Honolulu Community College Hawai‘i Papa o Ke Ao plan, December 2, 2015

- Leadership Development
  - Goal 1: Prepare Native Hawaiian (NH) students to assume leadership positions at UH and the community.
    - Title III grant goals, PN mentoring, Kūkalaʻula workshop, TRIO-SSS (past), māla participation, AA in HWST objectives, Hui ʻOiwi participation
  - Goal 2: Prepare NH faculty and staff to assume leadership positions at UH and the community.
    - Kupu Ka Wai, leadership program on campus in the future; participation Wo Learning Champions, in PELP, faculty development.
  - Goal 3: Ensure NH values are practiced at all levels of institutional decision-making.
    - Kupu Ka Wai will identify the values pertinent to our campus and get feedback. Incorporate the values into the faculty/staff training in Title III, new employee orientation, governance chairs. Example, at KSBE values are incorporated in employee performance (system?) or be reviewed some other way (i.e. mission statement)?

- Community Engagement
  - Goal 1: Intra-campus development - building community on our campus.
    - Advisory board for Hawaiian Center, other advisory boards with Hawaiian community leaders.
    - Renovation grant for creating a piko including the Hawaiian Center.
    - Construction of a traditional hālau meeting house.
    - Huakaʻi (field trip) wahi pana (cultural places) in the community. ʻĀina based introductions in new employee orientation, new student orientation, and entire campus (Title III).
    - Māla activities
    - Mālama ʻāina days for the campus
  - Goal 2: Inter-campus development - building community connections with all campuses.
    - System committees participation and initiatives.
    - UH CC’s Hawaiian Councils’ Committee with Vice President Morton
    - Inter-campus huakaʻi collaborations
    - HSI participation
    - contribute to hale building on each campus
    - student sports tournaments
    - Collaborate with oral history program at Mānoa
    - Makahiki activities across campuses
  - Goal 3: Broader community - UH Bridging with the broader community.
    - Māla
    - Traditional hālau meeting house construction and participation
• Hawaiian Center tours (schools, organizations, community groups)
• Office of Hawaiian Affairs/Alu Like
• Polynesian Voyaging Society/Hokulea
• Mokaeua
• Kokua Kalihi Valley
• Papahana Kuaola
• Kahana
• Halawa Valley
• Loko Ea
• Kualoa
• Kumuola

• Hawaiian Culture and Language Parity
  o Goal 1: Vibrant Language and Culture programs of study at all UH campuses.
    • AA in HWST established in 2012
    • New courses: HWST 105, 270, 281 & 281L, 282 & 282L, 284, 285
    • Title III bilingual campus tour
    • Title III faculty/staff workshops
  o Goal 2: Hawaiian Language parity with English usage throughout the UH system.
    • Bilingual documents at campus and system
    • Giving the buildings Hawaiian names
    • Hawaiian Signage grant
  o Goal 3: Innovative programming (curriculum) using Hawaiian language and culture.
    • Incorporating more native plants on campus for curriculum and campus engagement.
    • Title III grant
    • More Hawaiian resources in other disciplines
    • Oral history resources, recordings, presentations, interview Uncle Kimo, Kaleo Hawai‘i recordings
  o Goal 4: Embed Hawaiian culture and language understanding in the hiring of new employees.
    • Consult with Monique for options.
    • Demonstrated direct working experience and knowledge with Native Hawaiian Communities
    • DQs have more flexibility