University of Hawai‘i West O‘ahu
Alignment with Hawai‘i Papa o Ke Ao Strategic Focus Areas
(February 2022)

UHWO’s Vision, Mission and Value Proposition and Theory of Distinctiveness (see attachment 1) is grounded in our Pahuhopu (see attachment 2). While this drives our decisions and actions, our Mele Hono‘uli‘uli, sung by all at the opening of campus functions and greeting of guests, grounds us all in-place (see attachment 3).

Hawai‘i Papa O Ke Ao: Leadership Development

- UHWO is committed to hiring and supporting the best and brightest diverse faculty and staff.
- The Office of Professional Development and Academic Support - Supports on-going leadership learning opportunities, culturally rich teaching & learning workshops, staff enrichment (knowledge, skills, and personal development).
- The Chancellor’s Office and Human Resources (Dr. Walter Kahumoku and Janice Sunouchi) host Kūkulu Kālāulu workshops throughout the academic year. These are focused on a variety of leadership, team building, skill building, and policy topics.

Hawai‘i Papa O Ke Ao: Community Engagement

- UHWO support Dr. Manu Meyer’s Community Engagement efforts, such as: Aunty Lynette Paglinawan’s online Ho‘oponopono & Nohona Hawai‘i classes, UHWO Ulluniu Project, West-side Community Food Drives, organizing and hosting community events, and much more.
- Every academic year the UHWO Institute for Research and Engaged Scholarship supports up to 4 faculty community-based scholarship projects ($2,500 each) which requires both student and community participation.

Hawai‘i Papa O Ke Ao: Hawaiian Culture and Language Parity

- Hawaiian Pacific Resources Librarian, Kawena Komeiji
  Library Database Development, Outreach, and Professional Development:
- ‘Uluulu: The Henry Ku‘ualoha Giugni Moving Image Archive of Hawai‘i
  Access resources via website of many collections but in particular: Bishop Museum, Hula Preservation Society, Kamakakūokalani Center for Hawaiian Studies, Lāna‘i Culture and Heritage Center, Na Maka o ka ‘Āina, Daniel K. Inouye Congressional Collection, Hawaiian Legacy Foundation (Eddie & Myrna Kamae), ‘Iolani Palace, Kamehameha Schools, PBS Hawai‘i, Pacific Islanders in Communications, and many more.
- Continued efforts with Title III funding to:
  - Partner with Community Colleges (Kaua‘i, Leeward, Maui College)
  - To develop teacher leaders
- To uplift students across disciplines with a focus on future innovations
- To uplift students in STEAM
  - Continued efforts with NSF TCUP funding to strengthen indigenous approaches to STEM education.
  - Continued efforts with NHEP funding to strengthen our K-12 to post-secondary educational "auwai.
  - Support UHWO Nalimakui Council to provide engaging learning opportunities campus-wide, to invest in leadership development, to support systemwide engagement.
  - Provide Hawaiian Language copy of campus communications.

For more information see our Strategic Action Plan: https://westoahu.hawaii.edu/strategicplan/
Value Proposition
The University of Hawai‘i – West O‘ahu prepares 21st Century leaders – career creators – through integrated, transdisciplinary programs where learners discover, innovate, and engage diverse communities to create a vibrant and just world.

Mission
UH West O‘ahu offers a distinct and accessible student-centered education that focuses on the 21st Century learner. The University embraces Native Hawaiian culture and traditions, while promoting student success in an environment where students of all backgrounds are supported. Our campus fosters excellence in teaching, learning, and service to the community.

Vision
UH West O‘ahu is a premier, comprehensive, indigenous-serving institution dedicated to educating students to be engaged global citizens and leaders in society. UH West O‘ahu fosters a dynamic learning environment where all students, faculty, and staff embody and perpetuate Pacific and global understanding rooted in Native Hawaiian values.

Theory of Distinctiveness
Our learner-centered focus seeks to achieve three strategic outcomes through a transdisciplinary approach that produces citizens who possess: (1) strong ʻŌiwi leadership skills that are grounded in the history of place and people, thereby building just, caring, and celebrative communities; (2) innovative and transformative thinking skills to generate and apply knowledge that addresses pressing challenges; and (3) a commitment to Sustainability/Aloha ʻĀina, acquiring the skills to care for all that nurtures our spirit, bodies, relationships, and honua/earth.
Waiwai
We value abundance/wealth that develops a culture of philanthropy and sustainable use of resources through the cultivation of quality relationships, creativity, exploration, and transdisciplinary learning.

Malama 'Aina
We value environmental responsibility that links our love and care of land, water, and people.

Kaiulu
We value viable, healthy communities where everyone feels included, welcomed, and respected.

Po'okela
We value excellence in education to meet the high aspirations of students, faculty, and staff, and the needs of our community.

Hana Lawelawe
We value conscious service to community that builds the capacity to offer one's excellence for the benefit of others and our environment.
Start your week off right at PIKO

Join students, faculty, and staff at PIKO on Monday mornings at 9 a.m. at Hale Kuahuokalā to start your week off right. Center your thoughts with Oli (Mele Honouliuli, below), Mele, and Ho‘okupu.

Mele Honouliuli
(An oli or chant by Pu‘u Zablan)

Eō Pālehua i ke kuahiwi la (Hear my call Pālehua, glorious mountain)
Ke kuahiwi i noho i ka lani (The mountain that dwells in heavens)

‘O Kapolei ka pu‘u la (Kapolei is our beloved hill)
Ka pu‘u i noho i ka ‘āina (The hill that sits on the land)

‘O Kapapaapuhi ka loko la (Kapapaapuhi is our pond)
Ka loko i noho i kai (The pond that resides at the sea)

‘O Honouliuli la (There is Honouliuli)
He ‘āina aloha o ‘Ewa (Our beloved land in ‘Ewa)

Aloha mai e nā pua la (Greetings to all of the descendants/people)
Nā pua ha‘aheo o ka ‘āina (The proud people of this land)