions. Margins of error for subgroups would be higher. All sample surveys and polls, whether or not they use probability sampling, are subject to multiple sources of error which are most often not possible to quantify or estimate.

<table>
<thead>
<tr>
<th>Sample Size</th>
<th>Confidence Interval</th>
<th>Margin of Error</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=1300</td>
<td>95%</td>
<td>+/- 2.72</td>
</tr>
<tr>
<td>n=1100</td>
<td>95%</td>
<td>+/- 2.96</td>
</tr>
<tr>
<td>n=1000</td>
<td>95%</td>
<td>+/- 3.10</td>
</tr>
<tr>
<td>n=750</td>
<td>95%</td>
<td>+/- 3.58</td>
</tr>
<tr>
<td>n=500</td>
<td>95%</td>
<td>+/- 4.39</td>
</tr>
<tr>
<td>n=400</td>
<td>95%</td>
<td>+/- 4.91</td>
</tr>
<tr>
<td>n=300</td>
<td>95%</td>
<td>+/- 5.67</td>
</tr>
<tr>
<td>n=200</td>
<td>95%</td>
<td>+/- 6.95</td>
</tr>
<tr>
<td>n=100</td>
<td>95%</td>
<td>+/- 9.85</td>
</tr>
<tr>
<td>n=50</td>
<td>95%</td>
<td>+/- 14.00</td>
</tr>
</tbody>
</table>
Key demographics
Income and Employment

- Full time: 76%
- Part time: 9%
- Multiple: 8%
- Not currently working, but looking for work: 3%
- Not currently working, and not looking for work: 4%

Income Levels:
- $150k+: 8%
- $100k-$150k: 12%
- $50k-$100k: 38%
- <$50k: 29%
- Decline to answer: 12%
Educational Background

Parent's Education

- High school or less: 24%
- Tech / Trade / Vocational: 6%
- Some college: 9%
- Associate degree: 7%
- Bachelor's degree: 27%
- Some graduate school / Graduate degree: 25%
- Not sure: %

Alumni Graduate Education

- Postbaccalaureate certificate: 4%
- Master's degree: 42%
- Post-master's degree: %
- Doctoral research degree: 5%
- Doctoral professional degree: 8%
- None: 40%
Demographic Profile: Top Majors

<table>
<thead>
<tr>
<th>Major</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business, management, marketing, and related support service</td>
<td>14%</td>
</tr>
<tr>
<td>Social sciences</td>
<td>11%</td>
</tr>
<tr>
<td>Biological and biomedical sciences</td>
<td>8%</td>
</tr>
<tr>
<td>Psychology</td>
<td>6%</td>
</tr>
<tr>
<td>Health professions and related clinical sciences</td>
<td>6%</td>
</tr>
<tr>
<td>Liberal arts and sciences, general studies and humanities</td>
<td>6%</td>
</tr>
<tr>
<td>Education</td>
<td>5%</td>
</tr>
<tr>
<td>Other</td>
<td>44%</td>
</tr>
</tbody>
</table>
### Current occupation

<table>
<thead>
<tr>
<th>Current Occupation</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education, training, and library</td>
<td>24%</td>
</tr>
<tr>
<td>Healthcare</td>
<td>12%</td>
</tr>
<tr>
<td>Computer, engineering, and science</td>
<td>12%</td>
</tr>
<tr>
<td>Business and financial operations</td>
<td>11%</td>
</tr>
<tr>
<td>Community service, social service, legal, arts, design, entertainment, sports and media</td>
<td>9%</td>
</tr>
<tr>
<td>Office and administrative support</td>
<td>7%</td>
</tr>
<tr>
<td>Management</td>
<td>6%</td>
</tr>
<tr>
<td>Other</td>
<td>19%</td>
</tr>
</tbody>
</table>
Additional demographics (unweighted)
Gender

- Male: 37%
- Female: 55%
- Another gender identity: 7%
- No answer: 0%

[Gender distribution pie chart]
Current age and graduation year

Current Age

Graduation Year

- 18-24: 23%
- 2002-2006: 26%
- 2007-2011: 28%
- 2012-2016: 23%
- 2017-2021: 30%
- 40+: 30%
- No answer: 5%
- NA: 7%

42
Hispanic/Latinx Origin and Race

Ethnicity

- Hispanic: 23%
- Not Hispanic: 77%

Race

- White: 29%
- Other: 4%
- Native Hawaiian or Other Pacific Islander: 3%
- Multiracial: 4%
- Black or African American: 26%
- Asian: 38%
- American Indian or Alaska Native: 0%
## Race and Ethnicity Details

<table>
<thead>
<tr>
<th>Race or Ethnicity</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>3%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>1%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>3%</td>
</tr>
<tr>
<td>Chinese</td>
<td>17%</td>
</tr>
<tr>
<td>Cuban</td>
<td>0%</td>
</tr>
<tr>
<td>Filipino</td>
<td>18%</td>
</tr>
<tr>
<td>Guamanian or Chamorro</td>
<td>1%</td>
</tr>
<tr>
<td>Japanese</td>
<td>23%</td>
</tr>
<tr>
<td>Korean</td>
<td>6%</td>
</tr>
<tr>
<td>Mexican, Mexican American, Chicano/a</td>
<td>4%</td>
</tr>
<tr>
<td>Native Hawaiian</td>
<td>14%</td>
</tr>
<tr>
<td>Puerto Rican</td>
<td>3%</td>
</tr>
<tr>
<td>Samoan</td>
<td>2%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>2%</td>
</tr>
<tr>
<td>White</td>
<td>50%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>3%</td>
</tr>
<tr>
<td>Other Hispanic, Latino/a, or Spanish origin</td>
<td>5%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
</tr>
</tbody>
</table>
If you have any questions or need additional information, please contact:
Summer Casillas
summer.casillas@stradaeducation.org
https://www.stradaeducation.org/research