ANNUAL HAP CAMPUS REPORT

CAMPUS: Mānoa
CHAIR OF CAMPUS HAP BOARD: Kapena Shim
DATE: April 30, 2019

I. APPROVAL CRITERIA

<table>
<thead>
<tr>
<th>YES</th>
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HAP requirement is established as a general education requirement of the campus’ associate of arts and/or bachelor’s degree.

| X   |    |

HAP hallmarks are the criteria used to approve courses as HAP designated.

| X   |    |

3. There is appropriate campus support including:
   a. adequate numbers of courses to meet student needs.
   b. adequate support to manage the HAP program
   c. adequate budget for expenses related to the HAP Board

| X   |    |

4. There is an appropriate course designation and course renewal procedures.

|    | X  |

5. There is an appropriate assessment of student learning outcomes and the use of the assessment results to improve educational effectiveness.

|    | X  |

6. There is faculty training that is consistent with HAP requirements.

II. COURSE CHANGES

7. List new course(s) approved during current academic year.

SLS430 Pidgin and Creole English in Hawaii
SOC 251 Introduction to Sociology of the Family
ITE 440/EDCCS440 Curriculum Implications of Multicultural Education
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ENG 480 Studies in Folklore & Literature: Folklore and literature in Oceania
ES 101 Introduction to Ethnic Studies
ENG/PACS371 Native Bodies as Inter/Texts
SOC 354 Survey of Medical Sociology

8. List HAP approved courses whose designation was terminated or changed.

None

9. List any HAP approved courses that were renewed.

ATMO102 Pacific Climates and Cultures
SLS430 Pidgin and Creole English in Hawaii
SOC 456 Racism and Ethnicity in Hawaii
LLEA 371 Europeans of the Pacific
GER 371 German for Practical use in Hawaii
ERTH 104 Volcanoes in the Sea
THEA 468 Drama & Theatre of Hawaii
ES 101 Introduction to Ethnic Studies
ES 2211/SUST222 Hawaiians

III. OTHER

10. Describe any significant issues regarding the HAP process on your campus.

(1) Updating the Focus Exemption application and hallmark explanations to be clearer and direct with students applying for a focus exemption. (2) The ongoing need to revise the explanatory notes to clarify how the board interprets the Hallmarks and to provide clearer directions to instructors designing courses with a HAP Focus designation. (3) The need to assess how students are learning and meeting the HAP Hallmarks.

11. Identify any issues for discussion for the Systemwide HAP Board.

Revised explanatory notes and assessment.