

Honolulu Community College Hawai'i Papa o Ke Ao plan, December 2, 2015

- Leadership Development
 - Goal 1: Prepare Native Hawaiian (NH) students to assume leadership positions at UH and the community.
 - Title III grant goals, PN mentoring, Kūkala'ula workshop, TRIO-SSS (past), māla participation, AA in HWST objectives, Hui 'Oiwī participation
 - Goal 2: Prepare NH faculty and staff to assume leadership positions at UH and the community.
 - Kupu Ka Wai, leadership program on campus in the future; participation Wo Learning Champions, in PELP, faculty development.
 - Goal 3: Ensure NH values are practiced at all levels of institutional decision-making.
 - Kupu Ka Wai will identify the values pertinent to our campus and get feedback. Incorporate the values into the faculty/staff training in Title III, new employee orientation, governance chairs. Example, at KSBE values are incorporated in employee performance (system?) or be reviewed some other way (i.e. mission statement)?
- Community Engagement
 - Goal 1: Intra-campus development - building community on our campus.
 - Advisory board for Hawaiian Center, other advisory boards with Hawaiian community leaders.
 - Renovation grant for creating a piko including the Hawaiian Center.
 - Construction of a traditional hālau meeting house.
 - Huaka'i (field trip) wahi pana (cultural places) in the community. 'Āina based introductions in new employee orientation, new student orientation, and entire campus (Title III).
 - Māla activities
 - Mālama 'āina days for the campus
 - Goal 2: Inter-campus development - building community connections with all campuses.
 - System committees participation and initiatives.
 - UH CC's Hawaiian Councils' Committee with Vice President Morton
 - Inter-campus huaka'i collaborations
 - HSI participation
 - contribute to hale building on each campus
 - student sports tournaments
 - Collaborate with oral history program at Mānoa
 - Makahiki activities across campuses
 - Goal 3: Broader community - UH Bridging with the broader community.
 - Māla
 - Traditional hālau meeting house construction and participation

- Hawaiian Center tours (schools, organizations, community groups)
- Office of Hawaiian Affairs/Alu Like
- Polynesian Voyaging Society/Hokulea
- Mokauea
- Kokua Kalihi Valley
- Papahana Kuaola
- Kahana
- Halawa Valley
- Loko Ea
- Kualoa
- Kumuola
- Hawaiian Culture and Language Parity
 - Goal 1: Vibrant Language and Culture programs of study at all UH campuses.
 - AA in HWST established in 2012
 - New courses: HWST 105, 270, 281 & 281L, 282 & 282L, 284, 285
 - Title III bilingual campus tour
 - Title III faculty/staff workshops
 - Goal 2: Hawaiian Language parity with English usage throughout the UH system.
 - Bilingual documents at campus and system
 - Giving the buildings Hawaiian names
 - Hawaiian Signage grant
 - Goal 3: Innovative programming (curriculum) using Hawaiian language and culture.
 - Incorporating more native plants on campus for curriculum and campus engagement.
 - Title III grant
 - More Hawaiian resources in other disciplines
 - Oral history resources, recordings, presentations, interview Uncle Kimo, Kaleo Hawai‘i recordings
 - Goal 4: Embed Hawaiian culture and language understanding in the hiring of new employees.
 - Consult with Monique for options.
 - Demonstrated direct working experience and knowledge with Native Hawaiian Communities
 - DQs have more flexibility